

CURRICULUM VITA

Aimee Dietz

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EDUCATION

Ph.D.	University of Nebraska-Lincoln -Dissertation available at: http://digitalcommons.unl.edu/cehsdiss/17/	Lincoln, Nebraska	2007
M.S.	Florida State University	Tallahassee, FL	2001
B.S.	Florida State University -Magna Cum Laude	Tallahassee, FL	1998
A.A.	Central Florida Community College -graduated with Honors	Ocala, FL	1996

ACADEMIC POSITIONS

University of South Florida (USF), Tampa, Florida <ul style="list-style-type: none">Associate Professor	August 7-Present
Georgia State University (GSU), Atlanta, Georgia <ul style="list-style-type: none">Professor & Chair	July 1, 2021-July 31, 2024
University of Cincinnati (UC), Cincinnati, Ohio <ul style="list-style-type: none">Professor: August 2019-June 2021Program Director of MA SLP Program: August 2017-June 2021Associate Professor: August 2014-July 2019Assistant Professor: August 2008-July 2014	August 2008-June 2021
Cincinnati Children's Hospital & Medical Center <ul style="list-style-type: none">Affiliate Faculty	August 2015-June 2021
University of Nebraska-Omaha, Omaha, Nebraska <ul style="list-style-type: none">Assistant Professor: August 2007-July 2008Instructor: August 2006-July 2007	August 2006-July 2008
University of Nebraska-Lincoln (UNL), Lincoln, Nebraska <ul style="list-style-type: none">Graduate Assistant	August 2004-July 2006

CLINICAL POSITIONS

Lakeland Health & Healing, Saint Joseph, Michigan <ul style="list-style-type: none">Speech-Language Pathologist	March 2002-July 2004
Gretchen Everhart School, Tallahassee, Florida <ul style="list-style-type: none">Speech-Language Pathology Assistant	August 1998-June 2000

HONORS

- Changemaker Session
 - ASHA Convention, November 2023
- Research Excellence
 - College of Allied Health Sciences, December 2018
- Mid-Career Research Award
 - University of Cincinnati, April 2017
- Innovative Use of Technology in Teaching
 - University of Cincinnati College of Allied Health Sciences, August 2016
- eLearning Champion
 - University of Cincinnati, July 2016
- Gallery of Excellence
 - UC Health & University of Cincinnati Academic Health Center Research Week, 2013
- Excellence in Research Award
 - University of Cincinnati College of Allied Health Sciences, August 2013
- AAC Institute/ASHA Student Scientific Paper Award
 - American Speech-Language & Hearing Association National Convention, November 2005
- Outstanding Contribution Award
 - Lakeland Health & Healing, September 2003

CERTIFICATIONS & TRAININGS

- Equity-Minded Faculty Workload Workshop for Georgia State University Chairs, **2022**
- Healthcare Diversification Project, **2021**
- IRB CITI training in the Protection of Human Research Participants
 - Greater Cincinnati Academic and Regional Health Centers, **2021**
 - Georgia State University, **2021**
- Quality Matters Training, **2017**
- Youth Mental Health First Aid, **2017**
- Certificate of Clinical Competence (Speech-Language Pathology): **2002-current**

RESEARCH

Visit me at:

1. [My NCBI Bibliography](#)
2. [Google Scholar](#)
3. [Research Gate](#)
4. [LinkedIn](#)

Publications

*student/trainee co-author

^ authors listed alphabetically; Dietz Serving as Lead

Peer Reviewed Manuscripts

1. Maloney, T.,* **Dietz, A**, Vannest, J., Wilkinson, K., Szaflarski, J.P., Stall, C.,* & Mamlekar, C.,* (2023). Functional magnetic resonance imaging activation during unscripted discourse in people with poststroke

aphasia. *Journal of Speech-Language, and Hearing Research*, 66(12), 4838-4848.

https://doi.org/10.1044/2023_JSLHR-23-00124

2. Bislick, L., **Dietz, A.**, Duncan, E. S., Cornelius, K. (2023). The Feasibility and Benefits of a Virtual Yoga Practice for Stroke Survivors with Aphasia. *American Journal of Speech-Language Pathology*, 32, 1679-1688. https://doi.org/10.1044/2023_AJSLP-22-00269
3. **Dietz, A.**, McKelvey, M., Mirenda, P. Light, J.C., Blackstone, S., Fager, S., Garrett, K., Golinker, L., Thiessen, A., Weissling, K., Williams, M., Yorkston, K. (2022). Lessons for the field: A tribute to Dr. David Beukelman. *Augmentative and Alternative Communication*, 38(2), 77-81. <https://doi.org/10.1080/07434618.2022.2077831>
^Authors are listed alphabetically; each provided unique contributions to the work; Aimee Dietz served as the Team Lead.
4. **Dietz, A.**, Bislick, L., Duncan, E.S., Garza, P., Gleason, R., Harley, D., Kersey, G., Kersey, T., Mamlekar, C.R.,* McCarthy, M.J., Noe, V., Rushlow, D., Rushlow, J. C., VanAllan, S. (2022). Finding “zen” in aphasia: Documenting resilience & coping following mind-body interventions. *American Journal of Speech-Language Pathology, Special Issue: Clinical Aphasiology Conference 50th Anniversary*, 31, 133-147. https://doi.org/10.1044/2021_AJSLP-20-00330
^Authors are listed alphabetically; each provided unique contributions to the work; Aimee Dietz served as the Team Lead.
5. Pitt, K.,* & **Dietz, A.** (2022). Applying Implementation Science to Support Active Collaboration in Noninvasive Brain-Computer Interface Development and Translation For AAC. *American Journal of Speech-Language Pathology*, 31, 515-526. https://doi.org/10.1044/2021_AJSLP-21-00152
6. Harrington, R.M.* & **Dietz, A.** (2021). Systematic review draws limited conclusions regarding the effectiveness of reading comprehension interventions for people with aphasia but offers guidance for future research and practicing clinicians. *Evidence Based Communication Assessment and Intervention*, 15(4), 207-213. <https://doi.org/10.1080/17489539.2021.2008657>
7. Szaflarski, J.P., Nenert, R., Allendorfer, J.B., Martin, A.M., **Dietz, A.**, Vannest, J. et al (2021). Intermittent theta burst stimulation (iTBS) for the treatment of chronic post-stroke aphasia: Results of a pilot randomized, double-blind, sham-controlled trial. *Medical Science Monitor*, 27, e931468. <https://doi.org/10.12659/MSM.931468>
8. McKelvey, M., Weissling, K., Lund, S., Quach, W., & **Dietz, A.**, (2021). Assessment of adults in adults with amyotrophic lateral sclerosis. *Communication Disorders Quarterly*, 43(3), 163-171. <https://doi.org/10.1177/15257401211017143>
9. Langland-Hassan, P., Faries, F.R.,* Gaty, M.* , **Dietz, A.**, Richardson, M.J. (2021). Assessing abstract thought and its relation to language with a new nonverbal paradigm: Evidence from aphasia. *Cognition*, 211, 1-20. <https://doi.org/10.1016/j.cognition.2021.104622>
10. **Dietz, A.**, Mamlekar, C.,* Bakas, K.,* McCarthy, M.J., Harley, D., & Bakas, T. (2020). A scoping review of the Photo Voice methodology: Implications for use in aphasia research. *Topics in Stroke Rehabilitation*. <https://doi.org/10.1080/10749357.2020.1806435>
11. **Dietz, A.**, Duncan, E.S., Bislick, L., Stegman, S.,* Collins, J.,* Mamlekar, C.,* Gleason, R., McCarthy, M.J. (2020). Yoga as therapy for people with aphasia. *Perspectives of the ASHA Special Interest Group 2 Neurogenic Communication Disorders*, 5, 853-860. https://doi.org/10.1044/2020_PERSP-20-00028
12. **Dietz, A.**, Wallace, S.E., & Weissling, K. (2020). Revisiting the role of augmentative and alternative communication in aphasia rehabilitation. *American Journal of Speech-Language Pathology*, 29, 909-913. https://doi.org/10.1044/2019_AJSLP-19-00041
13. **Dietz, A.**, Vannest, J., Maloney, T.,* Altaye, M., Holland, S., & Szaflarski, J.P. (2018). The feasibility of improving discourse through AAC: Clinical and fMRI correlates. *Aphasiology*, 32(6), 693-719. <https://doi.org/10.1080/02687038.2018.1447641>
14. Knollman-Porter, K.,* & **Dietz, A.**, Dahlem, K. (2018). Intensive auditory comprehension treatment for severe aphasia: A Feasibility Study, *American Journal of Speech-Language Pathology*. [Advance online publication], 1-14. https://doi.org/10.1044/2018_AJSLP-17-0117
15. **Dietz, A.**, & Boyle, M. (2018). Discourse measurement in Aphasia: Consensus and Caveats. *Aphasiology*, 32(4), 487-492. <https://doi.org/10.1080/02687038.2017.1398814>

16. **Dietz, A.,** & Boyle, M. (2018). Discourse measurement in aphasia: Have we reached the tipping point? *Aphasiology*, 32(4), 459-464. <https://doi.org/10.1080/02687038.2017.1398803>
17. Langland-Hassan, P., Gauker, C.; Richardson, M.; **Dietz, A.** (2017). Impairment of metacognition in categorization tasks due to inner speech deficits. *Acta Psychologica*, 181, 62-74. <http://www.sciencedirect.com/science/article/pii/S0001691817300483>
18. Nenert, R. Allendorfer, J., Martin, A., Banks, C., Ball, A.L., Vannest, J., **Dietz, A.,** & Szaflarski, J.P. (2017). Neuroimaging correlates of post-stroke aphasia rehabilitation in a pilot randomized trial of constraint-induced aphasia therapy. *Medical Science Monitor*, 23, 3489-3507. <http://doi.org/10.12659/MSM.902301>
19. Griffith, J.,* **Dietz, A.,** Ball, A., Vannest, J., Charles, A., Xie, C., & Szaflarski, J. P. (2017). An examination of changes in spoken productions within constraint-induced aphasia therapy. *Aphasiology*, 31(11), 1250-1265. <http://doi.org/10.1080/02687038.2017.1350628>
20. Griffis, J.,* Nenert, R., Allendorfer, J.B., Vannest, J., Holland, S., **Dietz, A.,** & Szaflarski, J.P. (2017). The canonical semantic network supports residual language function in chronic post-stroke aphasia. *Human Brain Mapping*, 38, 1636-1658. <http://doi.org/10.1002/hbm.23476>
21. Lund, S., Quach, W., Weissling, K., McKelvey, M., & **Dietz, A.** (2017). Assessment with children who need augmentative and alternative communication: Clinical decisions of AAC specialists. *Language, Speech, and Hearing Services in the Schools*, 48, 56-68. http://doi.org/10.1044/2016_LSHSS-15-0086
22. **Dietz, A.,** Vannest, J., Maloney, T., Altaye, M., Szaflarski, J. P., & Holland, S. P. (2016). The calculation of language lateralization indices in post-stroke aphasia: A comparison of a standard and a lesion-adjusted formula. *Frontiers in Human Neuroscience*, 10(493). <http://doi.org/10.3389/fnhum.2016.00493>
23. Szaflarski, J.P., Ball, A., Vannest, J., **Dietz, A.,** Allendorfer, J., Martin, A.N., Hart, K., Lindsell, C.J., (2015). Constraint-induced aphasia therapy for treatment of chronic post-stroke aphasia: A randomized, blinded, controlled pilot trial. *Medical Science Monitor*, 21, 2861-2869. <http://doi.org/10.12659/MSM.894291>
24. Beukelman, D.R., Hux, K., **Dietz, A.,** McKelvey, M., Weissling, K. (2015). Using Visual Scene Displays as Communication Support Options for People with Chronic, Severe Aphasia: A Summary of AAC Research and Future Research Directions. *Augmentative and Alternative Communication*. Advance online publication. <http://doi.org/10.3109/07434618.2015.1052152>
25. Langland-Hassan, P., Faries, F.,* Richardson, M., & **Dietz, A.** (2015). Inner speech-Deficits in people with aphasia. *Frontiers in Psychology* 6(528). <http://doi.org/10.3389/fpsyg.2015.00528>
26. **Dietz, A.,** Weissling, K., Griffith, J.,* McKelvey, M., Macke, D.* (2014). The impact of interface design during an initial high-technology AAC experience: A collective case study of people with aphasia. *Augmentative and Alternative Communication*, 30(4), 314-328. <http://doi.org/10.3109/07434618.2014.966207>
 - a. Selected for an [ASHA Self-Study on AAC for Adults](#)
27. Griffith, J.,* **Dietz, A.,** & Weissling, K. (2014). Supporting Narrative Retells for People with Aphasia using AAC: Photographs or Line Drawings? Text or No Text? *American Journal of Speech Language Pathology*, 23(S213-S224). http://doi.org/10.1044/2014_AJSLP-13-0089
28. Szaflarski, J.P., Allendorfer, J.A., Byars, A.W., Vannest, J., **Dietz, A.,** Holland, S.K. (2014). Age at stroke determines post-stroke language lateralization. *Restorative Neurology and Neuroscience*, 32, 733-742. <http://doi.org/10.3233/RNN-140402>
29. **Dietz, A.,** Knollman-Porter, K. *, Hux, K., Toth, K.,* Brown, B.* (2014). Supported reading comprehension for people with aphasia: Photographic and linguistic pre-reading supports. *Journal of Medical Speech-Language Pathology*, 21(4), 319-331. [https://www.researchgate.net/publication/262103782_Supported_Reading_Comprehension_for_People_wit h_Aphasia_Visual_and_Linguistic_Supports](https://www.researchgate.net/publication/262103782_Supported_Reading_Comprehension_for_People_with_Aphasia_Visual_and_Linguistic_Supports)
30. **Dietz, A.,** Thiessen, A.,* Griffith, J.,* Peterson, A.,* Sawyer, E.,* McKelvey, M. (2013). The renegotiation of social roles in chronic aphasia: Finding a voice through AAC. *Aphasiology*, 27(3), 309-325. <http://doi.org/10.1080/02687038.2012.725241>

