

USF Consolidation Implementation Planning Timeline, March 18, 2019 through December 4, 2019

ID	Task	Start Date	End Date	% Complete	Mar '19	Apr '19	May '19	Jun '19	Jul '19	Aug '19	Sep '19	Oct '19	Nov '19	Dec '19
0	<b>Consolidation Implementation Plan v2.0</b>	<b>3/18/19</b>	<b>7/1/20</b>	<b>99%</b>										
1	<b>A. DESCRIPTION &amp; RATIONALE FOR CONSOLIDATION</b>	<b>3/18/19</b>	<b>12/4/19</b>	<b>100%</b>										
2	<b>A1. Statement of the nature and purpose of the change</b>	<b>4/1/19</b>	<b>12/3/19</b>	<b>100%</b>										
3	A1a. Narrative in Prospectus with reference to new Mission.	4/1/19	12/3/19	100%										
4	<b>A2. Legal authority for change (Florida Statute): Describe in Prospectus</b>	<b>3/18/19</b>	<b>5/10/19</b>	<b>100%</b>										
5	A2a. Document evidence of legal authority for consolidation in Prospectus.	3/18/19	5/10/19	100%										
6	<b>A3. Organizational chart for new USF</b>	<b>9/2/19</b>	<b>11/1/19</b>	<b>100%</b>										
7	A3a. Diagram in Prospectus with reference to delegations of authority.	9/2/19	11/1/19	100%										
8	<b>A4. Governing board; membership, organization and authority</b>	<b>4/1/19</b>	<b>11/1/19</b>	<b>100%</b>										
9	A4a. Rosters & description of board before and after consolidation.	4/1/19	11/1/19	100%										
10	A4b. Role of current board members in the consolidation.	4/1/19	11/1/19	100%										
11	A4c. Current & proposed authority of the board.	4/1/19	11/1/19	100%										
12	A4d. Define and describe committees of the board.	4/1/19	11/1/19	100%										
13	A4e. Document current and proposed conflict of interest and board dismissal statements.	4/1/19	5/31/19	100%										
14	A4f. Describe any new foundations that will be established as a result of consolidation and the foundation's role in governance, if any.	4/1/19	5/31/19	100%										
15	<b>A5. Regulations &amp; Policies: Review &amp; Update</b>	<b>3/18/19</b>	<b>11/1/19</b>	<b>100%</b>										
16	A5a. <i>MOVED TO POST PROSPECTUS TIMELINE - Review all regulations and policies published by the Office of General Counsel.</i>	3/18/19	3/19/19	100%										
17	A5b. Review all USF academic regulations, policies, and procedures and undergraduate & graduate catalogs; align and update as needed.	3/18/19	7/15/19	100%										
18	A5c. <i>MOVED TO POST PROSPECTUS TIMELINE - Review all MOUs, articulation agreements and dual degree programs.</i>	3/18/19	3/19/19	100%										
19	<b>A6. Administrative Structure</b>	<b>8/1/19</b>	<b>11/1/19</b>	<b>100%</b>										
20	A6a. Describe in Prospectus any differences in administrative oversight of programs or services.	8/1/19	11/1/19	100%										
21	<b>A7. Degree granting authority</b>	<b>7/1/19</b>	<b>11/1/19</b>	<b>100%</b>										
22	A7a. Document in Prospectus any change in degree granting authority.	7/1/19	11/1/19	100%										
23	<b>A8. Strategic Renewal</b>	<b>5/1/19</b>	<b>12/4/19</b>	<b>100%</b>										
24	A8a. <i>MOVED TO POST PROSPECTUS TIMELINE - Appoint Strategic Planning Steering Committee &amp; Workgroup members.</i>	7/1/19	7/2/19	100%										
25	A8b. <i>MOVED TO POST PROSPECTUS TIMELINE - Strategic Plan draft completed with input from varied constituencies.</i>	8/12/19	8/13/19	100%										
26	A8c. <i>MOVED TO POST PROSPECTUS TIMELINE - Strategic Plan approved by BOT.</i>	10/29/19	10/30/19	100%										
27	A8d. <i>MOVED TO POST PROSPECTUS TIMELINE - Strategic Plan submitted to BOG for 01/20 review.</i>	12/3/19	12/4/19	100%										
28	<b>B. ACADEMIC &amp; STUDENT SUPPORT SERVICES</b>	<b>3/18/19</b>	<b>11/4/19</b>	<b>100%</b>										
