

I. EDUCATION

(2015) PhD in Geography and Environmental Science and Policy, University of South Florida

(2006) M.A in Politics and International Development, University of East Anglia Norwich UK

(2004) B.A Hons in International Development Studies with Economics major, University of East Anglia Norwich UK

Professional appointments

2022 – Present: Associate Professor of Instruction, School of Geoscience USF Tampa

2021 – 2022: Associate Professor (Tenured), Department of Politics, Law and Society East Central University, Ada Oklahoma

2016 – 2022: Assistant Professor, Department of Politics, Law and Society East Central University, Ada Oklahoma

2014 – 2016: Adjunct Assistant Professor, School of Geosciences University of South Florida Tampa

2011 – 2014: Graduate Teaching Instructor, Department of Geography, Environment & Planning; University of South Florida Tampa

II. RESEARCH

A. Journal Articles

Published

Ananga, E. O., & Naiga, R. (2023). Community Participation in Development Planning: A Socio-Historical Analysis of Its Strengths and Weaknesses. *Asia-Pacific Journal of Rural Development, 33*(2), 195-209

Naiga, R., **Ananga, E. O.**, & Kakumba, U. (2023). Gendered Participation in Water Governance: Implications for Successful Communitybased Water Management and Women Empowerment. *International Journal of Rural Management, 09730052231202567*.

Njoh, A. J., **Ananga, E. O.**, Ngyah-Etchutambe, I. B., Ricker, F., Madosingh-Hector, R., Rizutto, V., ... & Akiwumi, F. A. (2022, January). The relationship between electricity

consumption and improvement in women's welfare in Africa. In *Women's Studies International Forum* (Vol. 90, p. 102541). Pergamon.

Njoh, A. J., Ayuk-Etang, E. N., Ngyah-Etchutambe, I. B., & **Ananga, E. O.** (2022). The sustainability of freshwater supply as a function of temperature change and forest size in Africa. *Sustainable Water Resources Management*, 8(3), 1-8.

Ananga, E. O., Naiga, R., Agong, S. G., Njoh, A. J., & Vickers, H. P. (2021). Examining the contribution of community participation in water resource production and management: perspectives from developing countries. *SN Social Sciences*, 1(1), 1-20.

Ananga, E. O., Njoh, A. J., & Peaden, C. (2021). Deconstructing Emmanuel Kant and David Harvey perception of cosmopolitanism. *Oklahoma Political Science Journal*.

Nkhoma, P. R., Alsharif, K., **Ananga, E. O.**, Eduful, M., & Acheampong, M. (2021). Recycled water reuse: what factors affect public acceptance? *Environmental Conservation*, 1-9.

Ananga, E. O., Agong, S. G., Acheampong, M., Njoh, A. J., & Hayombe, P. (2020). Examining the effect of community participation on beneficiary satisfaction with the work of water management committee in urban community-based operated water schemes *Sustainable Water Resource Management* 6-49.

Ananga, E. O., Becerra A.T, Peaden, C, & Pappas, C. (2019). Examining water conservation behaviors and attitudes; Evidence from the city of Ada in the State of Oklahoma USA. *Sustainable Water Resource Management*. 1-13

Acheapong, M., Qiuyan Yu., Ertem, F.C., Lucy D. Ebude, Shakhawat T., Mehrdad V., Michael E., Mehrdad V., & **Ananga. E.O.** (2019). Is Ghana Ready to Attain Sustainable Development Goal (SDG) Number 7? - A Comprehensive Assessment of Its Renewable Energy Potentials and Pitfalls. *Energies*, 12(3), 408

Ananga, E.O., Njoh, A.J., Adams, A, E. & Peaden, C., (2018). Factors impeding success in urban based community operated water schemes. *Sustainable Water Resource Management*, 1-11

Njoh, A. J., Bigon, L., **Ananga, E.O.**, & Ayuk-Etang, R. A. (2018). Institutional, economic and socio-cultural factors accounting for gender-based inequalities in land title procurement in Cameroon. *Land Use Policy*, 78, 116-125.

Ananga, E.O., Njoh, A. J., Pappas, C., & Ananga, G. O. (2017). Examining the relationship between community participation and water handling hygiene practices in the informal neighborhoods of Kisumu, Kenya. *Habitat International*, 62, 1-10.

