

MARIAELENA BARTESAGHI

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September 2024

EDUCATION

Ph.D., Annenberg School for Communication, University of Pennsylvania, 2004.
Dissertation: *Explanatory Paths, Therapeutic Directions, Conversational Destinations: Accountability and Authority in Therapeutic Interaction*
Dissertation advisor: Klaus Krippendorff

M.A., Annenberg School for Communication, University of Pennsylvania, 1992.
Thesis: *Reconstructing the High School Experience: The Role of Yearbooks in the Social Construction of Memory*

B.S., Roy H. Park School of Communication, Ithaca College, 1990. (*Magna cum Laude*)

General Certificate of Education, The International School of Milan (Milano, Italy), 1987.
Advanced Level Examinations (London Board)

ACADEMIC EMPLOYMENT

Associate Professor, Department of Communication, University of South Florida (USF), August 2012-

Assistant Professor, Department of Communication, University of South Florida (USF), 2005-2012.

Postdoctoral Fellow, School of Arts and Sciences, University of Pennsylvania, 2004.
History and Sociology of Science/Health & Societies

Instructor, Annenberg School for Communication, University of Pennsylvania, 2000-2002.

Instructor, Department of Communication, College of Staten Island, City University of New York, 1999.

HONORS AND AWARDS

Full Year Sabbatical Award, University of South Florida, 2020-2021.

Top Paper in the Pedagogy of Teaching and Learning, National Communication Association, Las Vegas, 2015.

Top Paper in Organizational Communication, International Communication Association, Seattle, 2014.

Teachers on Teaching Award, National Communication Association, Orlando 2012.

Teacher of the Year Award, Florida Communication Association, 2012.

Graduate Student Association Award, University of South Florida, Department of Communication, 2012.

HUB Award in recognition of M.A. student mentorship, University of South Florida, Department of Communication, 2012.

Faculty Recognition Award, University of South Florida, Department of Communication, 2018, 2014, 2012.

Recipient, Outstanding Dissertation Award, Language and Social Interaction Division, National Communication Association, Boston, 2005.

Recipient, Post-Doctoral Fellowship, Critical Writing Program, University of Pennsylvania, 2004-2005.

Candidate (Honorable mention), Provost Teaching Award, University of Pennsylvania, 2005.

Graduate Teaching Award, Instructional and Developmental Division, International Communication Association, 2002.

Dissertation Research Fellowship, Annenberg School for Communication, 1997-1998.

Full Scholarship and Stipend, Annenberg School for Communication, 1990-1992; 1995-1997.

Inducted, Phi Kappa Phi National Honor Society, 1991.

INVITED LECTURES/COLLOQUIA

“Transcribing Qualitative Data” InVivo Webinar, with Silvana DeGregorio and Charles Vanover, December 2021.

“Therapeutic authority in the clinical and pedagogical relationship” Milan Center for Family Therapy, Milan, Italy, June 2018.

“Discourse and Institutionalization” Discourses in Action, The Annenberg School for Communication, University of Pennsylvania, December 2016.

“The Language of Medicine” San Donato Hospitals and Research Institute, Milan, Italy, May 2016.

“Critical Discourse Analysis” National Communication Association Annual Conference, Pre-Conference, Las Vegas, Nevada, November 2015.

“Critical Pedagogy: The Collaborative Classroom and the Portfolio Method” Academy for Teaching and Learning Excellence, University of South Florida, September 2015.

Spotlight Speaker, Live Stream Event, Hurricane Katrina, American Meteorological Society Annual Meeting, Raleigh, North Carolina, June 2015.

<http://www.ametsoc.org/meet/fainst/katrinapanel/>

“Emergency as Metadiscourse” University of Montréal, Department of Communication, January 2013.

“Katrina as emergency communication: Accomplishing disaster” Lecture, University of South Florida, Anthropology Department, October 2012.

“Therapeutic Problems as Problems of Entitlement” Speaker, Science, Medicine, and Culture Cluster University of South Florida, March 2012.

“Katrina: A Disaster of Discourse,” Speaker, Association of Caribbean University, Research, and Institutional Libraries Annual Meeting, Tampa, Florida, June 2011.

New Scholars Colloquium, Humanities Institute, University of South Florida, September 2008.

“Doctor-Patient Communication: Difficult Communication Situations,” College of Medicine, University of South Florida, August 2007.

“Health as Communication,” OrthoSurgery Grand Rounds, University of South Florida, October 2007

“Mental Illness as Communication: Discourse, Accountability and Authority in Therapeutic Interaction,” Colloquia Series, University of Iowa, Department of Communication, March 2005.

“Family Communication,” Graduate Program in Educational Communication, Auxilium University Rome, Italy, January 2000.

“Accountability in Communication” University of Bergamo, Department of Developmental Psychology, Bergamo, Italy, May 1999.

“Models and Metaphors of Communication” Guest Lecturer, University of Venice, Department of Linguistics and Philosophy of Language, Venezia, Italy, March 1999.

RESEARCH AND SCHOLARSHIP

Books

Bartesaghi, M., Forbes, S., & Peters, G. (Eds.) (under contract—manuscript delivery expected 2025). *The Medicalization of Dialogue (And its alternatives)*. John Benjamins.

