

Week I

## ABOUT THE JSAX

- The jSax follows traditional saxophone fingering patterns and enables people to develop sax embouchure and playing skills
- The jSax is pitched in C
- There is a set of plugs which can be used to help seal the tone holes in the early stages of learning

#### **BREATHING EXERCISES**

- In for 4 counts
- Out for 4 counts
- In for 6 counts
- Out for 4 counts
- In for 8 counts
- Out for 6 counts

- In for 2 counts
- Out for 4 counts
- In for 4 counts
- Out for 6 counts
- In for 6 counts
- Out for 8 counts

#### ARTICULATION

#### DEFINITION

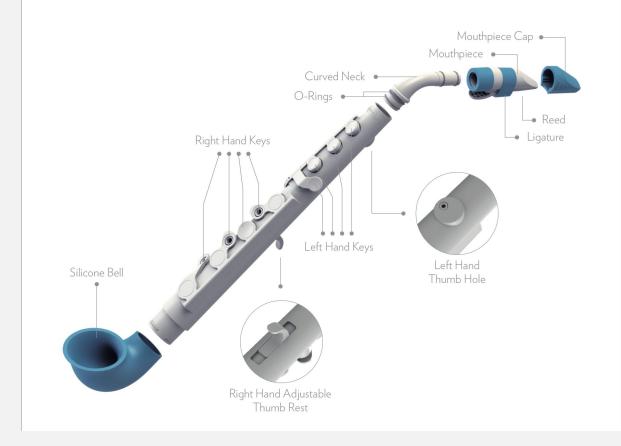
• A technique that effects the continuity on a single note or between multiple notes or sounds

#### TONGUING

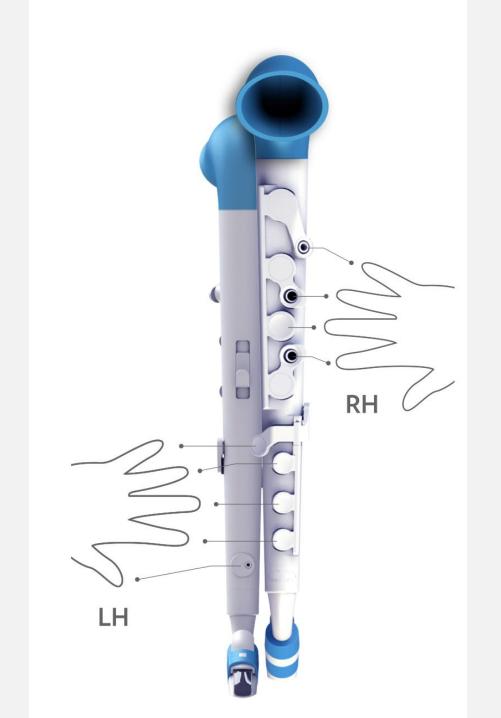
- Tonguing separates the notes with, the tongue.
- Think 'do, do, do'

# ASSEMBLING THE JSAX

- That are four main parts that you push together
- The kit has two bells and two necks to find maximum comfort while playing