Njoh, A. J., **Ananga, E.O.**, Ngyah-Etchutambe, I. B., Tabrey, H. T., Tassang, C. F., & Asafor-Mangeh, J. (2017, August). Effects of macro-economic factors on women's formal land ownership status in Cameroon. *Women's Studies International Forum* Vol. 63, pp. 1-10

Njoh, A. J., **Ananga, E.O.**, Ngyah-Etchutambe, I. B., Deba, L. E., Asah, F. J., Ayuk-Etang, E. N., & Akiwumi, F. A. (2017) Electricity Supply, and Access to Water and Improved Sanitation as Determinants of Gender-Based Inequality in Educational Attainment in Africa. *Social Indicators Research*, 1-16

Ananga, E.O., Njoh, A. J., Anchang, J. Y., & Akiwumi, F. A. (2016). Participation-related factors influencing performance in four urban-based community-operated water schemes in Kisumu, Kenya. *Community Development Journal*, 52(2), 319-336.

Anchang, J. Y., **Ananga, E.O.**, & Pu, R. (2016). An efficient unsupervised index based approach for mapping urban vegetation from IKONOS imagery. *International Journal of Applied Earth Observation and Geoinformation*, 50, 211-220.

Njoh, A. J., **Ananga, E.O.**, Anchang, J. Y., Ayuk-Etang, E. M., & Akiwumi, F. A. (2016). Africa's Triple Heritage, Land Commodification and Women's Access to Land: Lessons from Cameroon, Kenya and Sierra Leone. *Journal of Asian and African Studies*, 0021909615612121.

Njoh, A. J., & **Ananga, E.O.** (2016). The Development Hypothesis of Women Empowerment in the Millennium Development Goals Tested in the Context Women's Access to Land in Africa. *Social Indicators Research*, 128(1), 89-104.

Ananga, E.O. (2015). *The Role of Community Participation in Water Production and Management: Lessons from Sustainable Aid in Africa International Sponsored Water Schemes in Kisumu, Kenya (Doctoral dissertation, University of South Florida)*.

Under Review

Ananga, E.O., Naiga, R. Peter R. Nkoma (2023). The historical literature on the strengths and weaknesses of community participation theory in the portable water delivery sector; a case study of developing countries. *Sustainable Water Resources Management*. In Review

Ananga, E.O. (2023). Examining the impact of water privatization in Kenya and its effect on the livelihoods of poor urban dwellers. *Sustainable Water Resources Management*. In Review

Ananga, E.O., Oduwo, V.O, & Kamanga V (2023) a critical review of the e-waste phenomenon in Ghana, Nigeria, Kenya, and possible policy solutions. *SN Social Sciences*. In Review

Ananga, E.O., Naiga, R. (2023). Gendered Participation in Water Governance: Implications for Sustainable Safe Water Access and Management. *Women Studies International*. In Review

Njoh. A.J., & **Ananga, E. O.** (2023). Implications of Environmental Factors for Off-Grid Electrification Initiatives in Cameroon: Case Study of the Esaghem Village Solar PV Project *Energy*. In Review.

Njoh, A. J., & **Ananga, E.O.** (2023). Adapting the self-help model to public infrastructure development projects in urban Africa: Lessons from the community portable water supply scheme of Mutengene, Cameroon. *International Development Planning Review*. In Review

Ananga, E.O & Njoh, A. J., (2023). Impact of Improved Sanitation on Socio-economic development in Africa. *Globalization and Health Journal*. In Review

Njoh, A. J., & **Ananga, E.O.** (2023). The impact of temperature and forested land on freshwater resource in Africa. *Environment and Management*. In Review

B. Conference Presentation

Ananga, E.O (2021) the impact of water privatization in Kenya and its effect on the livelihoods of poor urban dwellers, JOOUST Kisumu Kenya

Ananga, E.O (2020) The historical literature on the strengths and weaknesses of community participation theory in the portable water delivery sector; a case study of developing countries, University of Nairobi Kenya.

Ananga, E.O (2019) Factors impeding success in urban based community operated water schemes, Presented at Oklahoma State University Still Water, Oklahoma

Ananga, E.O (2018) The role of citizen participation in water policy making, Presented at Rose State College Midwest City, Oklahoma

Ananga, E.O (2018). Defining community participation in water resource management and indigenous knowledge. Presented at Jaramogi Oginga Odinga University of Science and Technology in Kenya

Ananga, E.O. (2018). Water usage patterns among households in Ada Oklahoma. Presented at the 2018 National Student Research Conference and Professional Day held in Washington DC

Ananga, E.O. (2017). Water conservation practices or behaviors among households in Ada Oklahoma. Presented at the OKA institute research conference and symposium held at East Central University

