

KATHRYN JOHNSON, MS, CCC-SLP

Current professional employment: Assistant Clinical Instructor, University of South Florida

EDUCATION

MS	University of South Florida, Speech Language Pathology	August 2018
BS	Florida State University, Communication Science and Disorders	May 2013
BS	Florida State University, Psychology Minor, Communications	May 2013

AWARDS

Award for Continuing Education	2021
“recognition of professionals who have demonstrated their commitment to lifelong learning by earning 7.0 ASHA continuing education units (CEUs) (equivalent to 70 contact hours) within a 36-month period.”	

CERTIFICATIONS

Screening Tool for Autism in Toddlers and Young Children (STAT) certified administrator	2022
interactive screening tool comprising of twelve activities that assess play, communication, and imitation.	

Language Acquisition through Motor Planning certified provider	2021
interactive screening tool comprising of twelve activities that assess play, communication, and imitation.	

Environmental Communication Teaching (ECT)	2017
A multi-disciplinary approach to AAC. Training was comprised of 2-day quarterly learning experiences across a year with submissions of video examples of implementation each quarter. I collaborated with a classroom teacher and teacher’s aide to implement strategies in the classroom.	

Maintained: Basic Life support, HIPAA	current
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PROFESSIONAL EXPERIENCE

University of South Florida- Assistant Visiting Clinical Instructor I
May 2022 – present

- Implement evidence-based treatment targeting speech-language delays for patients from ages 0 to 21 years with a medical history including but not limited to Cerebral Palsy, Angelman syndrome, neurological impairments, and autism spectrum disorder.
- Conduct comprehensive pediatric speech and language evaluations to assess for and diagnose receptive and expressive language disorders, pragmatic language disorders, and speech sound disorders.
- Conduct Alternative/Augmentative Communication (AAC) evaluations and treatment for children with complex communication needs; complete funding packets; communicate with device representatives; provide training to caregivers and other professionals in AAC programming and implementation.
- Manage a group of six to nine graduate students using the Anderson model of supervision.
- Instruct Graduate students on implementation of evidence-based treatment and patient centered care.
- Support Graduate students in the creation of patient-centered goals using progress monitoring and evaluation results.
- Lead classroom coursework and labs to increase knowledge in the areas of executive functioning, AAC, language and play development, SCERTS, and identifying ASD.

Vanderbilt University Medical Center- Speech Language Pathologist 2

December 30th 2019 – April, 2022

- Implemented evidence-based treatment targeting speech-language delays for patients from ages 0 to 21 years with a medical history including but not limited to Traumatic Brain Injury, Cerebral Palsy, neurological impairments, and autism spectrum disorder.
- Conducted comprehensive pediatric speech and language evaluations to assess for and diagnose receptive and expressive language disorders, pragmatic language disorders, and speech sound disorders.
- Conducted AAC evaluations and treatment for children with complex communication needs; complete funding packets; communicate with device representatives; provide training to caregivers and other professionals in AAC programming and implementation.
- Created patient-centered goals using progress monitoring and evaluation results.
- Maintained productivity and detailed documentation.
- Collaborated with OTs, social workers, case managers, doctors, and parents to ensure continuity of care.
- Directly supervised master's level graduate level student in an Anderson model of service delivery
- led in-services for hospital staff to increase knowledge of AAC and TBI.
- Mentored new hires in Traumatic Brain Injury and AAC with collaboration for complex patients, direct instruction in strategies and education about clinic and community resources.
- Led committees to increase department retention:
 - Special Events committee chair: organize and execute monthly events to promote positive morale and employee retention.
 - Onboarding committee chair: lead quarterly meeting and collaborate to create manual for new hires.

- AAC lunch and learn chair: work with device representatives to increase AAC knowledge at monthly team meeting.

Jackson Pediatric Center (PPEC)- CF, SLP to Lead SLP

November 26th 2018 - December 20th 2019

- Implemented evidence-based treatment targeting speech-language delays for patients from ages 0 to 14 years with a medical history including but not limited to Prader-Willi syndrome, Seizures disorders, Cerebral Palsy, neurological impairments, tracheostomy, and sensory impairments.
- Implemented evidence-based treatments targeting feeding disorders for patients with failure to thrive, feeding intolerance, gastrostomy, and food aversion.
- Diagnosed Speech-Language and feeding disorders using patients case history, standardized evaluations, and informal observations.
- Created patient-centered goals using progress monitoring and evaluation results.
- Collaborated with nurses, OT, PT, social worker, and parents to increase accessibility and carry over of treatment.
- Contributed to grand rounds and problem solving for patients with multi-disciplinary team.

Baptist Hospital (Acute Rehab)- Externship Student

May 2018 – July 2018

- Administered bedside swallow evaluations, dysarthria evaluations, cognitive screenings, and MBS swallow studies.
- Assisted with FEES
- Treated adult and geriatric populations with dysphagia, dysarthria, aphasia, and cognitive deficits.
- Created person centered goals using case history review and evaluation information.
- Implemented PMSV trials for speech and dysphagia.
- Assisted with NICU dysphagia treatments.
- Presented in-service on evidence-based practices targeting cough therapy for dysphagia to acute rehab department.

