

Brianna Laureano, PhD, BCBA-D

Assistant Professor of Instruction & Practicum Coordinator
University of South Florida, Department of Child and Family Studies

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EDUCATION & TRAINING

Postdoctoral Research Fellow Sept 2021 – July 2023
Johns Hopkins University School of Medicine & Kennedy Krieger Institute
Neurobehavioral Unit: Inpatient Unit
Mentor: John Michael Falligant, Ph.D., BCBA-D

Ph.D. Psychology (Behavior Analysis) May 2021
University of Florida, Gainesville, FL
Dissertation Chair: Iser DeLeon, Ph.D., BCBA-D
Dissertation Title: Evaluating variables that affect social preferences of children diagnosed with Autism Spectrum Disorder

M.S. Psychology (Behavior Analysis) Dec 2018
University of Florida, Gainesville, FL
Thesis Chair: Iser DeLeon, Ph.D., BCBA-D
Thesis Title: An evaluation of the effects of extinction in a human operant model of resurgence

B.S. Psychology May 2016
B.A. English
University of Florida, Gainesville, FL
Cum Laude, Graduation with honors

CERTIFICATIONS

Board Certified Behavior Analyst-Doctoral (BCBA-D) Mar 2022 – Present
Certification number: 1-22-58388

Licensed Behavior Analyst, Maryland Oct 2022 – 2023
License number: LBA1404

TEACHING & ADVISING EXPERIENCE

Course Instructor

University of South Florida, Tampa, FL, MA Online Program

MHS 6744: Single Case Experimental Design	Fall 2024
MHS 6940: Practicum I	Fall 2024
MHS 6940: Practicum II	Summer 2024
MHS 6940: Practicum II	Summer 2024
MHS 6940: Practicum I	Spring 2024
MHS 6915: Directed Research II	Spring 2024
MHS 6940: Practicum I	Fall 2023

University of Florida, Gainesville, FL

PSY2012: General Psychology Summer 2020

Created and led a course entirely online. The course overviewed major topics in modern psychology, the scientific study of behavior, and mental processes. As a first course in the discipline of psychology, it introduced fundamental concepts, principles, and theories with a consideration for the complexity of human behavior. My responsibilities included creating and presenting daily lectures, creating weekly online discussion forums, creating unit exams, creating a research project, and providing consistent feedback.

EAB 3002: Principles of Behavior Analysis Fall 2019

Created and led an in-person course. The course introduced the basic principles of learning and motivation, acquainted students with single-subject research, and presented the study of behavior as a natural science. As an introductory course to behavior analysis, it challenged students to think critically about the causes of human and nonhuman behavior, to understand how respondent conditioning and operant learning can explain behavior, and to apply this knowledge to their own experiences. My responsibilities included creating and presenting weekly lectures, fostering classroom discussions through in-class assignments, creating unit exams, and providing consistent feedback.

Guest LecturerUniversity of Maryland Baltimore County, Baltimore, MD*Undergraduate Courses*

PSYC 411: Introduction to Applied Behavior Analysis Fall 2022

Instructor: John Michael Falligant, Ph.D.

Topic: Understanding Persistent Behavior

PSYC 210: Psychology of Learning Fall 2022

Instructor: Mirela Cengher, Ph.D.

Topic: Applied Behavior Analysis and Autism

Graduate Courses

PSYC 617: Applied Behavior Analysis and Intellectual Developmental Disabilities Fall 2022

Instructor: Michelle Frank-Crawford, Ph.D.

Topic: Early Intensive Behavioral Intervention

PSYC 601: Behavior Analysis in Schools Fall 2022

Instructor: Mirela Cengher, Ph.D.

