

School of Interdisciplinary & Global Studies Newsletter

The Great Refusal: Marcuse & Contemporary Social Movements

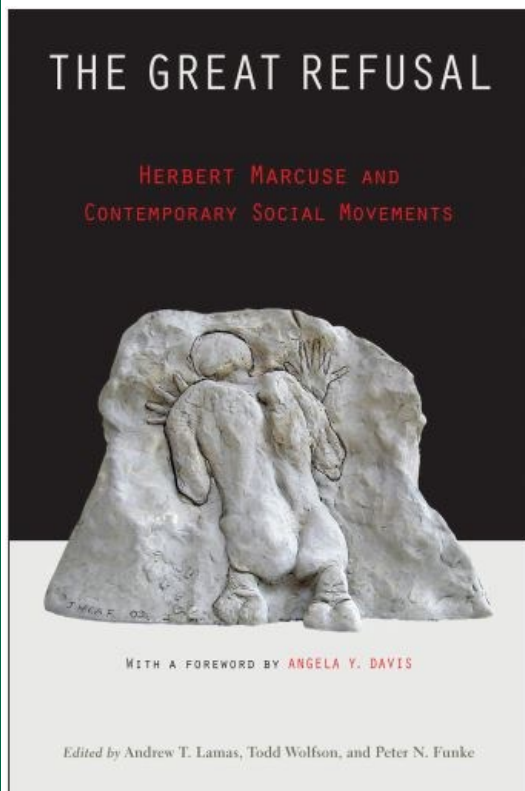
Herbert Marcuse examined the subjective and material conditions of radical social change and developed the “Great Refusal,” a radical concept of “the protest against that which is.” The Great Refusal provides an analysis of contemporary social movements around the world with particular reference to Marcuse’s revolutionary concept. The chapters in this

book analyze different elements and locations of the contemporary wave of struggle, drawing on the work and vision of Marcuse in order to reveal, with a historical perspective, the present moment of resistance. Essays seek to understand recent uprisings—such as the Zapatistas in Mexico, the Arab Spring, and the Occupy movement—in the context of Marcuse’s

powerful conceptual apparatus. The Great Refusal also charts contemporary social movements against global warming, mass incarceration, police brutality, white supremacy, militarization, technological development, and more, to provide insights that advance our understanding of resistance today.

Important Dates

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| Spring Grad App Due | 2/3 |
| Spring Break | 3/11 3/18 |
| Last Day to Withdraw | 3/25 |
| Registration Begins | 3/27 |
| Spring Ends | 4/26 |
| Reading Days | 4/27 4/28 |
| Final Exams Begin | 4/29 |
| Last Day to Register A/C | 5/12 |
| Grades Post | 5/12 |
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More About the Author

Peter Funke received his Ph.D. from the University of Pennsylvania and his “Vordiplom” from the Freie Universität Berlin. Dr. Funke has published in various peer reviewed journals such as *Globalizations*, *New Media & Society*, *International Critical Thought*, *Transforming Anthropology*, and *Studies in Social Justice*. His research focuses on social movements, communications and globalizing capitalism. At the University of South Florida, Dr. Funke teaches courses on Social Movements, Political Economy, and Comparative and European Politics, as well as directing the “Germany Beyond the Classroom” study abroad trip through the Honor’s College.

Neil Richardson: Political Science

USF was a castle with hundreds of doors for me to choose from. I had a faint vision for my life that included public service, soccer, and a curiosity about the world around me. Once in Tampa, I began to see how I could actualize my calling for democratic involvement as a political science major. My instructors, counselors, and coaches kept me focused on graduation, but I learned just as much from my cohort of friends with whom I would carry on extended dialogs and debates. My involvement on campus, along with my coursework, provided me with the background and desire to attain a MA degree from Georgetown University in democratic theory. I worked with the League

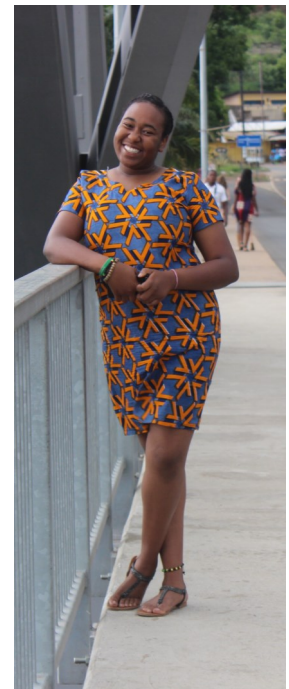
of Women Voters of Illinois as statewide coordinator for a voter observation effort to ensure that the Federal Motor Voter Law was followed. This experience led me to the National Democratic Institute, where I was hired to manage a Parallel Vote Tabulation in Ghana for their first democratic election. My job was to



travel the country and train election observers and nurture the growing civil society. I went on to serve two Mayors in the District of Columbia as the city's director of strategic planning and as Deputy Chief of Staff. Creating communities that are transparent in governance and that serve residents has been the overarching goal in my career and my life. The doors I walked through at USF lead to amazing possibilities and laid the foundation for all of my subsequent work, including co-writing, *Preparing For A World That Doesn't Exist-Yet*. Every step of the way, I recall my years at USF and am thankful for everything the university provided me.

