

VITAE
STEVEN R. WILSON
November 2024

General Information

1. Academic Record

- Ph.D. 1989 Purdue University, West Lafayette, IN
Communication.
- M.A. 1984 Indiana University, Bloomington, IN
Speech Communication.
- B.A. 1982 Western Illinois University, Macomb IL
Political Science (*with High Honors*).

2. Academic Appointments

- 2018-present Professor, Department of Communication, University of South Florida
- 2023-2025 Director of Graduate Studies, Department of Communication, University of South Florida
- 2002-2018 Professor, Brian Lamb School of Communication, Purdue University
- 2014, Winter Visiting Professor, Department of Communication, University of California-Santa Barbara
- 2013/4, Summer Visiting Instructor, Engage Program, Copenhagen Business School, Copenhagen, Denmark
- Spring 2013 Interim Head, Brian Lamb School of Communication, Purdue University
- 2011, Summer Visiting Instructor, International Summer School, Donguuk University, Seoul, South Korea.
- 2006, Fall Visiting Scholar, School for Mass Communication Research, Katholieke Universiteit, Leuven (Belgium)
- 2001-2006 Director of Graduate Studies, Department of Communication, Purdue University
- 2000-2002 Associate Professor, Department of Communication, Purdue University

1998-2000	Associate Professor, Department of Communication Studies, Northwestern University
1994-1998	Associate Professor, Department of Communication, Northern Illinois University
1992-1994	Coordinator of the Doctoral Program, Department of Communication, MSU
1991, Summer	Visiting Assistant Professor, Department of Communication Studies, University of Iowa
1988-1994	Assistant Professor, Department of Communication, Michigan State University (received tenure and promotion to Associate Professor, July 1994)
1984-1988	Teaching Assistant, Purdue University
1982-1984	Teaching Assistant, Indiana University

3. Awards and Honors

Recipient, **Distinguished Scholar Award**, National Communication Association (Nov. 2024; given to approximately 5 scholars per year across the communication discipline “to recognize and reward NCA members for a lifetime of scholarly achievement in the study of human communication”).

Finalist, **Barbara Thompson Excellence in Research on Military and Veteran Families Research Award** (Nov. 2024; one of six articles selected as a finalist from among more than 700 peer-review articles considered by the selection committee).

Recipient, **Outstanding Article Award**, National Communication Association Organizational Communication Division (Nov. 2024, with K. Kuang, T. Betts, J. Boumis, E. Hintz, D. DeBeck, and P. M. Buzzanell).

Recipient, **USF Faculty Outstanding Research Achievement Award** (Sep. 2023, the “annual awards are part of an open competition, judged by the USF Research Council, to highlight professional acclaim received by the recipients from their national and international peers for their research”).

Recipient, **USF Graduate Communication Association “HUB” Award** (May 2023 and 2024; given to a Communication faculty member for their contributions to graduating MA students’ success).

Recipient, **Mark L. Knapp Award in Interpersonal Communication**, National Communication Association (November 2022). The award recognizes individuals who have made significant scholarly contributions to the study of interaction and/or relational processes over their careers.

Recipient, **B. Aubrey Fisher Mentorship Award**, International Communication Association (May 2020. The award “honors outstanding scholars, teachers, and advisors who serve as role models in those capacities and who have had a major impact on the field of communication.”)

Recipient, **Burkhart Award for Excellence in Family Research**, Purdue University Center for Families (April, 2016; given annually to recognize the best family-focused research article published by a faculty member from any discipline at Purdue in the past year).

Fellow, International Communication Association (May, 2015).

Recipient, **Purdue College of Liberal Arts Discovery Excellence Award for the Social Sciences**, 2014 (the highest college recognition for social science research).

Recipient, **Distinguished Article Award**, Family Communication Division, National Communication Association, November 2014.

Selected as the **Charles and Ann Redding Faculty Fellow**, in recognition of scholarly productivity, Brian Lamb School of Communication, 2011-2014.

Recipient, **Bernard J. Brommel Award for Outstanding Scholarship and/or Distinguished Service in Family Communication**, National Communication Association, November, 2008.

Recipient, **Gerald R. Miller Book Award**, Interpersonal Communication Division, National Communication Association, November 2005, 2010, and 2022.

Recipient, **Book of the Year Award**, Communication and Social Cognition Division, National Communication Association, November 2005.

Recipient of the following “**top paper**” awards (21 total):

- Top four paper, Association for Chinese Communication Studies, National Communication Association, Nov. 2022 (with K. Kuang, Z. Tian, & P. Buzzanell)
- Top four paper, Interpersonal Communication Division, International Communication Association, May 2022 (with J. Boumis, K. Kuang, & P. Buzzanell)
- Top paper, Communication and Military Division, National Communication Association, Nov. 2021 (with J. Baker, E. Viera, R. Richter, & J. Scacco)
- Top four paper, International Communication Association Family Communication preconference, May 2018 (with E. Hintz, S. MacDermid Wadsworth, D. Topp, K. Southwell, & M. Spoont)
- Top paper, International and Intercultural Division, National Communication Association, Nov. 2017 (with C. Bilotte Verhoff, .C. Yue, E. Dorrance Hall, J. McNallie)
- Top Paper, Health Communication Division, National Communication Association, Nov. 2016 (with K. Kuang)

- Top Four Paper, Human Communication and Technology Division, National Communication Association, Nov. 2016 (with J. McNallie, E. Timmermans, E. Dorrance Hall, K. Custers, & J. Van den Bulck)
- Top Four Paper, Health Communication Division, International Communication Association, May 2014 (with P. Gettings, E. Dorrance, & R. Pastor)
- Top Paper, Organizational Communication Division, Central States Communication Association, April, 2011 (with S. D'Enbeau, E. Munz, & M. Dutta)
- Top Four Paper Award, International and Intercultural Communication Division, National Communication Association, November 2009 (with H. Feng)
- Garrison Award for the top applied paper in the Interpersonal Communication Division, International Communication Association, May 2009 (with E. Munz & S. D'Enbeau).
- Top Four Paper Award, Interpersonal Communication Division, International Communication Association, May 2007 (with M. Liu).
- Top Four Paper, Interpersonal Communication Division, International Communication Association, May 2003 (with W. Morgan, M.S. Kim, C. Aleman, L. Anastasiou, and J. Oetzel)
- Top Four Paper, Interpersonal Communication Division, International Communication Association, June 2002 (with M.S. Kim, C. Aleman, L. Anastasiou, and J. Oetzel)
- Top Paper, Interpersonal Communication Division, Central States Communication Association, April 2001 (with V. Brown, C. Bylund, J. Hayes, A. Herman, & L. Behl).
- Top Three Paper, Interpersonal Communication Division, International Communication Association, May 1996 (with A. Roberto).
- Top Paper, Communication Theory Division, Central States Communication Association, April 1994 (with K. Levine & M. Cruz).
- Top Paper, Interpersonal Communication Division, International Communication Association, May 1992 (with M. Cruz, M. Marshall, and N. Rao).
- Top Paper, Communication Theory Division, Central States Communication Association, April 1992 (with M. Cruz & K. Kang).
- Top Paper, Organizational Communication Division, Central States Communication Association, April 1986 (with L. Putnam, M. Waltman, & D. Turner).
- Top Student Paper, Speech and Language Sciences Division, Speech Communication Association, Nov. 1984.

Recipient, **Outstanding Graduate Faculty Award**, Department of Communication, Purdue University, 2003-2004.

Two-time Recipient, **Franklin Knower Article of the Year Award**, Interpersonal Communication Division, National Communication Association, November 2002 and November, 1995.

Recipient, **Bruce Kendall Award** for excellence in teaching by a graduate student, Department of Communication, Purdue University, April 1987.

Recipient, **Excellence in Teaching Citation**, Instructional and Developmental Division, International Communication Association, May 1987.

Recipient, **David Ross dissertation fellowship**, Purdue University, 1986-1987.

4. Memberships in Academic, Professional, and Scholarly Societies

International Communication Association
National Communication Association

Research and Scholarship

1. Books

1. Wilson, S. R., & Smith, S. W. (Eds.). (2019). *Reflections on interpersonal communication research*. San Diego, CA: Cognella.

*recipient of the G.R. Miller book award (2022, NCA Interpersonal Communication division)

*co-author on two chapters: "Preface" (pp. 11-20, with S. Smith) and "Reflections on interpersonal communication research and military families" (pp. 271-290, with L. Knobloch).

2. Smith, S. W., & Wilson, S. R. (Eds.). (2010). *New directions in interpersonal communication research*. Thousand Oaks, CA: Sage.

*recipient of the G.R. Miller book award (2010, NCA IPC division)

*co-author of one chapter: Smith, S. W., & Wilson, S. R. (2010). "Evolving trends in interpersonal communication research" (pp. 3-23).

*published review by Malcolm Parks, *Journal of Communication*, 2010, 60, E9-E11.

3. Wilson, S. R. (2002). *Seeking and resisting compliance: Why people say what they do when trying to influence others*. Thousand Oaks, CA: Sage.

*recipient of both the G.R. Miller Book Award (2005, NCA IPC division) and Outstanding Book Award (2005, NCA Social Cognition divisions)

*published review by William Cupach, *Journal of Communication*, 2004, 54, 566-567.

*Chapter 5 is adapted and reprinted under the title "Communication theory and the concept of "goal" in B. Whaley & W. Samter (Eds.), *Explaining communication: Contemporary theories and exemplars* (pp. 73-104). Mahwah, NJ: Lawrence Erlbaum. 2007.

2. Journal Articles – Refereed

1. Wilson, S. R., DeBeck, D. Betts, T., Kuang, K., Hintz, E. A., Whipple, T., Buzzanell, P. M., & Boumis, J. K. (2024). Constructing optimism as anticipatory resilience: Enacting resilience processes over time following pandemic-related job loss predicts optimism of lessons learned. *International Journal of Communication*, 18, 4533-4553.

<https://ijoc.org/index.php/ijoc/article/view/21920/4800>

2. Tian, Z., Kuang, K., Wilson, S. R., Buzzanell, P. M., Ye, J., Mao, X., & Wei, H. (2024). Measuring resilience for Chinese-speaking populations: A systematic review of Chinese resilience scales. *Frontiers in Psychology, 15*. <https://doi.org/10.3389/fpsyg.2024.1293857>
3. Hintz, E. A., Tucker, R. V. & Wilson, S. R. (2024). Developing measures and testing the theory of communicative disenfranchisement (TCD) in the context of chronic pain. *Health Communication, 39*(12), 2510-2523. <https://doi.org/10.1080/10410236.2023.2275916>
4. Wilson, S. R., DeBeck, D., Worwood, J., Scacco, J. M., Anderson, A., McCormick, M., & Margulies, S. (2023). A goals-plans-action model analysis of messages encouraging hesitant family members in the United States to get vaccinated for COVID-19. *Communication Monographs*. Online ahead of print. <https://doi.org/10.1080/03637751.2023.2275632>
5. Dorrance-Hall, E., Gettings, P., Wilson, S. R., Hintz, E., & Vidal, A. (2023). Making sense of changes in military partners' post-deployment adjustment concern: Turning points, trajectories, and accounts. *Journal of Social and Personal Relationships, 40*(11), 3679-3702.* <https://doi.org/10.1177/02654075231187700>

*A translational summary of this article for professionals who work with military families can be found at: <https://militaryreach.auburn.edu/DetailResult?resourceid=f330cedc-cd55-41f1-bf91-4e9d440bbaba&resType=resSum>

*Finalist, Barbara Thompson Excellence in Research on Military and Veteran Families Award

6. Kuang, K., Wilson, S. R., Betts, T., Boumis, J. K., Hintz, E. A., DeBeck, D., & Buzzanell, P. M. (2023). A longitudinal analysis of involuntary job loss and communication resilience processes during the COVID-19 pandemic. *Journal of Communication, 73*(4), 382-397. <https://doi.org/10.1093/joc/jqad004> (NCA Org Com Division 2024 Outstanding Article Award).
7. Boumis, J., K., Kuang, K., Wilson, S. R., Hintz, E. A., & Buzzanell, P. M. (2023). Family communication patterns predict anticipatory resilience and the enactment of resilience processes. *Journal of Family Communication, 23*(1), 22-40. <https://doi.org/10.1080/15267431.2023.2172021>
8. Kuang, K., Tian, Z., Wilson, S. R., & Buzzanell, P. M. (2023). Memorable messages as anticipatory resilience: Examining associations among memorable messages, communication resilience processes, and mental health. *Health Communication, 38*(6), 1136-1145. <https://doi.org/10.1080/10410236.2021.1993585>
9. Wilson, S. R., & Scacco, J. M. (2022). Worry about COVID-19, acquiring health information, and communication resilience processes: Creating resilience during the first wave of the U.S. pandemic. *Health Communication, 38*(12), 2559-2569. <https://doi.org/10.1080/10410236.2022.2091911>
10. Kuang, K., Wilson, S. R., Tian, Z., & Buzzanell, P. M. (2022). Development and validation of a culturally adapted measure of communication resilience processes for Chinese contexts.

