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EDUCATION

Ph.D.	School Psychology, May 2004
M.A.	School Psychology, May 2001 University of South Carolina *APA Accredited, NASP Approved Program*
B.A.	Psychology, May 1999 University of North Florida *Summa Cum Laude with Honors in Psychology*

PROFESSIONAL POSITIONS

2022 – present	*Co-Executive Director*, School Mental Health Collaborative (SMHC): Research, Training, and Technical Assistance Center at the University of South Florida
2018 – present	*Director of Clinical Training*, School Psychology Ph.D. Program, Univ of South Florida
2014 – present	*Professor*, University of South Florida
2009 – 2014	*Associate Professor*, University of South Florida
2004 – 2009	*Assistant Professor,* University of South Florida School Psychology Program (APA Accredited, NASP Approved) Department of Educational and Psychological Studies, College of Education
2008 – present	Licensed Psychologist (PY # 7704), State of Florida
2005 – 2007	*Postdoctoral Fellow*, School District of Hillsborough County, Tampa, FL Clinical Psychology Training Program, Department of Psychological Services
2003 – 2004	*Predoctoral Intern*, Pediatric Psychology Internship Track (APA Accredited) Johns Hopkins School of Medicine/Kennedy Krieger Institute, Baltimore, MD

ACADEMIC AWARDS AND HONORS

2021	President, Society for the Study of School Psychology (SSSP)
2019	Thomas Oakland Mid-Career Scholar Award, presented by Division 16 of the APA
2016	Outstanding Article of the Year, *School Psychology Review*
2016	Faculty Outstanding Research Achievement Award, USF Research & Innovation
2015	Member, Society for the Study of School Psychology (SSSP)
2012 – 2019	Invited Participant, *School Mental Health Research Summit*
2009	Lightner Witmer Award, presented by Division 16 of the APA
2009	Reviewer of the Year Award, *Journal of School Psychology*
2008	Honorable Mention for Outstanding Article of the Year, *School Psychology Review*
2006	Nominee, Early Career Teaching Award, Society for the Teaching of Psychology
2005	Early Career Scholar, School Psychology Research Collaboration Conference
2004	Outstanding Article of the Year, *School Psychology Review*
2004	Honorable Mention for Outstanding Dissertation, Intl Society for Quality-of-Life Studies
2003	Dean's Award for Excellence in Graduate Study, USC Graduate School
1999 – 2003	University of South Carolina Graduate School Fellow, $8,000 annual fellowship award
2003 & 2004	International Positive Psychology Fellow, Gallup Positive Psychology Center
2003	Ralph Tindall Fellowship, $2000 dissertation funding, USC Psychology Dept.
2002	*Journal of Neurotherapy*/ Haworth Press student scholarship contest winner

RESEARCH INTERESTS

- Positive psychology applied to schools, including students and educators' subjective well-being
- Social-emotional wellness of high school students in college-level courses
- Provision of evidence-based school mental health services in a multi-tiered framework

SCHOLARLY WORK

*[+]Graduate student co-author; *Manuscripts in which all co-authors are graduate students*

REFEREED JOURNAL ARTICLES:

