

# Healing and Restorative Literacies

## *A Research Talk with Dr. Dianne Wellington*

Join us for an engaging discussion as we delve into the realms of healing and restorative literacies. Dr. Wellington will illuminate the various perspectives on healing and restoration literacies, drawing from her experience and research. She will share practical insights on how these literacies can be integrated into educational settings, shedding light on their profound implications for schools.

This interactive session invites audience members to actively participate, fostering dialogue and personal reflection. Participants will have the opportunity to engage with one another, engage in individual introspection, and conclude with affirmations to empower themselves.

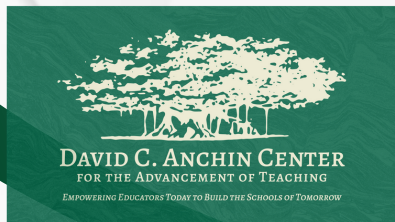
 **OCTOBER 24, 2024**

 **5:30 p.m. - 7:00 p.m.**

 **Dinner included**  
**5:00 p.m.**

 **Free to attend**

**REGISTER NOW**



### **Dianne Wellington, Ph.D.**

Dianne Wellington serves as a Diversity Faculty Fellow and Assistant Professor of Literacy Education at SUNY Cortland. Prior to joining SUNY Cortland, she earned her Doctor of Philosophy degree from Indiana University. Previously, Dianne held roles as a College and Lifelong Learning Instructor, Secondary English Education Teacher, and a Composition Instructor in North Carolina. Her research focuses on various literacies including emancipation literacies, transnational literacies, healing and restorative literacies, and antiracist pedagogy. Dianne is dedicated to exploring how in-service teachers can cultivate emancipation for themselves to support their students in doing the same. Leveraging her transnational identity, she actively engages in collaborative efforts, reflection, and critical dialogue to advance equity and antiracist practices across different spaces.

 Questions: Rachel Hatten, Ph.D. at [rachelhatten@usf.edu](mailto:rachelhatten@usf.edu)