CLAUDIA REYES

M.S., BCBA Applied Behavior Analysis Program Department of Child and Family Studies College of Behavioral & Community Sciences University of South Florida claudiareyes@usf.edu

EDUCATION

Doctor of Philosophy , Applied Behavior Analysis University of South Florida, Tampa, FL	August 2024 – Present
Master of Science, Applied Behavior Analysis University of South Florida, Tampa, FL	May 2023
Bachelor's Degree, Psychology emphasis Behavior Analysis Honors: Cum Laude <i>University of Florida, Gainesville, FL</i>	May 2020
Academic Minor Degree, Florida Teach University of Florida, Gainesville, FL	May 2020
Academic Minor Degree, Theatre University of Florida, Gainesville, FL	May 2020
<u>CERTIFICATION</u> Board Certified Behavior Analyst Registered Behavior Technician	July 2024 - Present July 2020 – July 2023
RELEVANT COURSEWORKThesis: Applied Behavior AnalysisPracticum: Applied Behavior AnalysisExperimental Analysis of BehaviorABA in Developmental DisabilitiesSupervision and Training in ABABehavior TheoryEthics in ABAABA in Complex Comm. EnvironmentsSingle Case Experimental DesignABA Basic PrinciplesFunctional AssessmentBehaviorism in Contemporary SocietyOrganizational Behavior AnalysisPrinciples of Behavior Analysis	August 2021 – May 2023 August 2021 – May 2023 August 2022 – December 2022 August 2022 – December 2022 May 2022 – August 2022 January 2022 – May 2022 January 2022 – May 2022 January 2022 – May 2022 August 2021 – December 2021 August 2021 – December 2021 August 2021 – December 2021 August 2019 – December 2019 January 2019 – May 2019 January 2019 – May 2019 August 2018 – December 2018
Intro to Teaching in Psychology	January 2018 – May 2018

Applied Behavior Analysis Psychology Lab Methods January 2018 – May 2018 August 2017 – December 2017

SUMMARY OF RELEVANT SKILLS

Experience in data collection, literature studies, functional behavior assessments, competing stimuli assessments, intervention planning, creation of reduction behavior protocols for low and high intensity problem behavior and skill acquisition programs, discrete trial and natural environment training, staff management and training, parent training, and presenting behavior analytic research at professional conferences.

RESEARCH INTERESTS

Behavior Reduction of High Intensity Problem Behaviors Reducing Reactivity in Treatment Integrity Application of ABA in Childhood Sexual Assault and Exploitation

PUBLICATIONS

Garcia, A., Crosland, K., **Reyes, C.**, Del Vecchio, M., & Pannone, C. (2024). Prevention and Intervention Strategies for the Sexual Abuse and Commercial Sexual Exploitation of Children Who Run Away from Foster Care: A Scoping Review. *Journal of Child Sexual Abuse*, 1–29. https://doi.org/10.1080/10538712.2024.2363821

Reyes, C. C., Miltenberger, R. G., & Baruni, R. R. (2024). An Evaluation of a Staff Management Strategy to Minimize Reactivity in Procedural Fidelity of Intervention Implementers. *Journal of Organizational Behavior Management*, 1–19. https://doi.org/10.1080/01608061.2024.2326020

RESEARCH EXPERIENCE

Research Assistant

Behavior Analysis Support Services, Gainesville, FL

- Aided in data collection and procedures in research sessions across eight separate studies
- Coded data in three literature studies
- Collected data for preference assessments and token exchange for studies on exercise, diet choices, compliance, and least to most prompting when working with children on the Autism spectrum

Research Assistant

Florida Autism Center, Gainesville, FL

- Assisted in data collection and running sessions for behavior analysis feeding studies on chewing, aversions to eating, and bite completion when working with children on the Autism spectrum
- Trained in feeding procedures for children on the Autism spectrum to run successful trials independently

August 2018 – May 2019

January 2019 - May 2019

 Applied Behavior Analysis International, Philadelphia, PA Presented staff management research in a continuing education on improving the quality of training across professional and populations. 	
 Florida Association for Behavior Analysts, Orlando, FL Presented research in a continuing education unit symposity reactivity to procedural fidelity in intervention implemented 	
TEACHING EXPERIENCE Co-Instructor <i>MHS4208: Organizational Behavior Management</i>	August 2024 – Present
Graduate Teaching Assistant MHS6701: Applied Behavior Analysis Basic Principles	August 2024 - Present
 Graduate Teaching Assistant MHA3204: Fundamentals of ABA Reviewed and graded assignments, quizzes, and exams 	January 2023 – May 2023
 Graduate Teaching Assistant <i>CLP4414: Behavior Modification</i> Reviewed and graded assignments, quizzes, and exams 	August 2022 – December 2022
 Graduate Teaching Assistant MHS4412: Research Methods and Ethics in Behavior Analysis Reviewed and graded assignments, quizzes, and exams and work Creation of assignments 	May 2022 – August 2022 d provided feedback on student
 Graduate Teaching Assistant MHS4202: Behavior Assessment and Intervention Planning Reviewed and graded assignments, quizzes, and exams and work Creation of study objectives, study guides, quizzes, and ex Assisted students with the content of the class and addressed 	ams
 PROFESSIONAL EXPERIENCE Board Certified Behavior Analyst ABA Solutions Provided behavior analytic services to children and adults disabilities to promote progress toward developmental mil- skills, and reduce maladaptive behaviors in the clinic, hom settings. 	estones, acquire replacement

PRESENTATIONS

- Provided supervision to registered behavior technicians and board certified assistant behavior analysts during implementation of skill acquisition and behavior reduction programming with clients
- Provided caregiver training to family and school staff on the implementation of skill acquisition and behavior reduction protocols included in clients' behavior plans

Registered Behavior Technician

August 2020 – July 2023

Invo HealthCare

• Provided early intervention, behavior analytic services to children diagnosed with developmental disabilities to promote progress toward developmental milestones, acquire replacement skills, and reduce maladaptive behaviors in the clinic, home, and school settings.