

Curriculum Vita

Jose M. Castillo, Ph.D., NCSP

Personal Information

Work Address: School Psychology Program
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Professional Positions

2024-present Professor: School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Tampa, Florida.

2018-present Director: Institute for School-Community Partnerships, Integrated Services, & Child Mental Health and Educational Policy, College of Education, University of South Florida, Tampa, Florida.

2017-2024 Associate Professor: School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Tampa, Florida.

2018-2022 Program Coordinator: School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Tampa, Florida.

2016-2018 Co-Director: Institute for School-Community Partnerships, Integrated Services, & Child Mental Health and Educational Policy, College of Education, University of South Florida, Tampa, Florida.

2011-2017 Assistant Professor: School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Tampa, Florida.

2008-2011 Program Planner/Analyst. Florida Problem Solving/Response to Intervention Project, University of South Florida.

2008-2010 Certified School Psychologist, District School Board of Pasco County, Land O'Lakes, FL

Education

2009 University of South Florida
 Doctor of Philosophy in School Psychology (American Psychological Association accredited and National Association of School Psychologists approved program).

- 2008 University of South Florida
Educational Specialist in School Psychology (National Association of School Psychologists approved program).
- 2003 Florida State University
Bachelor of Science in Psychology, Minor in Spanish.

Research Interests

- Evaluation of multi-tiered systems of supports implementation through systems change and equity lenses
- Professional and practice issues in school psychology

Scholarly Work

*Graduate student co-author

**Post-Doctoral Fellow co-author

Refereed Journal Articles (N = 32)

1. Gills, P.*, **Castillo, J.M.**, & Parker, J.S. (*in press*). A qualitative analysis of school psychologists' consultation paradigms and their approach to culturally responsive consultation. *Journal of Applied School Psychology*.
2. Scheel, N.*, **Castillo, J.M.**, Ferron, J., Kincaid, D., & von der Embse, N. (2024). An exploratory investigation of student-level factors and perceptions of safety in secondary schools implementing SWPBIS. *Contemporary School Psychology*. Advanced online publication. doi: <https://doi.org/10.1007/s40688-024-00513-8>
3. **Castillo, J.M.**, Wolgemuth, J.R. McKenna, M., Hite, R.*, & Latimer, J.* (2024). A qualitative synthesis of research on professional learning for multi-tiered systems of support. *Teacher Education & Special Education*, 47(3), 203-224. doi:10.1177/08884064231226254.
4. Schaffer, G.E.*, Power, E.M., Fiske, A., Trolan, T.L., & **Castillo, J.M.** (2024). Evaluating the practices and tasks of school psychologists in school and non-school settings. *Journal of Applied School Psychology*, 40(2), 106-131. doi: 10.1080/15377903.2023.2263388
5. **Castillo, J.M.**, Garbacz, A., Black, W., Davis, D.*, Furjanic, D., & Wingate, E. (2023). The role of sensemaking in the organizational consultation process. *Journal of Educational and Psychological Consultation*, 33(4), 345-368. doi: 10.1080/10474412.2022.2132254
6. Barclay, C.*, **Castillo, J.M.**, & Kincaid, D. (2022). Benchmarks of equality? School-wide positive behavior intervention and supports and the discipline gap. *Journal of Positive Behavior Interventions*, 24(1), 4-16. doi: 10.1177/10983007211040097
7. **Castillo, J.M.**, Scheel, N.*, Wolgemuth, J.R., Latimer, J.*, & Green, S.* (2022). Scoping review of the literature on professional learning for multi-tiered systems of support implementation. *Journal of School Psychology*, 92, 166-187. doi: 10.1016/j.jsp.2022.03.010
8. Parker, J., **Castillo, J.M.**, Hanson, T.*, & Troutman, A.* (2021). School psychologists' perspectives and experiences regarding learning to be culturally responsive. *School Psychology Training & Pedagogy*, 38(4), 14-31.
9. McKenna, M.*, **Castillo, J.M.**, Dedrick, R.F., Cheng, K., & Goldstein, H. (2021). Speech-Language Pathologists involvement in multi-tiered system of supports (MTSS): Advances in

- interprofessional practice. *Language, Speech, and Hearing Services in Schools*, 52, 597-611. doi: 10.1044/2020_LSHSS-20-00084
10. **Castillo, J.M.** (2020). The intersection between systems change, implementation science, and human beings: A call to investigate people and context in future systems-level consultation research. *Journal of Educational and Psychological Consultation*, 30(4), 402-411. doi: 10.1080/10474412.2020.1728283
 11. Ginns, D.**, Moulton, S.**, **Castillo, J.M.**, Jenkins, A.* , & Hodnett, J.* (2020). Facilitators of and barriers to school psychologists' social-emotional/behavioral practices. *Psychology in the Schools*, 57, 1003-1021. doi: 10.1002/pits.22390
 12. March, A., **Castillo, J.M.**, Daye, J.* , Bateman, L.P., & Gelley, C.D. (2020). Qualitative investigation of RtI coaches' roles, responsibilities, and experiences supporting schools participating in a state-level RtI implementation project. *Journal of Educational and Psychological Consultation*, 30(2), 210-250. doi: 10.1080/10474412.2019.1687310
 13. Sabnis, S.* , **Castillo, J.M.**, & Wolgemuth, J.R. (2020). RTI, equity, and the return to the status quo: Implications for consultants. *Journal of Educational and Psychological Consultation*, 30(3), 285-313. doi=10.1080/10474412.2019.1674152
 14. Parker, J., **Castillo, J. M.**, Sabnis, S.* , Daye, J.* , & Hanson, P.* (2020). Culturally responsive consultation among practicing school psychologists. *Journal of Educational and Psychological Consultation*, 30(2), 119-155. doi: 10.1080/10474412.2019.1680293
 15. Mann, A., **Castillo, J.M.**, & Meyers, M. (2019). A case example of one state's efforts to measure and address the critical shortage of school psychologists. *Psychology in the Schools*, 56, 1716-1736. doi: 10.1002/pits.22297
 16. **Castillo, J.M.**, Wolgemuth, J.R., Ginns, D.S.** , Latimer, J.* , Scheel, N.* , McKenna, M.* , March, A., Moulton, S.** , Wang, J., Thoman, S.* , Jenkins, A.* , Henson, K.** , & Ferron, J.M. (2018). Protocol for the systematic review of research on professional learning to promote implementation of a multi-tiered system of support in education. *BMJ Open*. doi: 10.1136/bmjopen-2018-024057
 17. Parker, J., **Castillo, J.M.**, & Jenkins, A.* (2018). Academic-oriented services provided by school psychologists: Current trends and factors that limit and facilitate service delivery. *Trainers' Forum*, 35(2), 30-47.
 18. **Castillo, J.M.**, Wang, J.* Daye, J.* , Shum, K.* , & March, A.L. (2018). A longitudinal investigation of the relations between professional development, educators' beliefs and perceived skills, and RtI implementation. *Journal of Educational and Psychological Consultation*, 28(4), 413-444. doi: 10.1080/10474412.2017.1394864
 19. Shriberg, D., Brooks, K.* , **Castillo, J.M.**, Clinton, A., Goforth, A.N., Mueller, T., & Newman, D.S. (2018). Statement from journal's editorial leadership: Journal of Educational and Psychological Consultation as an interdisciplinary outlet for transformative consultation research from across the globe. *Journal of Educational and Psychological Consultation*, 28(1), 1-2. doi: 10.1080/10474412.2017.1360040
 20. **Castillo, J.M.**, Arroyo, J.* , Sabnis, S.* , Tan, S.Y.* , & Mattison, A.* (2017). Facilitators of and barriers to model school psychological services. *Psychology in the Schools*, 54(2), 152-168. doi: 10.1002/pits.21991
 21. **Castillo, J.M.**, March, A.L., Tan, S.Y.* , Stockslager, K., & Brundage, A.** (2016). Relationships between ongoing professional development and educators' beliefs relative to Response to Intervention. *Journal of Applied School Psychology*, 32(4), 287-312. doi: 10.1080/15377903.2016.1207736

22. **Castillo, J.M.**, March, A., Tan, S.Y.*, Stockslager, K., Brundage, A.**, McCullough, M.*, & Sabnis, S.* (2016). Relationships between ongoing professional development and educators' perceived skills relative to Response to Intervention. *Psychology in the Schools*, 53(9), 893-910. doi: 10.1002/pits
23. **Castillo, J.M.**, Wolgemuth, J.R., Barclay, C.*, Mattison, A.*, Tan, S.Y.*, Sabnis, S.*, Brundage, A.**, & Marshall, L.* (2016). A qualitative study of facilitators and barriers related to comprehensive and integrated school psychological services. *Psychology in the Schools*, 53(6), 641-658. doi: 10.1002/pits.21932
24. **Castillo, J.M.**, Dorman, C.D., Gaunt, B., Hardcastle, B., Justice, K., & March, A.L. (2016). Design research as a mechanism for consultants to facilitate and evaluate educational innovations. *Journal of Educational and Psychological Consultation*, 26(1), 25-48. doi: 10.1080/10474412.2015.1039125
25. **Castillo, J.M.**, March, A.L.**, Stockslager, K.**, & Hines, C.V. (2016). Measuring educators' perceptions of their skills relative to Response to Intervention: A psychometric study of a survey tool. *Assessment for Effective Intervention*. 41(2), 94-108. doi: 0.1177/1534508415616583
26. March, A.L., **Castillo, J.M.**, Batsche, G.M., & Kincaid, D. (2016). Relationship between systems coaching and problem-solving implementation fidelity in a Response to Intervention model. *Journal of Applied School Psychology*, 32(2), 147-177. doi: 10.1080/15377903.2016.1165326
27. Bohanon, H., **Castillo, J.M.**, & Afton, M* (2015). Embedding self-determination and futures planning within a schoolwide framework. *Intervention in School and Clinic*, 50(4), 203-209. doi: 10.1177/1053451214546407
28. **Castillo, J.M.**, Dedrick, R.F., March, A.L.**, Stockslager, K.M.**, Hines, C.V., & Tan, S.Y.* (2015). Development and initial validation of a scale measuring the beliefs of educators regarding Response to Intervention. *Journal of Applied School Psychology*, 31, 1-30. doi: 10.1080/15377903.2014.938282.
29. **Castillo, J.M.**, Curtis, M.J., Brundage, A.**, March, A.L.**, & Stockslager, K.M.** (2014). Comparisons of response rates, respondent demographics, and item responses for web-based and mail survey modes in a national study of school psychologists. *Trainers' Forum*, 32(2), 32-50.
30. **Castillo, J.M.**, Curtis, M.J., & Tan, S.Y.* (2014). Personnel needs in school psychology: A 10-year follow-up study on predicted personnel shortages. *Psychology in the Schools*, 51, 832-849. doi: 10.1002/pits.21786
31. Armistead, L., **Castillo, J.M.**, Curtis, M.J., Chappel, A.*, & Cunningham, J.* (2013). School psychologists' continuing professional development preferences and practices. *Psychology in the Schools*, 50(4), 415-432. doi: 10.1002/pits.21684
32. **Castillo, J.M.**, Curtis, M.J., & Gelley, C.* (2013). Gender and race in school psychology. *School Psychology Review*, 42, 262-279.