Topic: Assessment and Treatment of Problem Behavior

Johns Hopkins University School of Medicine, Baltimore, MD

Child and Adolescent Psychiatry Didactics for Medical Fellows Fall 2021

Instructors: Brian T. Marcoux, MD & Cecilia Albers, MD

Topic: Developmental Neuropsychiatry VIII: Management of Severe Behavioral Disorders, Pharmacology of Neuropsychiatric Syndromes

University of Florida, Gainesville, FL

EAB 3764: Applied Behavior Analysis Graduate Instructor: Brandon Perez, M.S. <i>Topic: Areas of Behavior Analysis: Beyond the Clinic</i>	Spring 2021
EAB 4714C: Laboratory in Applied Behavior Analysis Instructor: Iser DeLeon, Ph.D. <i>Topic: Ways to Mitigate the Re-emergence of Problem Behavior</i>	Fall 2020
EAB 4714C: Laboratory in Applied Behavior Analysis Instructor: Iser DeLeon, Ph.D. <i>Topic: Evaluating Preference for Social Interaction Styles</i>	Fall 2020
EAB 4714C: Laboratory in Applied Behavior Analysis Instructor: Iser DeLeon, Ph.D. <i>Topic: A Behavior Analytic Explanation of Social Loafing</i>	Fall 2020
EAB 3764: Applied Behavior Analysis Graduate Instructor: Andrew Bonner, M.S. <i>Topic: Self-Management</i>	Fall 2020
EAB 3764: Applied Behavior Analysis Graduate Instructor: Nathalie Fernandez, M.S. <i>Topic: Self-Management</i>	Summer 2020
EAB 3764: Applied Behavior Analysis Graduate Instructor: Emma Grauerholz-Fisher, M.S. <i>Topic: ABA and Sports Performance</i>	Spring 2020
EAB 3764: Applied Behavior Analysis Graduate Instructor: Brandon Perez, M.S. <i>Topic: Health, Sports, and Fitness in Behavior Analysis</i>	Spring 2020
EAB 3002: Principles of Behavior Analysis Instructor: Jesse Dallery, Ph.D. <i>Topic: The Study of Learning and Behavior</i>	Spring 2020
EAB 4714C: Laboratory in Applied Behavior Analysis Instructor: Iser DeLeon, Ph.D. <i>Topic: Assessing Social Preferences</i>	Spring 2020
EAB 3002: Principles of Behavior Analysis Instructor: Jesse Dallery, Ph.D. <i>Topic: Generalization, Discrimination, and Stimulus Control</i>	Spring 2019
EAB 3764: Applied Behavior Analysis Instructor: Iser DeLeon, Ph.D. <i>Topic: Applying Extinction</i>	Fall 2017
EAB 3764: Applied Behavior Analysis Instructor: Iser DeLeon, Ph.D. <i>Topic: Shaping</i>	Spring 2017

Teaching Assistant

University of Florida, Gainesville, FL

EAB 3002: Principles of Behavior Analysis Course Instructor: Jessica Stagner, Ph.D.	Spring 2021
PSY 3213L: Research Methods	Fall 2020

Course Instructor: Dana Wood, Ph.D.	
EAB 4714C: Laboratory in Applied Behavior Analysis	Spring 2020
Course Instructor: Iser DeLeon, Ph.D.	
PSY 2012: General Psychology	Spring 2019
Course Instructor: Nicole Dorey, Ph.D.	
PSY 3123L: Research Methods	Fall 2018
Course Instructor: Marina Klimenko, Ph.D.	
DEP 3053: Developmental Psychology	Spring 2018
Course Instructor: Marina Klimenko, Ph.D.	
PSY 3123L: Research Methods	Fall 2017
Course Instructor: Marina Klimenko, Ph.D.	
EAB 3764: Applied Behavior Analysis	Spring 2017
Course Instructor: Iser DeLeon, Ph.D.	
EAB 3002: Principles of Behavior Analysis	Fall 2016
Course Instructor: Jessica Stagner, Ph.D.	