29	<b>B1. Enrollment planning &amp; management (Admissions &amp; Orientation)</b>	<b>3/18/19</b>	<b>6/17/19</b>	<b>100%</b>										
30	B1a. Create EPM, Admissions, & Orientation administrative structure.	3/18/19	6/17/19	100%										
31	B1b. Implement Admissions process for the new USF.	3/18/19	6/17/19	100%										
32	<b>B2. Registrar &amp; Student Records</b>	<b>3/18/19</b>	<b>11/4/19</b>	<b>100%</b>										
33	B2a. Create Registrar's Office administrative structure.	5/31/19	11/1/19	100%										
34	B2b. <i>MOVED TO POST PROSPECTUS TIMELINE - Complete any updates needed for Banner, Degree Works and Curriculum Management Systems.</i>	5/2/19	5/3/19	100%										
35	<b>B3. Student Success &amp; Advising</b>	<b>3/18/19</b>	<b>11/1/19</b>	<b>100%</b>										

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36	B3a. Create Student Success & Advising administrative structure.	3/18/19	11/1/19	100%										
37	B3b. <i>MOVED TO POST PROSPECTUS TIMELINE - Complete any updates needed for all tools used by advisors (e.g., Archivum Insights; DegreeWorks, Civitas).</i>	3/18/19	3/19/19	100%										
38	<b>B4. Health &amp; Wellness (including mental health counseling)</b>	3/18/19	11/1/19	100%										
39	B4a. Create Student Health & Wellness administrative structure.	3/18/19	11/1/19	100%										
40	B4b. <i>MOVED TO POST PROSPECTUS TIMELINE - Review and update as appropriate contract with New College for USF Sarasota-Manatee students.</i>	3/18/19	3/19/19	100%										
41	<b>B5. Career Development &amp; Placement</b>	3/18/19	11/1/19	100%										
42	B5a. Create Career Service administrative structure.	3/18/19	11/1/19	100%										
43	B5b. <i>MOVED TO POST PROSPECTUS TIMELINE - Complete any updates needed for all career planning and placement tools (e.g., HandShake).</i>	3/18/19	3/19/19	100%										
44	<b>B6. Student engagement (including student government and organizations)</b>	3/18/19	11/1/19	100%										
45	B6a. Engage consultant. (Not applicable - Confirm with Dosal)	5/1/19	11/1/19	100%										
46	B6b. Draft new constitution.	6/3/19	9/30/19	100%										
47	B6c. Student referendum.	10/1/19	11/1/19	100%										
48	<b>B7. Student conduct</b>	3/18/19	11/1/19	100%										
49	B7a. <i>MOVED TO POST PROSPECTUS TIMELINE - Create administrative structure for judicial affairs and processes for adjudication of student conduct issues.</i>	3/18/19	11/1/19	100%										
50	<b>B8. Student Complaint Procedures</b>	3/18/19	11/1/19	100%										
51	B8a. <i>MOVED TO POST PROSPECTUS TIMELINE - Review and update as necessary student complaint procedures and resolution tracking.</i>	3/18/19	11/1/19	100%										
52	B8b. <i>MOVED TO POST PROSPECTUS TIMELINE - Establish system for documenting that all student complaints are processed in accordance with USF and Federal requirements.</i>	3/18/19	11/1/19	100%										
53	<b>B9. Veterans' Services</b>	3/18/19	11/1/19	100%										
54	B9a. <i>MOVED TO POST PROSPECTUS TIMELINE - Create administrative structure for Veterans' Services.</i>	3/18/19	11/1/19	100%										
55	<b>B10. Student Disability Services</b>	3/18/19	11/1/19	100%										
56	B10a. <i>MOVED TO POST PROSPECTUS TIMELINE - Create administrative structure for Student Disability Services.</i>	3/18/19	11/1/19	100%										
57	<b>C. FACULTY</b>	3/18/19	11/1/19	99%										
58	<b>C1. Faculty Resources &amp; Workload</b>	3/18/19	11/1/19	100%										
59	C1a. Align duplicative degree programs including majors, concentrations and certificates.	3/18/19	5/6/19	100%										
60	C1b. Disaggregate full-time faculty by program areas for new USF.	3/18/19	11/1/19	100%										
61	C1c. Develop workload tables based on Fall 2018-Spring 2019 enrollments and faculty.	3/18/19	9/13/19	100%										
