

Kyla Pagliai

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EDUCATION

Florida State University, Tallahassee, FL

Bachelor of Science, Psychology

Minor: Child Development

GPA: 3.99

May 2021

University of Miami, Miami, FL

Master of Science, Applied Behavior Analysis

GP A: 4.0

August 2024

RESEARCH INTERESTS AND CURRENT RESEARCH

Research interests: Autism Spectrum Disorder (ASD) and related developmental disabilities, skill acquisition, functional analyses variations, assessment and treatment of problem behavior, identification and evaluation of reinforcers, food selectivity/refusal, assessment instruments, evaluating clinician effectiveness.

Current research: This research aims to develop and validate an indirect assessment tool, employing clinicians as sole respondents, to evaluate the Relative Reinforcing Efficacy of social interactions for children with ASD. Potential outcomes include expedited pairing and enhanced skill acquisition for clients new to clinicians, reduced problem behaviors associated with trial-and-error reinforcer determination, support for smooth transitions between therapists ensuring consistent and uninterrupted care. In addition to the potential benefits, this study incorporates a concurrent operant reinforcer assessment with varied response options, to evaluate the tool's utility. Another current research initiative is involved in evaluating mand training to increase spontaneous requests to adults regarding conflict with peers.

RELEVANT EXPERIENCE

Direct Therapist & Program Writer

August 2022 – 2024

Intensive Behavioral Intervention Services Clinic (IBIS), University of Miami

Program Directors: Anibal Gutierrez, Ph.D., BCBA-D, Elaine Espanola, Ph.D.,

BCBA-D

- Delivered individualized ABA services to clients in an early intervention setting, implanting evidence-based strategies to address behavioral goals and developmental milestones.
- Conducted the assessments and implemented behavior intervention programs tailored to the unique needs of clients referred to our behavioral consultations for individuals with severe problem behavior and food selectivity/refusal.
- Trained direct therapists, equipping them with the necessary skills and knowledge to effectively deliver ABA services. Oversaw their performance, provided constructive feedback, and ensured adherence to established protocols.

- Assumed administrative duties, including case documentation, progress reporting, and data analysis, to track client outcomes and adjust intervention plans accordingly.
- Acted as a liaison between the clinic and parents/guardians, as well as other professionals involved in the client's care, prompting understanding and collaboration as well as fostering cohesive support network.

Research Assistant

August 2020-February 2022

Evolutionary Psychology Lab, Department of Psychology, Florida State University

Principal Investigator: Jon Maner, Ph.D.

- Administered virtual laboratory sessions involving surveys and complex social-cognitive computer-based tasks (Dot Probe task, Affective Misattribution task) for participants via Zoom.
- Collaborated with a small group of research assistants to design and present a new study investigating the Dual Systems Theory of Mating (DSTM).
- Applied prior knowledge of the research process to participant in recruitment, data collection, utilization of statistical software, and the statistical analyses of data for numerous studies in a functional lab setting.

Volunteer

August 2020

Interdepartmental Developmental Disabilities Certification Program, School of Communication Science and Disorders, Florida State University

Program Coordinator: Mollie Romano, Ph.D., CCC-SLP

- Demonstrated knowledge of ethical conduct and professionalism when volunteering for community service agencies in support of individuals with developmental disabilities.
- Identified and implemented various treatments and resources for individuals with developmental disabilities.
- Utilized effective communication skills to appropriately interact with children, professionals, and individuals with and without developmental disabilities.
- Gathered experience during this opportunity when adjusting and working through the diverse challenges experienced by individuals with developmental disabilities.

RELEVANT COURSEWORK

Measurement in Applied Behavior Analysis, Ethics and Professional Conduct in Behavioral Analysis, Functional Assessment and Function-Based Treatment, Assessment and Treatment of Language Learning, Professional Issues in Designing and Monitoring Interventions, Contexts of Adolescent Development, Research Methods (with laboratory component), Conditioning and Learning (with laboratory component), Abnormal Child Psychology, Communication Sciences

and Disorders, Applied Statistics

RELEVANT SKILLS

Proficient in French (grammar and speech), SONA, Qualtrics, Microsoft Office, Familiar with SPSS, Developmental Disabilities Certification, Certified in Safety-Care and CPR

HONORS & AWARDS

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|------------------|--------------------|
| President's List | <i>Fall 2017</i> |
| Dean's List | <i>Spring 2018</i> |
| President's List | <i>Spring 2019</i> |
| President's List | <i>Spring 2020</i> |
| Summa Cum Laude | <i>2021</i> |

LEADERSHIP & CAMPUS INVOLVEMENT

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| Health Occupations Students of America, <i>member</i> | <i>2014-2021</i> |
| Psi Chi International Honor Society in Psychology, <i>member</i> | <i>2019-2021</i> |
| The Honor Society of Phi Kappa Phi, <i>member</i> | <i>2019-2021</i> |
| Practicum in Developmental Disabilities | <i>2020</i> |

ACADEMIC REFERENCES

Yanerys León, Ph.D., BCBA-D

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Anibal Gutierrez, Ph.D., BCBA-D

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Melissa Hale, Ph.D., BCBA-D

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Elaine Espanola, Ph.D., BCBA-D

exe183@miami.edu

RELEVANT CITATIONS

French, J., Peters, S., Breedin, O., Altgelt, E., & Meltzer, A. (2022). Shifts in Partner Attractiveness. In T.

Shackelford (Ed.), *The Cambridge Handbook of Evolutionary Perspectives on Sexual*

Psychology (Cambridge Handbooks in Psychology, pp. 374-398). Cambridge: Cambridge

University Press. doi:10.1017/9781108943567.018