Connerton Elementary School – BS, Speech Language Pathologist

August 2014 – May 18th 2018

- Managed a caseload of 65 students, including daily documentation
- Treated and evaluated students with a variety of speech and language disorders.
- Performed comprehensive assistive technology evaluations with multi-disciplinary team and implemented AT plan of care in school environment.
- Served as lead SLP in 4 self-contained Intellectual disabilities unit with students diagnosed with various disorders including Dandy Walker syndrome, Trisomy 19, Down Syndrome, ASD, cerebral palsy, and sensory impairments.
- Partnered with ESE teachers to build a language-rich environment for students with varying Intellectual Disabilities

- Collaborated with a multi-disciplinary team of PT, OT, psychologists, school nurses and social workers.
- **Exceptional Student Education (ESE) Team Leader:** plan and implement staff development to share knowledge of evidence-based practices, lead grade level teams to create classrooms support.

RESEARCH EXPERIENCE

Florida Center for Inclusive Communities 2013-2014
University of South Florida, Lise Fox

- Data collection and coding of Pyramid model for behavior interventions in Hillsborough County preschool classrooms

Florida Center for Reading Research, Florida State University 2011 to 2013
Data Collector, interventionist, Lakeisha Johnson, PHD and Jennifer Dombek, PHD

- Dialect variation and Dialect Shifting in NMAE speakers
 - administered testing across north Florida counties.
 - followed research protocol in collecting data
- Acquiring Science and Social Studies Knowledge kindergarten through 4th Grade
 - administered testing across north Florida counties.
 - followed research protocol in collecting data.
 - implemented structured interventions.
 - Administered observations for interrater variability.

TEACHING EXPERIENCE

COURSE TITLE	COURSE	ROLE	SEMESTER/YEAR
<i>SPA6505: ADVANCED PRACTICUM IN SPEECH-LANGUAGE PATHOLOGY (LANGUAGE AND PHONOLOGY)</i>	<i>SPA 6505</i>	<i>ASSISTANT INSTRUCTOR</i>	<i>SUMMER 2022, FALL 2022, SPRING 2023, SUMMER 2023, FALL 2023</i>
<i>SPA6505: PRACTICUM: CLINIC III SLP (LANGUAGE AND PHONOLOGY)</i>	<i>SPA 6505</i>	<i>ASSISTANT INSTRUCTOR</i>	<i>SUMMER 2022, SUMMER 2023</i>
<i>SPA6505: PRACTICUM: CLINIC II SLP (LANGUAGE AND PHONOLOGY)</i>	<i>SPA 6505</i>	<i>ASSISTANT INSTRUCTOR</i>	<i>SPRING 2023, SPRING 2024</i>
<i>SPA6505: PRACTICUM PREP (LANGUAGE AND PHONOLOGY)</i>	<i>SPA 6505</i>	<i>ASSISTANT INSTRUCTOR</i>	<i>FALL 2022, FALL 2023</i>

PRESENTATIONS AND INVITED LECTURES

CEU presentation, “Using the Behavior Rating Inventory of Executive Function-2 to Support Language” Vanderbilt Bill Wilkerson Center, 6/16/21.

CEU presentation, “Emotional Regulation in patients with ASD” Vanderbilt Bill Wilkerson Center, 6/22/22.

In-service, “AAC: from referral to Use” Vanderbilt University Medical Center Residents, 2/2021.

Classroom Lecture, “AAC: Creating functional goals and implementing purposeful strategies” Vanderbilt University graduate AAC course, 11/2021.

Classroom Lecture, “Executive functioning and the role of the SLP” Vanderbilt University graduate Language Disorders course, 4/2022.

Classroom Lecture “Building Blocks of Behavior Supports”, University of South Florida graduate Language Disorders course, 7/22.

Classroom Lecture, “Varying exceptionalities and language supports” University of South Florida graduate level Language Disorders course. 11/21/22,11/2023

Classroom Lecture “The AAC continuum and a total communication approach” University of South Florida graduate AAC course, 10/13/22, 2/2024

Classroom Lecture “Feature matching and AAC assessment” University of South Florida graduate AAC course, 1/2023, 9/2023, 1/2024

Classroom Lecture “Using Questionnaires and scales in a diagnostic setting” University of South Florida graduate diagnostics course, 2/2023, 10/2023, 2/2024

Classroom Lecture “Role of an SLP in the Medical field” University of South Florida Medical career undergraduate course, 11/2022.

Classroom Lecture “Decreasing AAC barriers in the school setting” University of South Florida Suncoast Practicum II course,10/2023.

CEU presentation: “ Enhancing Pediatric TBI patient outcomes” John Hopkins Hospital, 8/2/24.

PROFESSIONAL AFFILIATIONS

American Speech-Language Hearing Association, 2018 to current
ASHA Special Interest Group 12: AAC
NSSLHA advisors

Florida Association of Speech-Language Pathologists and Audiologists, 2022 to present

Tennessee Speech and Hearing Association, 2020-2022

PROFESSIONAL SERVICE

NSSLHA advisor

Graduate and undergraduate NSSLHA advisor

Continued Education Administrator

SIG 12, AAC, member

DEPARTMENTAL SERVICE

Inclusive and Equitable Pedagogy community

Fall course from Center for Innovation in teaching and Learning to increase student engagement and support

Continued Education committee

Planned and executed full day continuing education conference for community preceptors

LANGUAGES

English: Native Language

Spanish: Intermediate Listener, Novice Speaker

COMMUNITY SERVICE

Young Leadership Council of Nashville

2022

Graduated after participation in a 11-week training to prepare and learn to sit as a non-profit board member.

Junior League of Tampa, member

2022- current

Junior League of Nashville, member

2021-2022

Talk with me Tennessee, fundraiser

2019- current

Chapman Partnership of Miami, server for meals

2018-2019

Special Olympics of Pasco County, volunteer

2014-2018

Voices of Hope, communication partner

2016