31. Keelor, J.,* Griffith, J.,* **Dietz, A.**, Hicks, J.,* & Reinstatler, A.* (2013). Exploring the reading practices of people with chronic aphasia. *eHearsay*, 3(2),74-87.
32. Binger, C., Ball, L., **Dietz, A.**, Kent-Walsh, J., Lasker, J., Lund, S., McKelvey, M., Quach, W. (2012). Personnel roles in the AAC assessment process. *Augmentative and Alternative Communication*, 28(4), 278-288. <http://doi.org/10.3109/07434618.2012.716079>
33. **Dietz, A.**, Quach, W., Lund, S., & McKelvey, M. (2012). AAC Assessment and clinical-decision making: The impact of experience. *Augmentative and Alternative Communication*, 28(3), 148-159. <http://doi.org/10.3109/07434618.2012.704521>
34. Wallace, S., **Dietz, A.**, Hux, K., & Weissling, K. (2012). Augmented input: The effect of visuographic supports on the auditory comprehension of people with chronic aphasia. *Aphasiology*, 26(2), 162-176. <http://doi.org/10.1080/02687038.2011.628004>
35. **Dietz, A.**, Ball, A., & Griffith, J.* (2011). Reading and writing in the 21st century: Technological applications of supported reading comprehension and written expression. *Topics in Stroke Rehabilitation*, 18(6), 758-769. <http://doi.org/10.1310/tsr1806-758>
36. McKelvey, M., Hux, K., **Dietz, A.**, Beukelman, D.R. (2010). Impact of personal relevance and contextualization on comprehension by people with chronic aphasia. *American Journal of Speech-Language Pathology*, 19, 22-33. [http://doi.org/10.1044/1058-0360\(2009/08-0021\)](http://doi.org/10.1044/1058-0360(2009/08-0021))
37. Purdy, M., & **Dietz, A.** (2010). Factors influencing AAC usage by individuals with aphasia. *Perspectives on Augmentative and Alternative Communication*, 19(3), 70-78. <http://doi.org/10.1044/aac19.3.70>
38. **Dietz, A.**, Hux, K., McKelvey, M., & Beukelman, D.R. (2009). Reading comprehension by people with chronic aphasia: A comparison of three levels of visuographic contextual support. *Aphasiology*, 23 (7–8), 1053–1064. <http://doi.org/10.1080/02687030802635832>
39. Beukelman, D.R., Fager, S., Ball, L., & **Dietz, A.** (2007). AAC for adults with acquired neurological conditions. *Augmentative and Alternative Communication*, 23, 230-242. <http://doi.org/10.1080/07434610701553668>
40. McKelvey, M., **Dietz, A.**, Hux, K., Weissling, K., & Beukelman, D.R. (2007). Performance of a person with chronic aphasia using a visual scene display Prototype. *Journal of Medical Speech Language Pathology*, 15(3), 305-317.
41. **Dietz, A.**, McKelvey, M., & Beukelman, D.R. (2006). Visual scene display: New AAC interface for persons with aphasia, *Perspectives on Augmentative and Alternative Communication*, 15(1), 13-17. <http://doi.org/10.1044/aac15.1.13>

Manuscripts Submitted/Under Revision

1. Mamlekar, C.,* **Dietz, A.**, Flannigan, A., Wallace, S.E. (under revision). *Exploring speech-language pathologists' perspectives on AAC implementation for adults with acquired communication disorders in inpatient rehabilitation.*
2. Neils-Strunjas, J., Laures-Gore, J., **Dietz, A.**, Wiatr, M., Thompson, D. (under revision). *Mind-Body Practices and Exercise in the Rehabilitation of Post-stroke Aphasia, Mild Cognitive Impairment (MCI), and Dementia.*
3. Hart, M.K., **Dietz, A.**, Engelhoven, A.E., Duncan, E.S., Cornelius, K., & Bislick, L. (submitted). *"I accept who I am": An exploration of the impact of a virtual, adapted, aphasia friendly yoga program on people with aphasia.*
4. Bislick, L., **Dietz, A.**, Cornelius, K., Duncan, E.S., Engelhoven, A.E.R., Hart, M.K. (submitted). *Benefits of a Virtual, Adapted, Yoga Practice for People with Aphasia: A Pilot Cohort Study.*

Manuscripts in Preparation

1. **Dietz, A.** (in preparation). *Promoting AAC-induced language recovery in chronic aphasia (PAIL-RcA): An overview of the method.*
2. **Dietz, A.**, Stall, C.,* Vannest, J., Mamlekar, C.,* Wilkinson, K., & Szaflarski, J.P. (in preparation). *AAC teletherapy vs AAC Face-to-face for people with aphasia: A case series comparison.*

3. Harrington, R.M., **Dietz, A.**, Laures-Gore, J., Gilbert, S. Current clinical practice patterns of speech-language pathologists in the treatment and evaluation of acquired alexia.
4. **Dietz, A.**, & Mamlekar, C.R.* (in preparation). *A linguistic analysis of four people with chronic aphasia using high-technology AAC: A collective case study.*
5. Anderson, G.,* Laures-Gore, J., Harrington, R., Hansen, S. **Dietz, A.** (in preparation). *Aphasia-friendly recreational reading materials: The importance of nouns versus verbs in reading comprehension and feelings toward reading in persons with aphasia-based alexia.*

Books

1. McCarthy, J. & Dietz, A. (Eds.). (2015). *Augmentative and alternative communication: An interactive clinical casebook.* San Diego, CA: Plural Publishing.
 - o http://pluralpublishing.com/publication_aac.htm
 - o <https://www.youtube.com/watch?v=dlzlljz-7-g>

Chapters

1. **Dietz, A.**, McKelvey, M., Schmerbach, M., Weissling, K., & Hux, K. (2025). Compensation for severe, chronic aphasia using augmentative and alternative communication. In S. S. Chabon, E. Cohn, D. Lee-Wilkerson (Eds.). *The Communication Disorders Casebook: Learning by Example* (2nd ed., pp. 364-363). Boston, MA: Allyn & Bacon/Merrill. ISBN13: 978-1-63550-409-5
2. Kryc, M.* & **Dietz, A.** (2023). Augmentative and alternative communication for people with aphasia. In M. M. Smith (Ed.) *Clinical Cases in Augmentative and Alternative Communication.* Taylor & Francis. Abingdon, UK. doi 10.4324/9781003106739-9
3. Mamlekar, C., * **Dietz, A.**, Wendt, O., & Lloyd, L. (2023). History and Evolution of AAC In D. Fuller & L. Lloyd (Eds.). *Principles and Practices in Augmentative and Alternative Communication.* Thorofare, NJ: Slack Inc. ISBN 10:163091584X ISBN 13: 9781630915841
4. **Dietz, A.** (2018). Language. In J. S. Kreutzer, J. DeLuca, & B. Caplan (Eds.). *Encyclopedia of clinical neuropsychology.* (2nd Ed.). New York, NY: Springer.
5. **Dietz, A.** (2011). Language. In J. S. Kreutzer, J. DeLuca, & B. Caplan (Eds.). *Encyclopedia of clinical neuropsychology.* (pp. 1425-1426). New York, NY: Springer. doi: 10.1007/978-0-387-79948-3_893.
6. **Dietz, A.**, McKelvey, M., Schmerbach, M., Weissling, K., & Hux, K. (2011). Compensation for severe, chronic aphasia using augmentative and alternative communication. In S. S. Chabon & E. Cohn (Eds.). *The Communication Disorders Casebook: Learning by Example* (pp. 351-360). Boston, MA: Allyn & Bacon/Merrill.

Invited Papers

1. McCarthy, J., & **Dietz, A.** (2014). Augmentative and alternative communication: From novice to expert clinician. *Plural Community, 10*(59), 1-2.
2. **Dietz, A.**, & Fergadiotis, G. (2013). Perceptions of caregivers and people with aphasia following a communication course on total communication: Promising results limited by internal validity and methodological concerns. *Evidence-Based Communication Assessment Intervention, 7*(1), 46-51. <http://doi.org/10.1080/17489539.2013.821235>
3. Koul, R., **Dietz, A.**, Corwin, M., Wallace, S. (2013). *AAC and aphasia: Science and clinical practice.* Conference Proceedings of the 15th Biennial Conference for the International Society for Augmentative and Alternative Communication, Pittsburgh, PA.
4. Beukelman, D.R., **Dietz, A.**, Hux, K., McKelvey, M., Wallace, S., & Weissling, K. (2007). *Training module: Visual scene displays: Case reports.* Pittsburgh, PA: DynaVox Technologies.
5. McKelvey, M. & **Dietz, A.** (2007). Visual scene displays for people with aphasia: An overview of the research. *The Nebraska Speech-Language and Hearing Association: Networker, 1*(6), 5-12.