International Journal of Intercultural Relations, 91, 70-87.

<https://doi.org/10.1016/j.ijintrel.2022.09.003>

11. Hintz, E. A., & Wilson, S. R. (2021). Theorizing disenfranchisement as a communicative process. *Review of Communication*, 21(3), 241-251.
<https://doi.org/10.1080/15358593.2021.1965194>
 12. Wilson, S. R., Kuang, K., Hintz, E. A., & Buzzanell, P. M. (2021). Developing and validating the Communication Resilience Processes Scale. *Journal of Communication*, 71(3), 478-513. <https://doi.org/10.1093/joc/jqab013>
 13. Dorrance Hall, E., & Wilson, S. R. (2021). Explicating dimensions of family marginalization and types of marginalized family members. *Communication Research*, 73(3), 2099-2120.
<https://doi.org/10.1177/02654075211003981>
 14. Wilson, S. R., Hintz, E. A., MacDermid Wadsworth, S. M., Topp, D. T., Southwell, K. H., & Spont, M. (2021). Female U.S. military veterans' (non)disclosure of mental health issues with family and friends: Privacy rules and boundary management. *Health Communication*, 36(4), 412-423.* <https://doi.org/10.1080/10410236.2019.1693128>
- *A translational summary of this article for professionals who work with military families can be found at: <https://militaryreach.auburn.edu/DetailResult?resourceid=9b98b42f-3bb1-44fc-bf3a-bb213aba5cb9&resType=resSum>. The article was also featured in Military Reach's November 2020 newsletter, in a section called "Translating Research into Practice (Trip) Reports: <https://aub.ie/MilitaryREACH-Nov2020NL>
15. Kuang, K., & Wilson, S. R. (2021). Theory of motivated information management: A meta-analytic review. *Communication Theory*, 31(3), 463-490. <https://doi.org/10.1093/ct/qtz025>
 16. Wilson, S. R., Bilotte Verhoff, C., Yue, C. A., Dorrance Hall, E., & McNallie, J. (2020). Chinese international undergraduate students' English language ability, advice from domestic and international friends, and psychosocial adjustment to college. *Journal of Language and Social Psychology*, 39(2), 260-270. <https://doi.org/10.1177/0261927X19872791>
 17. McNallie, J. Timmermans, E., Dorrance Hall, E. H., Van den Bulck, J., & Wilson, S. R. (2020). Social media intensity and first-year college students' academic self-efficacy in Flanders and the United States. *Communication Quarterly*. 68(2), 115-137.
<https://doi.org/10.1080/01463373.2019.1703774>
 18. Wilson, S. R., Kamal, D., Winter, S. N., Dorrance Hall, E., Gettings, P. E., Hughes-Kirchabel, L., & Inderstrod-Stephens, J. (2019). Comparing advice from military parents, partners, and Veterans about how families can encourage service members to seek behavioral healthcare. *Journal of Family Communication*, 19(1), 15-29.
<https://doi.org/10.1080/15267431.2018.1530238>
 19. Marini, C. M., MacDermid Wadsworth, S., Franks, M. M., Wilson, S. R., Topp, D., & Christ, S. L. (2019). Military spouses' self- and partner-directed minimization in the context of

deployment. *Military Behavioral Health*, 7(3), 245-256.*
<https://doi.org/10.1080/21635781.2019.1580643>

*A translational summary of this article for professionals who work with military families can be found at:
<https://militaryreach.auburn.edu/dr?id=e5357eb7-092d-4e43-9bdb-b7d6c73ffd05&rt=rs>

20. Wilson, S. R., Dorrance Hall, E., Gettings, P. E., & Pastor, R. G. (2019). A multiple goals analysis of families attempting to encourage U.S. service members to seek behavioral healthcare: Linking the GPA model and confirmation theory. *Communication Research*, 46(4), 525-554. <https://doi.org/10.1177/0093650215617507>
21. Gettings, P. E., Dorrance Hall, E., Wilson, S. R., Kamal, D., Winter, S., Inderstrod-Stephens, J., & Hughes-Kirchabel, L. (2019). Effects of reintegration difficulties, perceived message acceptance, and perceived autonomy support on U.S. military Veterans' evaluations of messages encouraging them to seek behavioral healthcare. *Communication Monographs*, 86(2), 205-228. <https://doi.org/10.1080/03637751.2018.1536828>
22. Wilson, S. R., Marini, C. M., Franks, M. F., Whiteman, S. D., Topp, D., & MacDermid Wadsworth, S. (2018). Communication and connection during deployment: A daily-diary study from the perspective of at-home partners. *Journal of Family Psychology*, 32, 42-48.*
<http://dx.doi.org/10.1037/fam0000333>

*A translational summary of this article for professionals who work with military families can be found at:
https://militaryreach.auburn.edu/api/v1/Report?_id=993c06ab-1eaf-407c-86dc-52de6e3c8fb9

23. Kuang, K., & Wilson, S. R. (2017). A meta-analysis of uncertainty management in illness contexts. *Journal of Communication*, 67, 378-401. <https://doi.org/10.1111/jcom.12299>
24. Chenichky-Karcher, S., & Wilson, S. R. (2017). Family communication patterns and adolescent experiences during parental military deployment and reintegration: The role of inappropriate parental disclosures and perceived family understanding. *Communication Studies*, 68, 334-352* <http://dx.doi.org/10.1080/10510974.2017.1318159>

*A translational summary of this article for professionals who work with military families can be found at:
https://militaryreach.auburn.edu/api/v1/Report?_id=16b3265f-976c-40a1-a1cf-e5670dc1f976

25. Dorrance Hall, E., McNallie, J., Custers, K., Timmermans, E., Wilson, S. R., & Van den Bulck, J. (2017). A cross-cultural examination of the mediating role of family support and parental advice quality on the relationship between family communication patterns and first-year college student adjustment in the United States and Belgium. *Communication Research*, 44, 638-667. <https://doi.org/10.1177/0093650216657755>
26. Munz, E. A., & Wilson, S. R. (2017). Caregiver confirmation and children's attachment security during the transition to kindergarten. *Communication Research*, 44, 668-690.
<https://doi.org/10.1177/0093650214534966>

27. Wilson, S. R., Gettings, P. E., Dorrance Hall, E., & Pastor, R. G. (2015). Dilemmas families face in talking with returning U.S. military service members about seeking professional help for mental health issues. *Health Communication, 30*, 772-783.
<https://doi.org/10.1080/10410236.2014.899659> (Purdue Center for Families outstanding article award)*

*A translational summary of this article for professionals who work with military families can be found at:
https://militaryreach.auburn.edu/api/v1/Report?_ed2d6395-f510-46e5-954d-17a1479f01d5

28. *Owlett, J. S., Richards, K. A., Wilson, S. R., Defreese, J. D., & Roberts, F. D. (2015). Privacy management in the military family during deployment: Adolescents' perspectives. *Journal of Family Communication, 15*, 141-158.
<https://doi.org/10.1080/15267431.2015.1013105>

*A translational summary of this article for professionals who work with military families can be found at:
https://militaryreach.auburn.edu/api/v1/Report?_78695ae8-7fe8-46ce-8e09-13648d3f13bf

29. Dorsch, T. E., Smith, A. L., Wilson, S. R., & McDonough, M. H. (2014). Parent goals and verbal sideline behavior in organized youth sport. *Sport, Exercise, and Performance Psychology, 4*, 19-35. doi: doi.org/10.1037/spy0000025
30. Wilson, S. R., Gettings, P. E., Guntzviller, L. M., & Munz, E. A. (2014). Parental self-efficacy and sensitivity during play-time interactions with young children: Unpacking the curvilinear association. *Journal of Applied Communication Research, 42*, 409-431. doi: 10.1080/00909882.2014.911937
31. Munz, E. A., & Wilson, S. R. (2014). Caregiver confirmation and children's attachment security during the transition to kindergarten. *Communication Research*. doi: 10.1177/0093650214534966
32. Gettings, P. E., & Wilson, S. R. (2014). Examining commitment and relational maintenance in formal youth mentoring relationships. *Journal of Social and Personal Relationships*. doi: 10.1177/0265407514522145
33. Hanasono, L. K., Chen, L., & Wilson, S. R. (2014). Identifying communities in need: Examining the impact of acculturation on perceived discrimination, social support, and coping among racial minorities in the United States. *Journal of International and Intercultural Communication*. doi: 10.1080/17513057.2014.929201*

*A summary of this article for lay audiences appears in the on-line publication "Communication Currents," published by the National Communication Association, at
<http://www.natcom.org/CommCurrentsArticle.aspx?id=5639>

34. Wilson, S. R., Chernichky, S. M., Wilkum, K., & Owlett, J. S. (2014). Do family communication patterns buffer children from difficulties associated with a military parent's deployment? Examining deployed and at-home parents' perspectives. *Journal of Family Communication, 14*, 32-52. doi: 10.1080/15267431.2013.857325*

*A translational summary of this article for professionals who work with military families can be found at:
https://militaryreach.auburn.edu/api/v1/Report?_id=7c8f7eb2-17da-4d8b-ae3c-01d9d0d82382

35. Carcioppo, N., Jensen, J. D., Wilson, S. R., Collins, W. B., Carrion, M., & Linnemeier, G. (2013). Examining HPV threat-to-efficacy ratios in the Extended Parallel Process Model. *Health Communication, 28*, 20-28. doi: 10.1080/10410236.2012.719478
 36. D'Enbeau, S., Munz, E. A., Wilson, S. R., & Dutta, M. J. (2013). Reflecting on evaluation research: Intersections of academy, community, and identity. *Tamara: Journal of Critical Organizational Inquiry, 11*, 53-66.
 37. Feng, H., & Wilson, S. R. (2012). Cultural variations in reasons people provide avoidance support. *Journal of International and Intercultural Communication, 5*, 64-87. doi: 0.1080/17513057.2011.637639
 38. *Wilson, S. R., Wilkum, K., Chernichky, S. M., MacDermid Wadsworth, S. M., & Broniarczyk, K. M. (2011). Passport Toward Success: Description and evaluation of a program designed to help children and families reconnect after a military deployment. *Journal of Applied Communication Research, 39*, 223-249. doi: 10.1080/00909882.2011.585399.
- *A summary of this article for lay audiences appears in the on-line publication "Communication Currents," published by the National Communication Association, at:
<http://www.natcom.org/CommCurrentsArticle.aspx?id=2147484428>.
- *A translational summary of this article for professionals who work with military families can be found at
https://militaryreach.auburn.edu/api/v1/Report?_id=df1a3e0b-4358-4c1f-849c-7ad8284dffbb:
39. Liu, M., & Wilson, S. R. (2011). The effects of interaction goals on negotiation tactics and outcomes: A dyad-level analysis across two cultures. *Communication Research, 38*, 248-277. doi: 10.1177/0093650210362680.
 40. Wilson, S. R., Norris, A. M., Rack, J. J., & Shi, X. (2010). Comparing physically abused, neglected, and non-maltreated children during interactions with their parents: A meta-analysis of observational studies. *Communication Monographs, 77*, 540-575. doi: 10.1080/03637751.2010.502535
 41. Munz, E. A., Wilson, S. R., & D'Enbeau, S. (2010). The reach of child abuse potential: Its relationship with features of parenting at home. *Journal of Family Communication, 10*, 256-277. doi: 10.1080/15267431.2010.509271
 42. Shi, X., & Wilson, S. R. (2010). Upward influence in contemporary Chinese organizations: Explicating the effects of influence goal type and multiple goal importance on message reasoning and politeness. *Management Communication Quarterly, 24*, 579-606. doi: 10.1177/0893318910376913
 43. Wilson, S. R., Kunkel, A. D., Robson, S., Olufowote, J. O., & Soliz, J. (2009). Identity implications of relationship (re)definition goals: An analysis of face threats and facework as