#### HOLDING THE JSAX



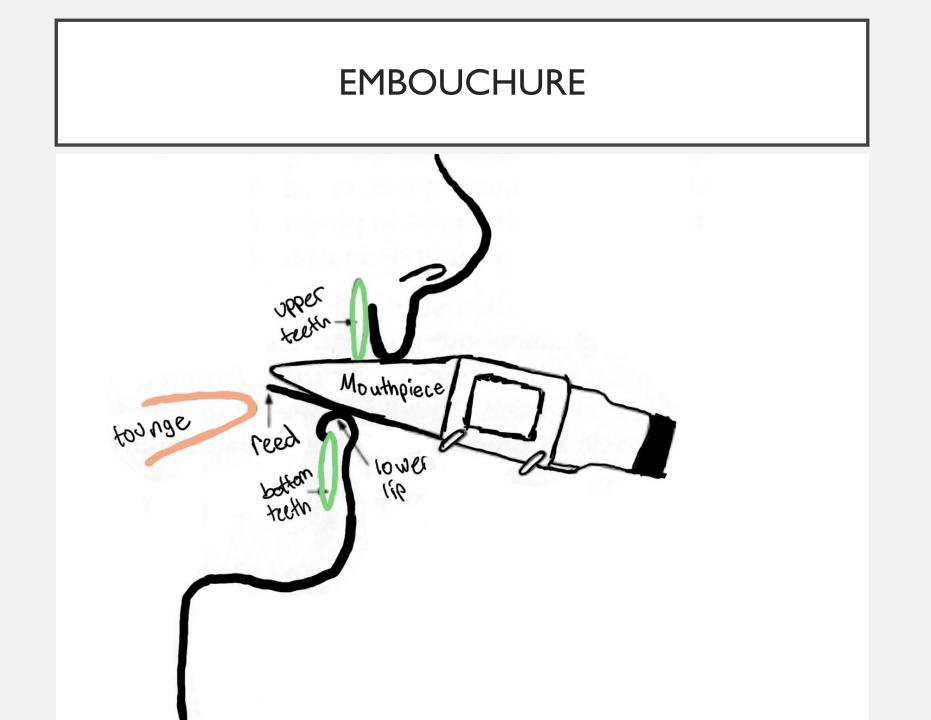




Needs Improvement

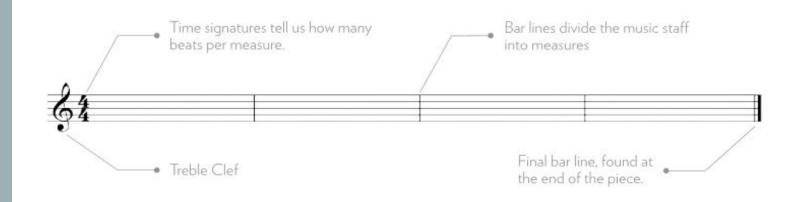
#### POSTURE

Having a good posture will improve your sound and body while playing



#### Introducing the Staff or Stave

Musical notation is written out using 5 lines called the staff, or stave. The notes are placed either in the spaces between the lines, or on the lines depending on which notes they are.



The first 3 notes we will learn on the jSax are called B, A and G, this is what they look like on the staff. Notice how the B and G are on the line, while the A is in the space between the lines.



We will learn to read more notes at the same time as we learn to play them on our instruments.

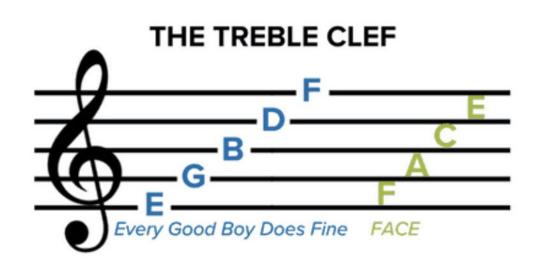
# THE STAFF

## THE NOTE: C

- The clef is at the beginning of the staff to inform us of which set of notes are being used
- The treble clef (G-clef) tells us that we are using a higher pitched set of notes.



### **READING NOTES**



- The staff consists of five lines and four spaces. Each of those lines and each of those spaces represents a different letter, which in turn represents a note.
- There are two main clefs: treble and bass clef
- The treble clef has the ornamental letter G on the far left side.
- Saxophones read in treble clef

Term	Symbol	Value
whole note	0	4 beats
half note	0	2 beats
quarter note		l beat
eighth note		l/2 beat
joined eighth notes		1/2 + 1/2=1

### NOTES VALUES

# BACKING TRACK RECORDINGS



- Mary Had a Little Lamb
- Au Clair De La Lune



1-2-3-4 ready and play now

All through the Night



• Merrily we roll Along





### IMPORTANT LINKS

- <u>https://www.nuvoinstrumental.c</u>
  <u>om/resources/learning-material</u>
  <u>s/</u>
- After opening the click download on the "jSax" play it today in whichever language is best for you
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Week 2

#### **BREATHING EXERCISES**

- In for 4 counts
- Out for 4 counts
- In for 6 counts
- Out for 4 counts
- In for 8 counts
- Out for 6 counts

- In for 2 counts
- Out for 4 counts
- In for 4 counts
- Out for 6 counts
- In for 6 counts
- Out for 8 counts

#### ARTICULATION

#### DEFINITION

• A technique that effects the continuity on a single note or between multiple notes or sounds