Presentations

* student as co-author,

^Dietz served as Senior Author (i.e., when publishing with colleagues in medical journals/medical model)

Peer-Reviewed

Upcoming

NA

Presented

1. Hart, M.K., * **Dietz, A.**, Engelhoven, A.E., Duncan, E.S., Cornelius, K., Bislick, L. (2024). *"I accept who I am": An exploration of an adapted yoga program for people with aphasia*. Platform presented at the 53rd Annual Clinical Aphasiology Conference. Waikoloa Beach, Hawaii.
2. Bislick, L. **Dietz, A.**, Duncan, E.S., Cornelius, K., (2024). *Further examination of the benefits of an adapted, virtual, yoga practice for people with aphasia: A cohort study*. Platform presented at the 53rd Annual Clinical Aphasiology Conference. Waikoloa Beach, Hawaii.
3. Mamlekar, C.R., **Dietz, A.**, Shatz, R. (2024). *Two people, one journey: AAC intervention and communication partner training for primary progressive aphasia*. Poster presented at the 53rd Annual Clinical Aphasiology Conference. Waikoloa Beach, Hawaii.
4. **Dietz, A.**, Mamlekar, C.R. Stall, C., Kryc, M.,* (2023). *AAC for Language Recovery? Rethinking Our Approach to Aphasia Rehabilitation*. Seminar presented at the American Speech-Language-Hearing Association Convention. Boston, MA.
 - Changemaker Session
5. **Dietz, A.**, Mamlekar, C.R. Stall, C.,* Kryc, M.,* Vannest, J., Maloney, T., Wilkinson, K., & Altaye, M., Szaflarski, J.P. (2023). *AAC as a valid rehabilitation tool (Rather than a last-ditch resort)*. Poster presented at the 52nd Annual Clinical Aphasiology Conference. Atlantic City, NJ.
6. **Dietz, A.**, Mamlekar, C.R., & Kidwai, J. (2023). *We can walk the walk, but we don't talk the talk: A discussion on AAC implementation in subacute rehab*. Roundtable presented at the 52nd Annual Clinical Aphasiology Conference. Atlantic City, NJ.
7. Laures-Gore, J., Harrington, R., Rodriguez, A., **Dietz, A.** (2023). *Post-stroke aphasia research, resources, and connection in Georgia*. Georgia Speech-Language-Hearing Associate Annual Convention, Savannah, GA.
8. **Dietz, A.**, Wallace, S., Weissling, K., McKelvey, M. (2022). *The power of AAC to enhance life participation: Rethinking our approach to Aphasia rehabilitation*. Seminar presented at the American Speech-Language Hearing Association Annual Convention, New Orleans, LA.
9. Neils-Strunjas, J., Laures-Gore, J., & **Dietz, A.** (2022). *Exploring mind-body exercise for prevention, maintenance, and recovery in adult neurogenic communication disorders*. Seminar presented at the American Speech-Language Hearing Association Annual Convention, New Orleans, LA.
10. Mamlekar, C., Bilensky, H. Burns, C., Murphy, S., Dietz, **A.**, Olley, O. (2022). *AAC in primary progressive aphasia: A scoping review with implications for research and clinical practice*. Technical Session for the American Speech-Language Hearing Association Annual Convention, New Orleans, LA.
11. Maloney, T., Vannest, J., Wilkinson, K., Szaflarski, J., Stall, C., Mamlekar, C., & **Dietz, A.**^ (2022, June 19-23). *fMRI Activation of Unscripted Discourse in Stroke Patients* [Conference Abstract]. Organization for Human Brain Mapping, Glasgow, Scotland.
12. Bislick, L., **Dietz, A.** Duncan, E.S., Cornelius, K. (2022). *The Benefits of a Yoga Practice for Stroke Survivors with Aphasia: A Feasibility Study*. Platform presented at the 51st Annual Clinical Aphasiology Conference. Wrightsville Beach, NC.
13. Harrington, R.#, **Dietz, A.**, Laures-Gore, J., Gilbert, S. (2022). *Current clinical practice of speech-language pathologists in the treatment and evaluation of post-stroke alexia*. Poster presented at the 51st Annual Clinical Aphasiology Conference. Wrightsville Beach, NC.

14. Mamlekar, C., **Dietz, A.**, Creaghead, N. Boyce, S. Rountrey, S. Shatz, R., Clevidence, S., Jackson, N. (2021). *User-centered design for supporting patient-provider communication: Lessons learned from prototyping and remote usability assessment*. On-Demand Technical Session for the American Speech-Language Hearing Association Annual Convention, Washington D.C.
15. Hinckley, J., Esther, K., Herman, K., Rushlow, D. Rushlow, J.C., VanAllan, S., Wallace, S., Bislick, L., Brancamp, T., Caputo, **Dietz, A.**, Duncan, E.S., Evans, W., Hambridge, T., Harmon, T. (2021). *Rising united in research: Multi-stakeholder team updates from Project BRIDGE*. On-Demand Seminar for the American Speech-Language Hearing Association Annual Convention, Washington D.C.
16. Dietz, A., Duncan, E.S., Bislick, L., Harley, D., Kersey, G., Noe, V., Rushlow, C., Rushlow, D. (May 2021). *Finding Zen in aphasia: Documenting resilience & coping following mind-body interventions*. Round Table 50th Annual Clinical Aphasiology Conference. Kohala Coast, HI. 2020. (Conference Rescheduled).
17. Bislick, L., Duncan, E.S., Abarca, D.,* & Vidal, K.,* **Dietz, A.** (Nov 2020). *Unlocking the key to advancing rehabilitation: A scoping review of resilience measurement in stroke survivors*. Poster for the American Speech-Language-Hearing Association Annual National Convention, San Diego, CA. (Conference canceled).
18. Duncan, E.S., Nakkawita, S.G.,* Bislick, L., & **Dietz, A.**^ (Nov 2020). *Mind-body therapies for people with aphasia: A scoping review to examine the possibilities*. Poster for the American Speech-Language-Hearing Association Annual National Convention, San Diego, CA. (Conference canceled).
19. **Dietz, A.**, Maloney, T., Stall, C.,* Vannest, J., Emery, M.,* Mamlekar, C.,* Wilkinson, K., Yuan, W., Altaye, M., & Szaflarski, J.P. (Nov 2020). *Capturing the neural correlates of spoken discourse during fMRI in post-stroke aphasia*. Poster for the American Speech-Language-Hearing Association Annual National Convention, San Diego, CA. (Conference canceled).
20. Krcy, M.,* **Dietz, A.**, Rampe, B.* (Nov 2020). *Reframing AAC Assessment for People with Aphasia: Demonstration of a Novel Feature Matching Tool*. Seminar for the American Speech-Language-Hearing Association Annual National Convention, San Diego, CA. (Conference canceled).
21. **Dietz, A.**, Duncan, S., Bislick, Rushlow, C., Rushlow, D., Kersey, T., Kersey, G., Mamlekar, C., Watt, A. (2019). *Exploring mind-body options to increase resilience and participation for people with post-stroke aphasia and co-survivors*. Seminar presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.
22. Brackenbury, T., **Dietz, A.**, Rogers, C. (2019). *Innovations & best practices for teaching foundational sciences in CSD*. Seminar presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.
 - a. Invited by the American Speech-Language and Hearing Association Academic & Clinical Models of Education in Collaboration with the Academic Affairs Board. This is cross-listed under invited presentations.
23. Mamlekar, C., Flanigan, A., **Dietz, A.**, & Russo, M. (2019). *Overcoming barriers to improving patient-provider communication for people with communication challenges in medical settings*. Seminar presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.
24. **Dietz, A.**, Duncan, E.S., Bislick, L., & Watt, A. (2019). *Increasing resilience in people with post-stroke aphasia and co-survivors using mind-body approaches*. Round Table presented at the 49th Annual Clinical Aphasiology Conference, Whitefish, Montana.
25. Binger, C., **Dietz, A.**, Brumberg, J. (2019). *Talking without speaking: Transcending Communication Boundaries with Technology*. Symposium to be presented at the [Annual Convention for Association for the Advancement of Science](#), Washington DC.
 - b. Invited by the American Speech-Language and Hearing Association to represent the Association at the AAAS peer-reviewed conference. This is cross-listed under invited presentations.
26. Mamlekar, C.,* Flanigan, A.,* **Dietz, A.**, Raisor-Becker, L. (2018). *Augmentative and alternative communication strategies used by speech-language pathologists who work in inpatient rehabilitation settings*. Poster presented at the American Speech-Language & Hearing Association Annual (ASHA) Convention, Boston, MA.

27. Bakas, K.,* Spitz, S.,* **Dietz, A.**, Harley, D., McCarthy, M., Bakas, T. (2018). *Why should PhotoVoice methods be adapted for people with aphasia?: A scoping review*. Poster presented at the American Speech-Language & Hearing Association Annual (ASHA) Convention, Boston, MA.
28. Rae, K.,* Szoke, S.,* **Dietz, A.**, & Raisor-Becker, L. (2018). *Adapted Pilates for children with Cerebral Palsy: A preliminary study of the impact on attention*. Poster presented at the American Speech-Language & Hearing Association Annual (ASHA) Convention, Boston, MA.
29. Flanigan, A.,* Mamlekar, C.,* **Dietz, A.**, Raisor-Becker, L. (2018). *Augmentative and alternative communication strategies used by speech-language pathologists who work in inpatient rehabilitation settings*. Poster presented at the 2018 Ohio Speech-Language & Hearing Association Annual (OSLHA) Convention, Columbus, OH.
30. Spitz, S.,* Bakas, K.,* **Dietz, A.**, Harley, D.,* McCarthy,* M., Bakas,* T. (2018). *Why should PhotoVoice methods be adapted for people with aphasia?: A scoping review*. Poster presented at the 2018 Ohio Speech-Language & Hearing Association Annual (OSLHA) Convention, Columbus, OH.
31. Rae, K.,* Szoke, S.,* **Dietz, A.**, & Raisor-Becker, L. (2018). *Adapted Pilates for children with Cerebral Palsy: A preliminary study of the impact on attention*. Poster presented at the 2018 Ohio Speech-Language & Hearing Association Annual (OSLHA) Convention, Columbus, OH.
32. **Dietz, A.**, Hyun, N., *Volk, M.,* Baccus, L.,* & Thaxton, S.* (2016). *Use of a High-Technology VSD Interface: The Impact of Treatment*. Seminar presented at the American Speech-Language-Hearing Association Annual National Convention, Philadelphia, PA.
33. **Dietz, A.**, Vannest, J., Maloney, T., Altaye, M., Szaflarski, J. P., Holland, S. (2016). *The impact of lesion in language lateralization classification in post-stroke aphasia*. Poster presented at Clinical Aphasiology Conference, Charlottesville, VA.
34. **Dietz, A.** & Boyle, M. (2016). *Moving Toward a Discourse Core Outcome Set (D-COS)*. Round Table Discussion presented at the Clinical Aphasiology Conference, Charlottesville, VA.
35. Baccus, L.* , Volk, M.* , Hyun, N.* , **Dietz, A.** (2016). *AAC intervention for aphasia recovery: Communication Analysis*. Poster presented at the 2016 Ohio Speech-Language & Hearing Association Annual (OSLHA) Convention, Columbus, OH.
36. Griffis, J.C.* , Nenert, R., Martin, A., Vannest, J., Marbury, S., **Dietz, A.**, Allendorfer, J., Szaflarski, J.P. (2015). *Activity in residual frontal cortex correlates with verbal ability in post-stroke aphasia*. Poster presented at the 21st Annual Meeting of the Organization for Human Brain Mapping, Honolulu, HI.
37. Griffis, J.C., Nenert, R., Martin, A., Vannest, J., Marbury, S., **Dietz, A.**, Allendorfer, J., Szaflarski, J.P. (2015). *Structural correlates of residual language capacity in patients with post-stroke aphasia*. Poster presented at the 21st Annual Meeting of the Organization for Human Brain Mapping, Honolulu, HI.
38. Boyle, M. & **Dietz, A.** (2015). *Discourse Measurement in Aphasia Research: Have We Reached the Tipping Point?* Round Table Discussion presented at the Clinical Aphasiology Conference, Monterey, CA.
39. Griffith, J.* , **Dietz, A.**, Ball, A., Vannest, J., Charles, A., Changchun, X., Szafarski, J.P. (2015). *Constraint-Induced Aphasia Therapy: Examining Linguistic Gains in Discourse*. Poster presented at the Clinical Aphasiology Conference, Monterey, CA.
40. Perrault, L.* , **Dietz, A.**, Vannest, J. (2015). *Social validity of an AAC intervention for people with aphasia*. Poster presented at the Ohio Speech-Language and Hearing Association Annual Convention, Columbus, OH.
41. **Dietz, A.**, Vannest, J., Collier, J.* , Maloney, T., Altaye, M., Szaflarski, J., & Holland, S. (2014). *AAC revolutionizes aphasia therapy: Changes in cortical plasticity and spoken language production*. Seminar presented at the American Speech-Language and Hearing Association Annual Convention, Orlando, FL.
42. Macke, D.* , **Dietz, A.**, Griffith, J. (2014). *Supporting the narrative retell ability of a person with aphasia*. Poster presented at the American Speech-Language and Hearing Association Annual Convention, Orlando, FL.
43. Perrault, L.* , **Dietz, A.**, Vannest, J. (2014). *Social validity of an AAC intervention for people with aphasia*. Poster presented at the American Speech-Language and Hearing Association Annual Convention, Orlando, FL.