Chapters in Books (N = 10)

1. **Castillo, J.M.**, Fidler, R.*, & Schaeffer, G.* (*in press*). Organizational consultation and systems change. In A. Garbacz, D.S. Newman, W.P. Erchul, & S.M. Sheridan (Ed.S.), *Handbook of research in school consultation: Empirical foundations for the field (3rd Ed.)*. Routledge.

2. **Castillo, J.M.**, & Abiola, I. (2023). Multi-Tiered System of Supports: Principles for school psychologists. In P. Harrison, S. Proctor, & A. Thomas (Eds.), *Best practices in school psychology (7th Ed.): Data-based and collaborative decision making* (pp. 43-58). Bethesda, MD: National Association of School Psychologists.
3. **Castillo, J.M.**, Romer, N., Thoman, S.*, & Latimer, J.* (2021). Systems theory and systems change. In K.K. Kelly, A. Garbacz, & C.A. Albers (Eds.), *Theoretical foundations of school psychology research and practice* (pp. 254-272). Philadelphia, PA: Routledge.
4. **Castillo, J.M.** (2014). Best practices in program evaluation in a model of Response to Intervention/Multi-Tiered System of Supports. In P.L. Harrison & A. Thomas (Eds.), *Best practices in school psychology: Foundations* (pp. 329-342). Bethesda, MD: National Association of School Psychologists.
5. **Castillo, J.M.**, & Curtis, M.J., (2014). Best practices in systems-level change. In P.L. Harrison & A. Thomas (Eds.), *Best practices in school psychology: Systems-level services* (pp. 11-28). Bethesda, MD: National Association of School Psychologists.
6. **Castillo, J.M.** (2013). Evidence-based interventions. In D.C. Wiley & A.C. Cory (Eds.), *Encyclopedia of school health* (pp. 225-227). Thousand Oaks, CA: Sage.
7. **Castillo, J.M.**, Torgesen, J.K., Powell-Smith, K.A., & Al-Otaiba, S. (2009). Examining the decision reliability and validity of three reading fluency measures for predicting outcomes on statewide reading accountability tests. In R.K. Wagner, S. Schatsneider, & C. Phythian-Sence (Eds.), *Beyond decoding: The behavioral and biological foundations of reading comprehension* (pp. 195-223). New York, NY: Guilford Press.
8. Batsche, G.M., **Castillo, J.M.**, Dixon, D.N., & Forde, S. (2008). Best practices in linking assessment to intervention. In A. Thomas, & J. Grimes (Eds.), *Best practices in school psychology V* (pp. 177-194). Bethesda, MD: National Association of School Psychologists.
9. Curtis, M.J., **Castillo, J.M.**, & Cohen, R.M. (2008). Best practices in system-level change. In A. Thomas, & J. Grimes (Eds.), *Best practices in school psychology V* (pp. 887-902). Bethesda, MD: National Association of School Psychologists.
10. Batsche, G.M., Curtis, M.J., Dorman, C., **Castillo, J.M.**, & Porter, L.J. (2007). The Florida Problem-Solving/Response to Intervention model: Implementing a statewide initiative. In S.R. Jimerson, M.K. Burns, & A.M. VanDerHeyden (Eds.), *Handbook of Response to Intervention: The science and practice of assessment and intervention* (pp. 378-395). New York, NY: Springer Science & Business Media, LLC.

Peer-Reviewed Newsletters and Other Publications (N = 8)

1. Roman, D.*, & **Castillo, J.M.** (2023, May). Rethinking graduate recruitment and retention for racially and ethnically minoritized students. *Communique*, 51(7).
2. **Castillo, J.M.**, & Batsche, G.M. (2012, June). Scaling-up Response to Intervention: The influence of policy and research and the role of program evaluation. *Communique*, 40(8), 14-16.
3. **Castillo, J.M.**, Curtis, M.J., & Gelley, C.* (2012, June). School psychology 2010 – Part2: School psychologists’ professional practices and implications for the field. *Communique*, 40(8), 4-6.
4. Curtis, M.J., **Castillo, J.M.**, & Gelley, C.* (2012, May). School psychology 2010: Demographics, employment, and the context for professional practices – Part 1. *Communique*, 40(7), 1, 28-30.

5. Curtis, M., Lopez, A., **Castillo, J.**, Batsche, G., Minch, D., & Smith, J.C. (2008). The status of school psychology: Demographic characteristics, employment conditions, professional practices, and continuing professional development. *Communique*, 36(5), 27-29.
6. **Castillo, J.M.**, Cohen, R.M., & Curtis, M.J. (2007, June). A Problem Solving/Response to Intervention model as systems-level change. *Communique*, 35(8), 34, 36, 38-40.
7. **Castillo, J.M.**, Porter, L.J., Curtis, M., & Batsche, G. (2005, October). The effects of evidence-based reading intervention on socially important outcomes. *Communique*, 34 (2), 14, 16.
8. Porter, L.J., **Castillo, J.M.**, Curtis, M., & Batsche G. (2005, October). Early intervention programs that address reading and behavior difficulties. *Communique*, 34 (2), 16-17.

Evaluation Reports and Technical Manuals (N = 9)

1. Brundage, A., **Castillo, J.M.**, & Batsche, G.M. (2018). *Reasons for chronic absenteeism among Georgia Pre-K/Head Start students: Survey summary report*. Florida's Problem Solving/Response to Intervention Project, University of South Florida.
2. Brundage, A., **Castillo, J.M.**, & Batsche, G.M. (2017). *Reasons for chronic absenteeism among secondary students: Survey summary report*. Florida's Problem Solving/Response to Intervention Project, University of South Florida.
3. **Castillo, J.M.**, Batsche, G.M., Curtis, M.J., Stockslager, K., March, A., Minch, D., & Hines, C. (2016). *Problem Solving/Response to Intervention evaluation tool technical assistance manual – revised July 2016*. Tampa, FL: Florida's Problem Solving/Response to Intervention Project, University of South Florida.
4. Stockslager, K., **Castillo, J.M.**, Brundage, A., Childs, K., & Romer, N. (2016). *Self-Assessment of MTSS (SAM) technical assistance manual*. Tampa, FL: Florida's Problem Solving/Response to Intervention Project and Florida's Positive Behavior Intervention and Support Project, University of South Florida.
5. **Castillo, J.M.**, Batsche, G.M., Curtis, M.J., Stockslager, K.**, March, A.**, Minch, D., & Hines, C. (2012). *Problem Solving/Response to Intervention evaluation tool technical assistance manual - revised*. Tampa, FL: Florida Problem Solving/Response to Intervention Project, University of South Florida.
6. **Castillo, J.M.**, Hines, C.M., Batsche, G.M., & Curtis, M.J. (2011). *The Florida Problem Solving/Response to Intervention Project: Year 3 evaluation report*. Tampa, FL: Florida Problem Solving/Response to Intervention Project, University of South Florida.
7. **Castillo, J.M.**, Batsche, G.M., Curtis, M.J., Stockslager, K.*, March, A.*, & Minch, D.* (2010). *Problem Solving/Response to Intervention evaluation tool technical assistance manual*. Tampa, FL: Florida Problem Solving/Response to Intervention Project, University of South Florida.
8. **Castillo, J.M.**, Hines, C.M., Batsche, G.M., & Curtis, M.J. (2009). *The Florida Problem Solving/Response to Intervention Project: Year 2 evaluation report*. Tampa, FL: Florida Problem Solving/Response to Intervention Project, University of South Florida.
9. **Castillo, J.M.**, Hines, C.M., Batsche, G.M., & Curtis, M.J. (2008). *The Florida Problem Solving/Response to Intervention Project: Year 1 evaluation report*. Tampa, FL: Florida Problem Solving/Response to Intervention Project, University of South Florida.

Manuscripts Submitted for Publication (N = 2)

1. McKenna, M., Scheel, N., Fidler, R.*, **Castillo, J.M.**, Wolgemuth, J.R., Ferron, J. & Hite, R.* (2024). *A quantitative systematic review of professional learning practices focused on MTSS*. Manuscript under review.
2. Scheel, N.L., Ginns, D.S., & **Castillo, J.M.** (2024). *Training observers in class-wide behavior data collection using behavior skills training and videos*. Manuscript under review.

Manuscripts in Preparation (N = 2)

1. Fidler, R.*, **Castillo, J.M.**, & Wolgemuth, J.R. (2024). *A critical synthesis of the literature on professional learning for MTSS*. Manuscript in preparation.
2. Roman, D.*, Fleming, Z.*, Schaffer, G.*, Abbott, K.*, Ureta, S.*, **Castillo, J.M.**, & Wolgemuth, J.R. (2024). *Minoritized School Psychology Program Students' Experiences with Battle Fatigue*. Manuscript in preparation.