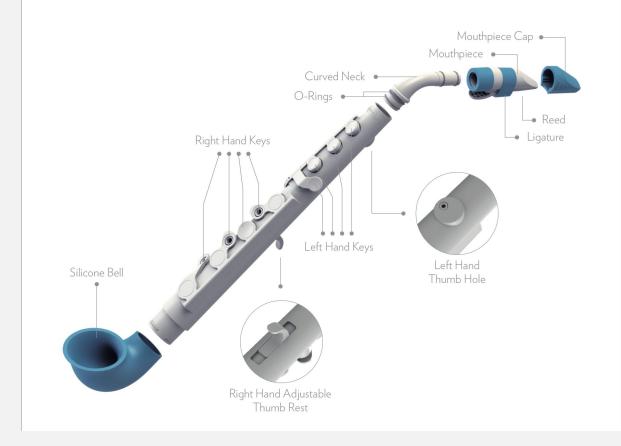
#### TONGUING

- Tonguing separates the notes with, the tongue.
- Think 'do, do, do'

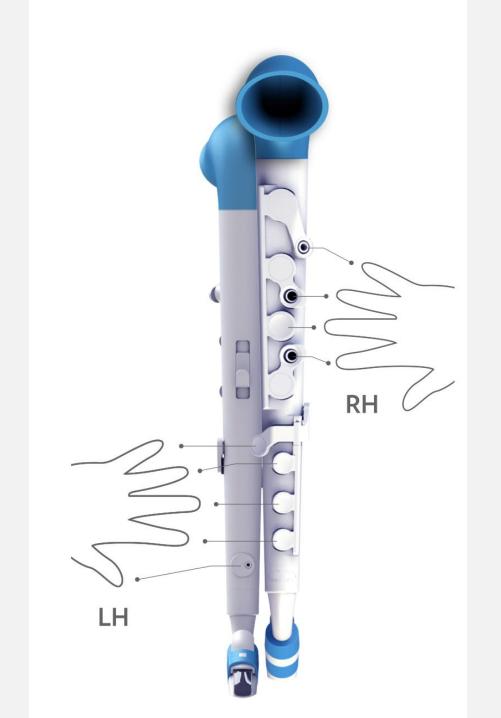
# REMINDERS

# ASSEMBLING THE JSAX

- That are four main parts that you push together
- The kit has two bells and two necks to find maximum comfort while playing



#### HOLDING THE JSAX





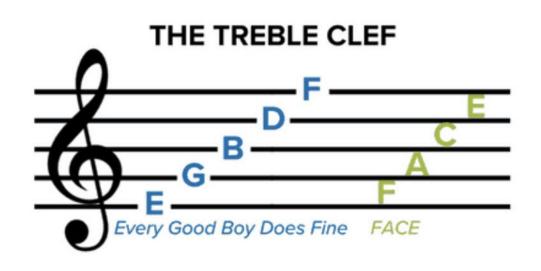


Needs Improvement

#### POSTURE

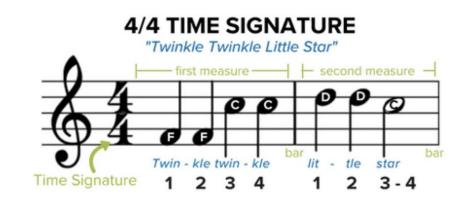
Having a good posture will improve your sound and body while playing

### **READING NOTES**

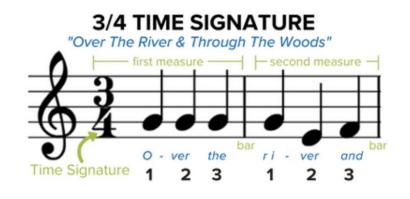


- The staff consists of five lines and four spaces. Each of those lines and each of those spaces represents a different letter, which in turn represents a note.
- There are two main clefs: treble and bass clef
- The treble clef has the ornamental letter G on the farleft side.
- Saxophones read in treble clef

#### TIME SIGNATURES



 The top number tells you how many beats are in a measure, the space between each vertical line (called a bar). The bottom number tells you the note value (the length) of each beat.