Bartesaghi, M., & Castor, T.M. (under contract—delivery expected March 2025). *The Discourse of Crisis*. Bloomsbury.

Hughes, J., & Bartesaghi, M. (Eds.). (2023). *Disability in Dialogue*. John Benjamins.

Reviewed in:

Castor, T. (2024). “Review of Hughes & Bartesaghi (2023): Disability in Dialogue” *Language and Dialogue*. 14, 1 :152-158.

Forbes, S. (in press). “Review of Disability in Dialogue” *Discourse and Communication*.

Refereed Articles

- Forbes, S., & Bartesaghi, M. (under review). Recontextualization at work: How alternative therapy professionals authorize their practice. *Journal of Applied Linguistics and Professional Practice*.
- Santiago, A., & Bartesaghi, M. (2024). Advice and the gendering of identity. *Women and Language*, 47 (1), 105-134.
- Santiago, A. & Bartesaghi, M. (2023). Research in Practice and Practicing Research: Teaching Women and Leadership Discourse. *International Journal of Teaching and Learning in Higher Education*, 43 (2), 237-244.
- Santiago, A., & Bartesaghi, M. (2022). “It’s not enough to hold that power”: The gendering of advice in corporate discourse. *Advancing Women in Leadership Journal*, 41, 25-36.
- Bartesaghi, M., Smithberger, L. Laurent, N., Martinez, K., Stewart, S. (2022). Sharpiegate: Science, state and seeing in the communicative constitution of weather. *Journal of Applied Linguistics in Professional Practice*, 17 (1), 1-25.
- Bartesaghi, M., & Pantelides, K. (2018). Why Critique Should Not Run out of Steam: A Proposal for the Critical Study of Discourse. *Review of Communication*, 18, 3, 158-177.
- Cuningham, S., Bartesaghi, M., Bowman, J., Whalen, J. (2017). Re-writing (as) Interpersonal Communication. *International Journal of Teaching and Learning in Higher Education*, 29, 2, 381, 388.
- Castor, T.R., & Bartesaghi, M. (2016). Metacommunication in Hurricane Katrina Teleconferences: ‘Reporting’ in the Construction of Problems. *Management Communication Quarterly*, 30 (4), 472-502.
- Bartesaghi, M. (2016). Ventriloquism as a Matter for Discourse Analysis. *Language Under Discussion*, 2(1), 50–57.
- Bartesaghi, M. (2015). Introduction: The Politics of Mental Health: On Being Mad in America. Special Issue of *Journal of Medicine and the Person*, 1-3. DOI 10.1007/s12682-015-0226-5.
- Bartesaghi, M. (2014). Coordination: Examining weather as a ‘matter of concern’. *Communication Studies, Special Issue, Talking about the weather*, 64, 1-24.
- Bartesaghi, M. (2013). Qualitative research: Mapping an ongoing journey. *Journal of Medicine and the Person*, 12, 108-113.
- Pantelides, K., & Bartesaghi, M. (2012). “So, what are we working on?” Pronouns as a way of re-examining composing. *Composition Studies*, 40, 24-32.
*Reprinted in Parlor Press Best of Independent Rhetoric and Composition Journals, 2012
- Bartesaghi, M., Gibson, S., & Grey, S. (2012). (Re)Defining the concept of risk. *POROI: Project for the Rhetoric of Inquiry* 8, 1, 1-7.
- Nicholas, M., Bartesaghi, M., & Jorgenson, J. (2009). Between text and talk: Managing interactional issues in the IM interview. *Electronic Journal of Communication*.
- Bartesaghi, M. (2009). How the therapist does authority: Six strategies to substitute client accounts in the session. *Communication & Medicine*, 6, 15-25.

Bartesaghi, M. (2009). Conversation and psychotherapy: How questioning reveals institutional answers. *Discourse Studies*, 11, 153-178.

Bartesaghi, M., & Perlmutter-Bowen, S. (2009). The acquisition of memory by interview questioning: Holocaust re-membering as category bound activity. *Discourse Studies*, 11, 223-244.

Bartesaghi, M., & Castor, T. R. (2008). Social construction in communication: Revisiting the conversation. *Communication Yearbook*, 32, 5-30.

Bartesaghi, M. (1999). *Cibo per la mente: Alcune osservazioni sui cannibali* [Food for thought: An essay on cannibalism]. *Pluriverso*, 2, 12-25.

Non-Refereed Publications

Hughes, J. M. F., & Bartesaghi, M. (2023). Disability as intercultural dialogue (1-7).
CENTERFORINTERCULTURALDIALOGUE.ORG

Bartesaghi, M. (2017) Editor's Introduction: Risk, Crisis, Emergency, and Disaster: On Discourse, Materiality, and Consequentiality of Communication. *Electronic Journal of Communication*. 27, 1-2.

Bartesaghi, M. & Gum, A. (March 2016). A conversation about having conversations about psychiatry. *Mad in America*.

Bartesaghi, M. (2012). Introduction. *Electronic Journal of Communication, Special Issue on Social Construction: Re-Opening the Conversation, Re-Constituting the Possibilities*, 23.