Moseley, E. & **Ananga E.O.** (2017). The relationship between ethnic affiliation and a nation's political, economic and social development. A case study of the Chickasaw Nations of Oklahoma and the Bakongo people of the Democratic Republic of Congo. Presented at the Honors Show case at East Central University in Ada Oklahoma

Elkin, A. K & **Ananga, E.O.** (2017). An evaluation of ecosystem services benefits to cities. Presented at the OKA institute research conference and symposium held at East Central University in Ada Oklahoma

Lasiter, A. F., Crawford, W. M. & **Ananga, E. O.** (2017). Does realism as an international relations theory provide a concrete explanation of the US and Iran long decade of turbulent relationship? Presented at the Oklahoma Undergraduate Students Research day March 3rd, 2017

Ananga, E. O. (2017). The contribution of Citizen Participation (CP) in Urban Water Management. Presented at the Kerr Environmental Protection Laboratory in Ada, Oklahoma, January 25th 2017

Ananga, E. O. (2016). Examining the relationship between community participation and water handling hygiene practices in the informal neighborhoods of Kisumu, Kenya. Presented at the Oklahoma Political Science Association (OPSA) Annual Conference at Oklahoma City University, November 10 – 11, 2016

III. TEACHING

A. Courses Taught

(GEO 6116) Perspectives of Environmental Thought: The environmental problems we face today are many. These problems include global warming, sea level rise, pollution, overpopulation, overconsumption, natural resource depletion, waste disposal, climate change, loss of biodiversity, deforestation, ocean acidification, ozone layer depletion, urban sprawl, genetic engineering, and many more. Humans are part of these problems. In other words, we are at the center of these problems. Consequently, solving environmental problems demands an understanding of the ability to connect ideas from diverse disciplines such as anthropology, literature, history, ethics, politics, ecology, the earth and atmospheric sciences, economics, and urban planning. This seminar is designed as an advanced survey of how the environmental problems we face today can be understood through the prism of various social and scientific disciplines. In other words, the history and philosophy that underpins the concept of environmentalism

(EVR 4033) Environmental Regulations live - This course examines American environmental regulations and policies. Note, understanding environmental outcomes and regulations in a complex society depends on observing both the structure of regulations and the geographic and social context in which such regulations emerge. Specifically, in this course we focus on 1) examining the historical context of environmental regulations, 2) discussing the legal and regulatory aspects of environmental regulation plus agencies responsible for regulatory enforcement, 3) examining the general impact of environmental regulations, 4) discussing the social and environmental context into which such laws and regulations must enter to be effective.

(EVR 2001) Intro to Environmental Science live - This course examines the basic chemical, biological, and physical principles underlying today's global environmental problems. Humans are the key to many of these problems. Consequently, in this course we examine how our social, political, and economic systems affect the environment.

(WRPM 5303-02) Water Resource Policy Analysis both live and online version - This course focuses on introducing students to the fundamentals of water resource planning including policies which come into play when allocating water resource among competing interest. Specifically, some of the themes/questions which we cover and or answered in this course include (1) how did water become such an important resource to human life? (2) Currently is there a global water crisis/is there a water crisis in the US, (3) how do institutions impact water policy and management (5) Development of water resource policies, (6) privatization of water resources as a management policy, (7) public participation as a water management policy, (8) water and environmental justice, (9) tribes and water and, (10) strategies for protecting freshwater ecosystems to ensure sustainability

(WRPM 5713) Advanced Water Quality and Treatment – This is a graduate level class which focus on evaluating the fundamentals of water quality and distribution systems that include natural purification of surface water, wastewater collection systems, water, and wastewater treatment technology, and design strategies.

(WRPM 5513) Advanced Watershed Management. This course seeks to identify solutions to an interrelated set of social, economic, and environmental problems that affect watersheds. Students also explore a wide range of threats to the productivity and health of watersheds and examine new collaborative approaches to watershed management.

(WRPM 5103-01) Policy Research and Methodology both live and online version - This is a 3-credit hour graduate level course which stresses conducting water resources management and policy-based research within the scientific method. It includes aspects of both quantitative and qualitative research techniques. Specific topics include sample design, data collection, data analysis, defending and discussing results and conclusions, construction of literature reviews, writing research proposals, article reviews and production of both undergraduate and master's level thesis.

(GEA 2000.001) World Regional Geography both live and Online version - This was a lower level, 3 credit hour undergraduate course which used a contemporary approach to World Regional Geography. It introduced students to the latest ideas, concepts and theories in geography, while also developing a strong foundation for understanding and celebrating the many components that make world regions unique and diverse from each other.