- young adults initiate, intensify, and disengage from romantic relationships. *Journal of Language and Social Psychology*, 28, 32-61. doi: 10.1177/0261927X08325746
44. Kim, M. S., Wilson, S. R., Anastasiou, L., Aleman, C., & Oetzel, J., & Lee, H. R. (2009). The relationship between self-construals and perceived face threats in influence goals. *Journal of International and Intercultural Communication*, 2, 318-343. doi: 10.1080/17513050903177326
45. Wilson, S. R., Rack, J. J., Shi, X., & Norris, A. M. (2008). Do physically abusive, neglectful, and non-maltreating parents display different levels of evasiveness, positivity, and involvement when interacting with their children? A meta-analysis of observational studies. *Child Abuse & Neglect*, 32, 897-911. doi: 10.1016/j.chiabu.2008.01.003
46. Wilson, S. R., Roberts, F., Rack, J. J., & Delaney, J. (2008). Mothers' trait verbal aggressiveness as a predictor of maternal and child behavior during play-time interactions. *Human Communication Research*, 34, 392-422. doi: 10.1111/j.1468-2958.2008.00326.x (NCA Family Communication Division Outstanding Article Award)
47. Wilson, S. R., Hayes, J., Bylund, C. E., Rack, J. J., & Herman, A. P. (2006). Mothers' trait verbal aggressiveness and child abuse potential. *Journal of Family Communication*, 6, 279-296. doi: 10.1207/s15327698jfc0604_3.
48. Sabee, C. M., & Wilson, S. R. (2005). Students' primary goals, attributions, and facework during conversations about disappointing grades. *Communication Education*, 54, 185-204. doi: 10.1080/03634520500356154
49. Olufowote, J. O., Miller, V. D., & Wilson, S. R. (2005). The interactive effects of role change goals and relational changes on employee upward influence tactics. *Management Communication Quarterly*, 18, 385-403. doi: 10.1177/0893318904270743
50. Wilson, S. R., Morgan, W. M., Hayes, J., Bylund, C., & Herman, A. (2004). Mothers' child abuse potential as a predictor of maternal and child behaviors during playtime interactions. *Communication Monographs*, 71, 395-421. doi: 10.1080/0363452042000307452
51. Kunkel, A. D., Wilson, S. R., Olufowote, J., & Robson, S. (2003). Identity implications of influence goals: Initiating, intensifying, and ending romantic relationships. *Western Journal of Communication*, 67, 382-412. doi: 10.1080/10570310309374780
52. Cai, D.A., & Wilson, S. R. (2000). Identity implications of influence goals: A cross-cultural comparison of interaction goals and facework. *Communication Studies*, 51, 307-328. doi: 10.1080/10510970009388529
53. Cai, D.A., Wilson, S. R., & Drake, L. E. (2000). Culture in context: The effects of individualism/collectivism and bargaining role on negotiation processes and outcomes. *Human Communication Research*, 26, 591-617. doi: 10.1111/j.1468-2958.2000.tb00770.x

54. Wilson, S. R., & Kunkel, A. W. (2000). Identity implications of influence goals: Similarities in face threats and facework across sex and close relationships. *Journal of Language and Social Psychology, 19*, 195-221. doi: 10.1177/0261927X00019002002
55. Wilson, S. R., Aleman, C., & Leatham, G. (1998). Identity implications of influence goals: A revised analysis of face-threatening acts and application to seeking compliance with same-sex friends. *Human Communication Research, 25*, 64-96. 10.1111/j.1468-2958.1998.tb00437.x (NCA Interpersonal Division Franklin Knower Article Award)
56. Wilson, S. R., Cameron, K., & Whipple, E. E. (1997). Regulative communication strategies within naturalistic mother-child interactions: Implications for the study of reflection-enhancing parental communication. *Research on Language and Social Interaction, 30*, 73-92. doi: 10.1207/s15327973rlsi3001_3
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61. McGrath, M. P., Wilson, S. R., & Frassetto, S. J. (1995). Why some forms of induction are better than others at encouraging prosocial behavior. *Merrill-Palmer Quarterly, 41*, 347-360. Article stable: www.jstor.org/stable/23087894
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3. Journal Articles – Invited

1. Wilson, S. R. (2023). Rethinking communication in the era of artificial intelligence: An *HCR* special issue. *Emerging Media: Technology, Industry, and Society*. <https://doi.org/10.1177/27523543231188791>
2. Tsfati, Y., & Wilson, S. R. (2021). Editorial statement. *Human Communication Research*, 47(4), 335-337. <https://doi.org/10.1093/hcr/hqab012>

3. Maguire, K., & Wilson, S. R. (2013). Introduction to the special issue on communication and wartime deployment. *Health Communication, 28*, 749-753. doi: 10.1080/10410236.2013.802970
4. Amason, P., Wilson, S. R., Waltman, M., & Samter, W. (2011). A tribute to Brant Burleson. *Southern Communication Journal, 76*, 390-400. doi: 10.1080/1041794X.2011.617654
5. Wilson, S. R. (2006). First and second-order changes in a community's response to a child abuse fatality. *Communication Monographs, 73*, 481-487. doi: 10.1080/03637750601061232
6. Wilson, S. R. (2000). Developing planning perspectives as an explanation for parent/child interaction patterns in physically abusive families. *Communication Theory, 10*, 210-220. doi: 10.1111/j.1468-2885.2000.tb00190.x
7. Wilson, S. R., Greene, J. O., & Dillard, J. P. (2000). Introduction to the special issue on theories of message production: Prospects, challenges, and prospects. *Communication Theory, 10*, 135-138. doi: 10.1111/j.1468-2885.2000.tb00183.x
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Reprinted (in part) 2003 in K. M. Galvin and P. J. Cooper (Eds.), *Making connections: Readings in relational communication* (3rd ed., pp. 325-330). Los Angeles: Roxbury.
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4. Book Chapters

1. Howe, W. T., & Wilson, S. R. (2024). Military exit and reentry to family, society, and work. In V. D. Miller & M. S. Poole (Eds), *Organizational communication theory and research* (pp. 565-584). De Gruyter. <https://doi.org/10.1515/9783110718508-029>
2. Moss, C. E., & Wilson, S. R. (2023). The rise and fall of portrayed paternal social support over six decades of television sitcoms: Implications for understanding paternal involvement. In V. Waldron & T. Socha (Eds.), *Communicating fatherhood: New directions in theory, research, and education* (pp. 273-291). Peter Lang. DOI: 10.3726/b18244
3. Wilson, S. R., Guntzviller, L. M., Gettings, P. E., & Baker, J. (2022). Persuasion and families. In A. Vangelisti (Ed.), *Routledge handbook of family communication* (3rd ed., pp 330-344). Routledge.
4. Caughlin, J. P., & Wilson, S. R. (2021). Multiple goals theories: From message production to evaluation. In D. O. Braithwaite & P. Schrodt (Eds.), *Engaging theories of interpersonal*

communication: Multiple perspectives (3rd ed., pp. 52-63). Sage.

<https://www.taylorfrancis.com/chapters/edit/10.4324/9781003195511-5/multiple-goals-theories-john-caughlin-stein-wilson>

5. Wilson, S. R. (2021). Identity implications theory: Review, restatement, and future directions. In B. Whaley & C. Morse (Eds.), *Interpersonal message design: Theories, evolution, and modern applications* (pp. 25-37). Interactive Press.
6. Wilson, S. R., & Munz, E. A. (2019). Explicating positive communication within theories of family communication. In J. A. M. Velazquez & C. Pulido (Eds.), *Routledge handbook of positive communication* (pp. 80-88). Taylor & Francis/Routledge.
7. Wilson, S. R. (2019). Interpersonal accommodation and multiple goal frameworks. In J. Harwood, J. Gasiorek, H. Pierson, J. F. Nussbaum, & C. Gallois (Eds.), *Language, communication, and intergroup relations: A celebration of the scholarship of Howard Giles* (pp. 217-220). Routledge.
8. Wilson, S. R. & Caughlin, J. P. (2018). Multiple goals theories: Motivations for family interactions and relationships. In D. O. Braithwaite, E. Suter, & K. Floyd (Eds.), *Engaging theories in family communication: Multiple perspectives* (2nd ed., pp. 199-209). New York, NY: Taylor & Francis/Routledge.
9. Wilson, S. R., & Chernichky, S. M. (2016). Intergroup communication perspectives on military families and the military-civilian divide. In H. Giles & A. Mass (Eds.), *Advances in intergroup communication* (pp. 265-282). New York, NY: Peter Lang.
10. Knobloch, L. K., & Wilson, S. R. (2015). Communication in military families across the deployment cycle. In L. Turner & R. West (Eds.), *SAGE handbook of family communication* (pp. 370-385). Sage.
11. Dillard, J. P., & Wilson, S. R. (2014). Interpersonal influence. In P. Copley & P. J. Schultz (Series Eds.) and C. R. Berger (Vol. Ed.), *Handbooks of communication science Vol. 6, Interpersonal communication* (pp. 155-176). De Gruyter Mouton.
12. Wilson, S. R. (2014). Conventional and personal goals during conflict - A commentary on Managing interpersonal conflict: Advances through meta-analysis. In N. Burrell, M. Allen, B. M. Gayle, & R. Preiss (Eds.), *Managing interpersonal conflict: Advances through meta-analysis* (pp. 59-73). Routledge/Taylor & Francis.
13. Wilson, S. R., Guntzviller, L., & Munz, E. (2013). Persuasion and families. In A. Vangelisti (Ed.), *Routledge handbook of family communication* (2nd ed., pp. 358-376). Routledge/Taylor & Francis.
14. Wilson, S. R. (2012). Social-interactional perspectives on child maltreatment: How can they contribute to relationship science? In O. Gillath, G. Adams, & A. Kunkel (Eds.), *Relationship*

- science: Integrating evolutionary, neuroscience, and sociocultural approaches* (pp. 113-133). American Psychological Association.
15. Wilson, S. R., & North, P. E. (2012). Nurturing children as assets: A positive approach to preventing child maltreatment and promoting healthy youth development. In T. Socha & M. Pitts (Eds.), *The positive side of interpersonal communication* (pp. 277-296). Peter Lang.
 16. Wilson, S. R., Roberts, F., & Munz, E. A. (2010). Mother-child play: Collaboration or power struggle? In K. Galvin (Ed.), *Making connections: Readings in relational communication* (5th ed.). Roxbury/Oxford University Press.
 17. Wilson, S. R. (2010). Seeking and resisting compliance. In C. R. Berger, M. E. Roloff, & D. Roskos-Ewoldsen (Eds.), *Handbook of communication science* (2nd ed., pp. 219-235). Sage.
 18. Roberts, F., Wilson, S. R., Delaney, J. E., & Rack, J. J. (2009). Distinguishing communication behaviors of mothers high and low in trait verbal aggression: A qualitative analysis of mother-child play-time interactions. In D. D. Cahn (Ed.), *Family violence: Communication processes* (pp. 155-177). SUNY Press.
 19. Morgan, W. M., & Wilson, S. R. (2007). Explaining child abuse as a lack of safe ground. In B. Spitzberg & W. Cupach (Eds.), *The dark side of interpersonal communication* (2nd ed, pp. 327-362.). Sage.
 20. Wilson, S. R., & Feng, H. (2007). Interaction goals and message production: Conceptual and methodological developments. In D. Roskos-Ewoldsen & J. Monahan (Eds.), *Communication and social cognition* (pp. 71-96). Lawrence Erlbaum.
 21. Wilson, S. R., Shi, X., Tirmenstein, L., Norris, A., & Combs, J. (2006). Parental physical negative touch and child noncompliance in abusive, neglectful, and comparison families: A meta-analysis of observational studies. In L. Turner & R. West (Eds.), *Family communication: A reference for theory and research* (pp. 237-258). Sage.
 22. Wilson, S. R., & Morgan, W. M. (2006). Goals-plans-action theories: Theories of goals, plans, and planning processes in families. In D. Braithwaite & L. A. Baxter (Eds.), *Engaging theories in family communication: Multiple perspectives* (pp. 66-81). Sage.
 23. Morgan, W. M., & Wilson, S. R. (2005). Nonphysical child abuse: A review of literature and challenge to Communication scholars. In P. Kalbfleisch (Ed.), *Communication yearbook 29* (p. 1-33). Lawrence Erlbaum.
 24. Wilson, S. R., & Morgan, W. M. (2004). Persuasion and families. In A. Vangelisti (Ed.), *Handbook of family communication* (pp. 447-471).. Lawrence Erlbaum.
 25. Wilson, S. R., & Sabee, C. M. (2003). Explicating communicative competence as a theoretical term. In J. O. Greene & B. R. Burleson (Eds.), *Handbook of communication and social interaction skills* (pp. 3-50). Lawrence Erlbaum.

