12-month Enrollment 2010-11

Institution: University of South Florida-St. Petersburg Campus (448840)

User ID: p4488405

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

•Institutions are now required to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs).

In part A, all postbaccalaureate students are to be reported as graduate students, including any Doctor's - professional practice students (formerly first-professional). In Part B, all postbaccalaureate instructional activity is to be reported as graduate level activity, including any Doctor's - professional practice activity (formerly first-professional). Instructional activity data reported in Part B will be used to calculate your institution's total FTE students.

•Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

Resources:

To download the survey materials for this component: <u>Survey Materials</u>

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notes

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- ·Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

Institution: University of South Florida-St. Petersburg Campus (448840) User ID: p4488405			
12-	Мо	nth Reporting Period and Instructional Activity Units	
Which 12-month period you will use to report your unduplicated count and instructional activity hours?			
	•	July 1, 2009 through June 30, 2010	
	0	September 1, 2009 through August 31, 2010	
Und	ergr	aduate instructional activity data may be reported in Part B in units of contact hours or credit hours.	
Whi	ch in	structional activity units will you use to report undergraduate instructional activity?	
Please note that any graduate student instructional activity must be reported in credit hours.			
	0	Contact hours	
	0	Credit hours	
		Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)	
You may use the space below to provide context for the data you've reported above.			

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Part A - Unduplicated Count 12-month Unduplicated Count by Race/Ethnicity and Gender for the 2009-10 Reporting Period

•REMINDER: Report ALL postbaccalaureate degree and certificate students as graduate students, including any Doctor's - professional practice students (formerly first-professional)

Students enrolled for credit	<u>Undergraduate students</u>	Graduate students
Men		
Nonresident alien	14	0
Black, non-Hispanic	87	7
American Indian/Alaska Native	7	1
Asian/Pacific Islander		
Hispanic	71	7
	158	8
White, non-Hispanic	1,241	188
Race and ethnicity unknown	23	3
Total men	1,601	214
Total men prior year	1,471	230
Women		
Nonresident alien	13	2
Black, non-Hispanic	220	23
American Indian/Alaska Native	16	4
Asian/Pacific Islander	106	9
<u>Hispanic</u>		
White, non-Hispanic	233	22
writte, non-riispanic	1,962	373
Race and ethnicity unknown	46	7
Total women	2,596	440
Total women prior year	2,484	476
Grand total (2009-10)	4,197	654
Prior year data:		
Unduplicated headcount (2008-09)	3,955	706
Total enrollment Fall 2009 NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.	3,445	450

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Credit hour activity

Part B - Instructional Activity

REMINDER: When reporting credit hour activity at the graduate level report ALL postbaccalaureate credit activity, including any Doctor's - professional practice activity (formerly first-professional). 2009-10 total activity Prior year data Undergraduate level: Credit hour activity Graduate level:

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) student enrollment is:

8,779

	2009-10	Prior year data
Undergraduate student FTE	3,676	3,121
Graduate student FTE	366	408
Total FTE students	4,042	3,529

Calendar system (as reported on the prior year IC survey component):

Semester

9,795

component):
The FTE estimates above were calculated using an FTE Calculation Method.

If the FTE estimates calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you	Yes	No
like to report a more accurate number for FTE		
enrollment?		

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount	4,851	
Undergraduate student unduplicated headcount	4,197	
Graduate student unduplicated headcount	654	
Total 12-month full-time equivalent (FTE) student enrollment	4,042	
Undergraduate student FTE	3,676	
Graduate student FTE	366	
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Explanation Report

There are no explanations for selected survey and institution