44. Collier, J.*, **Dietz, A.**, Howard, A., & Griffith, J. (2014). *AAC interface design: The effect on spoken language in people with aphasia*. Poster presented at the American Speech-Language and Hearing Association Annual Convention, Orlando, FL.
45. Allendorfer J.B., Martin A.N., Banks C, Vannest J., **Dietz A.**, Siegel, M., Hernando, K., Holland S.K., & Szaflarski, J.P. (2014). *Increased language activation during verb generation fMRI following aphasia therapy in LMCA stroke*. Poster presented at the 20th Annual Meeting of the Organization for Human Brain Mapping, Hamburg, Germany.
46. Nenert R., Allendorfer J.B., Martin A.N., Banks C, Vannest J., **Dietz A.**, Holland S.K., & Szaflarski, J.P. (2014). *The effect of language training on post-stroke aphasia: An fMRI study*. Poster presented at the 20th Annual Meeting of the Organization for Human Brain Mapping, Hamburg, Germany.
47. Szaflarski, J.P., Allendorfer, J., Ball, A., Banks, C., **Dietz, A.**, Hart, K., Lindsell, C.J., Martin, A.N., & Vannest, J. (2014). *Randomized controlled trial of constraint-induced aphasia therapy in patients with chronic stroke*. Platform presented at the American Academy of Neurology, Philadelphia, PA.
48. Collier, J.*, **Dietz, A.**, Howard, A., & Griffith, J. (2014). *AAC interface design: The effect on spoken language in people with aphasia*. Poster presented at the Clinical Aphasiology Conference, St. Simons Island, GA.
49. **Dietz, A.**, Vannest, J., Collier, J.*, Maloney, T., Altaye, M., Szaflarski, J., & Holland, S. (2014). *AAC revolutionizes aphasia therapy: Changes in cortical plasticity and spoken language production*. Poster presented at the Clinical Aphasiology Conference, St Simons Island, GA.
50. Charles, A.*, Griffith, J.*, **Dietz, A.**, Weaver, S.*, Vannest, J., Ball, A., & Szaflarski, J. (2014). *CIAT: A retrospective case study of an individual with non-fluent aphasia and apraxia of speech*. Poster presented at the Ohio Speech Language Hearing Association Conference, Columbus, OH.
51. **Dietz, A.**, Vannest, J., Collier, J.*, Maloney, T., Holland, S., & Szaflarski, J. (2014). *AAC revolutionizes aphasia therapy: Changes in cortical plasticity and spoken language production*. Poster presented at the Association for Clinical Research and Training, Washington DC.
52. **Dietz, A.**, Vannest, J., Collier, J.*, Maloney, T., Altaye, M., Szaflarski, J., & Holland, S. (2013). *Neuroimaging and behavioral language function in aphasia: Standard care versus AAC intervention*. Poster presented at the American Speech-Language and Hearing Association Annual Convention, Chicago, IL
53. **Dietz, A.**, Knollman, K. *, & Hux, K. (2013). *Supported reading comprehension for people with Aphasia: Photographic and linguistic supports*. Technical paper presented at the American Speech-Language and Hearing Association Annual Convention, Chicago, IL.
54. Koul, R., **Dietz, A.**, Corwin, M., & Wallace, S.E. (2013). *AAC and aphasia: Interface design and social validation*. Seminar presented at the American Speech-Language and Hearing Association Annual Convention, Chicago, IL.
55. Ball, A., Griffith, J.*, Vannest, J., Szaflarski, J., & **Dietz, A.** (2013). *The social dynamics of CIAT without barriers*. Poster presented at the American Speech-Language and Hearing Association Annual Convention, Chicago, IL
56. **Dietz, A.**, Weissling, Griffith, J.*, & McKelvey, M. (2013). *Personalizing AAC for PWA: The role of text and visuographic supports*. Poster presented at the American Speech-Language and Hearing Association Annual Convention, Chicago, IL.
57. Griffith, J.*, **Dietz, A.**, & Weissling, K. (2013). *Supporting narrative retells for people with aphasia using AAC: Photographs or line drawings? Text or no text?* Poster presented at the American Speech-Language and Hearing Annual National Convention, Chicago, IL.
58. Allendorfer, J.B., Byars, A.W., Vannest, J. **Dietz, A.**, Holland, S.K., & Szaflarski, J.P. (2013). *Age of LMCA stroke occurrence affects language lateralization and cortical activation*. Poster presentation to the Organization for Human Brain Mapping Annual Convention, Seattle, WA.
59. **Dietz, A.**, Weissling, Griffith, J.*, & McKelvey, M. (2013). *Personalizing AAC for PWA: The role of text and visuographic supports*. Poster presented at the Annual Clinical Aphasiology Conference, Tucson, AZ.
60. Griffith, J. *, **Dietz, A.**, & Weissling, K. (2013). *Supporting narrative retells for people with aphasia using AAC: Photographs or line drawings? Text or no text?* Poster presented at the Annual Clinical Aphasiology Conference, Tucson, AZ.

61. **Dietz, A.**, Knollman, K.*, & Hux, K. (2013). *Supported reading comprehension for people with Aphasia: Photographic and linguistic supports*. Platform presented at the Annual Clinical Aphasiology Conference, Tucson, AZ.
62. **Dietz, A.**, Vannest, J., Collier, J.*, Maloney, T., Holland, S., & Szaflarski, J. (2013). *Neural Reorganization of Language following a Novel Intervention for People with Aphasia*. Poster presented at the Association for Clinical Research and Training, Washington DC.
63. Knollman, S.*, Collier, J.*, Perrault, L.*, **Dietz, A.**, Vannest, J., Holland, S., & Szaflarski, J. (2013). *Communicative Behaviors in Person with Aphasia Following a Novel AAC Intervention*. Poster presented at the 2013 Ohio Speech-Language & Hearing Association Annual (OSLHA) Convention, Columbus, OH.
64. **Dietz, A.**, Weissling, Griffith, J.*, & McKelvey, M. (2012). *Personalizing AAC for PWA: The role of text and visuographic supports*. Seminar presented at the 15th Biennial Conference for the International Society for Augmentative and Alternative Communication, Pittsburgh, PA.
65. Wallace, S., Weissling, K., & **Dietz, A.**, (2012). *A framework for understanding the role of AAC in aphasia rehabilitation*. Seminar presented at the 15th Biennial Conference for the International Society for Augmentative and Alternative Communication, Pittsburgh, PA.
66. Koul, R., **Dietz, A.**, Corwin, M., & Wallace, S. (2012). *AAC & Aphasia: Science and clinical practice*. Research symposium presented at the 15th Biennial Conference for the International Society for Augmentative and Alternative Communication, Pittsburgh, PA.
67. McKelvey, M., Quach, W., **Dietz, A.**, & Lund, S. (2012). *Clinical Perceptions of AAC Assessment with Adults*. Seminar presented at the 15th Biennial Conference for the International Society for Augmentative and Alternative Communication, Pittsburgh, PA.
68. Lund, S., McKelvey, M., Quach, W., & **Dietz, A.** (2012). *Clinical Perceptions of AAC Assessment with Children*. Seminar presented at the 15th Biennial Conference for the International Society for Augmentative and Alternative Communication, Pittsburgh, PA.
69. Reinstatler, A.* & **Dietz, A.** (2012). *Interactive training protocol: Communication between Dietary Staff and Residents with Dementia*. Poster Presented at the Ohio Speech-Language and Hearing Association Annual National Convention, Columbus, OH.
70. Lund, S., McKelvey, M., Quach, W., **Dietz, A.** (2011). *Clinical perceptions of AAC assessment with adults and children*. Seminar presented at the American Speech-Language and Hearing Annual National Convention, San Diego, CA.
71. Wallace, S., **Dietz, A.**, Hux, K., & Weissling, K. (2011). *Augmented input: The effect of visuographic supports on the auditory comprehension of people with chronic aphasia*. Poster Presented at the Clinical Aphasiology Conference, Largo Mar, FL.
72. Knollman-Porter, K.*, **Dietz, A.**, & Lundeen, K. (2011). *Severe, chronic aphasia: An intensive treatment protocol for auditory comprehension*. Poster Presented at the Clinical Aphasiology Conference, Largo Mar, FL.
73. Keelor, J.*, **Dietz, A.**, Griffith, J.*, Hicks, J.*, & Reinstatler, A.* (2011). *People with aphasia: Knowledge of restorative and supported reading techniques*. Poster Presented at the Clinical Aphasiology Conference, Largo Mar, FL.
74. Knollman-Porter, K.*, **Dietz, A.**, & Lundeen, K.* (2011). *Severe, chronic aphasia: An intensive treatment protocol for auditory comprehension*. Poster Presented at the Ohio Speech-Language and Hearing Association Annual State Convention, Columbus, OH.
75. Keelor, J.*, **Dietz, A.**, Griffith, J.*, Hicks, J.*, & Reinstatler, A.* (2011). *People with aphasia: Knowledge of restorative and supported reading techniques*. Poster Presented at the Ohio Speech-Language and Hearing Association Annual State Convention, Columbus, OH.
76. **Dietz, A.**, Lund, S., McKelvey, M., & Quach, W. (2010). *Clinical decision-making by speech- language pathologists in AAC assessment*. Seminar presented at the American Speech-Language and Hearing Annual National Convention, Philadelphia, PA.
77. Ball, L., **Dietz, A.**, Lasker, J., Lund, S., Binger, C., Kent-Walsh, J., McKelvey, M., & Quach, W. (2010). *Roles of AAC personnel in the AAC assessment process*. Seminar presented at the American Speech-Language and Hearing Annual National Convention, Philadelphia, PA

78. Keelor, J.*, **Dietz, A.**, Griffith, J.*, Hicks, J.*, & Reinstatler, A.* (2010). *People with aphasia: Knowledge of restorative and supported reading techniques*. Poster Presented at the American Speech-Language and Hearing Annual National Convention, Philadelphia, PA.
79. Knollman-Porter, K.*, **Dietz, A.**, & Lundeen, K.* (2010). *Severe, chronic aphasia: An intensive treatment protocol for auditory comprehension*. Poster Presented at the American Speech-Language and Hearing Annual National Convention, Philadelphia, PA.
80. Quach, W., **Dietz, A.**, Lund, S., & McKelvey, M. (2010). *Clinical-decision making by speech- language pathologists in AAC assessment*. Seminar presented at the 14th Biennial Conference for the International Society for Augmentative and Alternative Communication, Barcelona, Spain.
81. Kibler, E., **Dietz, A.**, Toth, K.*, & Beyrer, K. (2009). *Caregiver perceptions of communication-based group intervention*. Poster presented at the American Speech-Language and Hearing Annual National Convention, New Orleans, LA.
82. **Dietz, A.**, Peterson, A.*, Sawyer, E.*, Thiessen, A.*, & McKelvey, M. (2009). *Severe, chronic aphasia: An exploration of the changes in social roles*. Platform presented at the Clinical Aphasiology Conference, Keystone, CO.
83. Kibler, E.*, Wendt, A.*, **Dietz, A.**, & Beyrer, K. (2009). *Caregiver perceptions of communication-based group intervention*. Poster presented at the Ohio Speech-Language-Hearing Association Annual State Convention, Columbus, OH
84. **Dietz, A.**, Peterson, A.*, Sawyer, E.*, Thiessen, A.*, & McKelvey, M. (2008). *Severe, chronic aphasia: An exploration of the changes in social roles*. Poster presented at the American Speech-Language and Hearing Association Annual National Convention, Chicago, IL.
85. **Dietz, A.**, Hux, K., McKelvey, M., & Beukelman, D.R. (May 2008). *Reading comprehension by people with chronic aphasia: A comparison of three levels of visuographic contextual support*. Poster presented at the American Speech-Language and Hearing Association Annual National Convention, Chicago, IL.
86. McKelvey, M., Hux, K., Beukelman, D.R., & **Dietz, A.** (2008). *Information representation in augmentative and alternative communication systems for people with severe chronic aphasia*. Poster presented at the American Speech-Language and Hearing Association Annual National Convention, Chicago, IL.
87. McKelvey, M., **Dietz, A.**, Hux, K., Beukelman, D.R., Weissling, K., & Wallace, S. (2008). Information representation in augmentative and alternative communication systems for people with severe chronic aphasia. International Society for Augmentative and Alternative Communication, Montreal, Canada.
88. McKelvey, M., Hux, K., Beukelman, D.R., & **Dietz, A.** (2008) *Information representation in augmentative and alternative communication systems for people with severe chronic aphasia*. 13th Biennial Conference for the International Society for Augmentative and Alternative Communication, Montreal, Canada.
89. **Dietz, A.**, Hux, K., McKelvey, M., & Beukelman, D.R. (2008). *Reading comprehension by people with chronic aphasia: A comparison of three levels of visuographic contextual support*. Poster presented at the Clinical Aphasiology Conference, Jackson, WY.
90. McKelvey, M., Hux, K., **Dietz, A.**, & Beukelman, D.R. (2008). *Impact of personal relevance and contextualization on comprehension by people with chronic aphasia*. Platform presented at the Clinical Aphasiology Conference, Jackson, WY.
91. **Dietz, A.**, McKelvey, M., Beukelman, D.R., Weissling, K., & Hux, K. (2006). *Integrating contextually relevant visual scenes into aphasia interventions*. Seminar presented at the American Speech-Language and Hearing Association Annual National Convention, Miami, FL.
92. **Dietz, A.**, Hux, K., Carrell, T., Green, J., Snell, J., & Zickefoose, S. (2006). *Slowed speaking rates in TBI: Motor speech or cognitive processing deficit?* Poster presented at the American Speech-Language and Hearing Association Annual National Convention, Miami, FL.
93. **Dietz, A.**, McKelvey, M., Beukelman, D.R., Weissling, K., & Hux, K. (2005). *Visual scenes display: A new AAC interface for persons with severe chronic aphasia*. Poster presented at the American Speech-Language and Hearing Association Annual National Convention, San Diego, California.
94. McKelvey, M., **Dietz, A.**, Hux, K., Weissling, K., & Beukelman, D.R. (2005). *Performance of a person with chronic aphasia using a visual scenes display*. Poster presented at the American Speech-Language and Hearing Association Annual National Convention, San Diego, CA.