(WRPM 5103-02) International Environmental Policy both live and online version - This graduate level course examines theories, policies, actors and debates that surround international environmental issues especially with regards to water, climate change, ozone depletion, forests, biodiversity, land use and transboundary natural resource management. The theoretical aspects of the course consists of a review of modernists, liberal, institutionalists, and green politics approaches to understanding international environmental policy making/governance. Specifically, the course is designed for students with interest in water policy analysis/management, environmental policy and management, international development and political ecology

(GEA 4372) Global Conservation and Sustainability – This was a 3-credit hour upper level undergraduate course. It addressed environmental conservation and policy from an international perspective. Specifically, it examined economic, socio-cultural and political problems and challenges related to conservation globally and the various policy approaches to resolving them.

(EVR 4930) Global Environmental Perspectives – This was a 3 credit hour upper level undergraduate course which introduced students to the major contemporary perspectives on the environment throughout the world. Particularly, the course acquainted the students with the evolution of thinking on the environment in global perspectives. It also familiarized students with the political economy of environmental problems and management from regional and international perspectives.

(WRPM 5213) Advanced Public Policy Making - The objective of this course is to discuss, examine and evaluate the public policy making process in the United States of America. Remember public policy making is the result of decision-making process that is constrained by a complex mesh of interactions between political preferences, different institutions and even private businesses. As a result of this complexity many even politicians themselves get confused with this process i.e. the choices of action they ought to take and or embrace. Consequently, effective policy making requires the ability to analyze situations systematically, deal with uncertainty, make tradeoffs among conflicting interests, account for many values and institutional characteristics, and most importantly develop a strategy for working with all the parties involved in this complex process. This course therefore is designed for students with interest in public policy making. Some of the specific themes and or questions we will address in this class include; why do we need public policy? What is the context in which policy decisions are made? How are policies developed, chosen, implemented, and evaluated/analyzed? Moreover students will learn the basics of decision-making in the policy process, discover many of the institutional and values-based constraints that affect policy outcomes, and become acquainted with strategies that influence all phases of the policy process. Throughout the semester I will require you to read wide and be able to examine and discuss policies such as the US immigration policies i.e. Deferred Action for Childhood Arrivals, health care policies in the US i.e. Affordable Care Act also known as Obama Care, US economic policy during this period of covid-19, climate change policies plus a plethora of other policy related issues or topics in the US. Remember, public policy is whatever the government does and often this is impacted a lot by politics.

(PS 4353-01) Study of War both live and online version - This is an upper undergraduate 3 credit hour course designed to prepare students to understand war in the international system (theories of the causes, morality of war and consequences of war). Students are required to critically describe/examine the following topics; what is war and what are the causes of war, what are the moral debates about war and/or can war ever be justified and if so how? What might be the possible cause of war in the future i.e. the environmental causes of war / water wars? What possible means can we use to prevent today wars and or future wars? Is the spread of liberal democracy a means by which we can use to stop future wars? What are the consequences of war? Can a nation develop without getting involved in a war?

(PS 3913-01) International Relations both live and online version - This course is designed to provide students with the foundational background and conceptual tools necessary to understand and analyze International Relations. The course will combine theory with practice to enhance students' abilities to think critically about past and ongoing international events. The topics which we will cover throughout the semester include; (1) The Globalization of International Relations, (2) Realist Theories, (3) Liberal and Social Theories, (4) Foreign Policy, (5) International Conflict, (6) Military Force and Terrorism, (7) International Organization, Law, and Human Rights, (8) International Trade, (9) Global Finance and Business, (10) International Integration, (11) Environment and Population, (12) The North-South Gap and (13) International Development.