Paper and Poster Presentations to Learned Societies (N = 73)

National (N = 54)

1. Fidler, R.*, & **Castillo, J.M.** (2024, February). *Professional learning for MTSS and other contradictions*. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
2. Roman, D.J.*, Pacateque, N.G.*, Hines, D.N.*, Fleming, Z.*, **Castillo, J.M.**, & Rowell, T.* (2023, February). *Minoritized students educational and emotional labor within graduate programs*. Paper presented at the National Association of School Psychologists Annual Convention, Denver, CO.
3. **Castillo, J.M.**, Budzisch, B.*, Rowell, T.*, Salvatore, C.*, & Sanchez, A.* (2022, February). *Minoritized graduate students' socialization experiences in school psychology programs*. Paper presented at the National Association of School Psychologists Annual Convention, Boston, MA.
4. Claar, C.*, Spencer, T., & **Castillo, J.M.** (2022, February). *Beyond sloppy proxies: Directly assessing K-3 academic language*. Paper presented at the National Association of School Psychologists Annual Convention, Boston, MA.
5. Hite, R.*, **Castillo, J.M.**, Scheel, N.*, & Latimer, J.* (2022, February). *Building the MTSS pyramid: Effects of professional learning approaches*. Poster presented at the National Association of School Psychologists Annual Convention, Boston, MA.
6. Latimer, J.*, Green, S.*, Wolgemuth, J.R., & **Castillo, J.M.** (2021, April). *Professional learning approaches to equip educators for MTSS implementation: A scoping review*. Poster presented at the American Educational Research Association Annual Conference.
7. **Castillo, J.M.**, Latimer, J.*, Scheel, N.*, & Hite, R.* (2021, February). *Building the MTSS Pyramid: Supporting the people who construct it*. Poster presented at the National Association of School Psychologists Annual Convention.
8. Hanson, T.*, Gray, J.*, Broughton, T.*, Sanchez, A.*, & **Castillo, J.M.** (2021, February). *School psychology training programs: Socialization, oppression, and marginalized students*. Paper presented at the National Association of School Psychologists Annual Convention.
9. Latimer, J.*, & **Castillo, J.M.** (2021, February). *Distributed leadership: Leadership teams*

- and implementing multi-tiered systems of support.* Paper presented at the National Association of School Psychologists Annual Convention.
10. Brundage, A., Moulton, S., & **Castillo, J.M.** (2020, February). *Understanding reasons for chronic absenteeism in urban versus rural settings.* Paper presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
 11. Hanson, P.* , Parker, J., & **Castillo, J.M.** (2020, February). *Evaluating the inclusion of cultural variables in consultation models.* Paper presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
 12. Thoman, S.* , Latimer, J.* , Scheel, N.* , & **Castillo, J.M.** (2020, February). *Effective learning strategies for MTSS implementation.* Paper presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
 13. Green, S., March, A.M., Thoman, S.* , & **Castillo, J.M.** (2019, November). *Examining educator beliefs and building capacity: An evaluation of a statewide multi-tiered system of supports initiative.* Poster presented at the American Evaluation Association Annual Conference, Minneapolis, MN.
 14. Sanchez, A.* , Hanson, P.* , Durango, S.* , **Castillo, J.M.**, & Gray, J.* (2019, August). *Underrepresentation and socialization: A literature map of the experiences of marginalized school psychology students.* Poster presented at the American Psychological Association Annual Conference, Chicago, IL.
 15. Brundage, A., Moulton, S., **Castillo, J.M.**, Hodnett, J.* , Latimer, J.* , & Scheel, N.* (2019, February). *Understanding reasons for chronic absenteeism among student subgroups.* Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
 16. **Castillo, J.M.**, Wolgemuth, J.R., Ginns, D.S.** , Latimer, J.* , Scheel, N.* , McKenna, M.* , March, A.L., Moulton, S., Wang, J., Thoman, S.* , Henson, K.** , & Ferron, J. (2019, February). *Building MTSS: Professional learning methods that best equip educators.* Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
 17. Thoman, S.* , **Castillo, J.M.**, & March, A.L. (2019, February). *Measuring coaching and capacity for MTSS implementation: Systems Coaching Survey.* Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
 18. Henson, K.** , Lazega, B., **Castillo, J.M.**, Brundage, A., Moulton, S., & Gaunt, B. (2018, October). *Assessing Multi-Tiered System of Supports implementation: The POP-R and CCCs.* Poster presented at the PBIS Implementers' Forum, Chicago, IL.
 19. Moulton, S.** , Thoman, S.* , March, A.M., & **Castillo, J.M.** (2018, October). *Systems Coaching Survey: A tool to measure and facilitate MTSS implementation support.* Paper presented at the American Evaluation Association Annual Conference, Cleveland, OH.
 20. Barclay, C., **Castillo, J.M.**, & Kincaid, D. (2018, February). *Benchmarks of equality: SWPBIS and the discipline gap.* Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
 21. Brundage, A., **Castillo, J.M.**, & Moulton, S.** (2018, February). *Tools to measure and analyze reasons for chronic absenteeism.* Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
 22. Sabnis, S.* , Parker, J., **Castillo, J.M.**, Daye, J.* , Shriberg, D., & Hanson, P.* (2018, February). *Culturally responsive consultation: School psychologists speak.* Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

23. Thoman, S.*, March, A., **Castillo, J.M.**, Jenkins, A.*, & Moulton, S.** (2018, February). *Systems coaching: Introducing a tool to measure MTSS implementation support*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
24. Brundage A., **Castillo, J.M.**, Daye, J.*, Lam, G.*, & Tan, R.* (2017, February). *Development of a tool to measure reasons for chronic absenteeism*. Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
25. **Castillo, J.M.**, Daye, J.*, Shum, K.Z.*, & Wang, J.* (2017, February). *Does professional development on RtI improve implementation?* Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
26. Mann, A., **Castillo, J.M.**, Myers, A., & Curtis, M.J. (2017, February). *Measuring and addressing the critical shortage of school psychologists in Florida*. Poster presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
27. March, A., **Castillo, J.M.**, & Daye, J.* (2017, February). *Systems coaching: A qualitative investigation of RtI coaches' experiences*. Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
28. Barclay, C.*, **Castillo, J.M.**, Kincaid, D., Dedrick, R.F., & Raffaele-Mendez, L. (2016, March). *Investigating SWPBIS and equitable discipline: Relationships between implementation and referral categories*. Poster presented at the Association of Positive Behavior Supports Annual Conference, San Francisco, CA.
29. Childs, K., Romer, N., Stockslager, K., **Castillo, J.M.**, & Brundage, A. (2016, March). *I Am SAM: The Self-Assessment of Multi-Tiered Systems of Support*. Paper presented at the Association of Positive Behavior Supports Annual Conference, San Francisco, CA.
30. Barclay, C.*, **Castillo, J.M.**, Kincaid, D., Dedrick, R.F., & Raffaele-Mendez, L. (2016, February). *Unpacking the discipline gap: Referral categories and SWPBS fidelity*. Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
31. Sabnis, S.*, **Castillo, J.M.**, Arroyo-Plaza, J.*, Mattison, A.*, & Barclay, C.* (2016, February). *Facilitators and barriers that affect services provided by school psychologists*. Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
32. Stockslager, K., **Castillo, J.M.**, Brundage, A., Romer, N., & Childs, K. (2016, February). *Development of a school-level tool to monitor MTSS implementation*. Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
33. **Castillo, J.M.**, Barclay C.*, Brundage, A., Wolgemuth, J., Tan, S.Y.*, Mattison, A.*, Wells, L.*, & Sabnis, S.* (2015, February). *Factors affecting school psychologists' practices: Reports from school-based practitioners*. Paper presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
34. Barclay, C.*, Brundage, A.**, **Castillo, J.M.**, Wolgemuth, J., Tan, S.Y.*, Mattison, A.*, Wells, L.*, & Sabnis, S.* (2014, February). *Examining facilitators and barriers to comprehensive school psychological services*. Paper presented at the National Association of School Psychologists Annual Convention, Washington, D.C.
35. Stockslager, K., **Castillo, J.M.**, Childs, K., Brundage, A.**, & Romer, N. (2014, February). *Development of a school tool to monitor implementation of RtI/MTSS*. Paper presented at the National Association of School Psychologists Annual Convention, Washington, D.C.

36. **Castillo, J.M.**, Childs, K., & Stockslager, K. (2013, October). *Development of a school-level tool to monitor implementation of a multi-tier system of support*. Poster presented at the American Evaluation Association Annual Conference, Washington, D.C.
37. **Castillo, J.M.**, Curtis, M.J., March, A.** , Stockslager, K.** , & Brundage, A.** (2013, February). *A comparison of traditional postal versus online survey mailing methodologies*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
38. **Castillo, J.M.**, Curtis, M.J., Tan, S.Y.* , & Gelley, C.* (2013a, February). *Personnel projections in school psychology*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
39. **Castillo, J.M.**, Curtis, M.J., Tan, S.Y.* , & Gelley, C.* (2013b, February). *Regional differences in school psychology*. Poster presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
40. **Castillo, J.M.**, March, A., Stockslager, K., Brundage, A.** , Tan, S.Y.* , Batsche, G.M., & Curtis, M.J., (2013, February). *The relationship between educator capacity and PS/RtI implementation*. Poster presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
41. Stockslager, K., **Castillo, J.M.**, & Childs, K. (2012, October). *Evaluating district-wide implementation of a large-scale educational initiative*. Poster presented at the American Evaluation Association Annual Conference, Minneapolis, MN.
42. March, A.L.** , **Castillo, J.M.**, Stockslager, K.M.** , Brundage, A.** , & Tan, S.Y.* (2012, August). *Relationships between PS/RtI professional development and educators' beliefs and skills*. Poster presented at the American Psychological Association Annual Convention, Orlando, FL.
43. **Castillo, J.M.**, Dedrick, R.F., Stockslager, K.M.** , March, A.L.** , & Tan, S.Y.* (2012, February). *Evaluating beliefs about response to intervention: Psychometric analyses of a beliefs survey*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
44. **Castillo, J.M.**, Gelley, C.* , Curtis, M.J., Stockslager, K.** , & March, A.** (2012, February). *School Psychology 2010: Race/ethnicity and gender issues in school psychology*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
45. Curtis, M.J., March, A.** , **Castillo, J.M.**, Stockslager, K.** , & Gelley, C.* (2012, February). *School Psychology 2010: Relationships among selected demographic characteristics, employment conditions, and professional practices*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
46. **Castillo, J.M.** (2011, February). *The relationship between a systematic professional development model and educators' RtI beliefs and skills*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
47. **Castillo, J.M.**, Curtis, M.J., Chappel, A.* , & Cunningham, J.* (2011, February). *School psychology 2010: Results of the national membership study*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
48. Armistead, L., **Castillo, J.M.**, Curtis, M.J., Chappel, A.* , & Cunningham, J.* (2011, February). *The relationship between school psychologists' demographic characteristics, employment conditions, and continuing professional development practices*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

49. **Castillo, J.M.**, Dorman, C., Batsche, G.M., Curtis, M.J. (2008, February). *Evaluating a Problem Solving/Response to Intervention initiative: Preliminary outcomes*. Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
50. **Castillo, J.M.**, Forde, S., Smith, J.C., Hangauer, J., & Batsche, G.M. (2007, March). *Implementing tiered service delivery in kindergarten: A case study*. Paper presented at the National Association of School Psychologists Annual Convention, New York, NY.
51. **Castillo, J.M.**, & Batsche, G. (2006, March). *Universal reading intervention and learning disabilities: A preliminary analysis*. Paper presented at the National Association of School Psychologists Annual Convention, Anaheim, CA.
52. Porter, L.J., & **Castillo, J.M.** (2006, March). *Response-to-Intervention service delivery: School psychologists' knowledge, beliefs, and skills*. Paper presented at the National Association of School Psychologists Annual Convention, Anaheim, CA.
53. **Castillo, J. M.**, & Powell-Smith, K. A. (2005, March). *Predicting outcomes on statewide reading assessments using reading fluency*. Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
54. **Castillo, J.M.**, & Powell-Smith, K.A. (2005, February). *Predicting outcomes on statewide reading assessments using reading fluency*. Poster presented at the Pacific Coast Research Conference, San Diego, CA.