1. Shum, K. Z., Barry, E., Kiefer, S. M., Fefer, S., **Suldo, S. M.,** Mahony-Atallah, K. E., Ferron, J., Blass, J., [+]DiLeo, L., [+]Lothrop, H., & [+]Bauermeister, N. (2024). Adapting a positive psychology intervention using the ecological validity model: Process and lessons learned. *Contemporary School Psychology.* https://doi.org/10.1007/s40688-024-00505-8
2. Raffaele Mendez, L. M., [+]Drymond-Cundy, M. J., **Suldo, S. M**., & Dedrick, R. F. (2024). Are elementary educators prepared to address student mental health in Title 1 schools? An examination of role breadth, self-efficacy, and attitudes toward trauma-informed care. *School Mental Health.* https://doi.org/10.1007/s12310-024-09680-8
3. Shum, K., **Suldo, S. M**., Shaunessy-Dedrick, E., & O'Brennan, L. (2024). A qualitative exploration of the facilitators and barriers of cognitive engagement among 9th grade students in accelerated curricula. *Journal of Advanced Academics, 35* (1), 89 – 124. https://doi.org/10.1007/s12310-024-09680-8
4. Shum, K., **Suldo, S. M**., Lee, J., Ferron, J., Shaunessy-Dedrick, E., & Dedrick, R. (2024). Investigating the effects of motivational interviewing compared to action planning in support of the emotional and academic success of ninth grade students in Advanced Placement classes. *School Mental Health, 16,* 207-224. https://doi.org/10.1007/s12310-023-09630-w
5. LaRosa, K., Ogg, J., Dedrick, R. F., **Suldo, S. M.**, Rogers, M., Laffoon, R. & Weaver, C. (2023). Parent involvement in education as predictors of social-emotional strengths in Kindergarteners. *School Psychology Review.* doi: 10.1080/2372966X.2023.2194845
6. Shaunessy-Dedrick, E., **Suldo, S. M.,** O'Brennan, L., Dedrick, R., Parker, J., Ferron, J., & [+]DiLeo, L. (2022). Acceptability of a preventative coping and connectedness curriculum for high school students entering accelerated courses. *Journal for the Education of the Gifted.* doi: 10.1177/01623532221105307
7. [+]DiLeo, L., **Suldo, S. M.,** Ferron, J., & Shaunessy-Dedrick, E. (2022). Three-wave longitudinal study of a dual-factor model: Mental health status and academic outcomes for high school students in academically accelerated curricula. *School Mental Health, 14*, 514-530. doi: 10.1007/s12310-021-09497-9
8. [+]Smith, N D. W., Bradley-Klug, K. L., **Suldo, S. M.,** Dedrick, R. F., & Shaffer-Hudkins, E. J. (2022). Associations between multiple health-promoting behaviors and subjective well-being in high school age youth. *Journal of School Health*, *92*(1), 52-62. doi: 10.1111/josh.13103
9. Ferron, J. M., [+]Nguyen, D., Dedrick, R. F., **Suldo, S. M.,** & Shaunessy-Dedrick, E. (2021). Masked analysis for small-scale cluster randomized controlled trials. *Behavior Research Methods.* doi: 10.3758/s13428-021-01708-0
10. Putwain, D. W., Loderer, K., von der Embse, N. P., **Suldo, S. M.,** & Daumiller, M. (2021). Test anxiety, anxiety disorders, and school-related wellbeing: Manifestations of the same or different constructs? *Journal of School Psychology, 88*, 47-67. https://doi.org/10.1016/j.jsp.2021.08.001
11. Marraccini, M. E., Drapeau, C. W., Stein, R., Pittleman, C., Toole, E. N., Kolstad, M., Tow, A. & **Suldo, S. M**. (2021). Characterizing children hospitalized for suicide-related thoughts and behaviors. *Child and Adolescent Mental Health, 26*, 331-338. doi: 10.1111/camh.12454