Other Teaching & Advising Experience

University of Florida, Gainesville, FL

University Athletic Association Psychology Tutor Sept 2019 – May 2021
 Provided student-athletes with academic assistance, beyond what they receive in the classroom. My duties included being able to communicate course content to the students, motivate and provide strategy skills for studying, and communicate with both the students and their academic supervisors. I provided these services for students who were taking general psychology, developmental psychology, and behavior analytic psychology courses.

Academic Advising Orientation Intern May 2018 – Aug 2018
 Worked with the University of Florida Preview orientation program. My primary responsibilities included assisting Exploratory (undecided) students with exploring majors, presenting incoming students with an overview of the university's academic requirements, and advising students on an individual basis with course selection and registration.

RESEARCH & MENTORSHIP EXPERIENCE

University of South Florida, Applied Behavior Analysis

Serving as a Co-Chair on Master's Students' Thesis Committees Jan 2024 – Present

Mentoring Master Student's Theses Jan 2024 – Present

Kennedy Krieger Institute, NBU: Inpatient Unit

Supervisor to BCBA Trainees Mar 2022 – July 2023

Research Mentor to University of Maryland
 Baltimore County Master's Students Aug 2021 – July 2023

University of Florida, Psychology Department

Graduate Research Assistant Aug 2016 – May 2021
 Supervisor: Iser DeLeon, Ph.D.

INVITED SPEAKER

Morris, C. (Host). (2024, April 22). Modeling behavioral persistence with resurgence as choice in context (RaC2): A tutorial with **Brianna Laureano** & John Michael Falligant [Audio podcast episode]. In *Behavior Analysis in Practice: The Podcast*. ABAI.
<https://open.spotify.com/episode/44t0XMdErnuWuWQTbGC2Ti?si=9284b0347930466e>

MANUSCRIPTS

Published:

Laureano, B., Ringdahl, J., & Falligant, J. M. (2024). Examination of clinical variables affecting resurgence: A reanalysis of 46 applications. *Journal of Applied Behavior Analysis*, 57(3), 742–750. <https://doi.org/10.1002/jaba.1091>

King, H., Martone, L., **Laureano, B.**, & Falligant, J. M. (2024). A systematic review of enhanced resurgence paradigms. *Journal of the Experimental Analysis of Behavior*, 121(2), 266–278. <https://doi.org/10.1002/jeab.902>

Laureano, B. & Falligant, J. M. (2023). Modeling Behavioral Persistence with Resurgence as Choice in Context (RaC²): A Tutorial. *Behavior Analysis in Practice*, 16, 640–651.
<https://doi.org/10.1007/s40617-023-00796-y>

Laureano, B., Fernandez, N., & Hagopian, L. P. (2023). Efficacy of competing stimulus assessments: A summary of 35 consecutively encountered cases. *Journal of Applied Behavior Analysis*, 56(2), 1–14. <https://doi.org/10.1002/jaba.979>

Falligant, J. M., **Laureano, B.**, Chesbrough, E., & Hardesty, S. (2023). Functional analysis: Contemporary methods and applications. In J. K. Luiselli (Ed.), *Applied Behavior Analysis Professional Practice* (pp. 63–82). Academic Press.
<http://dx.doi.org/10.1016/B978-0-323-99594-8.00003-9>

Laureano, B., & Falligant, J. M. (2023). Transition States in Single-Case Experimental Designs: A Retrospective Consecutive-Controlled Case Series Investigation. *Behavior Modification*, 47(1), 113–127. <http://dx.doi.org/10.1177/01454455221099648>

Falligant, J. M., Hagopian, L., **Laureano, B.**, & Klapes, B. (2022). Examining resurgence and repetition with the evolutionary theory of behavior dynamics. *Behavioural Processes*, 203, 104776. <https://doi.org/10.1016/j.beproc.2022.104776>

Falligant, J. M., **Laureano, B.**, Chesbrough, E., Ruckle, M. M., & Bednar, M. K. (2022). A preliminary analysis of second-order schedule effects during treatment of escape-maintained problem behavior. *Journal of Developmental and Physical Disabilities*, 35(1), 133–144. <http://dx.doi.org/10.1007/s10882-022-09848-7>

Submitted:

Laureano, B., Falligant, J.M., & Chesbrough, E. (accepted, in press). Decreasing Self-Injury in a Child with Multiple Disabilities: A Practitioner's Demonstration. *Behavioral Interventions*.