62	C1d. <i>REQUIREMENT ELIMINATED - Develop class size sections and class size trends, 5-years Fall tables each campus.</i>	9/16/19	10/18/19	100%										
63	C1e. <i>REQUIREMENT ELIMINATED - Determine comparison of student-to-faculty ratios with peer institutions.</i>	8/1/19	10/18/19	100%										
64	<b>C2. REQUIREMENT ELIMINATED - Faculty Roster &amp; Qualifications</b>	3/18/19	3/27/19	100%										
65	C2a. <i>REQUIREMENT ELIMINATED - Integrate data in systems used to document faculty qualifications.</i>	3/25/19	3/27/19	100%										
66	C2b. <i>REQUIREMENT ELIMINATED - Produce SACSCOC faculty qualifications roster for Fall 2018.</i>	3/25/19	3/27/19	100%										
67	C2c. <i>REQUIREMENT ELIMINATED - Produce SACSCOC faculty qualifications roster for Spring 2019.</i>	3/25/19	3/27/19	100%										
68	<b>C3. Faculty Development</b>	3/18/19	11/1/19	100%										
69	C3a. Assure faculty access to, and training in the use of, online library resources.	3/18/19	11/1/19	100%										
70	C3b. <i>MOVED TO POST PROSPECTUS TIMELINE - Expand faculty professional development opportunities for online teaching. DeLuca</i>	3/18/19	11/1/19	100%										
71	C3c. <i>MOVED TO POST PROSPECTUS TIMELINE - Standardized faculty online certification course for online teaching. DeLuca</i>	3/18/19	11/1/19	100%										
72	<b>C4. Faculty Governance &amp; Curriculum Oversight</b>	3/18/19	11/1/19	95%										

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73	C4a. Develop and approve Constitution and By-laws for a single unified USF Faculty Senate.	3/18/19	11/1/19	90%										
74	C4b. Approve curriculum for duplicative degree programs.	3/18/19	5/6/19	100%										
75	C4c. <i>MOVED TO POST PROSPECTUS TIMELINE - Begin review and update as necessary department, school, college and faculty governance documents.</i>	3/18/19	11/1/19	100%										
76	<b>C5. Tenure &amp; Promotion</b>	<b>3/18/19</b>	<b>9/9/19</b>	<b>100%</b>										
77	C5a. Compile and compare T&P documents from USF-T, USF-SP, USF-SM.	3/18/19	5/10/19	100%										
78	C5b. Identify cross-campus differences.	3/18/19	5/10/19	100%										
79	C5c. Draft consolidated T&P document.	3/18/19	5/10/19	100%										
80	C5d. Present draft at the March and April Senate/System Faculty Council meetings.	3/18/19	5/16/19	100%										
81	C5e. Obtain approval from three Faculty Senates.	4/1/19	4/30/19	100%										
82	C5f. Obtain approval from System Faculty Council.	5/1/19	5/31/19	100%										
83	C5g. Coordinate ongoing process with Deans, other Administrators, and the United Faculty of Florida.	3/18/19	9/9/19	100%										
84	C5h. Obtain approval from USF President and Executive Vice President & Provost.	6/3/19	7/1/19	100%										
85	<b>C6. Academic leadership</b>	<b>3/18/19</b>	<b>11/1/19</b>	<b>100%</b>										
86	C6a. Resolve any differences in administrative oversight of degree programs or student services to assure equitable access for students.	3/18/19	11/1/19	100%										
87	<b>D. EDUCATIONAL PROGRAMS, EVALUATION, AND ASSESSMENT</b>	<b>3/18/19</b>	<b>11/1/19</b>	<b>100%</b>										
88	<b>D1. Educational policies, procedures &amp; practices</b>	<b>3/18/19</b>	<b>11/1/19</b>	<b>100%</b>										
89	D1a. <i>MOVED TO POST PROSPECTUS TIMELINE - Apply technical updates to policies and regulations to reflect one USF.</i>	3/18/19	11/1/19	100%										
90	D1b. Make any needed substantive changes to policies, regulations and practices related to admissions and to the evaluation and awarding of academic credit for one USF.	5/1/19	11/1/19	100%										
