

# Curriculum Vitae

## John Martin

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### Summary

- Over five years in research experience
- Experience in writing journal articles for publication, editing manuscripts, skilled in both academic and creative writing with experience in grant writing.
- Design of research and program evaluation methods, including qualitative, quantitative and mixed methods
- Skilled in data analyses using SPSS, SAS, Mplus, Excel, R, and Nvivo
- Skilled in qualitative methods such as creating interview protocols, conducting interviews, and planning and implementing the steps of thematic and other related analysis.
- Adept at working collaboratively as well as independently

### Education



#### University of South Florida

PhD

Jan 2017 – Present

- Current graduate student completing a PhD through the College of Behavioral and Community Sciences at USF. Experienced in efficient communication, conducting interviews, data collection, grant writing and multiple methods of data analysis, including SEM, correlations, linear and logistic regression, ANOVA, MANOVA, and  $X^2$  along with other fundamental statistical skills.



#### University of South Carolina

BA, Experimental Psychology  
(2013-2017)

- Undergraduate degree from the University of South Carolina in Experimental Psychology with a minor in sociology. Worked as a research assistant conducting and analyzing qualitative data from African American families.

### Employment

Goals: Working with underserved populations such as youth in foster care, minorities, and LGBTQ+ groups. Provide problem solving, program evaluation, and advance analytical skills for a variety of types of data. Assisting others learning and expanding my own skills as a researcher.

#### College of Behavioral and Community Sciences, University of South Florida (2017 - current)

##### Graduate Research Assistant

Gained researcher experience working with data and with special populations (veterans, foster care youth, LGBTQ individuals and BIPOC) throughout assistantship. Within this position worked as a:

## Teaching Assistant

- MHS 2031 (2024) Mental Health and Addictive Disorders
- PHC 6543 (2018) Foundation Behavioral Health Systems
- MHS 6900 (2017) Co-Occurring Mental Health, Substance Abuse Disorders
  - Grading, copy editing, assisting students, and collaborating with Professors

## Institute of Translational Research Education (2018-2019)

- Collaborated with stakeholders to evaluate ILS classes for transition aged foster care youth
- Investigated youth perceptions of the importance of self-determination and life skills

## Survey Data Analyst (2018)

- Data entry
- Collaborating with supervisor to create data planning

## Creating Info sheets for Psychotropic Medications in Foster Care (2020)

- Creating tip sheets to aid case managers managing foster care children with prescribed psychotropic medications
- Tip sheets included dosage, possible interactions, mild and severe side effects, black box warnings, and generic and on label names

## Trauma Informed Care for Veterans (2021-2022)

- Assisted in the development of multiple modules centered around trauma informed care role for social workers in the VA
- Audited learning modules and reference list created for social workers working in the VA based on updated state requirements.
- Collaborated to create more engaging materials and fact checks throughout modules

## Statewide Evaluation Indiana Equity Project (2022)

- Data entry, planning, and analysis
- Editing and creating data reports.
- Researching equity and its impact on data analysis for LGBTQ and BIPOC
- Creating annotated bibliographies and narrative summaries.

## NIJ School Safety Research Grant (2023)

- Organizing and analyzing data and scales using SPSS
- Interpreting MANOVA, ANOVAs, reliability and normality test
- Organizing and adjusting syntax and output from SPSS to meet grant requirements

## **University of South Carolina African American Youth Development Lab (2015-2017) Undergraduate Research**

### Researcher at African American Youth Development Lab

- Guided focus groups and coded responses from Black families about the importance of fathers and fatherhood in family dynamics

## **Presentations**

- Martin, J. & Wallace, R. (2019) *Voices in Foster Care: A Peer-Driven Perspective on Successful Development of Life-Skills Amongst Transition-Age Youth*. A presentation at the 32<sup>nd</sup> Annual Research and Policy Conference on Child Adolescent and Young Adult Behavioral Health. Tampa, FL.

## **Certifications**

- Graduate Certificate: Translational Research Education in Adolescent Drug Abuse (2019)