State and Regional (N = 19)

1. Fidler, R.* & **Castillo, J.M.** (2023, November). *A critical approach to unpacking professional learning for MTSS*. Poster presented at the Florida Association of School Psychologists Annual Conference.
2. Latimer, J.* & **Castillo, J.M.** (2020, November). *Distributed leadership: Leadership teams and implementing multi-tiered systems of support*. Poster presented at the Florida Association of School Psychologists Annual Conference.
3. **Castillo, J.M.**, Latimer, J.*, Williams, L.*, Thoman, S.*, & Scheel, N.L.* (2019, November). *Effective professional learning strategies for MTSS implementation*. Paper presented at the Florida Association of School Psychologists Annual Conference, St. Augustine, FL.
4. Holyfield, C.* & **Castillo, J.M.**, Brundage, A., & Singleton, D.* (2019, November). *Chronic absenteeism amongst students with disabilities: Reasons and predictors*. Poster presented at the Florida Association of School Psychologists Annual Conference, St. Augustine, FL.
5. Scheel, N.L.* & Green., S.* & Wolgemuth, J., & **Castillo, J.M.** (2019, November). *Scoping sources: What do we know about the literature on MTSS professional development*. Paper presented at the Florida Educational Research Association Annual Conference, St. Petersburg, FL.
6. Thoman, S.* & Jenkins, A.* & March, A.L., **Castillo, J.M.**, & Moulton, S.** (2017, November). *Systems coaching: Developing a tool to measure MTSS implementation support*. Paper presented at the Florida Association of School Psychologists Annual Conference, Daytona Beach, FL.
7. **Castillo, J.M.**, Daye, J.* & Shum, K.* & Wang, J.* (2016, November). *Professional development and RtI: Does PD improve implementation?* Paper presented at the Florida Association of School Psychologists Annual Conference, Palm Harbor, FL.

8. Mann A., **Castillo, J.M.**, Myers, A., & Curtis, M.J. (2016, November). *Measuring and addressing the critical shortage of school psychologists in Florida*. Paper presented at the Florida Association of School Psychologists Annual Conference, Palm Harbor, FL.
9. Barclay, C.*, **Castillo, J.M.**, Kincaid, D., Dedrick, R.F., & Raffaele-Mendez, L. (2015, October). *Unpacking the discipline gap: Referral categories and SWPBS fidelity*. Paper presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.
10. **Castillo, J.M.**, Arroyo, J.*, Sabnis, S.*, Mattison, A.*, & Barclay, C.* (2015, October). *Factors that impact services school psychologists can provide: Reports from practitioners*. Paper presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.
11. Stockslager, K., **Castillo, J.M.**, Childs, K., Romer, N., Brundage, A., McCullough, M.*, & Sabnis, S.* (2015, October). *Developing a school-level tool to monitor MTSS implementation*. Paper presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.
12. **Castillo, J.M.** (2010, November). *The relationship between a systematic professional development model and educators' beliefs regarding RtI practices*. Paper presented at the Florida Association of School Psychologists Annual Conference, Miami, FL.
13. **Castillo, J.M.** (2010, November). *The relationship between a systematic professional development model and educators' RtI skills*. Paper presented at the Florida Association of School Psychologists Annual Conference, Miami, FL.
14. Wheeler, D., Batsche, G.M., & **Castillo, J.M.** (2007, November). *Problem-Solving/Response to Intervention: Application to students with Emotional/Behavioral Disorders*. Paper presented at the Florida Association of School Psychologists Annual Conference, Daytona Beach, FL.
15. **Castillo, J.M.**, Batsche, G.M., & Curtis, M.J. (2007, April). *The effects of implementing a supplemental reading intervention on early literacy outcomes: A preliminary analysis*. Paper presented at the Florida Reading Research Conference, Tampa, FL.
16. Van Name-Larson, A., Porter, L.J., Davis, T., Morris, C., **Castillo, J.M.**, Smith, J.C., Forde, S., & Hangauer, J. (2006, October). *A case study of implementing tiered service delivery in kindergarten*. Paper presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.
17. **Castillo, J.M.**, & Porter, L.J. (2005, November). *A preliminary analysis of a three-tiered reading intervention on the identification of learning disabilities*. Paper presented at the Florida Association of School Psychologists Annual Conference, Hollywood, FL.
18. **Castillo, J.M.** (2005, April). *Predicting outcomes on statewide reading assessments using reading fluency*. Poster presented at the Florida Reading Research Annual Conference, Tallahassee, FL.
19. **Castillo, J.M.**, & Powell-Smith, K.A. (2004, November). *Predicting outcomes on statewide reading assessments using reading fluency*. Paper presented at the Florida Association of School Psychologists Annual Conference, Sarasota, FL.

Grant-Funded Projects

Grants and Contracts Received (N = 85 for \$135,722,305)

1. **Castillo, J.M.** (2024). Professional Learning Services (\$85,000). Florida Gulf Coast University.
2. **Castillo, J.M.** (2023). Youth Mental Health Awareness Training (\$1,278,879). Florida Department of Education Discretionary Project Grant.
3. January, S.A., **Castillo, J.M.**, Lawrence, K., & Jacobs, J. (2023). Project UPCS: Unlimited potential community schools - empowering students, families, and communities through statewide university partnerships within high need districts (\$9,325,800). Grant submitted by University of Central Florida to U.S. Department of Education: Office of Elementary and Secondary Education Full-Service Community Schools Program (CFDA Number 84.215J).
4. **Castillo, J.M.** (2023). Reading Achievement Initiative for Scholastic Excellence (\$5,000,000). Florida Department of Education Discretionary Project Grant.
5. **Castillo, J.M.** (2023). The Florida Problem Solving/Response to Intervention Project (\$1,272,413). Florida Department of Education Discretionary Project Grant.
6. **Castillo, J.M.** (2023). Student Support Services Project (\$2,141,704). Florida Department of Education Discretionary Project Grant.
7. **Castillo, J.M.** (2023). The Florida Problem Solving/Response to Intervention Technology Project (\$1,462,848). Florida Department of Education Discretionary Project Grant.
8. **Castillo, J.M.** (2023). School Improvement Support Plan (\$4,669,876). Florida Department of Education Discretionary Project Grant.
9. **Castillo, J.M.** (2023). Title IX, Part A – Education for Homeless Children and Youth State Activities Project. (\$500,000). Florida Department of Education, Bureau of Federal Education Programs.
10. **Castillo, J.M.** (2023). Title IV, Part A – Student Support and Academic Enrichment (\$1,896,345). Florida Department of Education, Bureau of Federal Education Programs.
11. **Castillo, J.M.** (2023). Title I, Part A - Program Improvement and Technical Assistance (\$1,126,658). Florida Department of Education, Bureau of Federal Education Programs.
12. **Castillo, J.M.** (2023). 21st Century Community Learning Centers (\$3,734,696). Florida Department of Education, Bureau of Family and Community Outreach.
13. **Castillo, J.M.** (2023). School Improvement Support Plan, ARP/ESSER III (\$425,000). Florida Department of Education, Bureau of School Improvement.
14. **Castillo, J.M.** (2023). Title I, Part C - Education of Migratory Children – Migrant Education Program Technical Support (\$368,415). Florida Department of Education, Bureau of Federal Education Programs.
15. **Castillo, J.M.** (2023). Reading Achievement Initiative for Scholastic Excellence State Regional Literacy Director Supports (\$1,400,000). Florida Department of Education.
16. **Castillo, J.M.** (2023). Reading Achievement Initiative for Scholastic Excellence State Regional Literacy Directors (\$1,100,000). Florida Department of Education.
17. **Castillo, J.M.** (2023). Professional Learning Services (\$130,629). Florida Gulf Coast University.
18. January, S.-A. A, Lawrence, K. L., Dart, E. H., Suldo, S. M., von der Embse, N. P., & **Castillo, J. M.** (2023-2027). Project TIERS (Targeted and Intensive Emotional and Relational Supports) in Schools (\$4,092,846). US Department of Education, Office of