(HNRS 1313-01) Global Perspectives- is a freshman-level seminar for honors students. It is designed to expand students understanding of the world we live in and most importantly the connections between people's political make up, culture, religion, history, ideas, place and current events throughout the world. Debating and understanding these connections will facilitate in helping students make sense of the issues we face as human beings. Some of the questions/topics we will cover in this course include; what is justice? How can we live responsibly in this planet? What does it mean to be human? What developments have shaped world history? What are the empirical and moral implications of global interconnectedness? How, and to what extent, has globalization altered social norms and cultural beliefs? Why has identity politics become a prominent feature of world affairs? Has culture displaced ideology as the organizing principle of global politics? Why do wars occur? When, if ever is it justified to resort to war? What is terrorism and has it gone global? How can and should the threat of terrorism be countered? What are human rights and on what basis can they be claimed? On what grounds has the doctrine of human rights been criticized? What is poverty and how should development be understood? What are the causes and major consequences of climate change? Overall, the course will follow an interdisciplinary approach. That is a combination of current events, philosophy, world history, geography, theology, environmental issues, war and conflict, cultural analysis etc. In our effort to answer the aforementioned questions we will rely on the work of the following classical and contemporary great thinkers' i.e. Thomas Aquinas (1225-1274), E.H. Carr (1892-1982), Karl Duetsch (1912-1992), Frantz Fanon (1925-1961), Michel Foucault (1926-1984), Francis Fukuyama (1952 to present), Hugo Grotius (1583-1645), Garret Hardin (1925-2003), Thomas Hobbes (1588-1679), Samuel P. Huntington (1927-2008), Immanuel Kant (1724-1804), Niccolò Machiavelli (1469-1527), Thomas Malthus (1766-1834), Karl Marx (1818-83), Hans Morgenthau (1904-1980) Joseph S. Nye (1937 to present), Thucydides (ca. 460-406 BCE) and Kenneth Waltz (1924-2013).

(PS 2113-01) Introduction to Political Science - This course focuses on introducing students to some of the major political issues, questions and ideas around the globe. Some of the key concepts/topics we will cover in this class include; reasons why we study politics, major political ideologies in the US, State and power, institutions and governance, public policy making, war and terrorism, development and underdevelopment, colonization and imperialism and lastly dimensions of politics from the global to the local. These concepts provide the launching pad to both interpret historical and current events and furthermore to evaluate the proper nature of domestic and global society. Parallel goals of this course are also to provide students with an

opportunity to conceptualize the positive and negative political events that occur across the globe every day.

(PS 4983) Politics of Developing Nations both live and online version - This course is designed to prepare student to understand the political, economic, and social challenges of development in the developing world also referred to as the Third World or Underdeveloped Countries. Specifically, we will have five overarching objectives in this course. One, is to introduce students to the broad social, political, and economic characteristics of the developing world, which encompasses more than 140 nations in Africa, Asia, Latin America and the Middle East. Two, it will introduce students to the various ways in which scholars and development practitioners have diagnosed the reasons behind political instability, chronic poverty and social inequality in the developing nations. Third, it will acquaint students to the various strategies which have been made by different development agencies in efforts targeted at combating poverty in the developing world. Fourth, we will explore why some developing countries have or have not achieved some measure of economic growth and political stability. Finally, we will review post development strategies which the third world may take either political, socially and economically.

(PS 1113-05 U) United States Government both live and online version - This is a lower level 3 credit hour undergraduate course designed to prepare students to understand the operations and system of the United States government. Specifically, the course introduces students to ideas of American Political Foundations, American Government Institutions, Political Parties, Elections and Interest Groups in the United States, Policy making in the American Government, American Political behaviors and Public Participation, Politics and Media. After completing the course students are expected to be able to identify and explain the formation and function of the institutions that make up the United States system of government.

(WRPM 5983) East Africa Water Resource Policy and Management - This course promote critical thinking about water policies, management and access issues in the East Africa and other developing countries around the world. Water is essential for sustaining human life. It is vital to our way of life i.e. generating electricity, it is exploited by commerce and industry, and used in our homes for cooking and cleaning. It is also essential for agricultural production as well as maintaining the ecosystem upon which all life depends. Currently water managers and policy makers are facing difficult challenges such as increased demand from cities, conflicts among water users, competition from farmers/agricultural users and effects of climate change. East Africa is among some of the regions around the world currently facing insurmountable water access challenges. These challengers require policy makers and other stakeholders to develop new and better policies for managing water resources.

(PS 4433) Public Policy - The objective of this course is to discuss, examine and evaluate the public policy making process in the United States of America. Remember public policy making is the result of decision-making process that is constrained by a complex mesh of interactions between political preferences, different institutions and even private businesses. As a result of this complexity many even politicians themselves get confused with this process i.e. the choices of action they ought to take and or embrace. Consequently, effective policy making requires the

ability to analyze situations systematically, deal with uncertainty, make tradeoffs among conflicting interests, account for many values and institutional characteristics, and most importantly develop a strategy for working with all the parties involved in this complex process. This course therefore is designed for students with interest in public policy making. Some of the specific themes and or questions we will address in this class include; why do we need public policy? What is the context in which policy decisions are made? How are policies developed, chosen, implemented, and evaluated/analyzed? Moreover students will learn the basics of decision-making in the policy process, discover many of the institutional and values-based constraints that affect policy outcomes, and become acquainted with strategies that influence all phases of the policy process. Throughout the semester I will require you to read wide and be able to examine and discuss policies such as the US immigration policies i.e. Deferred Action for Childhood Arrivals, health care policies in the US i.e. Affordable Care Act also known as Obama Care, US economic policy during this period of covid-19, climate change policies plus a plethora of other policy related issues or topics in the US. Remember, public policy is whatever the government does and often this is impacted a lot by politics.