12. **Suldo, S. M.,** Wang, J. H., O'Brennan, L. M., Shaunessy-Dedrick, E., Dedrick, R., +DiLeo, L., Ferron, J. M., & Lee, J. (2021). A motivational interviewing intervention for adolescents in accelerated high school curricula: Applicability and acceptability in a second sample. *Prevention Science.* https://doi.org/10.1007/s11121-021-01204-z
13. +Sanchez, A. M., +Latimer, J. D., +Scarimbolo, K., von der Embse, N. P., **Suldo, S M.,** & +Salvatore, C. R. (2021). Youth Mental Health First Aid (Y-MHFA) trainings for educators: A systematic review. *School Mental Health, 13,* 1-12. https://doi.org/10.1007/s12310-020-09393-8
14. +Smith, N. D. W., **Suldo, S. M**., Hearon, B. V., & Ferron, J. M. (2020). An application of the dual-factor model of mental health in elementary school students: Examining academic engagement and social outcomes. *Journal of Positive School Psychology, 4*(1), 49-68.
15. O'Brennan, L. M., **Suldo, S. M.**, Shaunessy-Dedrick, E., Dedrick, R. F., Parker, J. S., Lee, J., Ferron, J., & +Hanks, C. (2020). Supports for youth in accelerated high school curricula: A first study of applicability and acceptability of a motivational interviewing intervention. *Gifted Child Quarterly, 64* (1), 19-40. doi: 10.1177/0016986219886933
16. Parker, J. S., +Shum, K. Z., **Suldo, S. M.,** Shaunessy-Dedrick, E., Ferron, J. M., & Dedrick, R. F. (2019). Predictors of adaptive help seeking across ninth-grade students enrolled in Advanced Placement and International Baccalaureate courses. *Psychology in the Schools, 56* (5), 652-669. doi: 10.1002/pits.22223
17. **Suldo, S. M.,** +Storey, E., O'Brennan, L. M., Shaunessy-Dedrick, E., Ferron, J. M., Dedrick, R. F., & Parker, J. S. (2019). Identifying high school freshmen with signs of emotional or academic risk: Screening methods appropriate for students in accelerated courses. *School Mental Health, 11* (2), 210-227. doi: 10.1007/s12310-018-9297-9
18. **Suldo, S. M.,** Shaunessy-Dedrick, E., Ferron, J., & Dedrick, R. (2018). Predictors of success among high school students in Advanced Placement and International Baccalaureate programs. *Gifted Child Quarterly, 62* (4), 350-373. doi: 10.1177/0016986218758443
19. *+Wingate, E. J., **Suldo, S. M.,** & Peterson, R. K. S. (2018). Monitoring and fostering elementary school students' life satisfaction: A case study. *Journal of Applied School Psychology, 34* (2), 180-200. doi: 10.1080/15377903.2017.1403399
20. +Roth, R., **Suldo, S. M.,** & Ferron, J. (2017). Improving middle school students' subjective well-being: Efficacy of a multi-component positive psychology intervention targeting small groups of youth and parents. *School Psychology Review, 46* (1), 21-41. doi: 10.17105/10.17105/SPR46-1.21-41
21. **Suldo, S. M.,** +Thalji-Raitano, A., Kiefer, S. M., & Ferron, J. M. (2016). Conceptualizing high school students' mental health through a dual-factor model. *School Psychology Review*, *45*(4), 434-457. doi: 10.17105/SPR45-4.434-457
22. Ogg, J., +Bateman, L., Dedrick, R., & **Suldo, S. M.** (2016). The relationship between life satisfaction and ADHD symptoms in middle school students: Using a bifactor model. *Journal of Attention Disorders, 20* (5), 390-399. doi: 10.1177/1087054714521292
23. ***Suldo, S. M.,** +Hearon, B. V., +Bander, B., +McCullough, M., +Garofano, J., +Roth, R., & +Tan, S. (2015). Increasing elementary school students' subjective well-being through a classwide positive psychology intervention: Results of a pilot study. *Contemporary School Psychology*, 19 (4), 300-311. doi: 10.1007/s40688-015-0061-y
24. ***Suldo, S. M.,** +Minch, D. R., & +Hearon, B. V. (2015). Adolescent life satisfaction and personality characteristics: Investigating relationships using a Five Factor Model. *Journal of Happiness Studies, 16* (4), 965-983. doi: 10.1007/s10902-014-9544-1
25. **Suldo, S.** M., Dedrick, R. F., Shaunessy-Dedrick, E., +Roth, R., & Ferron, J. (2015). Development and initial validation of the Student Rating of Environmental Stressors Scale (StRESS): Stressors faced by students in accelerated high school curricula. *Journal of Psychoeducational Assessment, 33*(4), 339-356. doi: 10.1177/0734282914552164

