



FOR MSW PROGRAM *Program Eligibility*

In order to be eligible for the Project MABAS program, a student must:

- Have been accepted into the MSW Program at USF
- Be a U.S. citizen or permanent U.S. resident
- Be a current Florida resident or willing to move to Florida
- Have goals consistent with the program (e.g., work in interdisciplinary teams)
- A strong interest in working in the school system to enhance the promotion of mental health wellbeing of children and youth with or at risk for behavioral and mental health challenges

Application Process

All full-time students accepted in the Tampa campus or online MSW programs are eligible to apply to participate in Project MABAS. The MSW Master's Program will distribute a Project MABAS application form to each student during the first week of classes. Interested applicants should submit the completed application form, a letter of intent, and a curriculum vitae to Dr. Alison Salloum, in the School of Social Work at the University of South Florida.

More Information

Please contact:

- **Dr. Alison Salloum**
asalloum@usf.edu
- **Tracy-Ann Gilbert-Smith**
tgsmith@usf.edu | 813-974-3096



Project MABAS

Enhancing the Promotion of Mental Health Wellbeing of Children and Youth in High-Need Schools through Preparing School-Based Behavior Analysts and Social Workers

PROJECT TEAM

Director Dr. Catia Cividini-Motta
 Co-Directors Dr. Kwang-Sun Cho Blair
 Dr. Kimberly Crosland
 Dr. Alison Salloum
 Coordinator Tracy-Ann Gilbert Smith



Project MABAS

Enhancing the Promotion of Mental Health Wellbeing of Children and Youth in High-Need Schools through Preparing School-Based Behavior Analysts and Social Workers

Project MABAS
is a collaboration between the
ABA MA/MS Program
 Department of Child & Family Studies
and the
School of Social Work MSW Program
at the
College of Behavioral & Community Sciences
University of South Florida
in partnership with
Hillsborough, Hernando, and Manatee
School Districts



School of Social Work



UNIVERSITY of
SOUTH FLORIDA
College of Behavioral &
Community Sciences



OFFICE OF
Elementary & Secondary Education





ABOUT PROJECT MABAS

Project MABAS aims to prepare 40 high-quality scholars (trainees) to serve as either school-based Board Certified Behavior Analysts (BCBAs) or School Social Workers (SSWs) who can collaboratively design and deliver integrated behavioral and mental health services in high-need schools.

Using an interdisciplinary approach, the project will prepare the interdisciplinary scholars to employ evidence-based and inclusive practices and evaluation, foster family engagement, and access to mental health counseling, and serve as home-school liaisons. These scholars will be prepared to promote high expectations, use differentiated and inclusive instruction, and improve the quality of behavior analytic and social work services for children and youth experiencing behavioral or mental health problems.



Project MABAS is a 5-year, \$3.9 million grant funded by the U.S. Department of Education, Office of Elementary and Secondary Education, Office of Safe and Supportive Schools (S184X230042)

FOR MSW PROGRAM *Scholarship Support*

- Paid tuition for the entirety of the Master's program
- Monthly stipends
- Financial assistance for conference attendance
- Financial assistance for travel to school districts during school-based fieldwork

Program Requirements

Beyond the MSW course and internship requirements, Project MABAS program students will enroll in three additional courses (9 credits) required to obtain the Children's Mental Health graduate certificate. Tuition for these courses will be covered by Project MABAS.

Features of the project include:

- Graduate Certificate Program in Children's Mental Health
- Coordinated and supervised fieldwork
- Monthly seminars
- Summer Institute
- Florida Center for Inclusive Communities Trainee Program
- Case studies in high-need schools
- Portfolio development
- Conference participation

Upon exiting the program, all students receiving scholarships through this project are required to maintain eligible employment on a full-time or full-time equivalent basis and provide related services to children in the school system for a period of two years for every one academic year for which assistance is received. For more information about the programs service obligation component, please visit the Project MABAS service obligation webpage.