C. Grants and Awards

2019 - East Central University Inquiry Based Instruction grant award (\$500) - Inquiry Based Instruction class implementation grant

2017 - OKA institute summer research award (\$ 4000) - Mapping domestic water usage patterns in the City of Ada Oklahoma

2014 - University of South Florida, Department of Geography, Environment and Planning Tharp Fellowship (\$1500)

2013 - University of South Florida, Department of Geography, Environment and Planning Tharp Fellowship (\$1500)

2011 - University of South Florida, Graduate Student Assistantship (\$45,000)

2004 - University of East Anglia Norwich, International Student Tuition Grant (\$ 6000)

D. PROFESSIONAL DEVELOPMENT IN THE AREA OF TEACHING

2017 Attended Quality Matters Standard 2 Seminar – East Central University Ada Oklahoma

2017 Student health, wellness and safety Workshop – East Central University Ada Oklahoma

2017 Attended WebEx beginners training Workshop – East Central University Ada Oklahoma

2016 Writing learning objectives Workshop - East Central University Ada Oklahoma

2016 Assignment Development Workshop - East Central University Ada Oklahoma

2016 Student Engagement Workshop – East Central University Ada Oklahoma

E. AWARDS

2019 Oklahoma Political Science Association Teacher of the year 2019

2019 Nominated for East Central University 2019 Teaching Excellence Award

F. SERVICE

Service to Discipline

Executive Editor OPSA Journal

Reviewer for Refereed Journal: World Development Journal

Reviewer International Journal of Environmental Research and Public Health

Reviewer International Journal of Social Science Research

Reviewer Urban Studies and Demography Journal

Reviewer for Refereed Journal: Suburban Sustainability

Reviewer for Refereed Journal: Land Use Policy

Reviewer Journal of Asian and African Studies

Reviewer Sustainable Water Resources Management

G. Graduate and Honors Students mentored: East Central University Ada Oklahoma

Name of Students	Research Project	Year	Status
Aislinn Beak	Examine the cultural effects (positive and negative) of businesses implementing capitalist systems of production in developing countries	2021	Completed but yet to graduate
Skyler Riddle	The beneficial and detrimental effects of artificial lakes on Native American burial sites in the state of Oklahoma	2019	Graduated
Diane Musil	Causes of water table drop: a case study of Crescent in Oklahoma	2019	Graduated
Autumn Gorrel	The impact of surface mining on the Arbuckle Simpson Aquifer in the state of Oklahoma	2019	Graduated
Jessica Dinwiddie	Exploring the future of the Ohio River; policy and pollution impediments	2019	Graduated
Christopher Coatney Brian	The economic, social and political importance of the Blue River to the surrounding communities	2019	Graduated

Adelekan Adegoke	Examining water use and environmental impacts; the case study of Konawa reservoir in the state of Oklahoma	2019	Completed
Austin Orr	An examination of the recurring violence between African and Middle Eastern Countries	2017	Graduated
Moseley Elsa Colette	How does ethnicity affect a nation's political, social and economic development?	2017	Graduated
Kimberly Ann Elkin	Why do cities choose to use ecosystem services?	2017	Graduated
Sarita KC	Assessing domestic water consumption patterns and conservation behaviors in Ada Oklahoma	2017	Graduated
David Roland	People perceptions on water restriction policies in medium sized cities in the United States of America	2017	Graduated
Ahndria Duran Ablett	Evaluating the economic and technological benefits of water clusters to a city development	2017	Graduated
Emily Hoskins	Factors which determine water conservation practices	2017	Graduated
Alexa Leshaj	Using climate change to our advantage: an in-depth look into how earth's rising temperatures could mean an abundance of more accessible drinking water for mankind	2017	Graduated
Dan Rowley	The economic impact of Lake Murray State Park on the local and state economy in Ada Oklahoma	2017	Graduated
Lasiter, Alauna Faith	An evaluation of the United States-Iran Relations through prism of the theory of realism	2016	Graduated

Contact Information of three referees

When requested