Bartesaghi, M., & Castor, T. (2010). Disasters as social interaction. *Communication Currents*, 5.

Refereed Commentaries

Bartesaghi, M. (2023). Conversation, technology and agency: A rejoinder to Klaus Krippendorff. *Constructivist Foundations*, 19 (1), 94-96.

Bartesaghi, M. (2022). On observation. *Constructivist Foundations*, 18, 228-230.

Bartesaghi, M. (2016). Reconstructing communication: A Response to Raivu Palmaru. *Constructivist Foundations*, 12 (1), 42-44.

Bartesaghi, M. (2011). On making process practically visible or, Moving constructivism beyond philosophical argumentation. *Constructivist Foundations*, 7, 22-24.

Journals, Special Issue Editor

Bartesaghi, M., Cooren, F., Manning, J., Martine, T., & Stohl, C. (Eds). (in preparation) Communication and Constitution: Exploring Classical and Emerging Topics Relationally *Communication Theory*, Fall 2023- .

Bartesaghi, M. (Ed). *Electronic Journal of Communication, Special Issue on Risk, Crisis and Disaster*, 2017.

Bartesaghi, M. (Ed). *Journal of Medicine and The Person, Special issue: Mad in America*, Fall 2015.

Bartesaghi, M. (Ed). *Electronic Journal of Communication, Special issue on Social Construction*, 2012.

Book Chapters

Castor, T. N., & Bartesaghi, M. (2020). Deciding. In P. Stücheli-Herlach and F. Cooren (Eds.), *Handbook of Management Communication* (pp. 69-86). De Gruyter Mouton.

Bartesaghi, M. (2020). Theories and practices of transcription from Discourse Analysis. In C. Vanover, P. Mihas and J. Saldana (Eds.), *Analyzing and Interpreting Qualitative Data: After the Interview* (pp. 81-96). Sage.

Bartesaghi, M., & Pantelides, K. (2020). Why Critique Should Not Run Out of Steam: A Proposal for the Critical Study of Discourse in S. Martínez Guillem and C. Toula (Eds.), *Critical Discourse Studies and/in Communication: Theories, Methodologies, and Pedagogies at the Intersections* (pp. 158-187) Routledge.

Bartesaghi, M., Livio, O., & Matte, F. (2019). The authority of the “broader context”: what's not in the interaction? In F. Cooren, N. Benchercki and F. Matte (Eds), *Authority and Power in Social Interaction: Methods and Analysis* (pp 33-54). Routledge.

Bartesaghi, M., & Hanson, A. (2011). Understanding social networking: The benefit of discourse analysis. In D. Cook & L. Farmer (Eds.), *Using qualitative methods in action research: How librarians can get to the why of data* (pp. 43-67). Chicago, IL: Association for College and Research Libraries.

Bartesaghi, M., & Cissna, K. N. (2009). Social construction. In W. F. Eadie (Ed.) *21st century communication: A reference handbook* (pp. 128-136). Newbury Park, CA: Sage.

Bartesaghi, M., & Castor, T. R. (2009). Tracing our steps through communication social construction: Six propositions for how to go on. In W. Leeds-Hurwitz & G. Galanes (Eds.), *Socially constructing communication* (pp. 225-243). Mahwah, NJ: Hampton Press.

Encyclopedia Entries

Invited

Bartesaghi, M, & Pantelides, K. (2017). Critical discourse analysis. In J. P. Matthes, C. S. Davis, & R. F. Potter (Eds.), *The International Encyclopedia of Communication Research Methods*. Hoboken, NJ: Wiley-Blackwell.

Bartesaghi, M. (2015). Intertextuality. In K. Tracy (Ed.), *International Encyclopedia of Language and Social Interaction*, pp. 901-906. New York: Wiley.

Bartesaghi, M., & Noy, C. (2015). Interdiscursivity. In K. Tracy (Ed.), *International Encyclopedia of Language and Social Interaction*, pp. 873-878 New York: Wiley.

Bartesaghi, M. (2014). Depression. In T. Thompson (Ed.) *Encyclopedia of Health Communication*. Sage.

Other

Blinne, K., & Bartesaghi, M. (2014). Illness identity. In T. Thompson (Ed.) *Encyclopedia of Health Communication*. Sage.

Bartesaghi, M. (2002). Cancer. In G. McDonogh, R. Gregg, & C. H. Wong (Eds.), *Encyclopedia of contemporary American culture* (pp. 114-115). New York: Routledge.

Bartesaghi, M. (2002). Depression. In G. McDonogh, R. Gregg, & C. H. Wong Eds.), *Encyclopedia of contemporary American culture* (p. 14). New York: Routledge.

Book Reviews

Bartesaghi, M. (2020). [Review of the book *The Work of Communication*, by Tim Kuhn, Karen Ashcraft and Francois Cooren]. *Discourse & Communication*, 14(3), 332-338.

Bartesaghi, M. (2016). [Review of the book, *Language and Gender*, by Penelope Eckert and Sally McConnell-Ginet]. *Journal of Language and Politics*, 12 (5), 653-656.