Goldman, K. J., Martinez, C., DeLeon, I. G., Hack, G., Hernandez, R., **Laureano, B.**, Argueta, A., & Sams, R. (submitted). Correspondence between preference for and efficacy of behavioral interventions: A systematic review

Laureano, B., DeLeon, I. G., & Goldman, K. J. (submitted, in revision). Variance in preference assessment outcomes associated with isolated vs. social access in children with autism spectrum disorder.

Laureano, B., DeLeon, I. G., & Cox, D. J. (submitted, in revision). Prior exposure to extinction attenuates but does not eliminate resurgence: A human operant evaluation.

Laureano, B., DeLeon, I. G., & Goldman, K. J. (submitted, in revision). Assessing preference for social play across different play partners in children with autism spectrum disorder.

In preparation:

Laureano, B. & DeLeon, I. G. (in prep). Points exchangeable for money increases participants' sensitivity to contingencies on a computerized task.

Fernandez, N., Hack, G., **Laureano, B.**, & Talhelm, P., DeLeon, I. G. (in prep). A systematic review of token training procedures

Laureano, B. & Goldman, K. J. (in prep). A systematic review of behavior analytic research on interventions to increase physical activity.

Laureano, B. & Goldman, K. J. (in prep). An updated of behavior analytic research on interventions to increase sport-related performance.

STUDIES IN PROGRESS

**indicates mentorship of student-led projects*

Project: A retrospective analysis of the assessment and treatment of property destruction
Principle Investigators: **Brianna Laureano**, Louis P. Hagopian, & John Michael Falligant

*Project: Magnitude of renewal and obtained rates of reinforcement: A re-analysis of 37 applications
Principle Investigators: Sabrina M. Olivera, **Brianna Laureano**, & John Michael Falligant

*Project: A comparison of dense-to-lean versus fixed lean schedule thinning procedures in the treatment of severe problem behavior
Principle Investigators: Shelby Ginsburg, Emily Chesbrough, John Michael Falligant, & **Brianna Laureano**

- *Project: A retrospective analysis of the relationship reinforcer sensitivity and pharmaceutical interventions for individuals admitted to an inpatient setting.
Principle Investigators: Olivia Ragheb, Emily Chesbrough, John Michael Falligant, & **Brianna Laureano**
- *Project: Using textual accommodations when conducting functional communication training for individuals with visual and hearing impairments: A case study
Principle Investigators: Rajen Bajracharya, Emily Chesbrough, John Michael Falligant, & **Brianna Laureano**
- *Project: An assessment of caregiver responses to perseverative mands
Principle Investigators: Veronica Reyes, Emily Chesbrough, John Michael Falligant, & **Brianna Laureano**
- *Project: Assessment and treatment of problem behavior maintained by termination of auditory stimuli
Principle Investigators: Evan Loadholtz, Emily Chesbrough, John Michael Falligant, & **Brianna Laureano**
- *Project: Analysis of terminal schedule probes following functional communication training
Principle Investigators: Mariatu Fornah, Emily Chesbrough, John Michael Falligant, Michael P. Kranak, & **Brianna Laureano**