26. Wilson, S. R., Paulsen, G. D., & Putnam, L. L. (2001). Negotiating. In H. Giles & P. Robinson (Eds.), *Handbook of language and social psychology* (2nd ed., pp. 303-316). John Wiley.
27. Wilson, S. R., & Whipple, E. E. (2001). Attributions and regulative communication by parents participating in a child physical abuse prevention program. In V. Manusov and J. Harvey (Eds.), *Attributions, communication behavior, and close relationships* (pp. 227-247). Cambridge University Press.
28. Wilson, S. R. (1997). Developing theories of persuasive message production: The next generation. In J. O. Greene (Ed.), *Message production: Advances in communication theory* (pp. 15-43). Lawrence Erlbaum.
29. Smith, S., & Wilson, S. R. (1996). Communication and social knowledge. In W. A. Donohue & D. A. Cai (Eds.), *Communicating and connecting: The functions of human communication* (pp. 63-82). Harcourt Brace.
30. Wilson, S. R., Cai, D., Campbell, D., Donohue, W., & Drake, L. (1995). Cultural and communication processes in international business negotiations. In A. Nicotero (Ed.), *Conflict in organizations: Communicative processes* (pp. 201-237). SUNY Press.
31. Wilson, S. R. (1995). Elaborating the cognitive rules model of interaction goals: The problem of accounting for individual differences in goal formation. In B. Burleson (Ed.), *Communication yearbook 18* (pp. 3-25). Sage.
32. Wilson, S. R., & Whipple, E. E. (1995). Communication, discipline, and physical child abuse. In T. Socha and G. Stamp (Eds.), *Parents, children, and communication: Frontiers in theory and research* (pp. 299-317). Erlbaum.
33. Wilson, S. R. (1992). Face and facework in negotiation. In L. L. Putnam and M. E. Roloff (Eds.), *Communication perspectives on negotiation* (pp. 176-205). Sage.
34. Wilson, S. R., & Putnam, L. L. (1990). Interaction goals in negotiation. In J.A. Anderson (Ed.), *Communication yearbook 13* (pp. 374-406). Sage.
35. Putnam, L. L., & Wilson, S. R. (1989). Argumentation and bargaining strategies as discriminators of integrative outcomes. In M. A. Rahim (Ed.), *Managing conflict: An interdisciplinary perspective* (pp. 121-141). Praeger.

5. Book Review

Wilson, S. R. (1992). An essay on discourse and selves in everyday life [Review of *Discursive acts*]. *Contemporary Psychology*, 37, 816-817.

6. Encyclopedia Entries

1. Wilson, S. R. (2022). Military and veteran families. In E. Ho, C. Bylund, & J. Van Weert (Eds.), *International encyclopedia of health communication*. (2314 words). Wiley.
<https://doi.org/10.1002/9781119678816.iehc0964>
2. Wilson, S. R. (2017). Methodology, selection of. In M. Allen (Ed.), *The SAGE encyclopedia of communication research methods*. SAGE. doi:
<http://dx.doi.org/10.4135/9781483381411.n350> (2126 words)
3. Shi, X., & Wilson, S. R. (2017). Influence. In C. R. Scott & L. K. Lewis (Eds), *International encyclopedia of organizational communication*. Wiley Blackwell. doi:
10.1002/9781118955567.wbieoc107 (8772 words)
4. Wilson, S. R., & Knobloch, L. K. (2016). Military families and communication. In J. Nusbaum (Ed.), *Oxford research encyclopedia of communication*. Oxford University Press. doi: 10.1093/acrefore/9780190228613.013.182 (8540 words)
5. Wilson, S. R. (2016). Compliance gaining/resisting strategies and principles. In C. R. Berger & M. E. Roloff (Eds.), *International encyclopedia of interpersonal communication* (pp. 384-392). Wiley Blackwell. doi: 10.1002/9781118540190.wbeic156 (4061 words)
6. Knobloch, L. K., & Wilson, S. R. (2016). Communication in military families. In C. R. Berger & M. E. Roloff (Eds.), *International encyclopedia of interpersonal communication* (pp. 322-326). Wiley Blackwell. doi: 10.1002/9781118540190.wbeic126 (1953 words)
7. Wilson, S. R. (2008). Compliance gaining. In W. Donbach (Ed.), *The international encyclopedia of communication* (Volume 3, pp. 887-891). Blackwell.

7. Publication in Proceedings

Wilson, S. R., Meischke, H., & Kim, M. S. (1991). A revised analysis of directives and face: Implications for argument and negotiation. In F.H. van Eemeren, R. Grootendorst, J.A. Blaire, & C.A. Willard (Eds.), *Proceedings of the Second International Conference on Argumentation* (pp. 470-480). Amsterdam, The Netherlands: SICSAT.

8. Research Grants and Contracts

External

Research Grant (not funded)	NEH Dialogues on the Experience of War McRae, Chris (PI) (\$100,000) Wilson (co-PI), Basu (co-PI)	2018
Proposal: "Listening to War: Interpreting and Communicating Across Military-Civilian Divides"		
Research Grant (not funded)	NEH Dialogues on the Experience of War Basu, Ambar (PI) (\$100,000)	2017

Wilson (co-PI), McRae (co-PI)

Proposal: “Listening to War: Interpreting and Communicating across the Veteran-Civilian Divide”

Research Contract MacDermid-Wadsworth (PI), 2017-2018
Wilson (key personnel, \$24,000)

Worked as part of a team interviewing military veterans about reasons they choose to seek behavioral healthcare (or not) from the U.S. Department of Veterans Affairs. MacDermid-Wadsworth directs Purdue’s Military Family Research Institute (MFRI); my funds were *part of a larger research contract MFRI had with U.S. Department of VA’s National Center for PTSD* (Dr. Michele Spont, project PI)

Research Contract Wilson (PI, \$15,000): 2015-2016

Funding from the *Lafayette Urban Enterprise Association*. I led a team (along with Professor Patrice Buzzanell, co-PI) that conducted formative research to support the City of Lafayette, IN’s entry into the America’s Best Communities contest. Gathered youth input on ways that the community can help children and youth learn about future careers. Conducted 8 focus groups with 31 children; produced summary of research findings; worked as part of a team of academics and community members to create the city’s proposal for the next contest stage (see https://www.youtube.com/watch?v=_vFgYwePHD8).

Research Contract Wilson (PI; \$95,000) 1/2009-2015

Evaluated Passport Towards Success. I led a team that used multiple methods (observers, questionnaires) to assess the fidelity of implementation and impact of a program Purdue’s MFRI designed to promote resiliency skills in children whose parents (Indiana National Guard) had recently returned from military deployment. *Part of a \$1.5M grant from the Lilly Endowment to the Purdue MFRI.*

Research Contract Collins (PI), Wilson (Co-PI; \$15,000) 5/2010-5/2011

Formative and Summative Research on Women’s Use and Understanding of Gynecologic Cancer Information and Resources. Worked as part of a Purdue subcontract (\$137,000) for the proposal “Formative and Summative Research On Women’s Use and Understanding of Gynecologic Cancer Information and Resources” (William Collins, PI). Conducted message piloting for a campaign encouraging young women to get the HPV vaccine. Subcontract with the Women’s Oncology Research and Dialogue (WORD) group; *part of their larger award from the Department of Defense’s Telemedicine and Advanced Technology and Research Center.*

Research Contract Wilson (PI; \$137,000) 8/2006-5/2011

Longitudinal evaluation an intergenerational learning program. I led a team that used multiple methods (observations of free play, home visits, questionnaires) to assess families who participated in the program’s early childhood education center and parenting classes. *Part of a \$1.5M “Community Alliances to Promote Education” grant from the Lilly Endowment to Our Kids Are Our Community/Bauer Family Resources.*

Internal

Research Grant USF Rapid Response COVID Research Grants 2020

(not funded) PI: Buzzanell, Patrice
Co-PI: Wilson

Proposal: Accomplishing Communication Resilience Over Time During the COVID-19 Pandemic

Center Proposal USF Strategic Investment Pool Awards 2019

(not funded) PI: Wilson, Steven (\$85,788)
Co-PI: Scacco, Joshua

Proposal: Start-up Funds for the USF Center for Military-Civilian Dialogue

Center Proposal USF Strategic Investment Pool Awards 2018

(not funded) PI: Wilson, Steven (\$100,953)

Proposal: Start-up Funds for the USF Center for Military-Civilian Dialogue

Purdue Research Foundation Grant (2016) for the proposal “Coping with parental cancer: A normative approach to understanding parent/adolescent communication processes after a parental cancer diagnosis,” to support Skye Chernichky’s dissertation research (\$17,215)

Hancock Faculty Fellowship, Center for Families, Purdue University (Fall 2013), to support research that maximizes the health, well-being, and development of adults as individuals, parents, and partners (\$6745).

Purdue Research Foundation Grant (2010) for the proposal “Interaction goals, parenting, and language brokering: Understanding Latino/a Mother-Adolescent communication and relational satisfaction,” to support Lisa M. Guntzville’s dissertation research (\$14,000).

Engagement Research Grant (2007), College of Liberal Arts, Purdue University, to support collaborative research by faculty, students, and a community organization focused on families utilizing services at an intergenerational learning center (\$2500).

Purdue Research Foundation Grant (2003) for the proposal “Strategic Interactionism and Parent-Child Relationships: Conceptualizing Abuse as the (Child’s) Lack of Potential for Strategic Interaction,” to support Wendy M. Morgan dissertation research (\$13,263).

Summer Research Grant, Northern Illinois University, 1996, for the proposal "Further Elaboration and Test of the Cognitive Rules Model of Interaction Goals" (\$5,500).

All University Research Initiation Grant, Michigan State University, 1990-1991, for the proposal "Impact of a Parent Support Program on Parental Stress, Discipline, and Communication in High Risk Families," with Ellen Whipple, School of Social Work (\$7,000).

9. Competitive Papers Delivered at Professional Meetings (116 in total; only post-2018 shown here; others available upon request)

Wilson, S. R., Worwood, J. V., Marshall, S., Vidal, A. C., DeBeck, D. P., & Scacco, J. M. (2024, June). *Dilemmas vaccinated individuals in the United States face when discussing getting vaccinated for COVID-19 with hesitant family members*. International Communication Association, Gold Coast, Australia.

- Wilson, S. R., DeBeck, D., Betts, T., Boumis, J., Kuang, K., Hintz, E., Whipple, T., & Buzzanell, P. M. (2023, November). *Lessons learned from pandemic job loss: Enacting resilience processes predicts optimism of lessons learned*. National Communication Association, National Harbor, MD.
- Wilson, S. R., DeBeck, D., Worwood, J., Scacco, J., Anderson, A., McCormick, M., & Margulieus, S. (2023, May). *A goals-plans-action model analysis of messages encouraging hesitant family members to get vaccinated for COVID-19*. International Communication Association, Toronto.
- Dorrance Hall, E., Gettings, P. G., Wilson, S. R., Hintz, E. A., & Vidal, A. (2023, May). *Turning points, trajectories, and accounts of military partners' post-deployment adjustment concerns*. International Communication Association, Toronto.
- Kuang, K., Wilson, S. R., Betts, T., Boumis, J. K., Hintz, E., DeBeck, D. P., & Buzzanell, P. M. (2022, November). *A longitudinal analysis of job loss and communication resilience processes during the COVID-19 pandemic*. National Communication Association, New Orleans.
- Kuang, K., Tian, Z., Wilson, S. R., & Buzzanell, P. M. (2022, November). *Cultural values, communication resilience processes, and college adjustment among Chinese university students during the COVID-19 pandemic*. National Communication Association, New Orleans (top four paper, Association for Chinese Communication Studies).
- Boumis, J., Kuang, K., Wilson, S. R., Buzzanell, P. M., Betts, T., Tian, Z., Hintz, E., & DeBeck, D. (2022, November). *Family and individual resilience: A cross-cultural comparison of the United States and China*. National Communication Association, New Orleans.
- Hintz, E. A., Tucker, R., & Wilson, S. R. (2022, November). *Developing and validating measures of the theory of communicative disenfranchisement*. National Communication Association, New Orleans.
- Boumis, J., Kuang, K., Wilson, S. R., Hintz, E. A., & Buzzanell, P. M. (2022, May). *Family communication patterns predict anticipatory resilience and enactment of resilience processes*. International Communication Association, Paris, France (top four paper, interpersonal communication division).
- Wilson, S. R., & Scacco, J. M. (2022, May). *Worry about COVID-19, acquiring health information, and communication resilience processes: Creating resilience during the first wave of the U.S. pandemic*. International Communication Association, Paris, France.
- Tian, Z., Kuang, K., Wilson, S. R., & Buzzanell, P. M. (2022, May). *Communicating Resilience and Well-Being: A Systematic Review of Resilience Scales for Chinese-Speaking Populations*. Paris, France.
- Wilson, S. R., Baker, J., Viera, E., Richter, R., & Scacco, J. M. (2021, November). *Analyzing news media framing of the military-civilian divide*. National Communication Association, Seattle (top paper, Com and Military Division).
- Kuang, K., Tian, Z., Wilson, S. R., & Buzzanell, P. M. (2021, July). *Communication resilience processes and positive psychology research: A cross-cultural validation of the communication resilience processes scale (CRPS)*. Presented to the 5th China International Conference on Positive Psychology, Beijing, China (virtual).
- Kuang, K., Wilson, S. R., Tian, Z., & Buzzanell, P. M. (2021, May). *Measuring communication resilience in the Chinese context: A cross-cultural validation of the Communication Resilience Processes Scale (CRPS)*. International Communication Association, Denver (virtual conference).
- Wilson, S. R., Kuang, K., Hintz, E. A., & Buzzanell, P. M. (2020, Nov). *Validating the Communication Resilience Processes (CRP) Scale: Anticipatory Resilience, Resilience Processes, and Well-being*. Paper presented at the annual meeting of the National Communication Association, Indianapolis (virtual conference).
- Dorrance Hall, E., Gettings, P. E., Wilson, S. R., *Hintz, E. A. (November, 2020). *Partners' concerns about service members' post-deployment reintegration: Examining accounts across turning points and trajectories*. Paper presented at the National Communication Association Conference, held virtually.
- Wilson, S. R., Kuang, K., Hintz, E. A., & Buzzanell, P. M. (2020, May). *Developing and validating a measure of communication resilience processes*. Paper to be presented at the annual meeting of the International Communication Association, Gold Coast, Australia (virtual conference).
- Wilson, S. R. (2019, November). *Identity implications theory: Review, restatement, and future directions*. Paper presented to the annual meeting of the National Communication Association, Baltimore, MD.