26. **Suldo, S.** M., Dedrick, R. F., Shaunessy-Dedrick, E., +Fefer, S.A., & Ferron, J. (2015). Development and initial validation of the Coping with Academic Demands Scale (CADS): How students in accelerated high school curricula cope with school-related stressors. *Journal of Psychoeducational Assessment, 33* (4), 357-374. doi: 10.1177/0734282914552165
27. *__Suldo, S. M.__, +Gelley, C. D., +Roth, R. A., & +Bateman, L. P. (2015). Influence of peer social experiences on positive and negative indicators of mental health among high school students. *Psychology in the Schools, 52* (5), 431 – 446. doi: 10.1002/pits.21834
28. Shaunessy-Dedrick, E., **Suldo, S. M.,** +Roth, R., & +Fefer, S. A. (2015). Students' perceptions of factors that contribute to risk and success in accelerated high school curricula. *High School Journal*, *98* (2), 109 – 137.
29. Dedrick, R., Shaunessy-Dedrick, E., **Suldo, S. M.,** & Ferron, J. (2015). Psychometric properties of the School Attitude Assessment Survey- Revised with International Baccalaureate high school students. *Gifted Child Quarterly, 59* (1), 38 – 54. doi: 10.1177/0016986214559596
30. *+Cunningham, J. & **Suldo, S. M.** (2014). Accuracy of teachers in identifying elementary school students who report at-risk levels of anxiety and depression. *School Mental Health, 6* (4), 237-250. doi: 10.1007/s12310-014-9125-9
31. ***Suldo, S. M.,** +Frank, M. J., +Chappel, A. M., +Albers, M. M., & +Bateman, L. P. (2014). American high school students' perceptions of determinants of life satisfaction. *Social Indicators Research, 118,* 485-514. doi: 10.1007/s11205-013-0436-2
32. Volpe, R. J. & **Suldo, S. M.** (2014). Introduction to the special issue on theoretical frameworks in school psychological intervention research: Interdisciplinary perspectives and future directions. *School Psychology Review, 43* (2), 115 – 118.
33. **Suldo, S. M.,** +Gormley, M., DuPaul, G., & Anderson-Butcher, D. (2014). The impact of school mental health on student and school-level academic outcomes: Current status of the research and future directions. *School Mental Health, 6* (2), 84 - 98. doi: 10.1007/s12310-013-9116
34. **Suldo, S. M.,** & +Savage, J. A., & Mercer, S. (2014). Increasing middle school students' life satisfaction: Efficacy of a positive psychology group intervention. *Journal of Happiness Studies, 15*, 19 – 42. doi: 10.1007/s10902-013-9414-2
35. +Chappel, A., **Suldo, S. M.,** & Ogg, J. (2014). Associations between adolescents' family stressors and life satisfaction. *Journal of Child and Family Studies, 23* (1), 76 – 84. doi: 10.1007/s10826-012-9687-9
36. ***Suldo, S.** M., +McMahan, M. M., +Chappel, A. M., & +Bateman, L. P. (2014). Evaluation of the Teacher-Student Relationship Inventory in American high school students. *Journal of Psychoeducational Assessment, 32* (1), 3 – 14. doi: 10.1177/0734282913485212
37. +Hoy, B. & **Suldo, S. M.,** Raffaele Mendez, L. (2013). Links between parents' and children's levels of gratitude, life satisfaction, and hope. *Journal of Happiness Studies, 14 (4),* 1343-1361. doi: 10.1007/s10902-012-9386-7
38. **Suldo, S. M.,** & Shaunessy-Dedrick, E. (2013a). The psychosocial functioning of high school students in academically rigorous programs. *Psychology in the Schools, 50* (8), 823 – 843. doi: 10.1002/pits.21708.
39. **Suldo, S. M.,** & Shaunessy-Dedrick, E. (2013b). Changes in stress and psychological adjustment during the transition to high school among freshmen in an accelerated curriculum. *Journal of Advanced Academics, 24* (3), 195-218. doi: 10.1177/1932202X13496090
40. ***Suldo, S. M.,** +Thalji-Raitano, A., +Hasemeyer, M., +Gelley, C. D., & +Hoy, B. (2013). Understanding middle school students' life satisfaction: Does school climate matter? *Applied Research in Quality of Life, 8,* 169 – 182. doi: 10.1007/s11482-012-9185-7
41. ***Suldo, S. M.,** +McMahan, M., +Chappel, A., & +Loker, T. (2012). Relationships between perceived school climate and adolescent mental health across genders. *School Mental Health, 4* (2), 69 – 80. doi: 10.1007/s12310-012-9073-1