- Elementary and Secondary Education (#S184X220056).
19. Mendive, S., Pozo-Tapia, F., Gomez, F., & **Castillo, J.M.** (2023). Co-construcción de un enfoque de inclusión escolar en establecimientos educacionales basada en evidencia comparada (8 millones de pesos). Centro de Políticas Públicas de la Pontificia Universidad Católica de Chile.
 20. **Castillo, J.M.** (2022). School Improvement Support Plan (\$3,474,245). Florida Department of Education Discretionary Project Grant.
 21. **Castillo, J.M.** (2022). 21st Century Community Learning Centers (\$3,859,061). Florida Department of Education, Bureau of Family and Community Outreach.
 22. **Castillo, J.M.** (2022). Youth Mental Health Awareness Training (\$1,500,000). Florida Department of Education Discretionary Project Grant.
 23. **Castillo, J.M.** (2022). The Florida Problem Solving/Response to Intervention Project (\$1,211,822). Florida Department of Education Discretionary Project Grant.
 24. **Castillo, J.M.** (2022). School Improvement Support Plan, ARP/ESSER III (\$1,430,627). Florida Department of Education, Bureau of School Improvement.
 25. **Castillo, J.M.** (2022). Title I, Part C - Education of Migratory Children – Migrant Education Program Technical Support (\$268,415). Florida Department of Education, Bureau of Federal Education Programs.
 26. **Castillo, J.M.** (2022). Student Support Services Project (\$2,005,579). Florida Department of Education Discretionary Project Grant.
 27. **Castillo, J.M.** (2022). Title IX, Part A – Education for Homeless Children and Youth State Activities Project. (\$339,593). Florida Department of Education, Bureau of Federal Education Programs.
 28. **Castillo, J.M.** (2022). The Florida Problem Solving/Response to Intervention Technology Project (\$1,393,187). Florida Department of Education Discretionary Project Grant.
 29. **Castillo, J.M.** (2022). Title I, Part A - Program Improvement and Technical Assistance (\$1,073,008). Florida Department of Education, Bureau of Federal Education Programs.
 30. **Castillo, J.M.** (2022). Title IV, Part A – Student Support and Academic Enrichment (\$1,896,345). Florida Department of Education, Bureau of Federal Education Programs.
 31. **Castillo, J.M.** (2021-2023). Project RAISE (Reading Achievement Initiative for Scholastic Excellence) (\$6,500,000). Florida Department of Education Discretionary Project.
 32. Dart, E., **Castillo, J.M.**, Eklund, K., Kilgus, S., Garbacz, A., George, H., Kincaid, D., Klingbeil, D. & Spencer, T. (2021-2026). Project STARS (scholars in teaching applied research and service): Training and mentoring in school psychology (\$1,960,426). United States Department of Education: Office of Special Education Programs (# H325D210054).
 33. **Castillo, J.M.** (2021). Title IV, Part A – Student Support and Academic Enrichment Technical Assistance (\$970,048). Florida Department of Education, Bureau of Standards and Instructional Support.
 34. **Castillo, J.M.** (2021). Youth Mental Health Awareness Training – YMCHAT Administration (\$1,970,458). Florida Department of Education Discretionary Project Grant.
 35. **Castillo, J.M.** (2021). School Improvement Support Plan (\$3,474,245). Florida Department of Education Discretionary Project Grant.
 36. **Castillo, J.M.** (2021). Title I, Part A - Program Improvement and Technical Assistance (\$1,073,008). Florida Department of Education, Bureau of Federal Education Programs.
 37. **Castillo, J.M.** (2021). Title IX, Part A – Education for Homeless Children and Youth State Activities Project. (\$339,593). Florida Department of Education, Bureau of Federal

Education Programs.

38. **Castillo, J.M.** (2021). Title I, Part C - Education of Migratory Children – Migrant Education Program Technical Support (\$268,415). Florida Department of Education, Bureau of Federal Education Programs.
39. **Castillo, J.M.** (2021). Student Support Services Project (\$2,005,579). Florida Department of Education Discretionary Project Grant.
40. **Castillo, J.M.** (2021). The Florida Problem Solving/Response to Intervention Project (\$1,211,822). Florida Department of Education Discretionary Project Grant.
41. **Castillo, J.M.** (2021). The Florida Problem Solving/Response to Intervention Technology Project (\$1,393,187). Florida Department of Education Discretionary Project Grant.
42. **Castillo, J.M.** (2021b). 21st Century Community Learning Centers (\$3,859,061). Florida Department of Education, Bureau of Family and Community Outreach.
43. **Castillo, J.M.** (2021a). 21st Century Community Learning Centers (\$1,621,971). Florida Department of Education, Bureau of Family and Community Outreach.
44. **Castillo, J.M.** (2020). Student Support Services Project (\$1,534,974). Florida Department of Education Discretionary Project Grant.
45. **Castillo, J.M.** (2020). The Florida Problem Solving/Response to Intervention Project (\$1,283,145). Florida Department of Education Discretionary Project Grant.
46. **Castillo, J.M.** (2020). The Florida Problem Solving/Response to Intervention Technology Project (\$1,384,635). Florida Department of Education Discretionary Project Grant.
47. **Castillo, J.M.** (2020b). Part 1 Data Literacy Series (\$33,653). Florida Gulf Coast University.
48. **Castillo, J.M.** (2020a). Part 1 Data Literacy Series (\$6,669). Florida Gulf Coast University.
49. **Castillo, J.M.** (2020). School Improvement Support Plan (\$3,381,714). Florida Department of Education Discretionary Project Grant.
50. **Castillo, J.M.** (2020). Title I, Part A - Program Improvement and Technical Assistance (\$932,700). Florida Department of Education, Bureau of Federal Education Programs.
51. **Castillo, J.M.** (2020). Title I, Part C - Education of Migratory Children – Migrant Education Program Technical Support (\$378,046). Florida Department of Education, Bureau of Federal Education Programs.
52. **Castillo, J.M.** (2020). Title IX, Part A – Education for Homeless Children and Youth State Activities Project. (\$381,120). Florida Department of Education, Bureau of Federal Education Programs.
53. **Castillo, J.M.** (2019). Sulphur Springs Community School evaluation (\$7,210). Contract received from the Tampa Metropolitan YMCA to conduct the evaluation portion of a Center for Community Schools and Child Welfare Innovation [University of Central Florida] Community School Implementation Grant.
54. **Castillo, J.M.** (2019). 21st Century Community Learning Centers (\$3,946,777). Florida Department of Education, Bureau of Family and Community Outreach.
55. **Castillo, J.M.** (2019). 21st Century Community Learning Centers Reviewers (\$90,000). Florida Department of Education, Bureau of Family and Community Outreach.
56. **Castillo, J.M.** (2019). Student Support Services Project (\$2,134,709). Florida Department of Education Discretionary Project Grant.
57. **Castillo, J.M.** (2019). The Florida Problem Solving/Response to Intervention Project (\$1,825,045). Florida Department of Education Discretionary Project Grant.
58. **Castillo, J.M.** (2019). The Florida Problem Solving/Response to Intervention Technology Project (\$1,969,396). Florida Department of Education Discretionary Project Grant.

59. **Castillo, J.M.** (2019). Title I, Part A - Program Improvement and Technical Assistance (\$857,407). Florida Department of Education, Bureau of Federal Education Programs.
60. **Castillo, J.M.** (2019). Title I, Part C - Education of Migratory Children – Migrant Education Program Technical Support (\$450,000). Florida Department of Education, Bureau of Federal Education Programs.
61. **Castillo, J.M.** (2019). Title IX, Part A – Education for Homeless Children and Youth State Activities Project. (\$273,000). Florida Department of Education, Bureau of Federal Education Programs.
62. **Castillo, J.M.** (2019). School Improvement Support Plan (\$3,012,840). Florida Department of Education Discretionary Project Grant.
63. **Castillo, J.M.** (2018). Sulphur Springs Community School evaluation (\$7,062). Contract received from the Tampa Metropolitan YMCA to conduct the evaluation portion of a Center for Community Schools and Child Welfare Innovation [University of Central Florida] Community School Implementation Grant.
64. **Castillo, J.M.** (2018). Student Support Services Project (\$1,874,599). Florida Department of Education Discretionary Project Grant.
65. **Castillo, J.M., & Batsche, G.M.** (2018). The Florida Problem Solving/Response to Intervention Project (\$1,749,744). Florida Department of Education Discretionary Project Grant.
66. **Castillo, J.M., & Batsche, G.M.** (2018). The Florida Problem Solving/Response to Intervention Technology Project (\$1,888,139). Florida Department of Education Discretionary Project Grant.
67. **Castillo, J.M., & Batsche, G.M.** (2018). Differentiated Accountability Plan (\$2,901,999). Florida Department of Education Discretionary Project Grant.
68. **Castillo, J.M., & Batsche, G.M.** (2018). 21st Century Community Learning Centers (\$3,000,000). Florida Department of Education, Bureau of Family and Community Outreach.
69. **Castillo, J.M.** (2018). 21st Century Community Learning Centers Reviewers (\$30,000). Florida Department of Education, Bureau of Family and Community Outreach.
70. **Castillo, J.M., & Batsche, G.M.** (2018). Title I, Part A - Program Improvement and Technical Assistance (\$857,407). Florida Department of Education, Bureau of Federal Education Programs.
71. **Castillo, J.M., & Batsche, G.M.** (2018). Title I, Part C - Education of Migratory Children – Migrant Education Program Technical Support (\$220,400). Florida Department of Education, Bureau of Federal Education Programs.
72. **Castillo, J.M., & Batsche, G.M.** (2018). Title IX, Part A – Education for Homeless Children and Youth State Activities Project (\$273,000). Florida Department of Education, Bureau of Federal Education Programs.
73. **Castillo, J.M., & Batsche, G.M.** (2018). Title IV, Part A – Student Support and Academic Enrichment Project (\$1,949,289). Florida Department of Education, Bureau of Standards and Instructional Support.
74. **Castillo, J.M., Wolgemuth, J.R., & Socie, D.** (2018). A Mixed Methods Systematic Review of the Effects of Multi-Tiered Systems of Support Focused Professional Learning on Educator and Implementation Outcomes (\$4,410). University of South Florida College of Education Mini-Grant.
75. **Castillo, J.M.** (2017). Sulphur Springs Community School evaluation (\$6,383). Contract received from the Tampa Metropolitan YMCA to conduct the evaluation portion of a Center

- for Community Schools and Child Welfare Innovation [University of Central Florida] Community School Implementation Grant.
76. Blair, K.C., **Castillo, J.M.**, Cividini-Motta, C., & Crosland, K. (2017-2022). Project EBAS: Enhancing behavior analytic services for children with severe emotional and behavioral disorders (\$1,116,825). United States Department of Education: Office of Special Education Programs (#H325K170085).
 77. Batsche, G.M., & **Castillo, J.M.** (2017). Student Support Services Project (\$1,874,599). Florida Department of Education Discretionary Project Grant.
 78. Batsche, G.M., & **Castillo, J.M.** (2017). The Florida Problem Solving/Response to Intervention Project (\$1,749,744). Florida Department of Education Discretionary Project Grant.
 79. Batsche, G.M., & **Castillo, J.M.** (2017). The Florida Problem Solving/Response to Intervention Technology Project (\$1,888,139). Florida Department of Education Discretionary Project Grant.
 80. Batsche, G.M., & **Castillo, J.M.** (2016). The Florida Problem Solving/Response to Intervention Project (\$2,233,068). Florida Department of Education Discretionary Project Grant.
 81. Batsche, G.M., & **Castillo, J.M.** (2016). The Florida Problem Solving/Response to Intervention Technology Project (\$1,888,139). Florida Department of Education Discretionary Project Grant.
 82. Batsche, G.M., & **Castillo, J.M.** (2016). Student Support Services Project (\$1,874,599). Florida Department of Education Discretionary Project Grant.
 83. **Castillo, J.M.** (2016). Sulphur Springs Community School evaluation (\$17,135). Contract received from the Tampa Metropolitan YMCA to conduct the evaluation portion of a Center for Community Schools and Child Welfare Innovation [University of Central Florida] Community School Implementation Grant.
 84. **Castillo, J.M.** (2016). Sulphur Springs Community School evaluation (\$11,054). Contract received from the Tampa Metropolitan YMCA to conduct the evaluation portion of a Center for Community Schools and Child Welfare Innovation [University of Central Florida] Community School Implementation Grant.
 85. **Castillo, J.M.** (2013). Facilitators of and barriers to comprehensive and integrated school psychological service delivery (\$7,524). Contract with the National Association of School Psychologists.