Bartesaghi, M. (2014). [Review of the book, *The Reach of Dialogue*, by Louise Phillips]. *Discourse & Communication*, 6, 471-474.

Bartesaghi, M. (2012). [Review of the book, *Action and agency in dialogue*, by Francois Cooren]. *Discourse & Communication*, MISSING INFO?

Bartesaghi, M. (2000). [Review of the book, *Realities and relationships*, by Kenneth J. Gergen]. *Southern Communication Journal*, 65, 263-264.

Bartesaghi, M. (1998). The therapy of dialogical possibilities. [Review of the book *Conversation, Language and Possibilities*, by Harlene Anderson]. *Cybernetics and Human Knowing*, 5, 76-80.

Bartesaghi, M. (1997). La terapia delle possibilità. *Connessioni: The Journal of the Milan Center for Family Therapy*, 2, 21-25.

Research Papers

Hanson, A., Bartesaghi, M., Bennington, B. (2014). *Conceptualizing Risk: An Analysis of Academic Perspectives to Inform Public Policy*, A White Paper. The National Communication Association Public Policy Workgroup Grant. The National Communication Association, Washington, D.C.

Christy, A., Bartesaghi, M., McRanie, M., & Beam, B. (2007). Repeated Baker Act examinations of Medicaid enrollees. *FY 2007-08 AHCA Concept Paper*. Florida Agency for Health Care Administration under contract # MED078.

Media Appearances

Faculti interview, Why Critique Should Not Run Out of Steam. February 2024.

<https://faculti.net/why-critique-should-not-run-out-of-steam/>

Interviewed for *The Hub*, USF College of Arts and Sciences news bulletin Is Advice to Corporate Women Reinforcing Stereotypes? January 2023

Live newsfeed from Raleigh, N.C., Remembering Hurricane Katrina, Moderated by Fox News meteorologist Janice Dean, June 9, 2015.

Interviewed for the Italian News magazine *L'Espresso*. Featured in the Story, "Parlare e' un po' guarire." (To talk is to heal). September 2014.

Refereed Conference Papers

Castor, T. N., & Bartesaghi, M. (2024). A crisis of intelligence: Accountability and dialogic multiplicity in Artificial Intelligence. International Association for Dialogue Analysis, Brasov, Romania.

Pantelides, K. & Bartesaghi, M. (2024) Is there a body in this text? Genre violations in email. American Pragmatics Association Annual Conference, St Petersburg, Florida.

Bartesaghi, M., & Castor, T. N. (2023). A relational ontology of crisis. International Communication Association, Toronto, California.

Smithberger, L., & Bartesaghi, M. (2023). "Turn around and check!" Dialogues of social propriety. International Association for Dialogue Analysis, Bar-Ilan University, Israel.

Bartesaghi, M., & Santiago, A. (2023). "It's Not Enough to Hold That Power": The gendering of advice in corporate discourse, Southern States Communication Association, St. Petersburg, Florida, April.

Bartesaghi, M., & Castor, T.N. (2021). Crisis as professional practice. Applied Linguistics in Professional Practice. Columbus, Ohio, October.

Bartesaghi, M., & Castor, T.N. (2021). Dialogue in the practice of crisis. International Association for Dialogue Analysis, Montreal, November.

Castor, T. N., & Bartesaghi, M. (2020). Deciding as discursive accountability. EGOS 36th Conference, Hamburg, Germany.

Bartesaghi, M. (2019). "Dialogues in and of crisis: Discourse analysis when dialogue matters." International Association for Dialogue Analysis, Milwaukee, Wisconsin, July 24-27.

Bartesaghi, M. (2017). "In need of help": Accounting for the moral and social order in interviews with emergency mental health providers. International Institute for Ethnomethodology and Conversation Analysis. Westerville, Ohio, July 10-13.

Peters, G., & Bartesaghi, M. (2017). Standardized Patient Evaluations in Medical Education: Institutional