Fedia Deshommes: Africana Studies

I dedicated myself to studying abroad as soon as I declared the International Studies major. I knew a global experience would benefit my career goals, so I attended several global events and fairs on campus in search for the perfect program. I stumbled on a trip to Ghana and I was immediately interested in the service component. While most students study abroad in Europe, the opportunity to visit the land of my ancestors, experience the culture, and also serve in the community was one I could not pass up. No amount of research could have possibly prepared me for the experience I had in Ghana. Growing up in a developing country myself, I could not have imagined there would be so many similarities between two countries on different continents. The simplicity of the rural Ghanaian lifestyle reminded me of the luxuries that I take for granted while living in the United States. Visiting different historical sites also provided a different perspective on the widely taught, yet condensed, history of the slave trade and I began to further understand its global impacts. This trip and my first-hand exposure to African history and culture encouraged me to pursue a double major in Africana Studies because I wanted to explore the similarities in the societies and cultures of the African diaspora.



Laurie Lahey: SIGS Undergraduate Director

I joined the Africana Studies department as an Instructor in 2013. During my time here, I have been able to teach many courses that intersect with my research interests in the African diaspora, African American history, the civil rights movement, and racism in American society. This school year, I am excited to be working as the undergraduate director for our new Interdisciplinary School. My interdisciplinary background meshes well with the programs we offer in SIGS. As an undergraduate I triple majored in American

Studies, English, and History and completed minors in African American Studies, Women's Studies, Political Science, International Studies, and Honors Studies. After I finished my undergraduate degrees, I entered into a Ph.D.



program in English at Temple University. However, I quickly missed the interdisciplinary aspects of my undergraduate education. I left Temple with an M.A. and began a doctoral program in American Studies at George Washington University that same year. As an instructor today, I am eager to share to this interdisciplinary approach with my students. I am so happy to have found a home in SIGS and enthusiastic about our students' opportunities for a globalized education in this interdisciplinary atmosphere.

Chelsea Mandrigues: International and Latin America & Caribbean Studies

Chelsea Mandrigues received a BA in International Studies, a minor in Political Science, and a certificate in Latin American & Caribbean affairs from USF. During her academic career, Chelsea published research with the Council on Hemispheric Affairs in D.C. and collaborated on a research piece emphasizing international law, politics in the Western Hemisphere, and human rights advocacy while studying abroad in Buenos Aires, Argentina. Thanks to the expert advice of professors and staff in SIGS, Chelsea was able to pave a path toward a career in human rights. Following graduation, Ms. Mandrigues has focused on fusing her passion to serve the global refugee community, locally. She is currently a Refugee AmeriCorps Member at Gulf Coast Jewish Family and Community Services' (GCJFCS) Refugee Resettlement agency where she has had the opportunity to incite positive dialogue and community action around the global refugee journey. As a Refugee AmeriCorps Member, Ms. Mandrigues has had the pleasure to co-develop GCJFCS' refugee women's craft micro-enterprise and community garden initia-

tive, in addition to coordinating the Refugee Speakers Bureau. Such groups empower local refugees on social, economic, and integrative levels, ensuring success in the local community. Academia has taught Ms. Mandrigues that one of life's greatest lessons is to continuously form connections within the community. This key is passed on to each refugee receiving assistance through the Refugee AmeriCorps program. She wishes to ensure every USF student that no one can take away your education, or how you chose to engage yourself. Your success is mirrored in the hours you put into your own development during your time at USF, and beyond. You hold the key to your future.



Student Organizations: The International Studies Society (ISS)

Discussing President Trump's Executive Order on Immigration: The Refugee Bann & its Global Implications

Thursday, Feb. 16th @ 4:30pm-6:00pm in MSC 2709

International Women's Month—Recognizing Tampa's Female Leadership & Highlighting 2016's Most Influential Women

Wednesday, Mar. 8th @ 7:30pm-8:30pm in MSC 3705

Environmental Sustainability During a Trump Presidency

Study Abroad: Getting Started

Education Abroad offers a variety of study abroad opportunities for students and faculty in over 25 countries and on every continent. These include: semester exchanges, dual degree programs, summer and short term programs, international internships, and service learning. Trips range from one week to one year and nearly all of them award academic credit.

Stop by the Gateway Office in **MSC 3301** for more information about available trips, application help, and funding opportunities or visit <http://educationabroad.global.usf.edu>

Getting Started Sessions are held every Tues. & Wed. at 2pm in MSC 3301 for students who are interested in studying abroad. These sessions provide an overview of the dozens of Summer, Spring Break, and Semester-length programs that are available at USF, as well as any needed information about the application process and funding opportunities.

ISLAC Undergraduate Certificate: Job Competiveness

The Institute for the Study of Latin America and the Caribbean (ISLAC) offers certificates in Latin American and Caribbean studies for graduate and undergraduate students. These certificates can provide leverage in the job market and complement many major courses of study. In this increasingly globalized economy, employers are looking for professionals with regional expertise in developing countries. Furthermore, ISLAC offers two study abroad programs (Brazil and Argentina) that can offer valuable hands on experience.

Apply today! Consult with an adviser and obtain an application form. Visit the ISLAC webpage for more information: <http://islac.usf.edu> for a list of available courses every semester.

Requirements: Students must take one LAS seminar plus 4 additional courses with Latin American and Caribbean content: Anthropology/Sociology/Philosophy · Government & International Affairs · Geography/History · Arts/Humanities/Literature · Education/Social Work · Global/Public Health · Africana/Women/Religious Studies