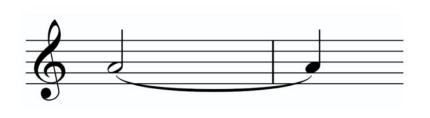
#### DOTTED NOTES

Note	Beats	Note	Beats
0	4 beats	0.	6 beats
ے ا	2 beats	0.	3 beats
	1 beat		1½ beats
	½ beat	٦.	¾ beat

 A dotted note is a note with a small dot written after it. The first dot increases the duration of the basic note by half of its original value.

#### TIES

- Commonly confused with slurs
- Ties connect notes to other notes to create longer note values
- Ex. Picture to the right turns two beats into three beats



# BACKING TRACK RECORDINGS



- Mary Had a Little Lamb
- Au Clair De La Lune



1-2-3-4 ready and play now

All through the Night



• Merrily we roll Along



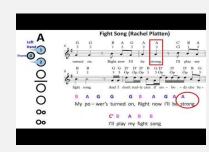


## BACKING TRACK RECORDINGS



- Amazing Grace
  - Ode to Joy





• Fight Song

Old McDonald



### IMPORTANT LINKS

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Week 3

#### **BREATHING EXERCISES**

- In for 4 counts
- Out for 4 counts
- In for 6 counts
- Out for 4 counts
- In for 8 counts
- Out for 6 counts

- In for 2 counts
- Out for 4 counts
- In for 4 counts
- Out for 6 counts
- In for 6 counts
- Out for 8 counts

# ARTICULATION

# WARM-UP

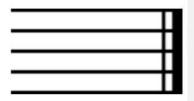
## MUSIC SYMBOLS



Bar line: used to separate measures (see time signatures below for an explanation of measures)



Double bar line: used to separate two sections of music



Bold double bar line : used to indicate the conclusion of a movement or an entire composition

Breath mark: A slight breath that does not affect the overall tempo

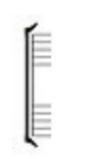
#### MUSIC SYMBOLS



Repeat Sign: Enclose a passage that is to be played again



Fermata: A note, chord, or rest that is sustained longer than its customary value



Bracket: Connects two or more lines of music that plays simultaneously

#### TEMPO

Tempo is defined by the beats per minute. Tempo tells you how fast or slow a piece is intended to be played, and often is shown at the top of a piece of sheet music



## BACKING TRACK RECORDINGS

• Uptown Funk



#### Old Town Road







C G E CB G BCBAGFCCC F FCCC B CBCBG B

## IMPORTANT LINKS

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Week 4

### **BREATHING EXERCISES**

- In for 4 counts
- Out for 4 counts
- In for 6 counts
- Out for 4 counts
- In for 8 counts
- Out for 6 counts

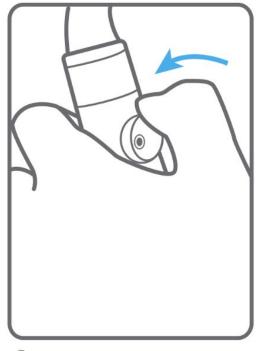
- In for 2 counts
- Out for 4 counts
- In for 4 counts
- Out for 6 counts
- In for 6 counts
- Out for 8 counts

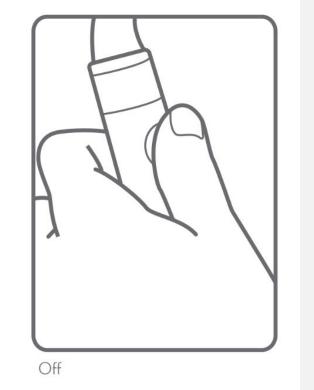
# ARTICULATION

# WARM-UP

# RHYTHMS

### OCTAVES





- An octave is the distance between one key of a particular note to the next key of the same note.
- Do this by rolling your thumb forward to cover the hole with the back of your thumb, rather than moving your thumb to the side, or lifting it off all together
- This is a similar movement to the "octave key" which can be found on a full-size sax.