CONFERENCE PRESENTATIONS

**indicates mentorship of student-led presentations*

- Laureano, B.**, Fernandez, N., & Hagopian, L. P. (2023, May). Efficacy of Competing Stimulus Assessments: A Summary of 35 Consecutively Encountered Cases. In Frank-Crawford, M. A. (Chair), *Consecutive Controlled Case Series: Recent Examples in the Assessment and Treatment of Severe Problem Behavior*. Symposium presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.
- Chesbrough, E. A., **Laureano, B.**, Falligant, J. M. (2023, May). Further Analysis of Fixed-Lean Schedule Thinning Following Functional Communication Training. In Muething, C. S. (Chair), *A Look at Functional Communication Training: Persistence, Schedule Thinning, and Without Extinction*. Symposium presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.
- *Reyes, V., **Laureano, B.**, Chesbrough, E. A., & Falligant, J. M. (2023, May). *Assessment and treatment of problem behavior evoked by denial of perseverative mands*. Poster presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.
- *Bajracharya, R., Chesbrough, E. A., **Laureano, B.**, & Falligant, J. M. (2023, May) *Modifying functional communication training for an individual with visual impairments and severe problem behavior*. Poster presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.

- *Fornah, M. **Laureano, B.**, Chesbrough, E. A., & Falligant, J. M. (2023, May). *Analysis of fixed-lean schedule thinning following interventions aimed at decreasing severe problem behavior*. Poster presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.
- *Olivera, S., **Laureano, B.**, & Falligant, J. M., (2023, May). *Magnitude of renewal and obtained magnitude of reinforcement: A re-analysis of 37 applications*. Poster presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.
- *Loadholtz, E. B., **Laureano, B.**, Chesbrough, E. A., & Falligant, J. M. (2022, December). *Further analysis and treatment of problem behavior evoked by idiosyncratic auditory stimuli*. Poster presented at the annual meeting of the Maryland Association of Behavior Analysis, Baltimore, MD.
- *Bajracharya, R., Chesbrough, E. A., **Laureano, B.**, & Falligant, J. M. (2022, December) *Modifying functional communication training for an individual with visual impairments and severe problem behavior*. Poster presented at the annual meeting of the Maryland Association of Behavior Analysis, Baltimore, MD.
- *Reyes, V., **Laureano, B.**, Chesbrough, E. A., & Falligant, J. M. (2022, December). *Assessment and treatment of problem behavior evoked by denial of perseverative mands*. Poster presented at the annual meeting of the Maryland Association of Behavior Analysis, Baltimore, MD.
- *Quigley, S. L., Fornah, M. **Laureano, B.**, Chesbrough, E. A., & Falligant, J. M. (2022, December). *Analysis of fixed-lean schedule thinning following interventions aimed at decreasing severe problem behavior*. Poster presented at the annual meeting of the Maryland Association of Behavior Analysis, Baltimore, MD.
- *Sumibcay, T. J., **Laureano, B.**, & Falligant, J. M. (2022, December). *Transition states in single-case experimental designs: a retrospective consecutive-controlled case series investigation*. Poster presented at the annual meeting of the Maryland Association of Behavior Analysis, Baltimore, MD.
- *Ragheb, O., **Laureano, B.**, Chesbrough, E. A., & Falligant, J. M. (2022, December). *A retrospective analysis of the relationship between psychotropic drugs and sensitivity to reinforcement and punishment*. Poster presented at the annual meeting of the Maryland Association of Behavior Analysis, Baltimore, MD.
- Laureano, B.**, & DeLeon, I.G. (2022, May). Incorporating measures of social behavior in preference assessments for children with autism spectrum disorder. In C. Campos (Chair), *Evaluating Social Interactions and Preferences of Individuals with Intellectual and Developmental Disabilities*. Symposium presented at the annual meeting of the Association for Behavior Analysis International, Boston, MA.
- Chair, *Modeling severe problem behavior and treatment effects using artificial organisms: A new frontier*. Symposium presented at the annual meeting of the Association for Behavior Analysis International, Boston, MA.