- Metrics and "Best Communication Practices". Language and Social Interaction Working Group Annual Meeting, Columbia, New York, September 22-23.
- Bartesaghi, M. (2016). "Students of concern": Enregistering Crisis on College Campuses. Language and Social Interaction Working Group, Annual Conference, New York.
- Bartesaghi, M. (2016). On multiple and contested authorities. International Communication Association Preconference on Analyzing Authority and Power in Interaction, Fukuoka, Japan.
- Castor, T.R., & Bartesaghi, M. (2014). Metacommunication in Hurricane Katrina Teleconferences: 'Reporting' in the Construction of Problems, International Communication Association, Organizational Communication Division, Top Four Paper, Seattle.
- Bartesaghi, M. (2012). Emergency mental health examinations as moral discourse: Analysis and implications for practice. 2nd Global Congress on Qualitative Health Research, Milan, Italy.
- Bartesaghi, M. (2011). Risk as social interaction: Revisiting Hurricane Katrina. Association for Rhetoric of Science and Technology, National Communication Association, New Orleans.
- Bartesaghi, M. (2011). On the pragmatics of disaster: Hurricane Katrina as fateful conversation. International Pragmatics Association, Manchester, England.
- Bartesaghi, M. & Castor, T. N. (2010). Calling in the Hurricane: On the ordinariness of Katrina as accountable emergency. National Communication Association, San Francisco.
- Bartesaghi, M. (2010). The Baker Act's revolving door: Provider's accounts, membership categories, and the management of moral accountability. Communication, Medicine and Ethics (COMET) Conference, Boston.
- Bartesaghi, M. (2009). Making sense of "should" or, reconstituting social construction as a consequential grammar for communication. Communication as Social Construction Division, National Communication Association, Chicago Spotlight Panel, "5 Years Out."
- Christy, A., Bartesaghi, M., McCranie, Li, Y., & Murrin, M. R. (2008, June). Revolving through the emergency commitment door. Poster presented at the annual meeting of Academy Health, Washington, DC.
- Bartesaghi, M. (2007). How the therapist does authority: Six strategies to un-authorize the client's account in the session. International Pragmatics Association, Bi-Annual Meeting, Göteborg, Sweden.
- Bartesaghi, M. (2006). Dis-abling interventions: Therapy as dis-empowerment in action. National Communication Association, San Antonio.
- Bartesaghi, M. (2006). Therapeutic authority: Doing power in interaction. Critical Approaches to Discourse Analysis across the Disciplines, University of East Anglia, United Kingdom.
- Bartesaghi, M. (2005), Psycho-logic: Discourse and the creation of psychological authority. National Communication Association, Boston.
- Bartesaghi, M. (2005). Transgressing the logic of the inner world. National Communication Association,

Boston.

Bartesaghi, M. (2005). "What is the problem that brought you to therapy?" Client accounts, accountability and therapeutic authority. International Communication Association Convention, New York.

Conference Participation, Panel Chair, Respondent/Speaking Engagements

Organizer, Klaus Krippendorff: A celebration of his life and work, International Communication Association, Toronto, 2023

Respondent, Language and Social Interaction/Health Communication Panel, National Association Convention, Baltimore, 2019.

Data session leader: How to analyze authority and power in interaction, International Communication Association Preconference, Fukuoka, Japan, 2016.

Invited speaker (via Skype), *Narrative medicine in oncology*, ASL Bergamo, Italy, Annual Meeting of Geriatric Oncology (This meeting is supported by the Office of Health Administration of the Region of Lombardy, Italy), December 10, 2015.

Respondent, Top Four Papers in Social Construction, National Communication Association Convention, Las Vegas, 2015.

Organizer and Respondent: Spotlight Panel on Crisis and Risk, National Communication Association Convention, Chicago, 2014.

Invited Speaker, Coordination: From Crisis C-Shibboleth to in the Moment Communicative Action, International Conference on Risk and Crisis, Orlando, Florida, 2014.

Respondent, Social Construction Division, Top Four Paper Panel, National Communication Association Convention, Washington, DC, 2013.

Respondent, Organizational Communication Division, Panel on Organizational Identity, National Communication Association Convention, Orlando, Florida, 2012.

Chair & Scholar, Disabilities Caucus, Scholar-to-Scholar Presentation, National Communication Association Convention, Chicago, Illinois, 2009.

Chair, Communication as Social Construction Division, World Café Reflexivity Panel, National Communication Association Convention, Chicago, Illinois 2009.

Respondent, Language and Social Interaction Division, Panel on Delicate and Disjunctive Talk-in interaction, National Communication Association Convention, San Diego, California, 2008.

Respondent, Language and Social Interaction Division, Panel on Conflict in Interaction, National Communication Association Convention, Chicago, Illinois, 2007.

Respondent, Interdisciplinary Conference on Psychology and Identities, University of Bergamo, Italy, October 2003.

Funded Grants

Faculty Senate Publications Council, Publication Subvention Award, University of South Florida, 2023, (\$400).

National Science Foundation, REU Grant Weather, Climate & Society, Key Personnel, University of South Florida, 2020, (\$2,000,000.0).

Faculty International Travel Grant, University of South Florida, 2016, (\$2,500).

National Communication Association, Principal Investigator on a research grant to re-frame the notion of crisis for public policy makers, 2013, (\$4,530).

National Science Foundation, REU Grant on Hurricanes and Disasters, Co-Pi, University of South Florida, 2011, (\$500, 000.0).

Florida Agency for Health Care Administration, Co-investigator on a research grant to Investigate Repeated involuntary Examination of Medicaid Enrollees (Baker Act), 2008, (\$83,161).

International Travel Grant, Division of Sponsored Research, USF, 2007 (\$2500).

Matching Travel Grant, College of Arts and Sciences, USF, 2006 (\$1000).

Innovative Teaching Grant, Center for 21st Century Teaching Excellence, USF, 2006 (\$4000).