Kai, K., & Wilson, S. R. (2018, November). *Theory of motivated information management: A meta-analytic review*. Paper presented to the annual meeting of the National Communication Association, Salt Lake City, UT.

Chernicky Karcher, S., & Wilson, S. R. (2018, November). *Communicating family meanings of parental cancer: A normative approach to understanding parent reports family meaning-making processes after a parental cancer diagnosis*. Paper presented to the annual meeting of the National Communication Association, Salt Lake City, UT.

Wilson, S. R., Hintz, E., MacDermid Wadsworth, S., Topp, D., Southwell, K., & Spont, D. (2018, June). *Reasons U.S. military veterans conceal and reveal mental health issues with families: A communication privacy management theory analysis*. Paper presented to the annual meeting of the International Communication Association, Prague.

Dorrance Hall, E., Billotte Verhoff, C., Yue, C. A., McNallie, J., & Wilson, S. R. (2018, June). *The effect of overparenting on college adjustment: Family support and protective buffering for U.S. and Chinese students*. Paper presented to the annual meeting of the International Communication Association, Prague.

Gettings, P. G., Dorrance Hall, E., & Wilson, S. R. (2018, June). *Effects of reintegration difficulties, received message acceptance and perceived autonomy support on U.S. Military Veterans' evaluations of messages encouraging them to seek behavioral health care*. Paper presented to the annual meeting of the International Communication Association, Prague.

10. Featured Speaker at National/International Conferences

Invited Plenary Session Speaker, 2022 ICA-affiliated New Media Conference at Shanghai Jiao Tong University, Oct. 2022. Presented talk entitled "Communication in the Era of Artificial Intelligence: Lessons Learned from an *HCR* Special Issue."

Fellows Talk, "Influence and Identities: Managing Multiple Goals and Dilemmas in Personal and Professional Relationships." One of three speakers on an "ICA Fellows Panel," which focuses on the life work and contributions to the field of select scholars. Annual meeting of the International Communication Association, Fukuoka, Japan, June 2016.

Keynote Speaker, "New Directions in Close Relationships" conference at the University of Kansas in Nov. 2009, co-sponsored by the International Association for Relationship Researchers and the American Psychological Association. Presented talk entitled "Parent-child interaction and child maltreatment: What can we learn about each from the other?"

Invited Plenary Session Speaker, Research Conference on Problematic Parent-Child Relationships, Center for Family Violence and Sexual Assault, Northern Illinois University, July 2005. Presented talk entitled "Using stimulated recall to study mothers' on-line thoughts and feelings during parent-child Interaction."

Keynote Speaker, 8th Nordic Symposium on Intercultural Communication, Copenhagen Business School, Copenhagen, Denmark, November 23, 2001. Delivered a keynote address entitled, "Perspectives on communication, culture, and negotiation."

11. Invited Lectures at Educational Institutions

Invited Lecture, School of Journalism and Communication, Chinese University of Hong Kong, Nov. 2023. "Difficult family conversations: Talking with reluctant family members about getting vaccinated for COVID-19"

Colloquia Speaker, Department of Communication, Michigan State University, Feb. 2018

Arts Lecture Series Speaker, Indiana University-South Bend, March 2016.

Lamda Pi Eta Annual Choice Scholar Lecture, Department of Communication, University of California, Santa Barbara, March 2014. Prior speakers include Charles Berger, Judee Burgoon, and Jake Harwood.

Erwin P. Bettinghaus Annual Health Communication Lecture, College of Communication, Michigan State University, April 2013. Prior speakers include Terrance Albrecht, Joseph Cappella, and James Dearing.

Colloquia Speaker, Department of Communication Arts and Sciences, Penn State University, November 2010.

Keynote Speaker, "Communication Day," Department of Communication, Indiana University Northwest, May 2010.

Colloquia Speaker, Department of Speech Communication, University of Georgia, April 2010.

Keynote Speaker, 19th annual Thompson Lecture, Western Illinois University, March 2009. Annual lecture named in honor of Wayne Thompson, a WIU alumni and prominent scholar in the history of the communication discipline.

Keynote Speaker, "Communication Day," School of Communication, Ohio State University, May 2007.

Colloquia Speaker, Department of Communication, Michigan State University, February 2007.

Colloquia Speaker, School for Mass Communication Research, Katholieke Universiteit, Leuven Belgium. October 2006.

Colloquia Speaker, Department of Communication, Michigan State University, April 2003.

Colloquia Speaker, Department of Communication Arts, University of Wisconsin-Madison, February 2002.

Colloquia Speaker, Department of Communication Studies, University of Texas-Austin, October 2001.

Visiting Scholar, Department of Communication, Michigan State University, February and April, 2001. Conducted four graduate seminar meetings and gave a colloquium entitled, "Mothers' trait verbal aggressiveness and child abuse potential as predictors of their thoughts and feelings during playtime interactions with their children."

Colloquia Speaker, Department of Communication, University of Maryland, October 1999.

Colloquia Speaker, Department of Communication Arts, University of Wisconsin-Madison, October 1995.

Colloquia Speaker, Department of Communication, University of Wisconsin-Milwaukee, February 1991.

Colloquia Speaker, Department of Communication, Arizona State University, December 1990.

Colloquia Speaker, Kellogg School of Management (Organizational Behavior Area), Northwestern University, April 1986 (with L. Putnam).

12. Involvement in Interdisciplinary Research Centers

External Advisory Board Member and Affiliated Scientist, Military Family Research Institute, Purdue University, 2018-present.

Faculty Partner, Center for Families and the Military Family Research Institute, Purdue University, 2006-2018.

Faculty Fellow, Institute for Policy Research (IPR), Northwestern University, 1999-2000.

Faculty Associate, Center for the Study of Family Violence and Sexual Assault, Northern Illinois University, 1996-1998.

13. Editorial Responsibilities

- *Human Communication Research* (2018-2024): Published by Oxford Academic Press on behalf of the International Communication Association, *Human Communication Research* is a flagship journal for quantitative studies of communication in varied contexts (e.g., interpersonal, health, media, politics).
 - **Co Editor-in-Chief**, (2021-2024) Yariv Tsfati and I serve as co EIC; we each process approximately 140 submissions per year (280 in total) – after desk rejecting approximately 40% of submissions due to poor fit/quality, we assign most of the rest to associate editors who serve as action editor. We both serve as action editor for approximately 25 submission per year as well. We also produce annual reports for ICA, address inquiries from submitters, and attend informational/mentoring panels on the editorial process. Current associate editors are William Barley (University of Illinois, Champaign-Urbana), Bo Feng (University of California-Davis), Sophie Lecheler (University of Vienna, Austria), Jacob Jensen (University of Utah), Edson Tandoc (Nanyang Technological University, Singapore), Catalina Toma (University of Wisconsin-Madison), and Riva Tukachinsky (Chapman University).
 - **Associate Journal Editor** (2018-2020), *Human Communication Research* (2018-present; Eun-Ju Lee, editor). Served as action editor for approximately 30 submissions per year.
- *International Encyclopedia of Interpersonal Communication* (2013, C. R. Berger & M. E. Roloff, Editors; Wiley-Blackwell). Served as one of 4 associate editors; reviewed approximately 30 entries (2000-4000 words).
- *Personal Relationships* (2001-2003). Published by Cambridge University Press, *Personal Relationships* is an international, interdisciplinary peer-review journal that publishes research from a range of disciplines. Served as “action editor” for approximately 25 new manuscripts per year. I had autonomy in processing each new manuscript assigned to me; that is, I selected the reviewers, made an editorial decision, wrote a decision letter summarizing the reviewers’ comments, and handled all mailings and correspondence. The editor was Susan Sprecher (Department of Sociology, Illinois State University). Other associate editors were Graham Allan (School of Social Relations, Keele University, UK), Ximena Arriaga (Department of Psychological Science, Purdue University) Julie Fitness (Department of Psychology, Macquarie University, Australia), Leanne K. Lamke (Department of Human Development and Family Studies, Auburn University), and Dan Perlman (School of Social Work & Family Studies, University of British Columbia, Canada).
- Guest Journal Editor: I have guest edited special issues of three journals:
 - Served as one of two guest editors for a special section of *Health Communication* (2013) on “Communication and Wartime Deployment (with K. Maguire). We received 12 submissions for our CFPs, which were reviewed by 24 colleagues as well as us.
 - Served as one of three guest editors for a special issue of *Communication Theory* (2000, Vol. 10, #2) entitled “Theories of Message Production: Prospects, Challenges, and

Prospects” (with J. O. Greene & J. P. Dillard). All three guest editors reviewed each of the eight manuscripts in the special issue, which were selected from papers presented at a 1999 ICA preconference.

Served as sole guest editor for a special issue of *Communication Studies* (1998, Vol. 49, #4) entitled “Seeking and Resisting Compliance: The Vitality of Compliance-Gaining Research.” I received 26 submissions in response to my call for submissions, which were reviewed by 78 colleagues.

- Editorial Boards: served as an editorial board member for the following journals:
Communication Monographs, 1996-1998 and 2001-2012, 2014-present
Communication Studies, 1989-2010
Communication Reports, 1996-2000
Communication Research, 1998-2001, 2005-present
Communication Theory, 1999-2001, 2003-2008
Health Communication, 2018-present
Human Communication Research, 1995-present
Journal of Applied Communication Research, 1997-2001
Journal of Communication, 2011-2014
Journal of Family Communication, 2000-present
Journal of Language and Social Psychology – 2005-present
Journal of Social and Personal Relationships, 2005-2015
Research on Language and Social Interaction, 1998-2000
Personal Relationships, 1998-2000, 2005-2020
Western Journal of Communication, 2021-2023

Excellence in Teaching

1. Courses Taught

University of South Florida

SPC 3212	Communication Theory
COM 4021	Family Communication and End of Life Issues
SPC 4930	Conflict and Negotiation
COM 6001	Theories and Histories of Communication
SPC 6391	Interpersonal Communication
COM 7325	Quantitative Research Methods
SPC 7933	PhD Seminar: Difficult Conversations

Purdue University (2000-2018)

COM 102*	Communication Theory
COM 212H	Interpersonal Communication (honors)
COM 304*	Quantitative Methods for Communication Research
COM 372	Communication and Close Relationships
COM 375	Conflict Management and Negotiation

COM 491	Community Evaluation Research
COM 491	Violence in Intimate Relationships
COM 512	Theories of Interpersonal Communication
COM 582	Descriptive/Experimental Research in Communication
COM 600	Foundations of Human Communication Inquiry I
COM 601	Foundations of Human Communication Inquiry II
COM 612	Seminar in Family Communication
COM 612	Seminar in Communication and Child Maltreatment
COM 612	Seminar in Interpersonal Influence
COM 674	Seminar in Culture and Negotiation
COM 682	Special Topics in Quantitative Methods: ANOVA/Regression and Beyond

*These are mass lecture/recitation classes where I present lectures (2 days per week) and supervise and work closely with graduate TAs who lead the recitation sections (1 day per week)

Northwestern University (1998-2000)