Grants Submitted (Unfunded; N = 11)

1. **Castillo, J.M.**, Wolgemuth, J.R., Sabnis, S., & January, S.A. (2022). Do multi-tiered systems of support reduce inequality for racially and ethnically minoritized students?: A critical mixed methods systematic review (\$312,000). William T. Grant Foundation (Letter of Inquiry for Research Grants on Reducing Inequality).
2. **Castillo, J.M.**, Wolgemuth, J.R., & Sabnis, S. (2022). Multi-tiered system of supports for racially and ethnically minoritized students?: A critical mixed methods systematic review (\$204,651). Spencer Foundation (Large Education Grant).
3. Walker, B., Semon, S., & **Castillo, J.M.** (2022). Project SPICEE: USF School Psychology in Collaboration with Exceptional Education (\$1,245,553). Office of Special Education Programs (84.325K).

4. **Castillo, J.M.**, Wolgemuth, J.R., & Sabnis, S. (2021). Multi-tiered system of supports for students of color?: A critical mixed methods systematic review (\$375,000). Spencer Foundation (Large Education Grant).
5. von der Embse, N. & **Castillo, J.M.** (2021). Project SMARTS: State-wide Mental health Assistance, Research and Training for Schools (\$1,188,410). Office of Special Education Programs (84.326M).
6. Walker, B., Semon, S., & **Castillo, J.M.** (2021). Project SPICEE: USF School Psychology in Collaboration with Exceptional Education (\$1,236,823). Office of Special Education Programs (84.325K).
7. **Castillo, J.M.**, Wolgemuth, J.R., & Sabnis, S. (2020). Multi-tiered system of supports for social justice?: A critical mixed methods systematic review (\$375,000). Spencer Foundation (Large Education Grant).
8. **Castillo, J.M.**, Eklund, K., von der Embse, N., Kilgus, S., Garbacz, A., George, H., Kincaid, D., & Spencer, T. (2019). Project STARS (scholars in teaching applied research and service): Training and mentoring in school psychology (\$1,979,196). Office of Special Education Programs (84.325D).
9. **Castillo, J.M.**, Wolgemuth, J.R., & Ginns, D. (2019). The effects of multi-tiered system of supports implementation on student outcomes: A mixed systematic review (\$500,000). Spencer Foundation (Large Education Grant).
10. Kincaid, D., & **Castillo, J.M.** (2018). Measuring the effects of systems coaching on the capacity of leadership teams to implement integrated MTSS with fidelity (\$3,728,592). Institute of Education Sciences (84.324N).
11. Kincaid, D., & **Castillo, J.M.** (2017). Measuring the effects of systems coaching on the capacity of leadership teams to implement integrated MTSS with fidelity (\$3,992,668). Institute of Education Sciences (84.324N).

Grants Under Review (N = 13)

1. **Castillo, J.M.**, Wolgemuth, J.R., Sabnis, S., & January, S.A. (2024). Examining the Impact of Multi-Tiered Support Systems on Equity for Racially and Ethnically Minoritized Students: A Mixed Methods Systematic Review (\$313,760). WT Grant Foundation Major Research Grant.
2. **Castillo, J.M.** (2024). Youth Mental Health Awareness Training (\$1,036,804). Florida Department of Education Discretionary Project Grant.
3. **Castillo, J.M.** (2024). Reading Achievement Initiative for Scholastic Excellence (\$5,000,000). Florida Department of Education Discretionary Project Grant.
4. **Castillo, J.M.** (2024). The Florida Problem Solving/Response to Intervention Project (\$1,272,413). Florida Department of Education Discretionary Project Grant.
5. **Castillo, J.M.** (2024). Student Support Services Project (\$2,141,704). Florida Department of Education Discretionary Project Grant.
6. **Castillo, J.M.** (2024). The Florida Problem Solving/Response to Intervention Technology Project (\$1,462,848). Florida Department of Education Discretionary Project Grant.
7. **Castillo, J.M.** (2024). School Improvement Support Plan (\$5,094,876). Florida Department of Education Discretionary Project Grant.
8. **Castillo, J.M.** (2024). Title IX, Part A – Education for Homeless Children and Youth State Activities Project. (\$500,000). Florida Department of Education, Bureau of Federal

Education Programs.

9. **Castillo, J.M.** (2024). Title IV, Part A – Student Support and Academic Enrichment (\$1,190,022.53). Florida Department of Education, Bureau of Federal Education Programs.
10. **Castillo, J.M.** (2024). Title I, Part A - Program Improvement and Technical Assistance (\$1,126,658). Florida Department of Education, Bureau of Federal Education Programs.
11. **Castillo, J.M.** (2024). 21st Century Community Learning Centers 2% Set Aside (\$1,159,321.48). Florida Department of Education, Bureau of Family and Community Outreach.
12. **Castillo, J.M.** (2024). 21st Century Community Learning Centers 5% Set Aside (\$2,007,468.07). Florida Department of Education, Bureau of Family and Community Outreach.
13. **Castillo, J.M.** (2024). Title I, Part C - Education of Migratory Children – Migrant Education Program Technical Support (\$368,415). Florida Department of Education, Bureau of Federal Education Programs.

Other Grants Activities (N = 1)

1. Project Evaluator for Florida Department of Education funded discretionary project grants entitled “Florida Problem Solving/Response to Intervention Project”. 2008 – 2017 (grants funded annually).

Professional Affiliations

National Association of School Psychologists
Florida Association of School Psychologists

Professional Service and Leadership

Editorial Activities

Associate Editor

- *Journal of Educational and Psychological Consultation* (2016 - 2019)

Editorial Advisory Board Member

- *Journal of Educational and Psychological Consultation* (2015 – 2016; 2020 – present)
- *Journal of School Psychology* (2017 – present)

Ad Hoc Reviewer

- *Psychology in the Schools* (2022-present)
- *Journal of Applied School Psychology* (2013 – present)
- *School Psychology Review* (2010 – present)
- *Journal of Research on Rural Education* (2013)
- *Journal of Positive Behavior Interventions* (2011 - 2013)

- *European Journal of Psychology in Education* (2015)

Service to National Professional Associations & Learned Societies

- Catalyst Scholar, School Psychology Research Collaboration Conference Systems Change Group, Society for the Study of School Psychology (2023-2024).
- Co-Chair, Research Committee of the National Association of School Psychologists (2011 – 2014).
- Member, Research Committee of the National Association of School Psychologists (2009 - 2011).

Service to Schools and Agencies

- Member, MTSS Community of Practice, SERVE Center at University of North Carolina at Greensboro (2022-present)
- Chair, Sulphur Springs Pre-K-8 Community School Leadership Cabinet (2022 – present).
- Member, HCPS/USF Research-Practice Partnership Leadership Team, University of South Florida, Summer 2021 – present.
- Member, Florida Department of Education, B.E.S.T. Standards ELA Implementation Team (2020 – present).
- Member, Florida State Professional Development Grant Advisory Board (2018 – present).
- Consultant, Florida Department of Education, Bureau for Exceptional Education and Student Services English Language Arts Indicator Team (2018 – present).
- Member, Sulphur Springs K-8 Community School Leadership Cabinet (2016 – present).
- Consultant, Iowa Department of Education (2015 – 2018).
- Member, Florida Problem Solving/Response to Intervention Professional Learning Leadership Group (2016 – 2017).
- Co-Chair, Florida Multi-Tiered System of Supports Program Evaluation Workgroup (2010 – 2016).
- Member, Florida Multi-Tiered System of Supports Inter-Project Leadership Team (2010 – 2016).
- Consultant, Illinois ASPIRE (2011).

Service to Other Universities

External Review of Professional Dossiers of Professors seeking Tenure and/or Promotion at:

- Idaho State University
- Miami University
- University of Houston – Victoria

Keynote and Invited Addresses to Professional Organizations

- **Castillo, J.M.** (2024, August). *MTSS, systems change, and equity*. Keynote address presented at the California MTSS Summit. Monterey Bay, CA.