On

## BACKING TRACK RECORDINGS

• For He's a Jolly Good Fellow



#### Raindrops Keel Falling on My Head (0:18)

• Somewhere Over the Rainbow





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Week 5

### **BREATHING EXERCISES**

- In for 4 counts
- Out for 4 counts
- In for 6 counts
- Out for 4 counts
- In for 8 counts
- Out for 6 counts

- In for 2 counts
- Out for 4 counts
- In for 4 counts
- Out for 6 counts
- In for 6 counts
- Out for 8 counts

# ARTICULATION

# WARM-UP

#### NOTES WITHOUT TRAINING WHEELS

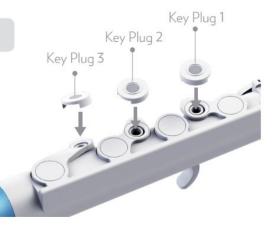
- Accidentals are special symbols used in music notation to raise or lower the pitch of a note by half step.
- F# / Gb
- C# / Db
- D# / Eb
- Refer to fingering chart

#### **Training Wheels**

02

VIDEO 02 - jSax training wheels how to fit them

Your jSax comes fitted with "Training wheels". These are small plugs that cover over the 3 holes in the right hand keys, making it easier to play the notes of the C major scale. As you progress and want to play notes outside of this scale, you can remove the plugs and use your fingers to cover the holes. There is a short video showing you how to remove and fit your training wheels.



### STYLES/GENRES

- Music can be described in terms of many genres and styles. Classifications are often arbitrary and may be disputed and closely related forms often overlap.
- Larger genres and styles comprise more specific sub-categories.
- <u>https://promusicianhub.com/types-of-music-genres/</u>

## DIFFERENT STYLES OF MUSIC

- Classical: <u>https://www.youtube.com/watch?v=j2-QumGpnac</u>
- Jazz: <a href="https://www.youtube.com/watch?v=L2JNFHzRzzs">https://www.youtube.com/watch?v=L2JNFHzRzzs</a>
- Rock: <a href="https://youtu.be/xwTPvcPYaOo?si=lwTH-MRJIBJ3LiSo">https://youtu.be/xwTPvcPYaOo?si=lwTH-MRJIBJ3LiSo</a>
- Rap: <a href="https://www.youtube.com/watch?v=kffacxfA7G4">https://www.youtube.com/watch?v=kffacxfA7G4</a>
- Metal: <u>https://youtu.be/nuLMDvoshrk?si=\_e7Fd3vSBqvhSEsq</u>
- Folk: <u>https://youtu.be/d8ak\_m4v7VM?si=WxYXiQI-eLltJF-p</u>
- R&B: <u>https://www.youtube.com/watch?v=H64QG4UsrGI&list=RDQMI-GmVrfZbzA&start\_r</u> adio=1
- Funk: <a href="https://www.youtube.com/watch?v=gYFe\_qPLnXw">https://www.youtube.com/watch?v=gYFe\_qPLnXw</a>
- Soul: <a href="https://www.youtube.com/watch?v=gYFe\_qPLnXw">https://www.youtube.com/watch?v=gYFe\_qPLnXw</a>

## BACKING TRACK RECORDINGS





- Do-Re-Mi
- Isn't She Lovely
- Summertime
- Dance of the Sugar Plum Fairy





## IMPORTANT LINKS

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Week 6

### **BREATHING EXERCISES**

- In for 4 counts
- Out for 4 counts
- In for 6 counts
- Out for 4 counts
- In for 8 counts
- Out for 6 counts

- In for 2 counts
- Out for 4 counts
- In for 4 counts
- Out for 6 counts
- In for 6 counts
- Out for 8 counts

# ARTICULATION

# WARM-UP

#### ADVANCED ARTICULATIONS

- Accents
- Staccatos
- Legatos

#### NOTES WITHOUT TRAINING WHEELS

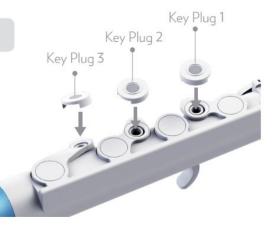
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- C# / Db
- D# / Eb
- Refer to fingering chart