- *Quigley S., Hanlin C., Falligant, J.M., **Laureano, B.** & Chesbrough E., (2022, May). *Assessment and Treatment of Idiosyncratic Problem Behavior: A Demonstration in an Inpatient Setting*. Poster presented at the 48th Association for Behavior Analysis International, Boston, MA.
- *Ruckle, M. M., Bednar, M., Chesbrough, E., **Laureano, B.**, & Falligant, J. M. (2022, May). *Treatment of Pica through Differential Reinforcement of Alternative Behavior (DRA)*. Poster presented at the Association for Behavior Analysis International, Boston, MA.
- *Chesbrough, E., Falligant, J.M., Ruckle, M. M., & **Laureano, B.** (2022, May). *Analysis of Accumulated and Distributed Token Exchange-Production Schedules*. Poster presented at the 48th Association for Behavior Analysis International, Boston, MA.
- Laureano, B.**, DeLeon, I. G., & Goldman, K. G. (2021, December). *Utilizing preferences to increase social behaviors of children with autism spectrum disorder*. Poster presented at the annual meeting of the Maryland Association of Behavior Analysis, Baltimore, MD.
- Fernandez, N., Hack, G. O., **Laureano, B.**, Talhelm, P., Rong, Z., & DeLeon, I.G. (2021, December). *A systematic review of token training procedures in the published literature*. Poster presented at the annual meeting of the Maryland Association of Behavior Analysis, Baltimore, MD.
- *Macuare, V., Hanlin, C., Falligant, J. M., **Laureano, B.**, Chesbrough, E. (2021, December). *A treatment of problem behavior using an omnibus mands assessment: A demonstration*. Poster presented at the Maryland Association for Behavior Analysis, Baltimore, MD.
- *Ruckle, M. M., Bednar, M., Chesbrough, E., **Laureano, B.**, & Falligant, J. M. (2021, December). *Treatment of pica through differential reinforcement of alternative behavior (DRA)*. Poster presented at the Maryland Association for Behavior Analysis, Baltimore, MD.
- *Chesbrough, E., Falligant, J. M., Ruckle, M., & **Laureano, B.** (2021, December). *Analysis of accumulated and distributed token exchange-production schedules*. Poster presented at the annual meeting of the Maryland Association of Behavior Analysis, Baltimore, MD.
- Talhelm, P., **Laureano, B.**, DeLeon, I. G., & Cox, D. J. (2021, September). Do results in human operant studies differ depending on whether earned points are exchangeable for money? A comparison in the context of a resurgence analysis. In S. Smith (Chair), *Recent Translational Research on Resurgence*. Symposium presented at the annual meeting of the Florida Association for Behavior Analysis, Miami, FL.
- Laureano, B.**, DeLeon, I. G., & Goldman, K. J. (2020, May). Assessing preference for activities in nonsocial versus social contexts of children with Autism Spectrum Disorder. In E. Pizzaro (Chair), *Evaluating Preference for and Function of Social Interaction*. Symposium presented at the annual meeting of the Association for Behavior Analysis International, Online.
- Chair, *Translational evaluations of response persistence and relapse*. Symposium presented at the annual meeting of the Florida Association for Behavior Analysis, Ponte Vedra Beach, FL.