95. LaPointe, L., Morris, R. J., Acciavatti, A., **Arsneault-Dietz, A. R.**, Collins-Lenius, K., Panico, J. et al. (2001). *Walk the walk or talk the talk?: A perception of value*. Poster presented at the American Speech-Language and Hearing Association

Invited Presentations

Upcoming

NA

Presented

1. January 24-25, 2023. NIDCD Virtual Workshop: *Minimally Verbal/Non-speaking Individuals with Autism: Research Directions for Intervention for Interventions to Promote Language and Communication*.
✓ Invited Commentary Speaker
2. **Dietz, A.** (October 2, 2021). *AAC for Persons with Aphasia*. Idaho Speech-Language-Hearing Association Podcast. <https://www.idahosha.org/speech-paths-video-episodes>
3. **Dietz, A.** (September 10-11, 2021). *AAC as a dual-purpose tool*. 15th annual Eleanor M. Saffran Conference on the Cognitive Neuroscience and Rehabilitation of Communication Disorders. Philadelphia, PA. <https://www.slh.org.tw/upload/files/15th%20Saffran%20Conference%20Save%20The%20Date.pdf>
4. Fried-Oken, M., Peters, B., Williams, D., **Dietz, A.**, & Broussard, Tom. (April 29, 2021). *Neurotechnologies for Expressive Communication: Current & Future Considerations*. G3ict NeuroAbilities 2021 Webinar Series. <https://www.youtube.com/watch?v=YnSorqhYB4Y&t=2043s>
5. **Dietz, A.**, Bislick, L., Duncan, E. S., Rushlow, J.C., Rushlow, D., & Van Allan, S. (March 16, 2021). *Body & Mind Break: Yoga – Can We Cultivate Resilience in Aphasia?* Aphasia Access 2021 Leadership Summit
6. **Dietz, A.** (March 8, 2021). *Unlocking Language with AAC: The Key to Success for People with Aphasia*. Aphasia Institute Knowledge Exchange Webinar Speaker Series.
7. **Dietz, A.** (April 7, 2021). *Life after a K-Award: The path to independence*. University of Cincinnati K Scholars Meeting.
8. **Dietz, A.** (November 6, 2020). *AAC interface design for people with aphasia: An overview of the evidence*. WCU CSD: Fall Professional Learning Conference: Critical Issues in Speech-Language Pathology. Online:
9. https://wcu.zoom.us/webinar/register/WN_FWraU8ZSyajeI_oBYdMCQ
10. **Dietz, A.** (2020). *Resilience & Coping in Post-Stroke Aphasia: Current Evidence & Future Directions*. Iowa Speech-Language & Hearing Association Annual Convention. Online: <https://www.isha.org/index.php/continuing-education/convention>
11. **Dietz, A.** (2020). *Aphasia Expert Series: Dr. Aimee Dietz*. Tobii-DynaVox. Online: <https://tobiidynavox-2.wistia.com/medias/zd7r6jvc7l>
12. **Dietz, A.** (2020). *The role of AAC in the Post-Stroke Language Recovery Process*. C-STAR Lecture Series. Online: <https://www.youtube.com/watch?v=-SCUNwNTwWk>
13. **Dietz, A.** (June 2020). *Theories and principles of AAC interface design for people with aphasia*. Saltillo Webinar.
14. Kryc, M.*, Rampe, B.*, & **Dietz, A.** (March 2020). *AAC for people with aphasia: Demonstration of a novel feature matching toolkit*. Seminar presented at the Ohio Speech-Language & Hearing Association Annual Convention. Columbus, OH.
 1. Virtual presentation due to COVID-19
15. Brackenbury, T., **Dietz, A.**, Rogers, C. (Nov 2019). *Innovations & best practices for teaching foundational sciences in CSD*. Seminar presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.
 2. Invited by the American Speech-Language and Hearing Association Academic & Clinical Models of Education in Collaboration with the Academic Affairs Board. This is cross-listed under invited presentations.
16. **Dietz, A.** (March 2019). *Maximizing language recovery for people with aphasia: Lessons learned*. Web-based presentation to [Lingraphica™](#) Staff.
17. **Dietz, A.** (March 2019). *A collaborative approach to AAC treatment for people with aphasia*. 13th Annual Northern Kentucky Brain Injury Conference. Erlanger, KY.

18. Binger, C., **Dietz, A.**, Brumberg, J. (Feb 2019). *Talking without speaking: Transcending Communication Boundaries with Technology*. Symposium to be presented at the [Annual Convention for Association for the Advancement of Science](#), Washington DC.
3. Invited by the American Speech-Language and Hearing Association to represent the Association along with Drs. Binger and Brumberg, at the AAAS peer-reviewed conference. This is cross-listed forthcoming under peer-reviewed presentations.
19. **Dietz, A.** (Feb 2019). *Theory and Principles of AAC Interface Design for People with Aphasia*. Illinois Speech-Language-Hearing Association, Rosemont, IL.
20. **Dietz, A.** (Feb 2019). *From Theory to Practice: Finding, Analyzing, and Using AAC and Communication Apps for People with Aphasia*. Illinois Speech-Language-Hearing Association, Rosemont, IL.
21. **Dietz, A.** (Sept. 2018). *AAC for People with Aphasia: Maximizing Communication & Facilitating Language Recovery*. Tower Health's Stroke Quintessentials Conference, Reading, PA.
22. **Dietz, A.** (2018). *Neurogenic Language, Speech, and Swallowing Disorders*. Seminar presented to DPT students at the University of Cincinnati, Cincinnati, OH.
23. Awosika, O., Boyne, P., Coleman, E., **Dietz, A.** (2018). *University of Cincinnati Neurorecovery Laboratory: Pursuing the Limits of Post-Injury Plasticity*. Grand Rounds presentation to Physical Medicine and Rehabilitation at the University of Cincinnati, Cincinnati, OH.
24. **Dietz, A.**, Fager, S., Bourgeois, M., Simmons-Mackie, N., Garrett, K., & (2016). *AAC for Adults with Neurogenic Communication Disorders: An Overview of Recent Discoveries*. Seminar presented at the American Speech-Language-Hearing Association Annual National Convention, Philadelphia, PA.
4. Invited by the American Speech-Language and Hearing Association's Special Interest Groups 2 & 12. This is cross-listed under invited presentations.
25. **Dietz, A.** (2016). *Implementing AAC as a tool for language recovery in people with aphasia: An overview of recent discoveries*. Seminar presented at the Ohio Speech-Language and Hearing Association Annual State Convention, Columbus, OH.
26. **Dietz, A.** (2016). *Functional and structural neuroplasticity in sub-acute aphasia following a novel intervention*. Platform presented at the Patient-Centered Outcomes and Comparative Effectiveness Research Workshop, Cincinnati, OH.
27. **Dietz, A.** (2015). *Implementing AAC as a tool for language recovery in people with aphasia: An overview of recent discoveries*. Seminar presented at the Kentucky Speech-Language and Hearing Association Annual Convention, Louisville, Kentucky.
28. **Dietz, A.** (2015). *The 2014 ALS ice bucket challenge: Respond with quality AAC evaluations*. Seminar presented at the Kentucky Speech-Language and Hearing Association Annual Convention, Louisville, Kentucky.
29. **Dietz, A.**, Vannest, J., Collier, J.*, Maloney, T., Altaye, M., Szaflarski, J., & Holland, S. (2014). *AAC revolutionizes aphasia therapy: Changes in cortical plasticity and spoken language production*. Seminar presented to the Communication Sciences & Research Center Colloquium.
30. **Dietz, A.**, Vannest, J., Collier, J.*, Maloney, T., Altaye, M., Szaflarski, J., & Holland, S. (2014). *A new approach to language recovery in post-stroke aphasia: Changes in cortical plasticity and spoken language production*. Seminar presented to the Pediatric Neuroimaging Research Colloquium "Tea".
31. **Dietz, A.**, Weissling, K., & McKelvey, M. (2014). *Evidence-based clinical decision-making: AAC & aphasia*. Live Chat Sponsored by the American Speech-Language and Hearing Association Special Interest Group 2: Neurophysiology and Neurogenic Speech and Language Disorders.
<http://www.asha.org/content.aspx?id=8589943920&LangType=1033>
32. Langland-Hassan, P., Gauker, C., **Dietz, A.**, Richardson, M., Bolan, H., Faries, F., Grevey, K., & Martin, J. (2014). *Does inner speech play a role in metacognition or conceptual thought? Some preliminary results from people with aphasia*. Platform presented at the 50th Annual University of Cincinnati Philosophy Colloquium: The Nature and Cognitive Role of Inner Speech, Cincinnati, Ohio.
28. **Dietz, A.** (2011). *AAC interventions for people with aphasia: Recent developments*. Seminar presented at the Cincinnati VA Hospital, Cincinnati, OH.

29. **Dietz, A.** (2010). Aphasia and dysarthria: Communication tips for allied health professionals. Seminar presented at the Drake Center, Cincinnati, OH.
30. **Dietz, A.** (2010). *Supported reading comprehension: A review and web-based applications*. Seminar presented via SpeechPathology.com. <http://www.speechpathology.com/>
31. **Dietz, A.** (2010). *The role of text in AAC interventions for people with aphasia*. Seminar presented at Ohio University, Athens, OH.
32. **Dietz, A.,** Griffith, J.*, Keelor, J.* (2010). *Evidence-based practice in aphasia rehabilitation*. Seminar presented at the Ohio Speech-Language-Hearing Association State Annual Convention. Columbus, OH.
33. **Dietz, A. &** Griffith, J.* (2010). *The role of text in AAC interventions for people with aphasia*. Seminar presented at the Ohio Speech-Language-Hearing Association State Annual Convention. Columbus, OH.
34. **Dietz, A.** (2009). *Aphasia and high-technology AAC: Cognitive-linguistic considerations for intervention*. Seminar presented at American Society of Neurorehabilitation (ASNR) Workshop ‘Accelerating Use of Technology in Stroke Rehabilitation: Opportunities & Challenges.’ Cincinnati, OH.
35. Givler, S. & **Dietz, A.** (2009). *Successful resume writing*. Seminar presented via SpeechPathology.com. <http://www.speechpathology.com/>
36. **Dietz, A.** (2009). *Aphasia interventions: Bridging the gap between AAC & traditional interventions*. Seminar presented at the Ohio Speech-Language-Hearing Association State Annual Convention. Columbus, OH.
37. **Dietz, A.,** McKelvey, M., & Weissling, K. (2008). *Aphasia interventions: Integrating technology and maximizing context*. Seminar presented at the South Dakota Speech-Language and Hearing Association Annual State Convention, Sioux Falls, SD.
38. Beukelman, D.R., Hux, K., Weissling, K., **Dietz, A.,** & McKelvey, M. (2005). *Webcast: AAC for aphasia: Use of Visual Scene Displays*. <http://aac-rerc.psu.edu/index.php/webcasts/show/id/4>
39. Beukelman, D.R., **Dietz, A.,** McKelvey, M., & Weissling, K. (2004). *Use of contextual scenes in aphasia intervention*. Seminar presented at the Nebraska Speech-Language and Hearing Association Annual State Conference, Kearney, Nebraska.