Other Grants Submitted

National Science Foundation, Science of Organizations Division, Collaborative Research: Real-Time Crisis Sensemaking: A Comparative Analysis of Communication, Co-PI: Theresa Castor, University of Wisconsin, Parkside, Robin Erasing, USF, School of Social Work, March 2015, September 2016

National Science Foundation, Fastlane Proposal, Collaborative Research: Making Sense of Ebola: Communicating Plans to Healthcare Workers and Implications for Enactment, Co-PI: Theresa Castor, University of Wisconsin, Parkside, December 2014

Matching Faculty Travel Grant, College of Arts and Sciences, USF, 2011

Faculty Travel Grant, Division of Sponsored Research, USF, 2011

Faculty Grant for Engaged Scholarship, Collaborative for Children, Families and Communities, “Framed by Discourse: An investigation of the health seeking behaviors of the multi-ethnic immigrant Portuguese speaking (Lusophone) community in Tampa Bay, USF, 2009. [PI: Mariaelena Bartesaghi; Co-PI: Ardis Hanson, Florida Mental Health Research Institute]

Interdisciplinary Initiative on Sustainable Community: From Skill to Practice—Training Medical Students in Reflexive Storytelling and Focused Communication, USF, 2008. [PI: Mariaelena Bartesaghi; Co-PIs Carolyn Ellis, Lori Roscoe, and Kenneth N. Cissna (Department of Communication) and Richard Schrot and Dawn Schocken (School of Medicine)]

Editorial Work

Editor-in-Chief

Qualitative Research in Medicine and Healthcare, 2016-2021.

Associate Editor

Language under Discussion, 2019-

Editorial Boards

Human Communication Research 2023-

Journal of Applied Linguistics and Professional Practice 2016-

Sage Open, 2016-

Departures in Critical Qualitative Research, 2013- 2018.

Journal of Medicine and the Person, 2013

Qualitative Communication Research, 2011-2013.

Constructivist Foundations, 2011-

Professional Development

Universal Design and Assessment Workshop, Center for Innovative teaching and Learning, October 2023.

Faculty Learning Committee, Accommodations and Ableism in Academia, 2022-2023.

Diversity, Equity and Inclusion Workshop: Inclusive and Equitable Pedagogy, Center for Innovative Teaching and Learning, November 2022.

Inclusive and Equitable Pedagogy Certificate, Fall 2022.

Workshop Speaker, University of South Florida, Faculty Series, Academy for Teaching and Learning Excellence, *Critical Pedagogy and the Portfolio Method*, Fall 2016.

Funded for Developing Online Communication, University of South Florida, Center for Technological Innovation, Media Innovation Team, \$4,500, Summer 2015.

TO101: How to Teach Online, University of South Florida, Office of Innovative Education, Fall 2013.

Faculty Learning Community, University of South Florida, Academy for Teaching and Learning Excellence, Undergraduate Research Group, Fall 2013.

Faculty Mentor, NSF Summer Research Experience for Undergraduates on Hurricanes and Other Disasters, USF, 2011.

Presenter, Association for Rhetoric of Science and Technology, Workshop and Pre-Conference, National Communication Association, New Orleans, 2011.

Participant, Grant-Getting Seminar, National Communication Association Convention, San Francisco, California, 2010.

Participant, “‘Catching Ourselves in the Act’: Enriching the Discipline through Social Constructionist

Approaches,” National Communication Association Summer Institute, Albuquerque, New Mexico, 2006.

Participant, Narrative Medicine Workshop, Program in Narrative Medicine, College of Physicians and Surgeons of Columbia University, 2004.

Invited Participant, Alta Group on Dialogue, Alta, UT, 1998.

SERVICE

External Reviewer, Tenure and Promotion

Jessica M. Hughes, Tenure and Promotion to Associate Professor, Millersville University, 2022.

Darlene Drummond, Tenure and Promotion to Associate Professor, Dartmouth University, 2020.

Kate Pantelides, Tenure and Promotion to Associate Professor, Middle Tennessee State University, 2018.

Susana Martinez Guillem, Tenure and Promotion to Associate Professor, University of New Mexico, 2017.

Theresa Castor, University of Wisconsin, Parkside, Promotion to Full Professor, 2015.

Organizational Service

Board Member, International Association for Dialogue Analysis, 2023-

Treasurer, Phi Kappa Phi, USF Chapter, 2022- 2024.

Advisory Board Member, School of Liberal Arts and Continuing Education, Communication Degree Program, State University of New York, Purchase, 2016.

Treasurer, Communication as Social Construction Division, National Communication Association, 2009-2011.

Reviewer, Book Manuscripts

Routledge, 2022.

Cambridge University Press, 2016, 2012.

Rowman Altamira, 2014.

Rowan & Littlefield, 2013.

Oxford University Press, 2008.

Bedford/ St. Martin’s, 2005.

Ad Hoc Reviewer, Journal Manuscripts

Human Communication Research, 2021, 2022.

Frontiers in Psychology, 2022.

Journal of Language and Social Psychology, 2020.

Discourse, Context & Media, 2020.

Language and Dialogue, 2019, 2020, 2022.

Journal of Communication, 2019.

Review of Communication, 2016.

Communication & Medicine, 2016, 2019, 2020.

Text/Talk, 2016, 2022.

Journal of Family Communication, 2015.

Constructivist Foundations, 2009, 2010.

Communication Theory, 2007.

Research on Language and Social Interaction, 2007.

Southern Communication Journal, Special Issue on Qualitative Research, 2008-2009.

Communication Theory, Editorial Board Member, Special Issue on Dialogue, 2006-2007.