42. *****[+]Stewart, T., & **Suldo, S. M.** (2011). Relationships between social support sources and early adolescents' mental health: The moderating effect of student achievement level. *Psychology in the Schools, 48* (10), 1016 – 1033. doi: 10.1002/pits.20607
43. Shaunessy, E., **Suldo, S. M.,** & [+]Friedrich, A. (2011). Mean levels and correlates of perfectionism in International Baccalaureate and general education students. *High Ability Studies, 22* (1), 61 – 77. doi: 10.1080/13598139.2011.576088
44. **Suldo, S. M.,** & [+]Thalji, A., & Ferron, J. (2011). Longitudinal academic outcomes predicted by early adolescents' subjective well-being, psychopathology, and mental health status yielded from a dual-factor model. *Journal of Positive Psychology, 6* (1), 17-30. doi: 10.1080/17439760.2010.536774
45. ***Suldo, S. M.,** [+]Loker, T., [+]Friedrich, A., [+]Sundman, A., [+]Cunningham, J., [+]Saari, B., & Schatzberg, T. (2010). Improving school psychologists' knowledge and confidence pertinent to suicide prevention through professional development. *Journal of Applied School Psychology, 26* (3), 177 – 197. doi: 10.1080/15377903.2010.495919
46. *****[+]Shaffer, E. J., **Suldo, S. M.,** [+]Loker, T., & [+]March. A. (2010). How adolescents' mental health predicts their physical health: Unique contributions of indicators of subjective well-being and psychopathology. *Applied Research in Quality of Life, 5* (3), 203 – 217. doi: 10.1007/s11482-010-9105-7.
47. ***Suldo, S. M.,** [+]Friedrich, A. A., & [+]Michalowski, J. (2010). Factors that limit and facilitate school psychologists' involvement in mental health services. *Psychology in the Schools*, *47* (4), 354 – 373. doi: 10.1002/pits.20475.
48. [+]Saha, R., Huebner, E. S., **Suldo, S. M.,** & Valois, R. F. (2010). A longitudinal study of adolescent life satisfaction and parenting. *Child Indicators Research, 3* (2), 149 – 165. doi: 10.1007/s12187-009-9050-x.
49. Shaunessy, E. & **Suldo, S. M.** (2010). Strategies utilized by intellectually gifted students to cope with stress during their participation in a high school International Baccalaureate program. *Gifted Child Quarterly, 54* (2), 127 – 137. doi: 10.1177/0016986209355977.
50. **Suldo, S. M.,** Shaunessy, E., [+]Thalji, A., [+]Michalowski, J., & [+]Shaffer, E. (2009). Sources of stress for students in high school college preparatory and general education programs: Group differences and associations with adjustment. *Adolescence, 176,* 925 – 948.
51. ***Suldo, S. M.,** [+]Friedrich, A. A., [+]White, T., [+]Farmer, J., [+]Minch, D., & [+]Michalowski, J. (2009). Teacher support and adolescents' subjective well-being: A mixed-methods investigation. *School Psychology Review, 38* (1), 67 – 85.
52. **Suldo, S. M**., Shaunessy, E., [+]Michalowski, J., & [+]Shaffer, E. S. (2008). Coping strategies of high school students in an International Baccalaureate program. *Psychology in the Schools, 45* (10), 960 – 977. doi: 10.1002/pits.20345.
53. ***Suldo, S. M**., [+]Mihalas, S. T., [+]Powell, H. A., & [+]French, R. B. (2008). Ecological predictors of substance use in middle school students. *School Psychology Quarterly, 23* (3), 373 – 388. doi: 10.1037/1045-3830.23.3.373.
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55. ***Suldo, S. M.,** [+]Shaffer, E. S., & [+]Riley, K. (2008). A social-cognitive-behavioral model of academic predictors of adolescents' life satisfaction. *School Psychology Quarterly, 23* (1), 56 – 69. doi: doi.org/10.1037/1045-3830.23.1.56.
56. ***Suldo, S. M**. & [+]Shaffer, E. J. (2008). Looking beyond psychopathology: The dual-factor model of mental health in youth. *School Psychology Review, 37* (1), 52 - 68.
57. **Suldo, S. M.,** Shaunessy, E., & [+]Hardesty, R. B. (2008). Relationships among stress, coping, and mental health in high-achieving high school students. *Psychology in the Schools, 45* (4), 273 – 290. doi: 10.1002/pits.20300.