91	D1c. Review and revise Undergraduate and Graduate catalog language for consistency.	3/18/19	9/1/19	100%										
92	D1d. <i>MOVED TO POST PROSPECTUS TIMELINE - Review and revise website documentation of policies, practices, &amp; procedures for deployment 07/01/20.</i>	9/2/19	9/3/19	100%										
93	<b>D2. General education &amp; QEP (Prospectus Section 10 and Site Visit Documentation)</b>	<b>3/18/19</b>	<b>11/1/19</b>	<b>100%</b>										
94	D2a. USF Tampa, USF St. Petersburg, USF Sarasota-Manatee agree to use General Education model developed in USF Tampa.	3/18/19	4/1/19	100%										
95	D2b. Assessment rubric approval.	3/18/19	4/1/19	100%										
96	D2c. Train faculty on assessment rubric.	4/19/19	7/19/19	100%										
97	D2d. Approve top-tier courses.	3/18/19	4/19/19	100%										
98	D2e. Proposal submissions and reviews by "one" General Education Council.	7/1/19	11/1/19	100%										
99	D2f. Determine plans for current QEPs.	3/18/19	11/1/19	100%										
100	<b>D3. Curriculum alignment (degrees, majors, concentrations, certificates &amp; ALCs)</b>	<b>3/18/19</b>	<b>11/1/19</b>	<b>100%</b>										
101	D3a. Appoint ad hoc disciplinary & Faculty Senate curriculum committees.	3/18/19	3/20/19	100%										
102	D3b. Ad hoc disciplinary committees complete revisions and submit proposed curricular changes to ad hoc Faculty Senate committees.	3/21/19	4/19/19	100%										
103	D3c. Faculty Senate Ad hoc Curriculum Committees review and approve proposed curricular changes.	4/22/19	5/6/19	100%										
104	D3d. Prepare and submit curriculum alignment report and request for any CIP code changes to SUS of Florida Board of Governors.	5/7/19	9/15/19	100%										

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105	D3e. <i>MOVED TO POST PROSPECTUS TIMELINE</i> - Update Student Information System, DegreeWorks, Undergraduate & Graduate catalog, ODS Academic Planning; Admissions, websites, etc.	9/1/19	9/2/19	100%										
106	<b>D4. Student learning outcomes</b>	<b>3/18/19</b>	<b>11/1/19</b>	<b>100%</b>										
107	D4a. <i>MOVED TO POST PROSPECTUS TIMELINE</i> - Establish procedures for systematic evaluation of instructional results.	3/18/19	11/1/19	100%										
108	D4b. Establish student learning outcomes for any programs of study that will be aligned for consolidation.	3/18/19	5/6/19	100%										
109	D4c. <i>MOVED TO POST PROSPECTUS TIMELINE</i> - Develop assessment plans for each program of study that will be aligned in the new USF.	9/2/19	11/1/19	100%										
110	D4d. <i>MOVED TO POST PROSPECTUS TIMELINE</i> - Implement the use of one system for USF to publish Academic Learning Compacts, track assessment of student learning outcomes, and incorporate assessment results into academic program reviews.	7/11/19	11/1/19	100%										
111	<b>D5. Institutional planning &amp; effectiveness (strategic &amp; annual accountability plans)</b>	<b>3/18/19</b>	<b>11/1/19</b>	<b>100%</b>										
112	D5a. Identify mission and goals for consolidated USF.	8/12/19	9/10/19	100%										
113	D5b. <i>MOVED TO POST PROSPECTUS TIMELINE</i> - Initiate plans for the alignment of mission and goals within operational divisions and colleges to mission and goals of consolidated USF.	8/19/19	11/1/19	100%										
114	D5c. <i>MOVED TO POST PROSPECTUS TIMELINE</i> - Initiate plans for the development of annual goals and methods of assessment for each operational division.	5/1/19	11/1/19	100%										
115	D5d. <i>MOVED TO POST PROSPECTUS TIMELINE</i> - Document plans to integrate strategic planning and assessment processes to monitor and ensure quality.	5/1/19	11/1/19	100%										