- **Castillo, J.M.** (2024, July). *Evaluating your MTSS: Data-based decision making to empower leadership teams*. Presented at the National Association of School Psychologists Annual Skills Institute.
- **Castillo, J.M.** (2024, March). *Where do we go from here? Getting started with your MTSS*. Presented at the annual MTSS Innovations Conference.
- **Castillo, J.M.** (2024, February). *Systems change and equity-centered MTSS*. Distinguished lecture presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.
- **Castillo, J.M.** (2023, August). *Scaling-up MTSS-I in New York: People and Context Matter*. Keynote address presented at the MTSS-I Virtual Learning Summit, New York State Education Department.
- **Castillo, J.M.** (2023, February). *Tier 2 implementation*. Presented at the Not Your Typical MTSS Summit: Moving from Admiring Problems to Solving Them.
- **Castillo, J.M.**, & Justice, K. (2022, December). *Leading critical conversations: How you talk about YOUR MTSS matters*. Presented at the Branching Minds' MTSS Summit.
- **Castillo, J.M.**, Hardcastle, B., Aviles, J., & Williams-Jones, A. (2022, April). *Disproportionate representation of students of color in E/BD: Implications for school psychologists*. Webinar presented to registered members from the Florida Association of School Psychologists.
- **Castillo, J.M.** (2021, November). *Response to Intervention and COVID-19*. Presented at the annual Florida Association of School Psychologists Conference.
- **Castillo, J.M.**, & Russell, C. (2019, October). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference, Salt Lake City UT.
- **Castillo, J.M.**, & Russell, C. (2018, October). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference, Salt Lake City, UT.
- **Castillo, J.M.** (2018, August). *HCPS Student Services: SB 7026 and the Mental Health Assistance Allocation*. Presented at the Hillsborough County Public Schools student services kickoff day, Riverview, FL.
- **Castillo, J.M.**, & Russell, C. (2017, October). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference, Milwaukee, WI.
- Sullivan, A., Parris, L., Bowman-Perrot, L., **Castillo, J.M.**, Cummings, K., & Garbacz, A. (2017, February). *NASP special session, publishing in school psychology journals: Advice for new authors*. Presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- Harms, A., & **Castillo, J.M.** (2016, October). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference, Milwaukee, WI.
- Harms, A., **Castillo, J.M.**, & Joula, A. (2015, October). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference, Salt Lake City, UT.
- Harms, A., & **Castillo, J.M.** (2014, October). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference, Salt Lake City, UT.
- Harms, A., & **Castillo, J.M.** (2013, October). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference, Salt Lake City, UT.
- **Castillo, J.M.**, Harms, A., & Rollenhagen, J. (2012, September). *District evaluation of MTSS*. Presented at the annual RtI Innovations Conference, Salt Lake City, UT.

- **Castillo, J.M.**, Batsche G.M., & Curtis, M.J. (2008, July). *Florida's PS/RtI Project: Evaluation of efforts to scale up implementation*. Presented at the Just Read, Florida! Leadership Conference, Orlando, FL.
- Batsche, G.M., Curtis, M.J., & **Castillo, J.M.** (2008, February). *The Florida Problem-Solving/Response-to-Intervention Implementation Project*. Presented at the DIBELS Summit, Santa Fe, NM.

Other Presentations, Programs, and Workshops for Professional Organizations

- Fidler, R.*, & **Castillo, J.M.** (2024, February). *A critical approach to unpacking professional learning for MTSS*. Practitioner Conversation facilitated at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Knewitz, D., Axe, E., Waterson, T., Richardson, R., Miller, D., & **Castillo, J.M.** (2023, February). *Centering MTSS in Equity: Lessons from state-based initiatives*. Symposium presented at the National Association of School Psychologists Annual Convention, Denver, CO.
- March, A., Stewart, K.*, Dorman, C., Gaunt, B., Wells, L.*, & **Castillo, J.M.** (2015, February). *Best practices in design, delivery, and evaluation of professional development*. Presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Romer, N., Childs, K., White, M., Brundage, A., Stockslager, K., & **Castillo, J.M.** (2014, October). *Mapping evaluations of system-wide positive behavior interventions within multi-tiered support systems*. Presented at the Positive Behavior Intervention Support Annual Forum, Chicago, IL.
- March, A., Brundage, A., Dorman, C., **Castillo, J.M.**, & Stockslager, K. (2013, February). *Facilitating PS/RtI Capacity: Tools, skills, and strategies for practitioners*. Presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- **Castillo, J.M.**, Childs, K., & Stockslager, K. (2012a, October). *Using a multi-method, multi-informant needs assessment to inform school district priorities*. Presented at the American Evaluation Association Annual Conference, Minneapolis, MN.
- **Castillo, J.M.**, Childs, K., & Stockslager, K. (2012b, October). *Problem-solving barriers to using data to inform MTSS implementation*. Presented at the American Evaluation Association Annual Conference, Minneapolis, MN.
- Childs, K., **Castillo, J.M.**, Vorhees, S., & Baldy, T. (2012, October). *A needs assessment for multi-tiered academic and behavior systems*. Presented at the Positive Behavior Intervention Support Annual Forum, Chicago, IL.
- Childs, K., & **Castillo, J.M.** (2011, October). *Developing a district level evaluation process for academics and behavior*. Presented at the Positive Behavior Intervention Support Annual Forum, Chicago, IL.
- **Castillo, J.M.**, & Childs, K. (2011, June). *Accountability and Evaluation*. Presented at the Florida Multi-Tiered System of Student Supports Leadership Institute, Clearwater, FL.
- Childs, K., & **Castillo, J.M.** (2011, November). *Using an evaluation logic model to drive integration of statewide initiatives*. Presented at the American Evaluation Association Annual Conference, Anaheim, CA.
- Batsche, G.M., **Castillo, J.M.**, Minch, D.*, March A.*, & Stockslager, K.* (2010, March). *Problem Solving/Response to Intervention systems change skills for school psychologists:*

Professional development. Workshop conducted at the National Association of School Psychologists Annual Convention, Chicago, IL.

- **Castillo, J.M.**, Batsche, G.M., March, A.*, Stockslager, K.*, & Minch, D.* (2010, March). *Problem Solving/Response to Intervention systems change skills for school psychologists: Building consensus.* Workshop conducted at the National Association of School Psychologists Annual Convention, Chicago, IL.
- **Castillo, J.M.**, Batsche, G.M., Stockslager, K.*, March A.*, & Minch, D.* (2010, March). *Problem Solving/Response to Intervention systems change skills for school psychologists: Building infrastructure.* Workshop conducted at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Curtis, M.J., Cohen R., & **Castillo, J.M.**, (2009, February). *Facilitating implementation of PS/RtI using systems change principles.* Workshop conducted at the National Association of School Psychologists Annual Convention, Boston, MA.
- Dorman, C., Hardcastle, B., Justice, K., **Castillo, J.M.**, Dixon, D.*, March, A.*, Batsche G.M., & Curtis, M.J. (2009, February). *Problem Solving/Response to Intervention: Scaling up implementation.* Symposium conducted at the National Association of School Psychologists Annual Convention, Boston, MA.
- Batsche, G.M., & **Castillo, J.M.** (2008, February). *Problem Solving/Response to Intervention: Implementing an intervention and data collection system with integrity.* Workshop conducted at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Curtis, M.J., Cohen, R.M., & **Castillo, J.M.** (2008, February). *Using systems-change techniques to implement RtI in your district.* Workshop conducted at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Batsche, G.M., & **Castillo, J.M.** (2008, February). *Problem Solving/Response to Intervention: Implementing an intervention and data collection system with integrity.* Workshop conducted at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Curtis, M.J., Cohen, R.M., & **Castillo, J.M.** (2008, February). *Using systems-change techniques to implement RtI in your district.* Workshop conducted at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Curtis, M.J., Cohen, R.M., & **Castillo, J.M.** (2007, March). *Collaborative problem solving/planning: Problem solving for the problem solving team.* Workshop presented at the National Association of School Psychologists Annual Convention, New York, NY.
- Batsche, G.M., Curtis, M.J., **Castillo, J.M.**, Dorman, C., Porter, L.J., Smith, J.C., Hangauer, J., & Dixon, D.N. (2006, October). *Implementing problem-solving and response to intervention: Critical skill steps.* Workshops conducted at the Florida Association of School Psychologists Annual Conference, Orlando, FL.
- Batsche, G., Dixon, D., **Castillo, J.M.**, & Beam, B. (2005, November). *Is the word 'mental' in mental health services the best descriptor for what school psychologists do? It is time for a change.* Round table panel discussion conducted at the Florida Association of School Psychologists Annual Conference, Hollywood, FL.

Service to University, College, & Department/Program

University

- Member, College of Education Dean Search Advisory Committee, College of Education, University of South Florida, Summer 2020 to Summer 2021.
- Mentor, Summer Research Institute, University of South Florida, Summer 2016; Summer 2015

College of Education

- Member, Search Committee for Director of Community Relations and Engagement, College of Education, University of South Florida, Fall 2023-Summer 2024.
- Member, Research Advisory Board, College of Education, University of South Florida, Spring 2002 – present.
- Member, Search Committee for Budget Director, College of Education, University of South Florida, Summer 2022.
- Member, Dean’s Leadership Council, College of Education, University of South Florida, Fall 2019 to Summer 2020.
- Member, Awards Committee, College of Education, University of South Florida, Fall 2015 to Spring 2016.
- Member, Educator Preparation Committee, College of Education, University of South Florida, Spring 2015 to Summer 2015.
- Member, Ad Hoc Committee on Use of Videos, College of Education, University of South Florida, Spring 2013.

Department and Program

- Member, Educational and Psychological Studies Institutional Review Board Committee, College of Education, University of South Florida, Fall 2022 to present.
- Co-Chair, Multicultural Success Steering Committee, School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Fall 2021-present.
- Member, Educational and Psychological Studies Tenure & Promotion Committee, College of Education, University of South Florida, Fall 2020 to Spring 2022.
- Program Coordinator, School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Fall 2018 to Summer 2022.
- Member, Admissions Committee, School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Fall 2011 to present.
- Member, Portfolio Review Team, School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Summer 2012 to present.

- Member, Educational and Psychological Studies Awards Committee, College of Education, University of South Florida, Fall 2019 to Summer 2020.
- Member, Ad Hoc Search Committee for School Psychology Program Open Faculty Positions, Department of Educational and Psychological Studies, College of Education, University of South Florida, Fall 2018 to Spring 2019.
- Member, Ad Hoc Search Committee for Educational Research and Measurement Program Open Visiting Professor Position, Department of Educational and Psychological Studies, College of Education, University of South Florida, Spring and Summer 2018.
- Member, Educational and Psychological Studies Annual Review Committee, College of Education, University of South Florida, Fall 2017 to Spring 2019.
- Member, Ad Hoc Search Committee for School Psychology Program Open Faculty Position, Department of Educational and Psychological Studies, College of Education, University of South Florida, Spring 2016.
- Member, Educational and Psychological Studies Awards Committee, College of Education, University of South Florida, Fall 2016 to Summer 2018.
- Coordinator, New Student Orientation, School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Summer 2015 to Summer 2017.
- Faculty Sponsor, School Psychology Student Association, School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Summer 2015 to Summer 2017.
- Coordinator, Student Progress Monitoring and Program Evaluation, School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Fall 2015 to present.
- Co-Coordinator, Student Progress Monitoring and Program Evaluation, School Psychology Program, Department of Educational and Psychological Studies, College of Education, University of South Florida, Fall 2011 to Summer 2015.