Grants

Planned

1. R21: National Institute of Health: National Institute on Deafness and Other Communication Disorders
 - Re-Submission Date: October 2024
 - “eSANA: Exploring Subacute Needs of AAC in Aphasia”
 - Role: PI
 - In collaboration with survivor, co-survivor, and clinician rightsholders
1. R01: National Institute of Health: National Institute on Deafness and Other Communication Disorders
 - Anticipated Submission Date: June 5, 2025
 - “PAIL-RcA: Promoting AAC-Induced Language Recovery in Chronic Aphasia” (Amount: TBD)
 - Role: PI
 - In collaboration with survivor, co-survivor, and clinician rightsholders
2. R01: National Center for Complementary and Integrative Health
 - Anticipated Submission Date: October 5, 2025
 - “Yoga4phasia: Adapted Yoga for People with Aphasia” Amount: TBD)
 - Role: PI
 - Multisite with University of Central Florida
 - In collaboration with survivor, co-survivor, and clinician rightsholders

Completed

1. R15: National Institute of Health: National Institute on Deafness and Other Communication Disorders (R15DC017280)
 - **Award Period:** 09/01/2018-08/31/2022
 - “A Preliminary Study of the Neurobiology of AAC-Induced Language Recovery in Post-Stroke Aphasia” (\$546,002)
 - **Role:** PI
2. University of Cambridge: New Directions in the Study of the Mind
 - “Inner Speech and Cognitive Phenomenology” (\$150,790)
 - **Award Period:** January 1, 2018 – December 31, 2020
 - **PI:** Peter Langland-Hassan, PhD
 - **Role:** Co-Investigator
3. College of Allied Health Sciences Collaborative Research Award
 - **Award Period:** August 15, 2016 – September 30, 2017
 - “Adapted Yoga for Chronic, Post-Stroke Aphasia and Caregivers” (\$10,000)
 - **Role:** Co-PI (with Dr. Michael McCarthy)
4. University of Cincinnati Neuroscience Institute
 - “Pilot Study of Language Recovery in Aphasic Acute Stroke Patients” (\$25,000)
 - **Award period:** 01/10/2016-06/30/2017
 - **PI:** Elisheva Coleman
 - **Role:** Co-Investigator
5. National Institutes of Health
 - National Institutes of Neurological Disorders and Stroke
 - **Award period:** 01/02/12-01/01/2017
 - **(NIH R01 HD068488):** “Post-Stroke Aphasia and rTMS Treatment (PART) Study” (\$1,954,145)
 - **PI:** Jerzy P. Szaflarski, MD, PhD
 - **Role:** Co-Investigator
6. University of Cincinnati-College of Allied Health Sciences Faculty Development Grant
 - “The impact of lesion in language lateralization classification in post-stroke aphasia” (\$1425)
 - **Award period:** 01/23/16-06/30/16
 - **Role:** PI
7. University of Cincinnati-College of Allied Health Sciences Faculty Development Grant
 - “Discourse Measurement in Aphasia Research: Have We Reaching the Tipping Point?” (\$3922)
 - **Award period:** 05/25/15 – 06/01/15
 - **Role:** PI
8. University of Alabama-Birmingham Department of Physical Medicine and Rehabilitation Functional Neurorecovery Collaborative Pilot Grant
 - “Mental Practice for Aphasia” (MP-A) (\$25,000)
 - **Award period:** 01/02/13-12/31/15
 - **PI:** Jerzy P. Szaflarski, MD, PhD
 - **Role:** Co-Investigator
9. University Research Council New Faculty Grant
 - University of Cincinnati
 - **Award Period:** 01/01/13-12/31/14
 - “Metacognition in People with Aphasia.” (\$6,500)
 - **PI:** Peter Langland-Hassan, PhD
 - **Role:** Co-Investigator
10. National Institutes of Health
 - National Institutes of Neurological Disorders and Stroke
 - **Award Period:** 08/01/2011-12/31/13
 - **(NIH R01 NS048281):** “fMRI of Language Recovery Following Stroke in Adults” (\$2,286,576)
 - **PI:** Jerzy P. Szaflarski, MD, PhD

- **Role:** Co-Investigator (July 2011-December 2014; NCE)
11. Institutional Clinical and Translational Science Award (National Institutes of Health) KL2
 - National Center for Advancing Translational Sciences
 - **Award period:** 07/01/2012 – 06/30/2015
 - **(8KL2TR000078-05):** “AAC Intervention for Aphasia Recovery: An fMRI Study” (\$50,000 + 75% salary support)
 - Role: PI
 12. Institutional Clinical and Translational Science Award (National Institutes of Health) Junior TI
 - National Center for Advancing Translational Sciences
 - **Award period:** 07/01/2012 –06/30/2015
 - **(8UL1TR000077-05):** “High-Tech AAC Treatment of Aphasia” (\$25,000)
 - Role: PI
 13. Imaging Research Center-Cincinnati Children’s Hospital & Medical Center--JIT Award (supplement to KL2) (\$4200)
 - **Award Period:** August 2013-June 2014
 - Role: PI
 14. National Institutes of Health,
 - **Award period:** 07/01/2013 - 06/30/2014
 - U.S. Department of Health and Human Services
 - Loan Repayment Program (3rd Renewal) (\$8,200)
 15. Anonymous Foundation Donation to AAC & Aphasia Lab (\$2500)
 - **Awarded:** Fall 2013
 - Role: PI
 16. Anonymous Foundation Donation to AAC & Aphasia Lab (\$500)
 - **Awarded:** Fall 2012
 - Role: PI
 17. National Institutes of Health
 - **Award period:** 07/01/2012 - 06/30/2013
 - U.S. Department of Health and Human Services
 - Loan Repayment Program (2nd Renewal) (\$17,500)
 18. National Institutes of Health
 - U.S. Department of Health and Human Services
 - **Award period:** 07/01/2010-06/30/2011
 - Loan Repayment Program (1st Renewal) (\$70,000)
 19. University Research Council New Faculty Grant
 - University of Cincinnati
 - **Award period:** 01/01/2008 – 12/31/2010
 - “The role of written text on AAC interfaces designed for people with chronic aphasia.” (\$6,500)
 - Role: PI
 20. National Institutes of Health, 2008
 - U.S. Department of Health and Human Services
 - **Award period:** 07/01/2008 – 06/30/2010
 - Loan Repayment Program (\$64,000)
 21. College of Education and Human Sciences Research Grant, 2006
 - University of Nebraska-Lincoln
 - “Integrating Contextually Relevant Visual Scenes into Aphasia Interventions” (\$250)
 - Role: PI
 22. College of Education and Human Sciences Research Grant, 2005
 - University of Nebraska-Lincoln
 - “Visual Scenes Display: A new AAC interface for people with chronic aphasia” (\$250)
 - Role: PI

23. Department of Special Education and Communication Disorders Grant, 2005
- University of Nebraska-Lincoln
 - “Visual Scenes Display: A new AAC interface for people with chronic aphasia” (\$250)
 - Role: PI

Submitted (last 3 years)

3. Georgia State University: The Research Innovation and Scholarly Excellence Challenge
- Anticipated Award Period: 07/01/2021-6/30/2023
 - “The Center for H2EALING: Holistic Healing and Energy for people with Acquired Language and Individuals with NeuroGenic Disorders” (\$500,000)
 - Role: PI
4. R21: National Institute of Health: National Institute on Deafness and Other Communication Disorders (R21 DC019985-01)
- Anticipated Award Period: 07/01/2021-06/30/23
 - “Promoting AAC-Induced Language Recovery in Sub-Acute Post-Stroke Aphasia” (\$242,941)
 - Role: PI
5. PCORI Engagement Award Special Cycle: COVID-19
- Anticipated Award Period: 09/01/20-8/21/2021
 - “Developing a Mind-Body Comparative Effectiveness Study in Partnership with Patient and Clinician Stakeholder”
 - \$100,000
 - Role: PI

TEACHING

Courses Taught

❖ University of South Florida

1. Augmentative and Alternative Communication, *Fall 2024*

❖ Georgia State University

1. Foundations of Clinical Practice, *Fall 2021*
 - Hybrid

❖ University of Cincinnati (UC)

-Distance Learning* and Campus^

1. Neurocognitive Disorders, *Fall 2008*
2. Neurolanguage (Aphasia), *Winter 2009, * ^Winter 2010, * ^ Winter 2011, * ^Winter 2012, * ^ Fall 2012, * Summer 2013, * Spring 2014, * ^Summer 2014, * Spring 2015, * ^ Summer 2015, * Spring 2016, * ^ Fall 2016, * Spring 2017, * ^Fall 2017*, Spring 2018* ^, Fall 2018*, Spring 2019* ^, Fall 2019*, Spring 2020^*, Fall 2020*, Spring 2021*
3. Neurospeech Disorders (Motor Speech Disorders), *Winter 2009, Winter 2010, Spring 2011, Spring 2012, Summer 2015, Summer 2016, Summer 2018*
4. Advanced Augmentative and Alternative Communication, *Fall 2012, Fall 2014*
5. Anatomy & Physiology of Voice & Speech Production, *Fall 2009, 2010, 2011*
6. Doctoral Seminar Part II, *Spring 2013*
7. Assessment in Speech-Language Pathology, *Spring 2015*
8. Clinical Capstone Part I, *Fall 2020*; Clinical Capstone Part II, *Spring 2021*

❖ University of Nebraska Omaha (UNO)

1. Introduction to Communication Disorders, *Fall 2006, Spring 2007, Fall 2007, Spring 2008*
2. Aphasia and Related Disorders, *Spring 2007, Spring 2008*

3. Neural Bases of Communication Disorders, *Fall 2006, Fall 2007*
4. Dysphagia, *Summer 2008*

MENTORING EXPERIENCE

Faculty & Post-Doctoral Mentoring

	Mentee	Current Position & Location	Mentoring Activities	Time Frame
INFORMAL MENTORING	1. Peter Langland-Hassan, PhD	Associate Professor, University of Cincinnati	Grant Writing, Research with vulnerable populations	2013-2017
	2. Kristofer Brock, PhD, CCC-SLP	Assistant Professor, Cal State Fullerton, Idaho State University	Tenure process, Grant Writing, Manuscript Writing	2015-2018
	3. Elisheva Coleman, MD	Assistant Professor, University of Cincinnati	Grant Writing, Treatment Research	2015-2019
	3. Viet Le	Aphasia Mentor	Spring 2019	Behavioral Neurology Fellow
FORMAL MENTORING	4. Jamie Lee, PhD	Assistant Professor, James Madison University	ASHA Pathways Program	2016-2017
	5. Danielle Osmelak, EdD	Assistant Professor, Governors State University	ASHA Mentoring Academic Research Careers (MARC)	2018-2019
	6. Ryan S. Husak, PhD	Assistant Professor, LaSalle University	ASHA Mentoring Academic Research Careers (MARC)	2019-2020
	7. Lindsey Butler, PhD	Postdoctoral Fellow Boston University	ASHA Mentoring Academic Research Careers (MARC)	2019-2020
	8. Carrie Rountrey	Assistant Professors, University of Cincinnati	CAHS Faculty Mentor	2019-2020
	9. Susan Schlemback, PhD 10. Drew Abney, PhD 11. Matt Bayliss, PhD 12. Sara Khoshnevisan, PhD 13. Shane Halse, PhD 14. Maria Webb 15. Chris Allen, PhD 16. Heather Nester, PhD 17. Shureka Nyawalo, PhD 18. Elizabeth Berryman, PhD	Assistant Professors, University of Cincinnati	Junior Faculty Enrichment Mentor Program Pilot Program (Co-Mentor with Amy Miller, PhD)	2019-2020
	19. Jessica Obermeyer	Assistant Professor, University of North Carolina-Greensboro	Grant Writing Program at UNC-G	2020-2021