116	D5e. <i>MOVED TO POST PROSPECTUS TIMELINE</i> - Identify system to use for documentation and approval processes for assessing overall institutional effectiveness and the means used to monitor and ensure the quality of changes related to consolidation.	4/1/19	9/30/19	100%										
117	<b>D6. Specialized accreditations</b>	<b>3/18/19</b>	<b>9/30/19</b>	<b>100%</b>										
118	D6a. Identify all agencies that currently accredit any programs or organizational units in the USF System and the date of the last review by each.	3/18/19	4/30/19	100%										
119	D6b. <i>MOVED TO POST PROSPECTUS TIMELINE</i> - Formally notify specialized accreditors of USF Consolidation and follow the individual accreditors' processes for consolidation.	4/1/19	9/30/19	100%										
120	<b>E. LIBRARY, LEARNING, &amp; PHYSICAL RESOURCES</b>	<b>3/18/19</b>	<b>9/30/19</b>	<b>100%</b>										
121	<b>E1. Library &amp; Learning resources, staffing &amp; services (including digital platforms)</b>	<b>3/18/19</b>	<b>6/3/19</b>	<b>100%</b>										
122	E1a. Document all library and learning resources, in general as well as specific to the program, site, or institution.	3/18/19	6/3/19	100%										
123	E1b. Document the staffing and services in place to support consolidation.	3/18/19	6/3/19	100%										
124	E1c. If relevant, document any reliance on other universities.	3/18/19	6/3/19	100%										
125	E1d. Document how students, faculty and staff will access electronic resources, including training opportunities.	3/18/19	6/3/19	100%										
126	<b>E2. Facilities, equipment &amp; research infrastructure</b>	<b>6/3/19</b>	<b>9/27/19</b>	<b>100%</b>										
127	E2a. Document the physical resources, facilities, and equipment available and needed to support consolidation.	6/3/19	9/27/19	100%										
128	E2b. Assess the impact the consolidation will have on physical resources, facilities, and equipment.	6/3/19	9/27/19	100%										
129	<b>E3. Digital infrastructure</b>	<b>6/3/19</b>	<b>7/31/19</b>	<b>100%</b>										

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130	E3a. Identify the credit bearing educational programs (degrees, certificates and diplomas) where 50% or more of the credit hours are delivered or will be delivered through distance education.	6/3/19	7/31/19	100%				████████████████████	████████████████████					
131	E3b. Describe the digital infrastructure available and any additional needed for consolidation.	6/3/19	7/31/19	100%				████████████████████	████████████████████					
132	<b>E4. Inter-campus transportation &amp; campus access</b>	<b>6/3/19</b>	<b>9/27/19</b>	<b>100%</b>				████████████████████	████████████████████	████████████████████				
133	E4a. REQUIREMENT ELIMINATED - Document any intercampus transportation currently available and assess transportation needs for supporting consolidation.	6/3/19	9/27/19	100%				████████████████████	████████████████████	████████████████████				
134	E4b. Assess the impact the consolidation will have on physical resources, facilities, and equipment.	6/3/19	9/27/19	100%				████████████████████	████████████████████	████████████████████				
135	<b>E5. Campus locations (existing)</b>	<b>3/18/19</b>	<b>9/27/19</b>	<b>100%</b>	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████				
136	E5a. Identify and list all locations where 25% to 49% of credit hours toward a degree, diploma, or certificate can be obtained primarily through traditional classroom instruction.	3/18/19	9/27/19	100%	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████				