Reviewer, Conference Papers

Communication and Medicine COMET Conference, 2024.

Applied Linguistics in the Professions Annual Conference, 2018, 2019, 2020, 2021, 2022, 2023, 2024.

International Communication Association, Language and Social Interaction Division, 2011, 2014, 2015, 2016, 2023.

International Communication Association, Organizational Communication Division, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023.

National Communication Association, Health Communication Division, 2008.

National Communication Association, Language and Social Interaction Division, 2006, 2007, 2008.

Southern States Communication Association, Language and Social Interaction Division, 2005.

Reviewer, Grants & Awards

National Communication Association, Language and Social Interaction Division, Best Book Award, Recommender, 2021.

Action and Agency in Dialogue by F. Cooren (winner).

Austrian Science Fund, Questioning Sequences in Coaching, Proposal Reviewer, 2019.

National Science Foundation, Science of Organizations Division, Reviewer, 2016.

National Communication Association, Ethnography Division, Best Article Award, 2012.

Kristen Blinne (winner)

Belgian Government Research Fellowship Award, Narrative Research, Reviewer, 2013.

University Service (USF)

Department

Member, Graduate Committee, 2024-2025.

Member, Search Committee, Assistant Professor of Organizational Communication, 2023-2024.

Member, Search Committee, Assistant Professor of Instruction, 2023.

Organizer, A conversation about undergraduate research, Department of Communication, University of South Florida webinar, 2023.

Organizer, Disability and Neurodiversity Workshop, 2023.

MEMBER? Graduate Student Colloquia, 2018, 2019.

Member, Search Committee, Permanent Instructor, 2019.

Supervisor, SPC 3301, Interpersonal Communication, 2005-2019.

Supervisor, SPC 4022, Health Communication, 2009-2011.

Member, Undergraduate Committee, 2009, 2017, 2022.

Advisor, Lambda Pi Eta Honor Society [local chapter of national communication honor society], Xi Mu chapter, 2008-2011.

Member, Search Committee (Health Communication), 2007.

Member, Search Committee (Organizational Communication), 2008.

Member, Search Committee, Instructor of Communication, 2018.

Elected, Executive Committee, 2007.

Member, Graduate Committee, 2007, 2008, 2013, 2014.

Member, SPR/FEC Committee, 2006, 2008, 2012, 2015.

Member, Research Committee, 2005, 2009.

College

Member, Faculty Development Committee, 2010 -2012.

SHUM, Mid-tenure packets reviewer, Spring 2015.

University

Treasurer, Phi Kappa Phi Society, 2022-2024.

Faculty Senate Committee on Academic Freedom, 2022.
Faculty Senate, 2018-
Reviewer, Division of Sponsored Research, Internal Award Grants, 2017, 2018.
Faculty Mentor, Undergraduate Research Symposium, 2016.
Honors and Awards Division, Faculty Senate, 2013-2015.
Academy Teaching and Learning Excellence Faculty Liaison, 2013-2015.
Judge, Student Success Conference, Spring 2014.
Judge, Undergraduate Research Symposium, 2011.
Reviewer, Innovative Teaching Grants, Center for 21st Century Teaching Enhancement, USF, 2008, 2009, 2010.
Reviewer International Travel Grants, Division of Sponsored Research, USF, 2008, 2009, 2010, 2017.
Reviewer New Researcher Grants, Division of Sponsored Research, USF, 2009.
Reviewer Faculty Matching International Travel Grants, College of Arts and Sciences, USF, 2011.
Reviewer Faculty Research & Development Grants, College of Arts and Sciences, USF 2009, 2008.

TEACHING

University of South Florida

Undergraduate Courses Taught

Online Communication (Online)
Applied Research Methods (Online)
Communication, Language, and Mental Illness
Communication Theory
Health Communication
Talk in Relationships

Graduate Courses Taught

Doing Research with Discourse Analysis
Discourse Analysis
Discourse in Health Institutions
Language, Mind, and Social Interaction
Politics of Mental Health
Qualitative Methods
Qualitative Interviewing (Team taught)
Communication Pedagogy (Team taught)
Writing Workshop

University of Pennsylvania

Undergraduate Courses Taught

Communicating Health and Illness
The Social History of Mental Illness
Introduction to Communication Behavior
Language in the Social Construction of Realities

Centro Isadora Duncan

Graduate Courses Taught

Secrets and Lies: A social critique of malingering

City University of New York

Undergraduate Courses Taught

Introduction to Media

THESIS, DISSERTATION, AND OTHER RESEARCH SUPERVISION

Doctoral advisor, Isabelle Stahfisher, (Temporary) 2024 –

Doctoral advisor, Kasima Ali, 2024-

Doctoral advisor, Bishop Lay, 2022-2024.

Dissertation: Destiel is Forever: Negotiating Authenticity in the CW Supernatural Family.

Doctoral advisor, Chrissy Gesmundo (Temporary), 2022-2024.

Doctoral advisor, Leanna Smithberger, 2018-2021.

Dissertation: The Communicative Constitution of Environment: Land, Weather, Climate

Doctoral advisor, Amaly Santiago, 2017-2021.