COMS 101	Interpersonal Communication
COMS 205	Theories of Persuasion
COMS 241	Theories of Relational Communication
COMS 363	Bargaining and Negotiation
COMS 395	Intimate Violence
COMS 440	Survey of Interpersonal Communication (Graduate)
COMS 525	Seminar in Interpersonal Influence

Northern Illinois University (1994-1998)

COMS 203	Interpersonal Communication
COMS 304	Persuasion
COMS 405	Communication and Close Relationships
COMS 491	Communication Research Methods
COMS 560	Communication Theory
COMS 563	Survey of Interpersonal Communication
COMS 591	Research in Communication Studies

Michigan State University (1988-1994)

COM 225	Interpersonal Communication
COM 325	Persuasion
COM 391	Language and Culture
COM 405	Quantitative Strategies in Communication Research
COM 425	Communication in Close Relationships
COM 522	Survey of Interpersonal Communication
COM 801	COM Research I (Introduction to Graduate Studies)
COM 802	COM Research II (Philosophy of Communication Inquiry)
COM 820	Communication Theory

COM 822	Survey of Interpersonal Communication
COM 992	Seminar in Interpersonal Influence
COM 992	Seminar in Bargaining and Negotiation

2. Evidence of Involvement in Graduate Research Programs

a. Dissertations completed under my direction (28 in total)

1. Baker, Jonathan. *A cultured center analysis (CCA) of how media cover military policies regarding trans service members and veterans: Implications for policy, healthcare, and well-being*. Department of Communication, University of South Florida, June 2024 (co-chaired with Ambar Basu; currently an assistant professor at Ohio University).
2. Hintz, Elizabeth. *Explicating the process of communicative disenfranchisement for women with chronic overlapping pain conditions (COPCs)*. Department of Communication, University of South Florida, May, 2021. (currently an assistant professor at the University of Connecticut). **Winner of the 2022 International Communication Association Interpersonal Communication Division's Outstanding Dissertation Award, 2022 USF Graduate School Outstanding Thesis/Dissertation Award (1 of 4 selected from across all disciplines at USF), 2023 National Communication Association Interpersonal Communication Division's Outstanding Dissertation Award, and 2023 National Communication Association Family Communication Division's Petronio Outstanding Dissertation Award.**
3. Kamal, Daniel. *Do you even lift? An experimental study of #fitspiration messages and their effects on correlates of exercise behavior per social cognitive theory*. Brian Lamb School of Communication, May, 2021 (co-chaired with Bart Collins). (currently an instructor at the Brian Lamb School).
4. Billotte Verhoff, China. *First-time mothers' pregnancy disclosures to supervisors: Examining the disclosure process through the antecedent pregnancy disclosure model (ADPM) and outcome pregnancy disclosure model (OPDM)*. Brian Lamb School of Communication, June 2019. (currently an assistant professor at Ohio University). **Winner of the 2020 International Communication Association Interpersonal Communication Division's Outstanding Dissertation Award**
5. Inderstrodtt, Jill. *Pathways to persistence: A study of the effects of neighborhood stress and family communication patterns on community college student outcomes*. Brian Lamb School of Communication, July 2018. (currently a research scientist, Clem McDonald Center for Biomedical Informatics, Regenstrief Institute, and assistant professor, Health Policy and Management, Richard M. Fairbanks School of Public Health, Indiana University)
6. Chernichky-Karcher, Skye. *Coping with parental cancer: A normative approach to understanding diagnosed and non-diagnosed parent reports of family communication processes after a parental cancer diagnosis*. Brian Lamb School of Communication, June 2017. (currently an associate professor at Bloomsburg University, PA). **Winner of the 2018 International Communication Association Interpersonal Communication Division's Outstanding Dissertation Award.**
7. Gettings, Patricia. *Understanding the communicative processes of Baby Boomer women adjusting to retirement: Connecting micro and macro discourses*. Brian Lamb School of Communication, March, 2016 (currently an associate professor at the University of Albany). **Winner of the 2017 Outstanding Dissertation Award, Interpersonal Communication Division, International Communication Association; 2017 Organization for the Study of Communication, Language, and Gender (OSCLG) Cheris Kramarae Outstanding Dissertation Award, and 2017 Outstanding Dissertation Award, Communication and Aging Division, National Communication Association.**
8. Kuang, Kai. *Uncertainty and illness management: A meta-analytic review of uncertainty's effects on information management in illness contexts*. Brian Lamb School of Communication, June 2015. (currently an

associate professor at Tsinghua University, Beijing, CN). **Winner of the 2016 National Communication Association's Gerald R. Miller Doctoral Dissertation Award (1 of 3 selected from across all NCA divisions).**

9. McNallie, Jenna. *A cultivation perspective on adolescent romantic development and subsequent adult romantic relationship attachment*. Brian Lamb School of Communication, June 2015. (currently an associate professor at Augsburg College).
10. Dorrance Hall, Elizabeth. *The process and dimensions of family member marginalization: A mixed-method construct explication*. Brian Lamb School of Communication, April 2015. (currently an associate professor, Michigan State University).
11. Owlett, Jennifer. *Supporting spouses: Coping with relational turbulence during military reunions*. Brian Lamb School of Communication, Nov. 2014. (currently an associate professor, William Patterson University).
12. Guntzviller, Lisa. *Interaction goals, parenting, and language brokering: Understanding Latino/a mother-adolescent communication and relationship satisfaction*. Brian Lamb School of Communication, March 2013. **Winner of the 2014 Outstanding Dissertation Award, Interpersonal Communication Division, International Communication Association and the 2013 Purdue College of Liberal Arts Distinguished Dissertation Award.** (currently an associate professor, University of Illinois, Champaign-Urbana).
13. Desrayaud, Nathalie. *This is how we fight: Developing a measure of perceived and ideal conflict cultures*. Brian Lamb School of Communication, March 2013 (co-chaired with Stacey Connaughton). (currently an assistant professor, Florida International University)
14. Hanasono, Lisa. *You don't have to cope alone: Addressing the support needs of targets of racial bias*. Brian Lamb School of Communication, Purdue University, April 2012. (currently an associate professor, Bowling Green State University)
15. Rack, Jessica J. *The development and validation of the types of loss questionnaire*. Brian Lamb School of Communication, Purdue University, December 2011. (currently an adjunct professor, University of Cincinnati)
16. McCullough, Jennifer. *"Celebrate good times, come on!": Defining effective message features of celebratory support*. Department of Communication, Purdue University, December 2010 (co-chaired with B. Burleson) (currently a full professor, Saginaw Valley State University)
17. Munz, Elizabeth. *Communication as preparation: An exploration of associations between caregiver confirmation, attachment security, and child elaborations during the transition to kindergarten*. Department of Communication, Purdue University, June 2010. **Winner of the Petronio Dissertation Excellence Award, Family Communication Division, National Communication Association, Nov. 2011.** (currently a full professor, West Chester University)
18. Delaney, Julie E. *A theory of planned behavior examination of parent/adolescent drug prevention: The role that attitudes, subjective norms, and perceived control play in whether parents engage in drug preventative practices*. Department of Communication, Purdue University, September 2009. (currently a medical communication project manager with Eli Lilly Pharmaceutical).
19. Shi, Xiaowei. *From thoughts to actual messages: An application and extension of the GPA model in explication advice message production in Wan upward influence context*. Department of Communication, Purdue University, April 2009. (currently a full professor, Middle Tennessee State University)
20. Feng, Hairong. *An application of the Theory of Planned Behavior to support provision behaviors across cultures*. Department of Communication, September 2007. (currently a full professor, University of Minnesota, Duluth)

21. Morgan, Wendy. *Finding safe ground: An interactive theory of the development of self-esteem and behavioral competence within the parent-child relationship*. Department of Communication, Purdue University, June 2006. (currently a learning and development senior strategist, Frank Porter Graham Child Development Institute, University of North Carolina, Chapel Hill).
 22. Liu, Meina. Cultural variations in how emotion influences negotiation: *Evaluating a process-oriented model from an interaction-based, cross-cultural perspective*. Department of Communication, Purdue University, April 2006. (currently a full professor, George Washington University).
 23. Olufowote, James. *A structural analysis of the doctrine of informed consent to treatment: Societal evolution, contradictions, and approbations in medical practice*. Department of Communication, Purdue University, September 2005. (currently an associate professor, University of Oklahoma).
 24. Sandwina, Ronald. *Bargaining and the management of information: The effects of trust and suspiciousness*. Department of Communication, Purdue University, December 2002 (co-chaired with P. Buzzanell). (currently an associate professor, Indiana University-Purdue University, Indianapolis).
 25. Sabe, Christina. *Understanding the process of student-teacher grade conflicts through attributions, implicit theories of intelligence, and interaction goals*. Department of Communication Studies, Northwestern University, September 2001 (co-chaired with P. Cooper). (currently a full professor, San Francisco State University)
 26. Rao, Nagesh. *The "Oh No!" syndrome: A language expectation model of undergraduates' reactions to foreign teaching assistants*. Department of Communication, Michigan State University, April 1994. (currently professor and chair, Department of Social Medicine, Heritage College of Osteopathic Medicine, Ohio University).
 27. Kim, Min-Sun. *Cross-cultural variations in implicit theories of requesting behavior*. Department of Communication, Michigan State University, May 1992 (co-chaired with M. Bresnahan). (currently a full professor, University of Hawaii, Manoa).
 28. Kang, Kil-Ho. *Face strategies in negotiation: Constructing and validating a coding scheme for the images of firmness and flexibility*. Department of Communication, Michigan State University, July 1991. (currently an ermitus professor, Yeungnam University, South Korea).
- b. Advisor for the following graduate. students: Josie Boumis (co-advising with M. Dean Kruzell), Dennis Debeck, Melissa McCormack, Jared Worwood, Danielle Johnson, Ellie Powell.
 - c. Master's theses completed under my direction (16 in total)
 1. Vidal, Ana. *Disruptions in the experiences of first-time military family members*. Department of Communication, University of South Florida, June 2024.
 2. Moss, Chelsea. *Father helps best: Paternal social support in television sitcoms*. Brian Lamb School of Communication, Purdue University April 2018.
 3. Smith, Staci. *Make the connection: Personal and institutional identity in the U.S. Department of Veterans Affairs' PTSD campaign*. Brian Lamb School of Communication, Purdue University July 2016.
 4. Pastor, Rebekah. *Dilemmas experienced by couples who have miscarried and strategies to enhance resilience*. Brian Lamb School of Communication, Purdue University, June 2015.

5. Gettings, Patricia E. *Examining commitment, satisfaction, equity, and relational maintenance in formal youth mentoring relationships*. Brian Lamb School of Communication, Purdue University, July 2011. **Winner of the outstanding thesis award from the International Communication Association's Interpersonal Communication division.**
6. Chernichky, Skye. *Family communication patterns in military families experiencing a parental deployment*. Department of Communication, Purdue University, July 2010.
7. Rao, Ranjani. *Understanding media coverage of child abuse and neglect: A study of the Aiyana Gauvin case*. Department of Communication, Purdue University, December 2008 (co-chaired with M. Dutta)
8. Dinn, David. *Actors, attributions, and actions: Implications for patient-physician communication in the management of common obstacles to diabetes*. Department of Communication, Purdue University, May 2004.
9. Witters, Ashley. *Rejecting promotion candidates: Do messages differ for racial-ethnic minorities?* Department of Communication, Purdue University, August 2002.
10. Miller, Chris. *Compliance during emergency medical technician (EMT)/patient interaction*. Department of Communication, Northern Illinois University, July 1997.
11. Dale, Brenna. *"Tea-time" as cultural ritual*. Department of Communication, Northern Illinois University, April 1997.
12. Humphreys, Laurel. *Trait argumentativeness and verbal aggressiveness as predictors of persuasive strategies during telephone interactions soliciting blood donations*. Department of Communication, Michigan State University, August 1995.
13. Bunker, Angela. *Speeded speech, speaker sex and persuasion: Implications for the Elaboration Likelihood Model (ELM)*. Department of Communication, Michigan State University, August 1994.
14. Chu, Pamela. *The impact of Star TV in Taiwan: Can cultural imperialism explain it?* Department of Communication, Michigan State University, May 1994.
15. Zheng, Jing. *Facework differences between Chinese and Americans*. Department of Communication, Michigan State University, May 1994.
16. Yu, Shu Fen. *Gender, memory accessibility, and persuasion: Are women more susceptible to influence than men?* Department of Communication, Michigan State University, April 1992.

d. Non-thesis track Master's students whom I have advised (11 total)