#### **Training Wheels**

02

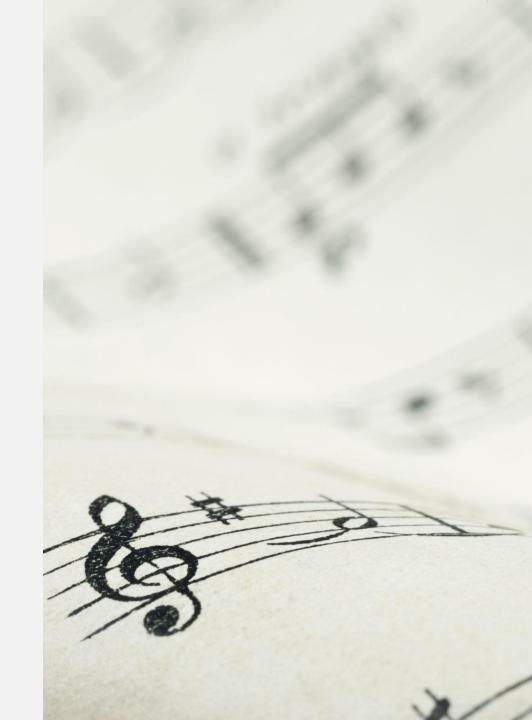
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#### ADDING MORE NOTES

- Accidentals are special symbols used in music notation to raise or lower the pitch of a note by half step.
- A# / Bb
- Ab G#
- Refer to fingering chart



## BACKING TRACK RECORDINGS



• Funky Monkey



- Fly Me to the Moon
  - SONG TBD HERE

## IMPORTANT LINKS

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Week 7

### **BREATHING EXERCISES**

- In for 4 counts
- Out for 4 counts
- In for 6 counts
- Out for 4 counts
- In for 8 counts
- Out for 6 counts

- In for 2 counts
- Out for 4 counts
- In for 4 counts
- Out for 6 counts
- In for 6 counts
- Out for 8 counts

# ARTICULATION

# WARM-UP

# RHYTHMS

### INTRODUCTION TO IMPROV

• Text about what it is.

• [Video file here to show what it looks/sounds like].

## BACKING TRACK RECORDINGS



- Fly Me to the Moon
  - Funky Monkey





• Isn't She Lovely

## IMPORTANT LINKS

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Week 8

#### **BREATHING EXERCISES**

- In for 4 counts
- Out for 4 counts
- In for 6 counts
- Out for 4 counts
- In for 8 counts
- Out for 6 counts

- In for 2 counts
- Out for 4 counts
- In for 4 counts
- Out for 6 counts
- In for 6 counts
- Out for 8 counts

# ARTICULATION

## WARM-UP

## RHYTHMS

### INTRO TO SIGHT READING

- Sight reading is an important skill for a musician. Every piece of music is new to someone when they first receive it; and often, one must play a piece immediately.
- In performance competitions, requirements can include playing different forms of music (already practiced) and sight reading.
- Knowing a few techniques can make the process easier and faster.





#### Time Signature: What is the top number? What is the bottom number?

**Dynamics:** Where does it change? What does it change to?

Repeats: How does the song end? Are there any repeats or Codas?

> Difficult Rhythms: Are there any measures that are difficult to understand? Write in the counts.

Fermata: Is there a fermata? Where?

#### SIGHT READ



#### Can't Help Falling in Love with You



#### Somewhere Over the Rainbow



#### Autumn Leaves

### IMPORTANT LINKS

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Week 9

#### **BREATHING EXERCISES**

- In for 4 counts
- Out for 4 counts
- In for 6 counts
- Out for 4 counts
- In for 8 counts
- Out for 6 counts

- In for 2 counts
- Out for 4 counts
- In for 4 counts
- Out for 6 counts
- In for 6 counts
- Out for 8 counts

# ARTICULATION

## WARM-UP

## RHYTHMS









Song TBD

#### INTRO TO PAIRS AND QUARTETS

• Text about what it is.

• [Video file here to show what it looks/sounds like].

## DUET EXCERPTS





### IMPORTANT LINKS

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Week 10

#### **BREATHING EXERCISES**

- In for 4 counts
- Out for 4 counts
- In for 6 counts
- Out for 4 counts
- In for 8 counts
- Out for 6 counts

- In for 2 counts
- Out for 4 counts
- In for 4 counts
- Out for 6 counts
- In for 6 counts
- Out for 8 counts

# ARTICULATION

## WARM-UP

## RHYTHMS

#### OLD/NEW SONGS

 INCLUDE THE SLIDE FROM EACH WEEK SO WE CAN PLAY ANY OF THE PREVIOUS SONGS

#### INTRO TO BASIC SAXOPHONE

## CONGRATULATIONS

Thank you for participating in this program and being amazing students!