Dissertation: Advice as Metadiscourse: On the gendering of women's leadership in advice-giving practices

Doctoral advisor, Elisabeth Mason, 2017-2020.

Doctoral advisor, Andrea Fortin, 2017- Degree 2019.

Dissertation: (re)Making Worlds Together: Rooster Teeth, Community, and Sites of Engagement

Doctoral advisor, Grace Peters, 2016- Degree 2020.

Dissertation: Communication Skills in Medical Education: A Discourse Analysis

NCA Language and Social Interaction Top Dissertation Award, 2021.

Doctoral advisor, Zoe Fine, 2015- Degree 2018.

Dissertation: Becoming a Woman of ISIS

Doctoral advisor, Kelly Franklin, 2017-2018.

Doctoral advisor (temporary), Jessica Montalvo, 2015-2017.

Doctoral advisor, Ariadne Miranda, USF, 2011-Degree 2019.

Dissertation: Communication as Constitutive of Organization: Practicing Collaboration in and English Language Program

Doctoral advisor. Nancie Hudson, 2011-2015.

Doctoral advisor, Kristen Blinne, USF, 2011-Degree 2014.

Dissertation: Communication as Yoga

Doctoral advisor, Shelby Forbes, USF, 2008-Degree 2014.

Dissertation: Organizing Disability: Producing Knowledge in a University Accommodations Office

Doctoral advisor, Ardis Hanson, USF, 2006- Degree 2012.

Dissertation: Unlocking the Black Box of Policymaking: A Discursive View of the Florida Commission on Mental Health and Substance Abuse

Doctoral committee member, Kailing Regutti, USF, 2022-

Doctoral committee member, Marcella Zulla, USF, 2020-

Dissertation: "You Don't Look Italian" The Externalization of Racially Undesirable Features in White Bodies and Their Re-Attribution to Africanness in the United States (Department of Anthropology).

Doctoral committee member, Adolfo Lagomasino, USF, 2015-Degree 2020.

Dissertation: A Visit to Cuba: Performance ethnography of place

Doctoral committee member Jacob Abraham, USF, 2014-Degree 2017.

Dissertation: Breach: Understanding the Mandatory Reporting of Title IX Violations as Pedagogy and Performance.

Doctoral committee member, Lorraine Monteagut, USF, 2014-Degree 2017.

Dissertation: Second-Generation Bruja: Transforming Ancestral Shadows into Spiritual Activism.

Doctoral committee member, Ann-Marie Coates, 2012-Degree 2020.

Dissertation: Communication, Learning and Social Support at the Speaking Center: A Community of Practice Perspective.

Doctoral committee member, Judith Bridges, 2016-Degree 2019.

Dissertation: [X]splainin' gender, race, class, and body: Metapragmatic disputes of linguistic authority and ideologies on Twitter, Reddit, and Tumblr. (Department of World Languages and Applied Linguistics).

Doctoral committee member, Kate Pantelides, USF, 2010-Degree 2012 (Department of English and Rhetorical Composition).

Dissertation: Mapping Dissertation Genre Ecology.

Doctoral committee member, Sheila Gobes-Ryan, USF, 2011-2012.

Doctoral committee member, Douglas Jordan, USF, 2010-

Doctoral committee member, Elizabeth Murray, USF, 2014- (Department of Anthropology).

Doctoral committee member, Leila Martini, USF, 2009-2010.

Doctoral committee member, Emily Mahoney, 2017-2018 (Department of Education).

M.A. Advisor, Sydney Gilmore-Duffey, 2023-2024.

M.A. Advisor, Angela Candela, USF, 2016-Degree 2017.

M.A. Advisor, Marisa Dodson, USF, 2008- Degree 2011.

M.A. Advisor, Jill Potkalesky, USF, 2011-Degree 2012.

M.A. Advisor Zoe DuPree Fine, USF, 2014-

M.A. Advisor, Amina Iraqi, USF, 2007- Degree 2008.

M.A. Committee member, Lauren Hahn, USF, 2023-2024.

M.A. Committee member, Sarah Marshall, 2023- 2024.

M.A. Committee member, Evie Simmons, USF, 2007.

M.A. Committee member, Grace McCormick, USF, 2014 – 2016.

International Thesis Committees

Ph.D. Co-Discussant, Rумыesa B. Cebeci, 2023. Department of Psychology, University of Bergamo, Italy. Dissertation: *Exploring the Relationship Between Feelings of Inadequacy and Modern Power Through the Lens of Narrative Therapy.*

M.A. Co-Discussant, Therese Bernatzik, 2022. Department of Psychology, University of Bergamo, Italy. Thesis: *Family Dynamics and Their Experiences During the Covid19 Pandemic: A focus-group study about shared reality in a collective existential crisis*

M.A. Co-Discussant, Turkan Akhundova, 2022. Department of Psychology, University of Bergamo, Italy. Thesis: *Human Condition of Ukrainian Refugees*

Honors College

Thesis Reader, Sara Austin, Honors College, USF, 2006.

Thesis advisor, Crystal Tenn, Honors College, USF, 2009.

Thesis advisor, Owen Cote, Honors College, 2014.

Thesis advisor, Ashley Derisme, 2015-2016.