Teaching and Mentoring

Courses Taught

- SPS 6936 Graduate Seminar in School Psychology
- SPS 6947 Internship
- SPS 7090 Supervision Processes in School Psychology
- SPS 7205 Advanced Consultation Processes in School Psychology
- SPS 7936 Advanced Seminar in School Psychology
- EDF 6166 Consultation Skills & Staff Development
- EDF 3214 Human Development and Learning

Service on Doctoral Dissertation Committees

Doctoral Committee Chair – Completed (N = 8)

1. Salvatore, C. (2024). *A critical analysis of Latine school psychologists graduate students' socialization experiences*. Post-Doctoral Fellowship, May Institute.
2. Connolly, J. (2022). *Hope 4 Boys: Impact of a youth diversion program*. School psychologist with Pasco County School District.
3. Latimer, J. (2022). *Distributed leadership: Formal leadership, barriers, and facilitators for multi-tiered systems of support*. Assistant Research Professor at the School Mental Health Collaborative at the University of South Florida.
4. Scheel, N. (2022). *An exploratory investigation of student-level factors and perceptions of safety in secondary schools implementing SWPBIS*. Assistant Professor of School Psychology at Sam Houston State University.
5. Thoman, S. (2021). *Exploring educators' sensemaking of statewide professional learning for educational decision-making with an MTSS*. School psychologist with Pinellas County Schools.
6. Daye, J. (2019). *MTSS implementation in high schools: Expert and stakeholder perspectives*. Educational Consultant with Tennessee Tiered Support Center at Vanderbilt University.
7. Barclay, C. (2017). *Benchmarks of equality? School-wide positive behavior intervention and supports and school discipline risk and disparities for Black and Hispanic students*. School psychologist at EASTCONN providing behavioral and psychological consultation services.
8. Wells, L. (2016). *Development and initial validation of a scale measuring educators' perceptions of multi-tiered systems of supports practices*. Independent practitioner providing therapeutic services.

Doctoral Committee Co-Chair – Completed (N = 6)

1. Davis, D. (2024). *Count me in: A study of social validity, Positive Behavioral Interventions and Supports, and a high school*. Technical assistance team director, Tennessee Tiered Supports Center, Vanderbilt University.
2. Kauk, N. (2022). *Examining the social validity of parent training: Post-participation parent perceptions and reflections of Group Triple-P*. School psychologist and behavior analyst with the Interdisciplinary Center for Evaluation and Intervention at the University of South Florida.
3. Hanson, T. (2021). *Retaining and supporting graduate racially minoritized students: A critical analysis*. Completed post-doctoral fellowship with the Devereux Foundation.
4. Sabnis, S. (2019). *Cognitivism in school psychologists' talk about cultural responsiveness: A critical discourse analysis*. Assistant Professor of School Psychology at Miami University.
5. Eversole, O. (2018). *A case study of a collaborative approach to evaluation within a school district central office*. Employed as a Researcher and Evaluator at the Wisconsin Office of Children's Mental Health.
6. Stewart, K. (2016). *Examining student and teacher perceptions of the classroom social environment across school context: Effects of individual factors*. Employed as a culture and climate coach for Seneca Family of Agencies.

Doctoral Committee Chair – In Progress (N = 5)

1. Braunstein, B. (Summer 2024 – present). Status: Completing coursework.
2. Broughton, T. (Spring 2022 - present). Status: Advanced to Candidacy (Summer 2022).
3. Hite, R. (Summer 2022 – present). Status: Before Qualifying Exams.
4. Sampson, K. (Spring 2022 - present). Status: Advanced to Candidacy (Fall 2022).
5. Schaffer, G. (Spring 2023 – present). Status: Passed proposal (Fall 2023).

Doctoral Committee Co-Chair – In Progress (N = 1)

1. Fidler, R. (Spring 2023 – present). Status: Advanced to Candidacy (Fall 2023).

Doctoral Committee Member – Completed (N = 8)

1. Sanchez, A. (2023). *Development and initial evaluation of a mental health training for pre-service teachers*. Completed pre-doctoral internship.
2. Hodnett, J. (2022). *The impact of teachers' treatment fidelity to the Good Behavior Game on problem behaviors exhibited within a self-contained classroom setting*. Completed post-doctoral fellowship at the Marcus Autism Center.
3. Singleton, D. (2021). *School nurses' attitudes and perceptions towards supporting students with chronic health conditions in an ecological system*. Completed post-doctoral fellowship at Nationwide Children's Hospital.
4. Green, S. (2021). *Educators sensemaking of data within an MTSS framework: An exploratory case study*. Project Evaluator in the Institute for School-Community Partnerships, Integrated Services, and Child Mental Health and Educational Policy at the University of South Florida.
5. McKenna, M. (2020). *Potential roles of Speech-Language Pathologists in advancing early intervention and prevention within a Multi-Tiered System of Supports (MTSS) framework*. Assistant Professor at the University of Illinois.
6. McCullough, M. (2018). *Improving elementary students' complete mental health and classroom climate: Examining the added impact of a teacher-focused strengths-based intervention*. Associate Director of Assessment, Curriculum Associates.
7. Sanchez, S. (2018). *WTF: What's the function? Assessing correspondence between functional analyses*.
8. Brundage, A. (2013). *Middle and high school covariates of off-track status in early warning systems*. Acting Director for Proving Ground, Harvard.

Doctoral Committee Member - In Progress (N = 1)

1. Shuman, T. (Spring 2022 - present). Status: Advanced to Candidacy (Spring 2024).

Service on Specialist Thesis and Project Committees

Specialist Thesis Committee Chair – Completed (N = 8)

1. Broughton, T. (2022). *A critical analysis of the graduate socialization of racially minoritized school psychology students*. Completing dissertation.
2. Hanson, P. (2020). *Medical model vs. eco-behavioral model: School Psychologists' conceptualization of consultation*. Completed post-doctoral fellowships at the Devereux Foundation.
3. Latimer, J. (2020). *Distributed leadership: Leadership teams and implementing multi-tiered systems of support*. Assistant Research Professor at the School Mental Health Collaborative at the University of South Florida.
4. Scheel, N. (2020). *Training observers in class-wide behavior data collection using behavior skills training*. Assistant Professor of School Psychology at Sam Houston State University.
5. Holyfield, C. (2019). *An investigation of the demographic predictors and reasons for chronic absenteeism among secondary students with disabilities*. Completed post-doctoral fellowship at Monroe-Meyer Institute at University of Nebraska.
6. Thoman, S. (2019). *Evaluation of the psychometric properties of the Systems Caching Survey*. School psychologist with Pinellas County Schools.
7. Makowski, T. (2016). *Relationships between level of implementation of a multi-tiered system of supports (MTSS), educator variables, and student growth*. School psychologist with Pinellas County Schools.
8. Barclay, C. (2015). *Unpacking the discipline gap: Referral categories and school-wide positive behavior supports*. Providing school psychological services for EASTCONN agency.

Specialist Thesis Committee Co-Chair – Completed (N = 3)

1. Shakir, A. (2023). *An analysis of state sex education policies to explore the inclusiveness of school based sex education*. School psychologist with the Pasco County School District.
2. Claar, C. (2022). *Psychometric characteristics of academic language discourse analysis tools*. Completing school psychology internship.
3. Sabnis, S. (2016). *Applying critical race theory to understand white teachers' experiences of working with Black students within a response to intervention framework*. Assistant Professor of School Psychology at Miami University.

Specialist Thesis Committee Chair – In Progress (N = 1)

1. Hite, R. (Spring 2021 - present). Status: Passed proposal (Spring 2022).

Specialist Thesis Committee Member – Completed (N = 1)

1. Williams, L. (2022). *The specifics of Specific Learning Disability: An analysis of state-level eligibility criteria and response-to-intervention practices*. Completed school psychology internship.

Specialist Thesis Committee Member - In Progress (N = 1)

1. Roman, De'Vohn (Fall 2022 - present). Status: Passed proposal.

Specialist Project Committee Chair – Completed (N = 5)

1. Graff, T. (2022). *Family-school collaboration & culturally responsive services: School psychologists' perceptions*. Completed internship with Marion County School District.
2. Trayers, A. (2022). *Predicting positive student outcomes through Multi-Tiered Systems of Support implementation*. Completed internship with Pinellas County Schools.
3. Gormley, M. (2020). *Tiered training for teachers using the Good Behavior Game in classrooms with students with Emotional and Behavioral Disorders*. School Psychologist with School District of Palm Beach County.
4. Tan, R. (2019). *Exploring adaptation of multi-tiered system of supports: A Singapore case study*. Employed by the Singapore Ministry of Education.
5. Vazquez, J. (2017). *Implementing PALS with third-grade boys at-risk for retention*. Employed as a school psychologist in Ohio.

Specialist Project Committee Member – Completed (N = 7)

1. Sandberg, R. (2024). *Themes among educators' professional learning within a multi-tiered system of support*. Completing school psychology internship with Pasco County Schools.
2. Wycoff, N. (2023). *Equitable practices in academic Multi-Tiered Systems of Support for multilingual learners*. Completing school psychology internship with Pinellas County Schools.
3. Martin, J. (2022). *Improving Positive Behavior Intervention Supports at a Pinellas County elementary school*. School psychologist.
4. Mennes, H. (2022). *Are "well" teachers "better" teachers: A look into the relationship between first year teachers' subjective well-being and use of evidence-based instructional strategies*. School psychologist.
5. Durango, S. (2021). *Moderators of educator decision-making following training on Tier 2 assessment practices*. School psychologist with District School Board of Pasco County.
6. Simons, A. (2021). *Learning for Life Academy Reading Assessment and Instruction*. School psychologist with Pinellas County Schools.
7. DeForest-Williams, C. (2020). *An examination of universal screening and traditional school methods for the identification of at-risk youth in a rural elementary school*. Employed as a school psychologist in Florida.

Specialist Project Committee Chair – In Progress (N = 1)

1. Abbott, K. (Fall 2023 – present).

Awards

1. Distinguished Lecturer, National Association of School Psychologists, 2024.

2. Presidential Fellow, University of South Florida, August 2003 to July 2008. Awarded \$20,000 per year.
3. Pre-Doctoral Summer Fellow, University of South Florida, May 2007 to July 2007. Awarded \$6,000.
4. Graduate Studies Award for Minority Students, Florida Association of School Psychologists, October 2004. Awarded \$500.