	20. Kevin Pitt, PhD	Assistant Professor, University of Nebraska-Lincoln	ASHA Pathways Program	2020-2021
	21. Sarah Dalton, PhD	Assistant Professor, Marquette University	ASHA Pathways Program	2020-2021
	22. Kristina Curro, PhD	Associate Professor & Chair Worcester State University	ASHA Leadership Mentoring Program	2023-2024
	23. Ji Sook Park	Assistant Professor University of South Florida	ASHA Leadership Mentoring Program	2023-2024

Student Research Mentoring

Doctoral Students

PhD Students			
Advisee	Mentoring Role	Graduation Date	Post-Degree Setting
1. Kelly Knollman-Porter	Primary Adviser	June 2012	Miami University
<i>Intensive auditory comprehension treatment for people with severe aphasia: Outcomes and use of self-directed strategies</i> http://rave.ohiolink.edu/etdc/view?acc_num=ucin1337288091			
2. Julie Griffith	Primary Adviser	December 2014	Ball State University
<i>Post-stroke language remediation through constraint-induced aphasia therapy</i> http://rave.ohiolink.edu/etdc/view?acc_num=ucin1415615475			
4. Sarah Hamilton	Academic Committee	December 2016	Post-Doctoral Fellow at the University of Cincinnati
5. Victoria McKenna	Academic Committee	April 2018	University of Cincinnati
6. Woody Rule	Dissertation Committee	August 2019	UC Health Clinical Researcher
<i>Implementation Strategies for the International Dysphagia Diet Standardization Initiative (IDDSI)</i> http://rave.ohiolink.edu/etdc/view?acc_num=ucin1562842405344779			
7. Narae Hyun	Primary Adviser (2014-2017)	Transitioned to Clinical work	--
8. Chitrali Mamlekar	Primary Adviser	August 2021	Misericordia University
<i>Using Human-Centered Designs to Support PPC During the COVID-19 Crisis</i> http://rave.ohiolink.edu/etdc/view?acc_num=ucin1627660534806228			
9. Caroline Spencer	Academic Committee	April 2021	Post Doc Boston

10. Jacquelyn Alyse Watt	Primary Adviser (2018-2019)	TBD	TBD
11. Kathryn Davidson	Committee	TBD	--
12. AnnaKate Spotts	Primary Advisor (2020-2021)	2024	TBD
13. Hannah Griffey	Academic Committee	2025	TBD
14. Michelle Kryc	Primary Adviser	2026	TBD
Non-UC CSD PhD Students			
Advisee	Mentoring Role	Graduation Date	Post-Degree Setting
1. Natalie Gilmore	Clinical Aphasiology Conference NIDCD Fellow	May 2019	Doctoral Candidate at Boston University
2. Shawnise Carter	Content Expert Mentor for SLPD	Spring 2019-Summer 2021	Lingraphica
3. Joseph Griffis	Aphasia Mentor	April 2017	Post-Doctoral Fellow at Washington University
4. Frank Faries	Aphasia Mentor	Fall 2016	--
5. Maxwell Gatyas	Aphasia Mentor	Fall 2017	--
6. Juhi Kidwai	AAC Mentor	Fall 2020-Spring 2021	Southern Illinois-Carbondale

Master Theses/Publishable Papers

Advisee	Mentoring Role	Graduation Date
1. Cynthia Hauxwell	Committee	Spring 2009
<i>Variations in lingual pressure during saliva swallows between a healthy adult female and a female with head/neck cancer</i>		
2. Erin Kibler	Primary Adviser	Spring 2010
<i>Caregiver perceptions of communication-based group intervention</i>		
3. Katrina Bakas	Primary Adviser	Summer 2018
<i>Photovoice for people with aphasia: A scoping review</i>		
4. Amanda Dell'Aira, Nicole Senkiw, & Adrianna Borst		
	Primary Advisor	Fall 2020-Summer 2021
<i>Voc Rehab in Aphasia</i>		
5. Gillian Anderson	Committee	Fall 2021-Spring 2023
<i>Aphasia friendly reading materials: The importance of nouns versus verbs in reading comprehension and feelings toward reading in persons with acquired alexia</i>		

Undergraduate & Master's Students

Master's Students Directed Research	Year	Undergraduate Honors Capstone Advisor	Year
1. Amber Thiessen	2005-2006	1. Samantha Zickefoose	2005-2006
2. Erin Sawyer	2007-2008	2. Karyn Toth	2008-2009
3. Angela Peterson	2007-2008	3. Jenna Wolf	2012- 2013

4. Paula Phipps	2010-2011	4. Bridget Brown	2012- 2013
5. Jessica Hicks	2010-2011	5. Anna Reinstatler	2012- 2013
6. Catherine Sheridan	2011-2012	6. Sara Knollman	2012- 2013
7. Karyn Toth	2010-2011	7. Cassandra Klafter	2012- 2013
8. Joseph Collier	2012-2013	8. Devan Macke	2013-2014
9. Barry Baker	2012-2013	9. Ashley Howard	2013-2014
10. Kelsey Dupps	2012-2013	10. Shellby Weaver	2013-2014
11. Derrick Robinson	2012-2013	11. Katie Doan	2013-2014
12. Caitlin Leahy	2013-2014	12. Alexandra Perrault	2014-2015
13. Yelena Yermakova	2013-2014	13. Emily Haynes	2014-2015
14. Alicia Charles	2013-2014	14. Emma Boggs	2014-2015
15. Julie Rettig	2014-2015	15. Andre Leysath	2014-2015
16. Shellby Weaver	2014-2015	16. Leah Baccus	2015-2016
17. Jessica Bagby	2014-2015	17. Sarah Thaxton	2016-2017
18. Heather Bolan	2014-2015	18. Kirsty Rae	2017-2018
19. Kristen Grevey	2014-2015	19. Allison Flanigan	2017-2018
20. Milon Volk	2015-2016	20. Shelby Spitz	2017-2018
21. Kaitlin Louie	2017-2018	21. Skye Szoke	2017-2018
22. Allison Flanigan	2018-2020	22. Megan Russo	2018-2019
23. Jenna Collins	2018-2020	23. Mariah Emery	2018-2019
24. Sarah Stegman	2018-2020	24. Melanie Arnold	2019-2020
25. Michelle Kryc	2018-2020	25. Brylie Rampe	2019-2020
26. Mariah Emery	2019-2020	26. Michala Saffel	2019-2020
27. Cassandra Stall	2020-2021	27. Natalie Martin	2019-2020
28. Brylie Rampe	2020-2021	28. Cassandra Stall	2019-2020
29. Dawn Williams	2023-2024	29. Delaney Turner	2019-2020
30. Matt McCubbin	2023-2024	30. Nyla Andrews	Jan 2024- May 2024

Invited Research Mentoring of Undergraduates

Women in Science and Engineering (WISE) Scholars

1. Sarah Thaxton, Summer 2016
2. Alexandra Perrault, *Summer 2014*
3. Devan Macke, *Summer 2012*

McNair Scholars

1. Mariah Emery, Fall 2017-Summer 2018
2. Leah Baccus, Fall 2014-Summer 2014
3. Mikel Williams, Winter-Spring 2012

University Honors Program Scholars

1. Kirsty Rae, Summer, *Summer 2016*
2. Katherine Masterson, *Summer 2016*

Student-Led Grants

1. American Speech-Language & Hearing Association-Students Preparing for Academic Research Careers Award (ASHA-SPARC), *2021-2022*

- University of Cincinnati
 - **Student:** Cassandra Stall
 - \$1000
2. American Speech-Language & Hearing Association-Students Preparing for Academic Research Careers Award (ASHA-SPARC), *2019-2020*
 - University of Cincinnati
 - **Student:** Michelle Kryc
 - \$1000
 3. American Speech-Language & Hearing Association Research Mentoring-Pair Travel Award, *2018*
 - University of Cincinnati
 - **Student:** Allison Flanigan
 4. American Speech-Language & Hearing Association Research Mentoring-Pair Travel Award, *2018*
 - University of Cincinnati
 - **Student:** Chitrali Mamlekar
 5. University Research Council Undergraduate Fellowship, *2017*
 - University of Cincinnati
 - **Student:** Kirsty Rae
 - Adapted Pilates for Children with Cerebral Palsy: A preliminary study of the impact on attention
 - \$3000
 6. American Speech-Language & Hearing Association-Students Preparing for Academic Research Careers Award (ASHA-SPARC), *Fall 2015*
 - University of Cincinnati
 - **Student:** Alexandra Perrault
 - \$1000
 7. Women in Science & Engineering (WISE) Scholar, *Summer 2014*
 - **Student:** Alexandra Perrault
 - \$4000
 8. University Research Council-Summer Graduate Research Fellowship, *2012-2013*
 - “Text-to-speech technology: A reading intervention for people with aphasia” (\$3,000)
 - **Student:** Jennifer Keelor
 - \$3000
 9. National Institute on Deafness and Other Communication Disorders, *2013*
 - Research Symposium in Clinical Aphasiology at the Clinical Aphasiology Conference
 - Student Fellowship Award
 - **Student:** Julie Griffith
 - \$1000
 10. Women in Science & Engineering (WISE) Scholar, *Summer 2012*
 - **Student:** Devan Macke
 - \$4000
 11. National Institute on Deafness and Other Communication Disorders, *2011*
 - Research Symposium in Clinical Aphasiology at the Clinical Aphasiology Conference
 - Student Fellowship Award
 - **Student:** Jennifer Keelor
 - \$2000
 12. University Research Council Undergraduate Fellowship, *2011*
 - University of Cincinnati
 - **Student:** Anna Reinstatler
 - Interactive Training Protocol: Communication between Dietary Staff and Residents with Dementia
 - \$3000

SERVICE

Profession: Speech-Language Pathology

American Speech-Language and Hearing Association (ASHA)

- ❖ Member, *2001-present*
- ❖ Special Interest Division 2: Neurophysiology and Neurogenic Speech and Language Disorders
- ❖ Special Interest Division 12: Augmentative and Alternative Communication
- ❖ ASHA Convention Topics Committee Member
 - Augmentative and Alternative Communication, *2009, 2011, 2013, 2015, 2016*
 - Language Disorders in Adults, *2012, 2013, 2014*
- ❖ ASHA Leadership Mentoring Program, *2023*
- ❖ ASHA Mentoring Research-Academic Careers (MARC) Mentor, *2018-2019; 2019-2020 X2*
- ❖ ASHA Research Mentoring Network (ARM)
 - Pathways Program Mentor, *June 2016, June 2020*
 - Pathways Program Advisory Board, *2016-2017, 2018-2019*
 - Pathways Program Review Committee, *2020*
- ❖ ASHA Round Table Facilitator: *Being and Effective Mentor, 2019*
- ❖ ASHA Focus Groups Research Career Success at R15 Institutions, *2019*

National Black Association for Speech-Language and Hearing (NBASLH)

- ❖ Member, *2024-present*

Conferences

- ❖ Clinical Aphasiology Conference
 - Program Committee, *2014, 2017*
 - Planning Committee, *2023*
 - Program Chair, *2024*
 - Conference Chair, *2025*
- ❖ International Society for AAC Reviewer for Biannual Conference, *2017*
- ❖ Ohio Speech-Language and Hearing Association Annual Convention Moderator, *2018*

External Promotion & Tenure Reviews

- ❖ Louisiana State University, *Fall 2023*
- ❖ University of Delaware, *Fall 2023*
- ❖ Pennsylvania State University, *Fall 2021*
- ❖ South Africa's National Research Foundation, *Fall 2020*
- ❖ Mayo Clinic, *Summer 2020*
- ❖ Old Dominion University, *Fall 2019*
- ❖ University of Mississippi, *Fall 2018*
- ❖ Ithaca College, *Fall 2015*

Grant Study Reviewer

- ❖ The Wellcome Trust, (*UK and the Government of India*)
 - Reviewer, *Fall 2023*
- ❖ Fight for Sight Foundation (United Kingdom)
 - Reviewer, *Fall 2019*
- ❖ National Institutes of Health-National Institute of Deafness & Other Communication Disorders
 - P50 Specialized Center Grant
 - Reviewer, *Fall 2019*