- Laureano, B.,** DeLeon, I.G., & Weinsztok, S. (2019, September). Assessing the preference of social versus solitary play of children with Autism Spectrum Disorder. In A.C. Bonner (Chair), *Analysis of Social Interactions and Social Cue Deficits*. Symposium presented at the annual meeting of the Florida Association for Behavior Analysis, Ponte Vedra Beach, FL.
- Laureano, B.,** DeLeon, I. G., & Goldman, K. J. (2019, May). Assessing the preference of social versus solitary play of children with Autism Spectrum Disorder. In P. Romani (Chair), *Current Research on Evaluating Preference for and Reinforcing Effectiveness of Social Interactions Among Children with Autism Spectrum Disorder*. Symposium presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Laureano, B.,** DeLeon, I. G. (2018, September). Evaluating the role of extinction in a human operant model of resurgence. In I. DeLeon (Chair), *Towards Enhancing the Effects of Differential Reinforcement on Problem Behavior: Translational Investigations*. Symposium presented at the annual meeting of the Florida Association for Behavior Analysis, Bonita Springs, FL.
- Weinsztok, S. C, DeLeon, I. G., & **Laureano, B.** (2018, September). The mitigating effects of reinforcer magnitude and quality on treatment degradation: A translational approach. In I. DeLeon (Chair), *Towards Enhancing the Effects of Differential Reinforcement on Problem Behavior: Translational Investigations*. Symposium presented at the annual meeting of the Florida Association for Behavior Analysis, Bonita Springs, FL.
- Laureano, B.,** Cox, D. J., & DeLeon, I. G. (2018, May). Evaluating the role of extinction in a human operant model of resurgence. In C. Macmanus (Chair), *Making the Treatment Work! Recent Updates in Stimulus Selection as Reinforcers and Response Persistence*. Symposium presented at the annual meeting of the Association for Behavior Analysis International, San Diego, CA.
- Weinsztok, S. C, DeLeon, I. G., & **Laureano, B.** (2018, May). The mitigating effects of reinforcer magnitude and quality on treatment degradation: A translational approach. In A. Fuhrman (Chair), *Recent Translational Research Informing Treatments for Problem Behavior*. Symposium presented at the annual meeting of the Association for Behavior Analysis International, San Diego, CA.
- Laureano, B.,** DeLeon, I. G., & Cox, D. J. (2017, October). *An evaluation of the role of extinction in a human operant model of resurgence*. Poster presented at the annual meeting of the Southeastern Association for Behavior Analysis Convention, Salem, NC.
- Weinsztok, S. C, DeLeon, I. G., & **Laureano, B.** (2017, October). *The mitigating effects of reinforcer magnitude and quality on treatment degradation: A translational approach*. Poster presented at the annual meeting of the Southeastern Association for Behavior Analysis Convention, Salem, NC.

FUNDING

Pending

A Single-Arm Pilot Trial for Mitigating Relapse of Severe Problem Behavior (R21) John Michael Falligant (PI)

Submitted Oct. 2022

Role: Other Significant Contributor

Previous

Internalizing and Externalizing Problems in IDD and their Association with Individual Differences in Operant Learning Processes (R21) Submitted Jan. 2022

John Michael Falligant (PI)

Role: Other Significant Contributor

Not funded

Department of Psychology Ring Travel Grant Awarded May 2020
Graduate School, College of Liberal Arts, University of Florida
Amount: \$1200

Graduate Student Research Grant Submitted March 2020
Jacquelin Goldman Fellowship Program, University of Florida
Not funded

Graduate Student Research Award Submitted March 2020
Trish Calvert Ring Fund, University of Florida
Not funded

Department of Psychology Travel Grant Awarded Sept. 2019
Graduate School, College of Liberal Arts, University of Florida
Amount: \$1200

BF Skinner Senior Dissertation Award Submitted Sept. 2019
Florida Association for Behavior Analysis
Not funded

Jacqueline Goldman Travel Award Awarded May 2019
Graduate School, Department of Psychology, University of Florida
Amount: \$1200

Sidney W. and Janet R. Bijou Grant Submitted May 2019
Society of the Association for Behavior Analysis
Not funded

Diversity Scholarship Submitted May 2019
Society for the Experimental Analysis of Behavior
Not funded

Graduate Student Council Travel Grant Awarded May 2018
Graduate Student Council, University of Florida
Amount: \$1000

CLINICAL EXPERIENCE

Postdoctoral Fellow August 2021 – July 2023
Kennedy Krieger Institute, NBU: Inpatient Unit, Baltimore, MD

Providing guidance on the assessment and treatment of severe problem behavior of patients in the inpatient unit and intensive-outpatient program. I am working directly with clinical staff to provide them with support, training, and mentorship. I am also working across interdisciplinary areas to ensure our patients are receiving all-around, cohesive, care. Finally, I am the resident, doctoral-level provider implementing follow-up assessments and care for all of our current intensive outpatient cases.