1. B. Ostrom (with M. Dutta; Purdue University 8/09)
2. J. Dexter (Purdue University, 5/09)
3. L. Tirmenstein (Purdue University, 5/05)
4. J. Dane (Purdue University, 5/04)
5. E. Nausida (Northern Illinois University, graduated 8/97)
6. K. Ross (Northern Illinois University, graduated 5/97)
7. R. Smith (Northern Illinois University, graduated 5/96)
8. S. Lee (Michigan State University, graduated 5/93)
9. T. Chang (Michigan State University, graduated 5/92)
10. S. Hosio (Michigan State University, graduated 5/92)
11. H. Hung (Michigan State University, graduated 5/92)

e. PhD students committees I have served on:

USF: Timothy Betts, Zhenyu Tian, Suzanne Burdick (U of Texas)

Purdue: Amanda Holmstrom, Bo Feng, Christina Jones, Cory Crane (PSY), Allison Deatherage (Ed. Studies), Eileen Doherty, Christina Marina (HDFS), Christine Spinetta, Heather Fedeso, Jill Trumbell (HDFS), Jennifer Gill, Jessica Pauly, Kristi Wilkum, Lareina Hingson, LaTasha Swanson, Laura Anaya (HDFS), Lauren Hearrit, Meghan Loeser (HDFS) Nancy Longoria (HDFS), Natasha Brown, Natasha Trujillo (Counseling PSY), Pamela Morris, Uma Senguttuvan (HDFS)

Northwestern: Carma Bylund, Lefki Anastasiou

MSU: Anthony Roberto, Dean Kazoleas, Deborah Cai, Ken Levine, Laura Drake, Linda Marshall, Michael Cruz, Tim Levine

f. MA committees I have served on (only USF and Purdue listed)

USF: Sarah Marshall, Lauren Hahn, Kendra Williams, Amy Haywood (Zimmerman), Jonathan Smith, Tanya Vomacka, Jennifer Vongsyprasom,

Purdue: Doug Prum, Cynthia Lindley, Elizabeth Munz, Elizabeth Hintz, Heather Fedesco, Helen Lillie, Lisa Guntzviller, Kaitlin Carmichael, Megan Bergman, Megan Peter, Ashleigh Shields

Professional and University Service

1. Professional Service

International Communication Association

Co Editor-in-Chief, Human Communication Research, 2021-2024.

Associate Editor, Human Communication Research, 2018-2020.

Member, B. Aubrey Fisher Mentorship Award selection committee, 2022-2024.

Member, Steven Chafee Career Productivity Award selection committee, 2013-2016.

Member, Outstanding thesis award selection committee, Interpersonal Communication division, 2012.

Chair, Interpersonal Communication Division, International Communication Association (ICA), 1998-2000. Responsible for running the paper review process and programming panels for conferences held in Jerusalem, San Francisco, and Acapulco (40-60 submissions each year). Also served as vice chair (1997)

Co-sponsor (with J. Greene & J. Dillard): full-day preconference on the topic “Message Production: Theory and Context,” 1999 (30 participants).

Member, Executive Board, 1998-2000

Chair, Interpersonal Communication Division’s dissertation selection committee, 1997.

Member, Information System’s Division meta-analysis award selection committee, 1997.

Paper reader, Interpersonal Communication and Social Cognition Divisions (multiple years)

National Communication Association

Member, NCA Nominating Committee, 2024.

Immediate Past Chair, Communication and Military Division (CMD), National Communication Association (2018-2021). Ran inaugural article award selection committee for the new division. In prior years, I served on an informal planning committee that twice brought forward a proposal to create CMD, which ultimately was approved by the NCA legislative assembly in November, 2019. I then chaired an ad-hoc committee that wrote division bylaws, and served as the division’s program planner for the 2020 conference.

Local conference planner, NCA Doctoral Honors Seminars (hosted at USF from July 21-24, 2019). Responsible for inviting faculty leaders, coordinating student paper submission process, and helping establish the agenda and coordinate travel/housing arrangements.

Faculty leader, NCA Doctoral Honors Seminars, 2018 (Villanova University). Responsible for readings students submissions, selecting student participants, and spending three days providing feedback on student presentations and professional/career issues.

Chair, Selection committee for the new editor of *Journal of Family Communication* (2016).

Member, task force exploring the development of a new NCA Center for Communication Excellence (2016-2018).

Member, Bernard Brommel Award selection committee, 2012 and 2013. Chair 2014.

Chair, Mark L. Knapp Award selection committee, 2008.

Member, Publications Board, 2006-2008.

Member, Miller Dissertation Award selection committee, 2004, 2005, and 2011.

Member, Doctoral Education Committee, 2004-2006.

Chair, Interpersonal Communication Division, National Communication Association (2004-2007). As Vice Chair, I was responsible for running the paper review process and programming panels for the 2005 conference in Boston (113 competitive paper submissions and 10 panel submissions). As chair, I was responsible for overseeing awards, running the business meeting, and representing the division in the NCA Legislative Assembly in 2006.

Chair, Golden Anniversary Monograph Award selection committee, Spring 2003 (also member, Spring 2002).

Local conference planner, NCA Doctoral Honors Seminars, held at Northwestern University, August 2-6, 2000. Responsible for: selecting faculty coordinators for three seminars (communication research, media, and rhetoric); publicizing the conference nationally; arranging on-site meeting space, meals, and lodging; preparing conference itinerary/schedule; and arranging reimbursement for travel costs.

Member, NCA organization-wide officer nominating committee, 1998.

Member, Interpersonal Communication Division's awards committee, 1997 2001, and 2004.

Chair, Interpersonal Communication Division's officer nominating committee, 1996 and 1998.

Paper Reader, Health Communication, Family Communication, and Interpersonal Divisions (multiple years)

Central States Communication Association

Chair, Federation Prize selection committee, Spring 2003. Also served as a member, Federation Prize Selection Committee, 1997, 2001.

Chair, selection committee for the editor of *Communication Studies*, 2000.

Member, CSCA Executive Board, 1997-1999 (elected "member-at-large").

Paper Reader, Rhetorical and Communication Theory Division, Interpersonal Communication Division (multiple years)

b. Tenure/Promotion Reviews for other Educational Institutions:

I have served as an external referee for promotion and tenure reviews at:

- Arizona State University
- Arizona State U-West
- Baruch College (CUNY)
- Boston College
- Colorado State University
- Cornell University
- Emporia State University
- Hebrew University (Israel)
- Illinois State University
- Indiana U-Purdue U-Indianapolis
- Ithaca College
- Kent State Univeristy

- Michigan State University
- Ohio University
- North Carolina State University
- Northern Illinois University
- Rutgers University
- Penn State University
- Saint Louis University
- Texas Tech University
- Uniform Services University
- University of Alaska-Fairbanks
- University of California-Davis
- University of California-Santa Barbara
- University of Cincinnati
- University of Colorado-Boulder
- University of Connecticut
- University of Georgia
- University of Illinois-UIUC
- University of Iowa
- University of Kansas
- University of Kentucky
- University of Oklahoma
- University of Maryland
- University of Miami (FL)
- University of Minnesota-Duluth
- University of Minnesota-Twin Cities
- University of Missouri
- University of Nevada-Las Vegas
- University of St. Thomas
- University of Tennessee
- University of Texas-Austin
- University of Washington
- University of Wisconsin-Madison
- University of Wisconsin-Milwaukee
- University of Wisconsin-Stevens Point
- Villanova University
- Wake Forest University
- Wayne State University

e. External Program Reviews

I have served as an outsider evaluator for program reviews at the:

- Communication Studies Program, Iowa State University
- Department of Communication Studies, Louisiana State University
- Hugh Downs School of Communication, Arizona State University
- Department of Communication, University of Maryland
- Department of Communication, University of Wisconsin-Milwaukee
- School of Communication, Western Michigan University.

f. International Grant Review Panel

- Served 2009-2015 as a member of the expert review panel for the Communication, Sociology, and Political Sciences division of FWO (the federal agency in Belgium similar to NIH or NSF in the United States). Met twice a year to review about 90 proposals for dissertation/post-doc, fellowships and research grants from Flemish universities in Belgium.
- Swiss National Science Foundation – proposal reviewer (Mar., 2018)
- Education University of Hong Kong’s Public Policy Research Program – proposal reviewer (Nov. 2020)

2. University Service

University of South Florida

Member, Faculty Advisory Board, USF Contemporary Art Museum (2022-present).

Chair, College of Arts and Sciences' Faculty Development Committee. Responsible for administering the college's faculty travel award competition (Fall 2018 and Spring 2019). Also committee member, 2019-2020.

Member, Search committee for a new director of the Zimmerman School of Advertising and Mass Communications, 2019-2020.

Purdue University

Member, College of Liberal Arts search committee for three faculty positions in quantitative/qualitative methods (365 applications), as part of a cluster-hire by the Departments of Anthropology, Political Science, and Sociology as well as my own School (2016-2017).

Chair, College of Liberal Arts Faculty Affairs Committee, 2014-2015 (member, 2012-2014 as well as 2003-2004, co-chair 2004)

Member, Kinley Trust Awards Selection Committee (2011-2013; 2014-2015): reviewed approximately 20 pre-proposals each fall and 10 full proposals each spring

Associate Chair, Committee on the Use of Human Research Subjects, 2010-2013.
Responsible for reviewing most exempt and expedited protocols involving social and behavioral science research at Purdue.

Member, Social Sciences IRB, 2001-2006, 2010-2013.

Interim Member, Purdue University Faculty Senate (Fall 2012)

Member, College of Liberal Arts (CLA) Area Committee (tenure and promotion), 2004-2006 and 2010-2012.

Member/Subcommittee Chair, CLA Strategic Planning Committee (2008-2009).

Member, CLA Senate, 2010-2013.

Northwestern University

Member, Committee charged with re-organizing math and science requirements for undergraduates across five departments in the School of Communication, 2000.

Michigan State University

Member, University Committee on Faculty Affairs (UCFA), 1991-1993 (met weekly).

Chair, special UCFA subcommittee that developed a proposal for a new set of university-wide faculty awards for teaching excellence, 1992.

3. University Lectures (talks delivered at institutions where I taught)

“A multiple goals analysis of families attempting to encourage U.S. service members to seek behavioral healthcare: Dilemmas and strategies.” (Feb. 2017, Purdue Department of Psychological Sciences: Social Psychology Brown Bag)

“You can have a parent in the military and still be a kid”: An intergroup perspective on how military adolescents navigate tensions in peer relationships. Purdue Military Family Research Institute (Mar. 2015, with S. Chernichky & J. Robinson)

“Complex family conversations: How do families talk with service members about mental health concerns. Purdue Military Family Research Institute, April 2013 (with P. Gettings and E. Dorrance Hall).

“Process and outcome evaluation for the Passport to Success program for military children: Initial findings.” Purdue Military Family Research Institute, July 2009.

“Mothers’ trait verbal aggressiveness as a predictor of maternal and child behavior during playtime interactions. Department of Child Development and Family Studies, Purdue University, November, 2007.

“Mothers’ child abuse potential as a predictor of maternal and child behaviors during playtime interactions,” Department of Psychology (Clinical Area), Purdue University, October 2002.

“Mothers’ trait verbal aggressiveness and child abuse potential as predictors of their thoughts and feelings during playtime interactions with their children,” Department of Psychology (Developmental Area), Purdue University, March 2001.

“Identity implications of influence goals: Similarities across gender and close relationships”, Department of Communication Studies, Northwestern University, October 1998.

“Identity implications of influence goals: A revised analysis of face-threatening acts” Department of Communication, Northern Illinois University, March, 1996.

“An attributional analysis of compliance-gaining interactions.” Department of Psychology (Social Area), Michigan State University, October 1994.

4. School/Departmental Service

University of South Florida

Director of Graduate Studies, 2023-2025. Responsibilities include organizing/leading fall orientation sessions for new and returning students, coordinating graduate course offerings each semester, planning/leading recruitment activities, leading the annual review process for all graduate students, chairing the department’s graduate committee (that creates policies and decides admissions to the MA and PhD programs), reviewing plans of study and directed readings proposals, working with the Graduate Communication Association on activities/events, and responding to questions/concerns from 40-45 graduate students in the department.

Chair, Faculty Evaluation Committee, 2021-2023 (also member, 2020-2021). In 2021-2022, I chaired our department’s consideration of three cases for promotion to full professor as well as one case for promotion to associate professor with tenure. I also helped evaluate faculty annual reports in Spring, 2021 and 2022. I led the committee’s efforts to revise our department’s tenure and promotion guidelines in the areas of excellence in research as well as teaching (approved by the faculty in December, 2022) and to develop explicit criteria for annual evaluation of faculty in

the areas of teaching, research, and service (approved by the faculty in February, 2023). I also coordinated a mid-tenure review and an instructor promotion case as well as assessment of the department chair in Spring 2022

Member, Committee developing a new 4 + 1 degree program (combined BA and MA), 2018-2020.