58. [+]Powell, H., [+]Mihalis, S., Onwuegbuzie, T., **Suldo, S. M.,** & Daley, C. (2008). Mixed-methods research in school psychology: A mixed methods investigation of trends in the literature. *Psychology in the Schools, 45* (4), 291 – 309. doi: 10.1002/pits.20296
59. **Suldo, S. M.,** [+]Shaffer, E. J., & Shaunessy, E. (2008). An independent investigation of the validity of the School Attitudes Assessment Survey-Revised for use in a general population of high school students. *Journal of Psychoeducational Assessment, 26* (1), 69 – 82. doi: 10.1177/0734282907303089.
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61. Haranin, E. C., Huebner, E. S., & **Suldo, S. M.** (2007). Predictive and incremental validity of global and domain-based adolescent life satisfaction reports. *Journal of Psychoeducational Assessment, 25* (2)*,* 127 – 138. doi: 10.1177/0734282906295620.
62. DeSantis, A. L., Huebner, E. S., **Suldo, S. M.,** & Valois, R. F. (2006). An ecological view of school satisfaction in adolescence: Linkages between social support and behavior problems. *Applied Research in Quality of Life, 1,* 279 – 295. doi: 10.1007/s11482-007-9021-7.
63. Huebner, E. S., **Suldo, S. M.,** Valois, R. F., & Drane, J. W. (2006). The Brief Multidimensional Students' Life Satisfaction Scale: Sex, race, and grade effects for applications with middle school students. *Applied Research in Quality of Life, 1 (2),* 211 – 216. doi: 10.1007/s11482-006-9016-9.
64. Huebner, E. S., Seligson, J. L., Valois, R. F., & **Suldo, S. M.** (2006). A review of the Brief Multidimensional Students' Life Satisfaction Scale. *Social Indicators Research, 79,* 477 – 484. doi: 10.1007/s11205-005-5395-9.
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66. Valle, M., Huebner, E. S., & **Suldo, S. M.** (2006). An analysis of hope as a psychological strength. *Journal of School Psychology, 44*, 393 – 406. doi: 10.1016/j.jsp.2006.03.005.
67. **Suldo, S. M**. & Huebner, E. S. (2006). Is extremely high life satisfaction during adolescence advantageous? *Social Indicators Research, 78*, 179 – 203. doi: 10.1007/s11205-005-8208-2.
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assessment and intervention. *Journal of Adolescent Health, 34 (4),* 270 – 278. doi: http://dx.doi.org/10.1016/j.jadohealth.2003.07.007.

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BOOKS

1. Allen, K., Furlong, M. J., Vella-Brodrick, D. & **Suldo, S. M.** (2022), *Handbook of Positive Psychology in Schools: Supporting Process and Practice* (3rd edition). New York: Routledge. see https://www.routledge.com/Handbook-of-Positive-Psychology-in-Schools-Supporting-Process-and-Practice/Allen-Furlong-Vella-Brodrick-Suldo/p/book/9780367855864
2. Lazarus, P. J., **Suldo, S. M.**, & Doll, B. (2021). *Fostering the emotional well-being of youth: A school-based approach.* Oxford University Press (OUP). see https://global.oup.com/academic/product/fostering-the-emotional-well-being-of-our-youth-9780190918873?cc=us&lang=en&
3. **Suldo, S. M.** (2016). *Promoting student happiness: Positive psychology interventions in schools*. Guilford Practical Intervention in the Schools Series. New York: Guilford. see http://www.guilford.com/books/Promoting-Student-Happiness/Shannon-Suldo/9781462526802