137	E5b. Identify and list all locations for all entities involved in the consolidation where 50% or more of the credit hours toward a degree, diploma, or certificate can be obtained primarily through traditional classroom instruction.	3/18/19	9/27/19	100%	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████				
138	<b>F. FINANCIAL SUPPORT</b>	<b>3/18/19</b>	<b>11/1/19</b>	<b>100%</b>	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████
139	<b>F1. Comprehensive business plan</b>	<b>3/18/19</b>	<b>11/1/19</b>	<b>100%</b>	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████
140	F1a. Evaluate and document the financial transaction (i.e., consolidation) and the effect the transaction has on the net assets of all the institutions or entities involved.	8/1/19	10/1/19	100%						████████████████████	████████████████████			
141	F1b. Identify and document the financial resources to support the consolidation, including a budget for Year 1.	8/1/19	10/1/19	100%						████████████████████	████████████████████			
142	F1c. Project revenues and expenditures and cash flow for the consolidated institution in Year 1.	8/1/19	9/2/19	100%						████████████████████				
143	F1d. Identify and document the amount of resources going to institutions or organizations for contractual or support services.	8/1/19	10/1/19	100%						████████████████████	████████████████████			
144	F1e. Identify and document the operational, management, and physical resources available for consolidation.	8/1/19	10/1/19	100%						████████████████████	████████████████████			
145	F1f. Develop a contingency plan in case expected resources do not materialize or costs exceed projections.	8/1/19	10/1/19	100%						████████████████████	████████████████████			
146	F1g. Provide evidence that the consolidated institution will have sound financial resources and a stable financial base to support the university's mission and the scope of its programs and services.	3/18/19	11/1/19	100%	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████
147	F1h. Assess any impacts of consolidation on funding for existing programs and services.	3/18/19	11/1/19	100%	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████
148	F1i. Provide documentation of adequate controls for all financial resources.	3/18/19	11/1/19	100%	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████
149	<b>F2. Current financial audits (including financial aid)</b>	<b>3/18/19</b>	<b>11/1/19</b>	<b>100%</b>	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████
150	F2a1. Obtain and provide financial audit reports and management letters for 2017-18 for each institution involved in consolidation.	10/1/19	10/30/19	100%								████████████████████	████████████████████	
151	F2a2. Obtain and provide financial audit reports and management letters for 2018-19 for each institution involved in consolidation.	10/1/19	10/30/19	100%								████████████████████	████████████████████	
152	F2b. Obtain and provide most recent financial aid audit. (Prospectus Section 9)	10/1/19	10/30/19	100%								████████████████████	████████████████████	
153	F2c. Obtain and provide copies of all documents/correspondence between USF and the US Dept of Education pertaining to reporting about the consolidation.	9/2/19	10/1/19	100%								████████████████████	████████████████████	
154	F2d. Provide documentation of any limitations, suspensions, or termination by the U.S. Dept of Education re: student financial aid or other financial aid programs during the previous 3 years.	9/2/19	10/1/19	100%								████████████████████	████████████████████	
155	<b>F3. Statement of financial position of unrestricted net assets</b>	<b>3/18/19</b>	<b>11/1/19</b>	<b>100%</b>	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████	████████████████████