Member, Graduate committee, 2018-2020.

Chair, Search Committee for a continuing instructor, 2018-2019.

Member, Search Committee for a new faculty position in innovative quantitative or mixed methods, 2017-2018. Resulted in hiring Josh Scacco.

Purdue University

Chair, Search Committee for a new faculty position in health communication, 2015-2016. Resulted in hiring Evan Perrault.

Interim School Head, Spring 2013. Served as interim head while the school conducted a national search for a new head. Planned and led the school's second advisory board meeting, guided approval for curriculum (10 new courses) for the school's new online MA concentration in strategic communication, secured approval from the Provost to hire a leading scholar faculty member focused on political communication and new media, secured resources from the Provost to expand COM 217 (Science Communication) as part of the new university core curriculum, formalized policies regarding visiting international scholars, led faculty and primary committee meetings, mentored junior faculty, conducted merit evaluations for all faculty and staff, hired 2 new administrative/clerical staff, and represented the school at university and external events.

Member, Search committee for a new faculty member in mass communication effects, School for Mass Communication, Catholic University, Leuven, Belgium, Fall 2013 (partner university)

Member, Brian Lamb School of Communication Strategic Planning Committee, Fall 2011-Spring 2012.

Chair, Search Committee for a new faculty position at the intersection of interpersonal and health communication, 2011-2012. Resulted in hiring Maria Venetis.

Chair, Communication Department Strategic Planning Committee, Spring 2009.

Member, Undergraduate Committee, 2009-2010.

Member, Faculty Affairs Committee, 2009-2011.

Director of Graduate Studies (2001-2006). Ran a two-day orientation for 25-30 new graduate students in August; chaired the department's graduate affairs committee that administers policies, approves plans of study, and addresses issues of concern regarding graduate education (meets 1 hour weekly); responded to inquiries from potential applicants; oversaw the review of applications (about 200 annually) and made offers of admission to 25-30 new graduate students per year; served as an informal source of feedback to the department head; and discussed issues of concern with about 80 M.A. and Ph.D. students who were taking classes and teaching on campus.

During my tenure, I successfully obtained three program grants:

- \$1,500 from the Purdue University Graduate School, to fund trips to two universities (Georgia State University, Cleveland State University) with large minority enrollments to talk with prospective undergraduate and master's students about our graduate programs (awarded Spring 2003)
- \$3,700 from the Purdue University Graduate School, to fund a recruiting weekend that will bring 10 of our most promising graduate applicants to campus in February 2004 to meet our faculty and current graduate students (awarded Fall 2003)
- \$6,000 from the Council for Graduate Schools and Ford Foundation to conduct a planning study that will assess the feasibility of establishing a professional track to our master's program focused on health and science communication (awarded Fall 2003). As a follow-up to the CGS/Ford Foundation Planning Grant, I was PI on a proposal to the Lilly Foundation requesting \$340,000 to support the development of a professional track in our master's program focused on science communalization (not funded).

Chair, Search Committee for a New Department Head, Spring 2002. Responsibilities included writing/advertising the position announcement, contacting department heads and faculty at more than 200 institutions in the *US* and abroad asking them to encourage qualified applicants to apply, answering inquiries from potential applicants, helping maintain records about the applicant pool, leading the committee that screened applicants and selected finalists, organizing campus visits by two interviewees, and formulating a recommendation for the department/dean. Resulted in hiring Howard Sypher as department head.

Member, Department Graduate Affairs Committee, 2000-2001, 2010-2011.

Chair, special subcommittee assessing quantitative research methods instruction, 2000-2001.

Organizer, Department Colloquia Series (weekly), Fall 2001-Spring 2005.

Northwestern University

Member, Graduate Studies Committee, 1998-2000.

Member, Search Committee for positions in small group communication (1999) and family/workplace interface (2000).

Northern Illinois University

Chair, Personnel Committee, 1997-1998. Responsibilities included evaluating all tenure and promotion cases within the department, as well as evaluating all 24 faculty annually for merit raises. *Member*, Personnel Committee, 1996-1997.

Member, Search Committee for a position in organizational communication (1996) and for a new departmental chair (1995).

Member, Graduate Studies Committee, 1995-1998.

Michigan State University

Coordinator of the Doctoral Program, 1992-1994. Responsibilities included: recruiting potential doctoral students (including minority candidates), coordinating the admissions process, providing biannual written feedback to all Ph.D. students about their degree progress, assigning students teaching/research team responsibilities, helping coordinate graduate teaching assignments for faculty, helping budget graduate assistantships, and developing long-range fund-raising plans (e.g., designing off-campus teaching opportunities for faculty). In addition, I provided advice about plans of study and course loads to nearly all of the 20-25 Ph.D. students.

Member, Doctoral Affairs Committee, 1992-1994.

Coordinator, Research Colloquia Series, 1989-1992.

5. Presentations, Workshops, Webinars, and Blogposts for Non-academic Groups

“Military-Civilian Dialogue.” I created a blog that highlights military-civilian divides, particularly as they occur in the U.S., as well as possibilities for creating more productive conversations between military and civilian communities.

<https://militaryciviliandialogue.blogspot.com/>.

Partner, Purdue University College of Health and Human Sciences’ “Families Tackling Tough Times Together” program. The program created online resources about how families could survive and thrive during the COVID-19 pandemic based on Froma Walsh’s model of family resilience. As part of the initiative, I interviewed five military service members/spouses about what lessons they and their families learned about resilience from serving in the U.S. military and how all families might benefit from those lessons during the COVID-19 pandemic. A repository of materials can be found at <https://www.purdue.edu/hhs/families-together/>.

I also wrote summarize several of the interviews on my blog, which can be found at <https://militaryciviliandialogue.blogspot.com/>.

“Mapping the Military-Civilian Divide.” Talk given on October 7, 2019 about factors that contribute to and strategies for bridging military-civilian divides in family, healthcare, and educational/workplace contexts given at the 10th annual “Battlemind to Home” Summit. More than 200 behavioral health, legal, and non-profit professionals who support military service members, veterans, and their families attended the talk. The summit was sponsored by Purdue University’s Military Family Research along with the Richard L. Roudebush VA Medical Center, Indiana National Guard, and Department of Veterans Affairs.

“Why Social Science? Because it Can Improve the Lives of those who Serve Our Country.” Blogpost for the Consortium of Social Science Associations, June 18, 2019 (with Leanne Knobloch). <https://www.whysocialscience.com/blog/2019/6/18/because-it-can-improve-the-lives-of-those-who-serve-our-country>

Mangaing Conflict and Navigating Difficult Conversations. Workshop facilitated for:

- USF Undergraduate Medical Education Staff, July 13, 2018
- USF Pharmacy Staff, July 31, 2018

“Gender and Negotiation: Seeing Opportunities for Influence in the Workplace.” Talk given to:

- Association for Women Communicators, Lafayette IN chapter, Oct. 2016
- International Association of Administrative Professionals, Lafayette IN chapter, Oct. 2008
- Hendricks County Professional Business Women’s Association, Nov. 2008
- Rotary Club, Kentland IN, February 2005.

Presented talk entitled “Why community support for military youth is vital,” to the USO of Illinois’s “What we so proudly hail” event, Pritzker Military Museum and Library, Chicago, IL, May 18, 2016. Discussed research findings from the Passport Towards Success evaluation study and in-depth interviews with military youth. Audience included members of various branches of the U.S. military, representatives and former players from multiple Chicago professional sports teams that sponsor USO events, and USO donors.

Presented findings from formative research for the city of Lafayette’s proposal for the America’s Best Community (ABC) contest during a news conference with Mayor Tony Roswarski and Pat Corey (Lafayette Urban Enterprise Association), November 16, 2015.

Presented findings on how military families can communicate effectively during transitions (along with Professor Leanne Knobloch, University of Illinois) for a webinar sponsored by the Military Family Learning Network (MFLN), August 18, 2015. MFLN provides education and resources for professionals working with military families. See https://learn.extension.org/events/2141#.VdS_jkb08XJ

Presented findings on impact of military deployment and reunion for military families and children, including strategies for navigating military/civilian divides (with clinician Marilyn Lash, MSW, and military spouse Nina Deeds) as part of a webinar sponsored by Army One Source, April 29, 2015.

Briefed Lt. Colonel Lisa Kopczynski, Statewide Director of Family Programs, Indiana National Guard, on research findings from in-depth interviews with military youth (with Dave Topp, MFRI Research Director), January 8, 2015.

Presented findings on the impact of military deployment and reunion for children/adolescents and strategies for building resiliency (with C. Flynn, MFRI Director of Youth Programming) as part of a webinar sponsored by Army OneSource (audience = 94 individuals from 28 states plus D.C., in behavioral health, veteran’s support and faith-based organizations), April 16, 2014.

Helped brief U.S. Senator Joseph Donnelly on the impact of military deployment and reunion on youth and families along with Professor Shelley MacDermid and others from the Purdue Military Family Research Institute (April 14, 2014).

“Passport to Success: Preliminary evaluation of a pilot program for children of military parents deployed to Iraq and Afghanistan.”

- Co-presented findings at the National Research Summit on Reserve Component Military Families, University of Michigan, April 2013 (with Kathy Broniarczyk, MFRI Director of Outreach)

- Co-presented workshop at the Department of Defense family readiness conference, Chicago, IL, August 2009 (with Kathy Broniarczyk, MFRI Director of Outreach).
- Presented evaluation feedback to the Purdue MFRI, July 2009 (with Skye Chernichky).

“Evidence-based Best Practices for Youth Mentoring: What does the Research Literature Tell Us? Talk delivered to:

- 5th Annual “Our Kids Are Our Community Summit,” Lafayette, IN April 2010 (with P. North)
- 1st Annual “Tutor/Mentor Summit,” Indianapolis, IN Aug. 2010 (with P. North)

“Understanding Media Coverage of Child Abuse and Neglect: The Case of Aiyana Gauvin.” 4th Annual Our Kids Are Our Community Summit, Lafayette, IN, April 2009.

“The CAPE Care Evaluation Study.” Talk delivered to:

- Lafayette Rotary Club, February 2008 (with S. D’Enbeau, E. Munz, K. Wilkum)
- “Our Kids Are Our Community” Lafayette, IN, Nov. 2007 (with J. Faris, K. Wilkum, and E. Munz).
- Bauer Family Resources Executive Board, October 2007 (with L. Warner, L. Wheatley, and J. Dexter).
- Purdue College of Liberal Arts Engagement Summit, October 2007 (with E. Munz)

6. Professional evaluation research and consulting/curriculum development

Probono workshop, Children’s Network of Hillsborough County. Children’s Network is the lead agency charged with administering the child welfare system in Hillsborough County. In July 2023, Professor Buzzanell, Ph.D. student Jared Worwood, and I conducted a 90-minute workshop with Children’s Network’s CEO and leadership team in which we introduced the communication theory of resilience (CTR) and discussed how the framework might help with the organization’s efforts to overcome recent disruptions and reframe the narrative in terms of how the Tampa Bay community can work together to promote children’s well-being.

Probono program assessment, USF Contemporary Art Museum’s “Breaking Barriers” program. Breaking Barriers offers a series of free photography workshops for military veterans in the Tampa Bay Community. During summer 2021, 17 veterans participated in two six-week workshops in which they learned to take and edit still life photos and videos using their cell phones. A selection of their work is then curated at a special exhibition at the USF Contemporary Art Museum and then travels to the James Haley Veterans’ hospital and other VA hospitals and centers. I led a team (along with Dennis Debeck, one of our PhD students and Ana Vidal, a Marine Corp veteran and one of our undergrad majors) that assessed the program by conducting a survey with veteran participants, interviewing workshop instructors, and attending public events. We compiled a report that the program will use to improve future summer workshops as well as to seek additional external funding. Working with the same team, I also assessed the summer 2022 Breaking Barriers program.

Subject matter expert, communication and relationships course, Penn State University’s Clearinghouse for Military Family Readiness. The Clearinghouse works with the National Guard’s Yellow Ribbon Reintegration Program (YRRP) to assure that courses offered to National Guard service members and their families are evidence based. As a SME, I

- Helped refine research-based materials/activities for improving a course on how couples can improve their active listening and conflict management skills, March-April 2018.

- Helped refine research-based materials/activities for improving a course on developing a family communication plan for military deployment, February-March 2020

Facilitator, Hillsborough County Commission, Hillsborough School Board, and Mayors/City Councils of Tampa, Temple Terrace, and Plant City. Worked as a neutral party to help plan and facilitate a public meeting regarding how these groups could collaborate more effectively on issues of future school siting, design, safety, and funding. Fall 2019.