- ❖ American Speech-Language & Hearing Foundation
 - Researcher-Practitioner Collaboration Grant
 - Reviewer, *Fall 2018*
- ❖ Center for Clinical Translational Science and Training
 - Pilot Translational Research and Innovative Core Grant
 - Reviewer, *Spring 2018*
- ❖ United Kingdom Stroke Association
 - Post-Doctoral Grants
 - Reviewer, *Fall 2016*
- ❖ University of Milwaukee-Office of Research
 - Research Growth Initiative
 - Reviewer, *Fall 2015*
- ❖ Grant Reviewer: Veteran's Affairs (VA)
 - Merit & Career Development Awards: Study Section, *Spring 2012, Spring 2013, Summer 2013, Spring 2014*

Editorial & Reviewer Service

- ❖ Associate Editor
 - Augmentative and Alternative Communication Journal, *2015-2018, 2019-2022, 2023-current*
 - Journal of Speech-Language and Hearing Research, *2014-2016*
 - Kreutzer, J.S., DeLuca, J., Caplan, B. (Eds.). (2018). *Encyclopedia of clinical neuropsychology*. (2nd Ed.). New York, NY: Springer.
 - Co-Associate Editor for the Language Section with Dr. Roberta DePompei, *April 2014-December 2017*
- ❖ Guest Editor
 - Augmentative and Alternative Communication, *Spring-Fall 2021-2022*
 - American Journal of Speech-Language Pathology, *Spring 2015, Fall 2017, Fall 2020X2, Fall 2021X2, Fall 2022X2, Spring 2023, Fall 2023X2*
 - Perspectives in AAC, *2010*
- ❖ Ad-Hoc Reviewer for Peer-Reviewed Journal
 - Journal of Communication Disorders, *2019*
 - Frontiers in Neuroscience, *2019*
 - Disability and Rehabilitation: Assistive Technology *2016*
 - Brain and Language *2016*
 - Topics in Language *2016*
 - Aphasiology *2008, 2011, 2012, 2013, 2014, 2015, 2017 X4, 2018 X4, 2019*
 - American Journal of Speech-Language Pathology *2012, 2013, 2014, 2019*
 - Journal of Speech-Language and Hearing Research *2012*
 - Journal of Eye Movement *2012*
 - Journal of Medical Speech-Language Pathology *2012*
 - Augmentative and Alternative Communication *2013, 2014, 2018 X4, 2024X1*
 - Folia Phoniatica et Logopaedica, *2018*
- ❖ Doody Publishing, *2008-2011*

Community: Atlanta Metro Area

- ❖ Flat Rock Middle School
 - Parent Advisory Committee, *Academic Year 2023-2024*

Co-Director Georgia Aphasia Interdisciplinary Alliance (GAIA)

February 2023-October 2024

- Co-direct GAIA with Dr. Amy Rodriguez (Emory University)
- Establishing a structure for our newly established group that balances business and science—and determining what this looks like for GAIA
 - Working to craft a “Facilities and Other Resources” doc for use in grant submissions
- Developing GAIA’s vision and mission
- Creating an aphasia registry, based off the work in Cincinnati
- Organized a team document sharing platform to streamline communications

**Interdisciplinary Team: speech-language pathology, neurology, electrical and bioengineering, cognitive neuroscience, translational magnetic resonance (MR) physicist neuroradiology, students (across disciplines).*

Georgia State University**Department Chair, Department of Communication Sciences & Disorders (CSD)**

July 2021- July 2024

- Manage a 2-million-dollar budget for CSD
- Serve on the Dean’s Council
- Balance enrollment and budgetary needs of the Department
- Launched an Audiology Assistant Certificate Program in August 2022
- Initiated an undergraduate program in CSD
 - Board of Regents approved (in progress)
- Lobby for necessary equipment required for new clinical and academic programs
- Led a successful reaccreditation effort for the master’s speech-language pathology program
- Served on Dean’s 360 Evaluation Committee
- Participate on Academic Program Review for Occupational Therapy
- Establishing a CSD Advisory Board to facilitate fundraising
- Organizing faculty governance for CSD
- Implemented an administrative structure in CSD
- Developing CSD Bylaws with faculty
- Manage department staff and staff searches
- Oversee faculty hires (3 in AY 21-22) and forecast adjunct hiring needs each semester
- Negotiate competitive salary, start-up packages, and arrange for lab space for new faculty
- Coordinate department promotion and tenure committees for clinical and tenure track faculty
- Mentor junior faculty and new hires
- Conduct annual evaluations for all faculty
- Assess and track faculty teaching and service workload for equity
- Initiating a Chair’s Council to provide guidance on departmental decision making and ensure leadership transparency

**CSD transitioned from a master’s program of speech-language pathology in another department to stand alone department in 2018*

^Currently on research release AY 2023-2024

Community: Cincinnati Metro Area

- ❖ Boone County Youth Soccer Association
 - U8 Boys Coach, *Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020*
- ❖ Drake Hospital—Speech-Language Pathology Department, *Fall 2008-current*
 - Consult, on a regular basis, with SLPs regarding patients with complex communication needs following stroke.
 - Provide EBP updates to SLP staff
- ❖ Fire/EMT Aphasia Training, *2013*
- ❖ National Student Speech-Language and Hearing Local Chapter Conference, *2009*
- ❖ Tri-State Aneurysm Support Group Talk, *2009*
- ❖ Drake Stroke Support Group, *2009*
- ❖ Mercy Mount-Airy Stroke Support Group, *2009*

University of Cincinnati

Co-Director [Neurorecovery Lab](#)

August 2017- June 2021

- Co-directed an interdisciplinary research lab with Dr. Pierce Boyne (physical therapist) and Dr. Oluwole Awosika (neurologist)
- Created and managed a stroke patient registry that had 700+ patients when I left Cincinnati in 2021)
- Established the Meeting of the Minds (MOM), a monthly interdisciplinary meeting of the team to discuss business and science needs of the group
- Developed a mission and vision statement to focus our initiatives.
- Wrote a “Facilities and Other Resources” boilerplate material for use in grant submissions
- Produced research summary reports for donors
- Presented research for potential donors
- Established a fund with the Foundation upon the request of the Family

**Interdisciplinary Team: speech-language pathology, neurology, physical therapy, occupational therapy, nursing, physicists, neuroradiology, students (across disciplines: undergrad-doctoral).*

- ❖ Faculty Enrichment Center Faculty Mentoring Program, 2019-2020
 - Co-Mentor
- ❖ UC Marketing Study on AAC Interface Design, *Spring 2018*
 - Participant
- ❖ Blackboard Ally Spring Pilot, *August 2017-April 2018*
- ❖ Center for the Enhancement of Teaching & Learning (CET&L)
 - Advisory Council Member, *Spring 2015, 2015-2016, 2016-2017, 2017-2018*
- ❖ New Faculty Development Committee
 - Member, *Spring 2017*
- ❖ Office of Research Integrity
 - Moderator for Scientific Integrity session
 - “Mentor/Mentee Responsibilities & Relationships” & “Conflict of Interest: Personal, Professional, and Financial,” *Summer 2014, Spring 2016*
- ❖ Center for Education Teaching & Learning (CET&L)
 - New Faculty Orientation: “Developing a Research Plan”, *Summer 2014*
- ❖ University Research Council (URC) Undergraduate Student Research Fellowship
 - Review Committee Member, *2012, 2013*
- ❖ College of Medicine
 - Guest Lecture to Physical Medicine and Rehabilitation Residents, *2010*
 - Guest Lecture to 1st year medical students, *2010, 2011, 2012*

College of Allied Health Sciences

- ❖ College of Allied Health Sciences, 2019-2020
 - Junior Faculty Mentor
- ❖ College of Allied Health Sciences RPT Committee, *2012-2014, 2017-2018*
- ❖ Department of Rehabilitation Sciences
 - Guest Lecture in Neuro Lecture Series, *2013, 2018*
- ❖ E-Technology Support and Design Steering Committee
 - *Spring 2015, 2015-2016, Research Chair 2015-2016*
- ❖ Department of Social Work
 - Guest Lecture to Gerontology Students, *2010, 2011, 2012, 2013*
- ❖ Department RPT committee, *Spring 2015, Fall 2020*
- ❖ Presenting Research and Innovative Scholarly Endeavors (PRAISE) Committee, *Chair 2010-2011, 2011-2012*
- ❖ Faculty Development Committee, *Chair 2014-2015, 2015-2016*
- ❖ Committee on Committees, *2014 – 2015, 2015-2016*
- ❖ College of Allied Health Sciences Grievance Committee, *Chair 2011*

Department of Communication Sciences and Disorders

Director MA SLP Program (Campus)

[Department of Communication Sciences & Disorders](#)

August 2016-June 2021

- Managed a program of 100 students
- Transitioned from a 5- to a 6-semester program in 2 years
- Generated an additional ~460 graduate credit hours during the 2nd summer
- Collaborated with Chair and Dean to hire 1 full-time Educator track and 1 Visiting Faculty to support the additional teaching load (hired in 2020)
- Elevated visibility of the program by successfully nominating MA SLP students for prestigious awards at the local, state, and national levels yielding full tuition waivers and stipends for students each year I was Director
- Experience with Performance Based Budgeting
- Increased the annual recruitment budget from \$0 to \$5000/year
- Expanded the annual scholarship budget from ~\$7,000 to ~\$150,000/year
- Initiated a Yield Event for first round offers to the MA SLP program generated full cohort during the peak of COVID (Fall 2020)
- Revised the admissions procedures to reduce bias by employing a blinded review process
- Yielded a cohort with 5 times the number of underrepresented minorities (URMs) and males (which are a minority in CSD)

- Admissions Committee, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, **Chair 2017, 2018, 2019**
- MA SLP Student Scholarships and Awards (nominated by Dr. Dietz)
 - **Marco Leon**
 - ✓ Albert C. Yates Fellowship, *Fall 2018-Summer 2020*
 - **Holly Reckers**
 - ✓ American Association of Allied Health Professions Legacy Award, *Summer 2018*
 - **Emerald Dunn**
 - ✓ College of Allied Health Sciences Diversity Scholarship, *Fall 2018*
 - **Tiffany Moody**
 - ✓ Ohio Speech-Language & Hearing Association Student Leadership Program, *Spring 2018*
 - **Brandi Cox**
 - ✓ American Speech-Language & Hearing Association Minority Leadership Program (MSLP), *Fall 2018*
 - **Allison Flanigan**
 - ✓ American Speech-Language & Hearing Foundation Graduate Student Scholarship, *Fall 2018*
 - ✓ Ohio Speech-Language & Hearing Association Student Scholarship, *Spring 2019*
 - **Meghan Sontag**
 - ✓ Ohio Speech-Language & Hearing Association Student Leadership Program, *Spring 2019*
 - **Mariah Emery**
 - ✓ Albert C. Yates Fellowship, *Fall 2019-Summer 2021*
 - ✓ College of Allied Health Sciences Diversity Scholarship, *Fall 2019*
 - ✓ American Speech-Language & Hearing Association Minority Leadership Program (MSLP), *Fall 2019*
 - **Michelle Kryc**
 - ✓ American Association of Allied Health Professions Legacy Award, *Spring 2020*
 - ✓ Ohio Speech-Language & Hearing Association Student Leadership Program, *Spring 2020*
 - **Corrine Deutenberg**
 - ✓ American Association of Allied Health Professions Legacy Award, *Spring 2020*

- ✓ Ohio Speech-Language & Hearing Association Student Leadership Program, *Spring 2020*
- **Cassandra Stall**
 - ✓ Albert C. Yates Fellowship, *Fall 2020-Summer 2022*
- **Jordan Bryant**
 - ✓ Albert C. Yates Fellowship, *Fall 2020-Summer 2022*

- ❖ Strategic Planning Committee, ***Chair 2015-2016***
- ❖ Workload Committee, *2015-2016*
- ❖ Faculty Search Committee, *2010-2011, 2014-2015*
- ❖ University Research Council Department Review Committee, ***Chair 2011, 2015***
- ❖ Consultant to the Communication Helps Achieve Together (CHAT) neurogenic communication disorder support group at UC, *Fall 2008-2021*
- ❖ Merit Committee, *2012*
- ❖ AAC Clinical Program Development (collaboration with Dr. Grether), *2008-2010*
- ❖ Communication Sciences and Disorders Department RPT Committee, *2009, 2010; 2020-2021*
- ❖ Revised review process for 2010 with Dr. Doug Martin
 - Developed rubric to assess letters of recommendation & personal statement
 - Developed formula to rank applicants