USF Consolidation Implementation Planning Timeline, March 18, 2019 through December 4, 2019

ID	Task	Start Date	End Date	% Complete	Mar '19	Apr '19	May '19	Jun '19	Jul '19	Aug '19	Sep '19	Oct '19	Nov '19	Dec '19
156	F3a. Develop a report of the financial position of unrestricted net assets, exclusive of plant assets and plant-related debt, which represents the change in unrestricted net assets attributable to operations for the year 2018-19.	7/1/19	11/1/19	100%										
157	F3b. Document compliance with federal and state financial aid responsibilities.	3/18/19	11/1/19	100%										
158	<b>F4. Direct support organizations (DSO) overview &amp; financial statements</b>	<b>3/18/19</b>	<b>11/1/19</b>	<b>100%</b>										
159	F4a. Document any impact of consolidation on current foundations.	3/18/19	5/1/19	100%										
160	F4b. Describe any new foundations that will be established as a result of consolidation.	9/2/19	11/1/19	100%										
161	<b>G. INSTITUTIONAL INFORMATION</b>	<b>3/18/19</b>	<b>11/1/19</b>	<b>100%</b>										
162	<b>G1. History &amp; characteristics</b>	<b>9/2/19</b>	<b>10/18/19</b>	<b>100%</b>										
163	G1a. Document the history of the institution, describe its current mission, indicate its geographic service area, and a describe the composition of the student population.	9/2/19	10/18/19	100%										
164	<b>G2. Student profile</b>	<b>3/18/19</b>	<b>6/12/19</b>	<b>100%</b>										
165	G2a. <i>REQUIREMENT ELIMINATED - Create a student profile (numbers, demographics, levels, full and part-time, in-state, out-of-state).</i>	3/18/19	3/19/19	100%										
166	<b>G3. Peer institutions</b>	<b>3/18/19</b>	<b>10/14/19</b>	<b>100%</b>										
167	G3a. Identify peer Institutions for Consolidated USF for History and Characteristics section above.	3/18/19	10/14/19	100%										
168	<b>G4. Degree offerings</b>	<b>8/5/19</b>	<b>9/27/19</b>	<b>100%</b>										
169	G4a. Develop a list all degrees currently offered (A. S., B.A., B.S., M.A., Ph.D., for examples) and the majors or concentrations within those degrees, as well as all certificates and diplomas.	8/5/19	9/27/19	100%										
170	G4b. Develop a list all inactive degrees by discipline, level, certificates, number of hours.	8/5/19	9/27/19	100%										
171	<b>G5. Distance learning</b>	<b>4/1/19</b>	<b>5/31/19</b>	<b>100%</b>										
172	G5a. Identify the credit bearing educational programs (degrees, certificates and diplomas) where 50% or more of the credit hours are delivered or will be delivered through distance education.	4/1/19	5/31/19	100%										
173	<b>G6. English as a Second Language</b>	<b>4/1/19</b>	<b>5/31/19</b>	<b>100%</b>										
174	G6a. Identify and list all credit, non-credit, and pathways English as a Second Language (ESL) programs offered at the institution.	4/1/19	5/31/19	100%										
175	<b>I. GOVERNANCE TOUCHPOINTS</b>	<b>8/27/19</b>	<b>7/1/20</b>	<b>64%</b>										
176	BOT Committees	8/27/19	8/27/19	100%										
177	BOG Meeting at FGCU	8/28/19	8/29/19	100%										
178	System Faculty Council Meeting	9/19/19	9/19/19	100%										
179	BOG Meeting at UCF	10/3/19	10/3/19	100%										
180	USFSM Campus Board	10/9/19	10/9/19	100%										
181	USFSP Campus Board	10/24/19	10/24/19	100%										
182	BOG Meeting at UF	10/29/19	10/30/19	100%										
183	BOT Committees	11/20/19	11/20/19	0%										
184	BOT Meeting	12/3/19	12/3/19	0%										
185	Legislative Session Begins	1/14/20	1/14/20	0%										
186	Substanvie Change Request due to SACSCOC	3/15/20	3/15/20	0%										
187	USF must be operating under a single unified accreditation	7/1/20	7/1/20	0%										