

Informed Consent Protocol Title:



Elementary Program Evaluation

Please read this consent document carefully before deciding to participate in this study.

Purpose of the research study:

The purpose of this study is to understand how teacher education programs influence preservice teachers' development. Particularly, we are interested in how our program mission/conceptual framework and the development of theory to practice connections to the Florida Educator Accomplished Practices occur between these pathways. In addition, we are interested in the extent of preservice teacher development in the areas of political negotiation, relationships and understanding of students, collaboration, and inquiry.

What you will be asked to do in the study:

This study requests that you allow researchers to use you naturally occurring program data for program improvement and to contribute to the research on teacher preparation. This naturally occurring program information will include:

- Course artifacts
- Chalk and wire assessments
- Program application
- Semester feedback
- Program evaluation survey
- Observations & evaluations

Time required:

There will be no additional time needed for participation in this study. All data is naturally accruing data collected as a part of program participation.

Risks and Benefits:

We anticipate no risks associated with your participation. However, we do anticipate that your participation as will enhance the program as well as your understanding of your teacher preparation.

Compensation:

There is no financial compensation for your participation.

Confidentiality:

Your identity will be kept confidential to the extent provided by law. Your name will not be used in any report. Employees of the Department of Health and Human Services, the USF Institutional Review Board, and any other individuals acting on behalf of USF, may inspect the records from this research project.

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Voluntary participation:

Your participation in this study is completely voluntary. There is no penalty for not participating. Your decision to participate or not to participate will not affect your student status. Refusal to participate will not affect student status, grades, recommendations, or access to future courses or programs.

Right to withdraw from the study:

You have the right to withdraw from the study at anytime without consequence.

Whom to contact if you have questions about the study:

Dr. Diane Yendol-Hoppey, dyhoppey@usf.edu

IRB's contact information 813-974-5638 in the event that you want to voice concerns or complaints about the research, to obtain answers to questions about your rights as a research participant.

Agreement:

I have read the procedure described above. I voluntarily agree to participate in the procedure and I have received a copy of this description.

Participant:	Date:	
Participant Signature:	Date:	
Principal Investigator:	Date:	
Principal Investigator Signature:	Date:	