BCBA Clinical Supervisor

November 2022 – July 2023

Amigo Care ABA Therapy, Baltimore, MD

Providing assessment and treatment in-home, behavior analytic services as a BCBA for Spanish-speaking individuals and families—a commonly under-served community within the Baltimore area. I am developing behavior intervention plans for individuals with disabilities, evaluating ongoing programs, and training and supervising current behavior technicians. I am also supervising and training BCBA trainees on how to conduct preference assessments, functional analyses, behavior safety protocols, and problem behavior reduction programs.

Behavioral Consultant

August 2019 – May 2021

Behavior Analysis Support Services, Gainesville, FL

Provided consulting services for cases lead by clinic BCBAs. I provided assessment services including functional behavior assessments, functional analyses, Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP), and Assessment of Functional Living Skills (AFLS). I worked in conjunction with the BCBAs on behavior intervention plan development, program evaluation, and staff training. I trained staff and BCBA trainees on how to conduct preference assessments, functional analyses, behavior safety protocols, and problem behavior reduction programs. For interventions aimed at decreasing severe problem behavior, I also provided consultation regarding program conceptualization, implementation, and evaluation.

Behavioral Technician

May 2019 – May 2021

Behavior Analysis Support Services, Gainesville, FL

Worked directly with individuals receiving applied behavior analytic therapy. I provided early intervention services to individuals diagnosed with developmental disabilities, primarily focusing on treatments to improve communication skills, social skills, and daily living skills. I also worked with clients who engaged in severe problem behavior by assisting with functional analyses, implementing behavior reduction treatments, and implementing safety protocols when necessary.

PROFESSIONAL AND UNIVERSITY SERVICE

Professional Service

Behavior Analyst Certification Board (BACB) 2019 – 2023
 RBT Subject Matter Expert, Testing and Accreditation Department
Responsibilities: Worked with members of the BACB on creating, reviewing, and editing certification testing materials

American Psychological Association (APA) of Graduate Students 2019 – 2021
 Psychology Student Leader Network Division 25 Representative

Responsibilities: Served as a liaison between the APA, Division 25, and the graduate students within the University of Florida Behavior Analysis program

Ad Hoc Reviewer

The Psychological Record 2021

Professional Membership

Maryland Association for Behavior Analysis	2021 – 2023
Association of Professional Behavior Analysts	2020 – Present
American Psychological Association	2019 – Present
Florida Association for Behavior Analysis	2018 – Present
<i>Special Interest Group: Health, Sports, and Fitness</i>	
Association for Behavior Analysis International	2016 – Present
<i>Special Interest Group: Health, Sports, and Fitness</i>	
Southeastern Association for Behavior Analysis	2016 – 2018

University Membership & Service

Johns Hopkins University School of Medicine, Baltimore Maryland

Leadership Education in Neurodevelopmental and Related Disabilities Trainee & Member	2021 – 2023
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University of Florida, Gainesville, FL

Diversity Awareness and Affirmation Committee	
Diversity Mentor Chair	2019 – 2021

Responsibilities: Co-created and led a mentorship program to connect first year minority graduate students with upper-class graduate students with similar identities

Organization for Graduate Student Advancement and Professional Development Logistics Chair	2019 – 2021
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Responsibilities: Led the Graduate Student Research Day, in conjunction with the Black Graduate Student Organization, to highlight diversity in academia

PROFESSIONAL REFERENCES

Louis Hagopian, Ph. D.

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Johns Hopkins University School of Medicine
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Iser DeLeon, Ph.D.

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Johns Hopkins University School of Medicine
Email: falligant@kennedykrieger.org
Phone: (443) 923-9512

Jesse Dallery, Ph. D.

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