CHAPTERS IN BOOKS

1. **Suldo, S. M.**, Fefer, S. F., & Shum, K. (in press). Providing positive psychology interventions in group counseling. In R. Christner, J. Stewart, & Mulligan, C. (Eds.), *The Handbook of Cognitive-Behavior Group Therapy with Children and Adolescents (2nd ed.).* Routledge.
2. ***Suldo, S. M.,** +DiLeo, L., & +Scarimbolo, K. (2024). Positive psychology in education (Chapter 39). In L. Theodore, B. Bracken, & M. Bray (Eds.) *Desk Reference in School Psychology.* Oxford University Press.
3. **Suldo, S. M.**, & Ogg, J. (2023). Best practices in culturally responsive school services for children's anxiety and depression (Vol. 2., Ch. 13; pp. 171-184). In P.L. Harrison, S. Proctor, & A. Thomas (Eds.), *Best Practices in School Psychology* (7th ed). National Association of School Psychologists.
4. **Suldo, S. M.,** & Parker, J. (2022). Relationships between student engagement and mental health as conceptualized from a dual-factor model (pp. 217-238). In A. L. Reschly & S. L. Christenson (Eds.), *Handbook of Research on Student Engagement, 2nd ed.* Springer.

5. ***Suldo, S. M.,** +Gilfix, H. L., & +Morgan, M. M. (2022). Understanding and promoting school satisfaction in children and adolescents (Chapter 25; pp. 380-396). In K-A. Allen, M. J. Furlong, D. A. Vella-Brodrick, & S. M. Suldo (Eds.), *The handbook of positive psychology in schools: Supporting process and practice (3rd ed.)* Taylor and Francis. ISBN: 978-03-67-85586-4
6. **Suldo, S. M.,** Hoffman, J., & Mercer, M. (2021). Striving for work-life balance, engaging in self-care, and preventing burnout (Chapter 16; pp. 241-258). In R. G. Floyd & T. L. Eckert (Eds.), *Handbook of University and Professional Careers in School Psychology.* Routledge
7. ***Suldo, S. M.,** +Gilfix, H. L., & +Morgan, M. M. (2021). School satisfaction. In F. Maggino (Ed.), *Encyclopedia of Quality of Life and Well-Being Research, 2nd edition.* Dordrecht, Netherlands: Springer. https://doi.org/10.1007/978-3-319-69909-7_2601-2
8. VanDerHeyden, A. M., Briesch, A. M., **Suldo, S. M**., Roach, A., Sullivan, A., Hoffman, J. A., Garbacz, S. A., Sanetti, L. M. H., & Codding, R. S. (2019). Future issues and controversies that will shape school psychology (pp. 494-522). Chapter 30, in M. Burns (Ed.) *Introduction to school psychology: Controversies and current practice.* Oxford University Press.
9. Shaunessy-Dedrick, E. & **Suldo, S. M.** (2019). Designing professional learning centered on the social and emotional issues for the gifted. In A. M. Novak & C. L. Weber (Eds.), *Best practices in professional learning and teacher preparation: Special topics for gifted professional development, Vol. 2* (pp. 185-206). Waco, TX: Prufrock Press.
10. **Suldo, S. M.,** Parker, J. S., Shaunessy-Dedrick, E., & O'Brennan, L. M. (2019). Mental health interventions. In J. A. Fredricks, A. L. Reschly, & S. L. Christenson (Eds.), *Handbook of Student Engagement Interventions: Working with Disengaged Youth* (pp. 199-215). Elsevier Press. doi: 10.1016/B978-0-12-813413-9.00014-0.
11. **Suldo, S. M.,** Hearon+, B. V., & Shaunessy-Dedrick, E. (2018). Examining gifted students' mental health through the lens of positive psychology. In S. I. Pfeiffer, E. Shaunessy-Dedrick, & M. Foley-Nicpon (Eds.), *APA Handbook of Giftedness and Talent* (pp. 433-449). American Psychological Association. doi: 10.1037/0000038-028
12. **Suldo, S. M.,** & Ogg, J. (2014). Best practices in interventions for anxiety-based school refusal. In P.L. Harrison & A. Thomas (Eds.), *Best Practices in School Psychology: Student-level services* (6th ed; pp. 365 – 380). National Association of School Psychologists.
13. ***Suldo, S. M.,** +Bateman, L., & +Gelley, C. D. (2014). Understanding and promoting school satisfaction in children and adolescents. In M. J. Furlong, R. Gilman, and E. S. Huebner (Eds.), *Handbook of Positive Psychology in Schools* (2nd ed; pp. 365-380). Routledge.
14. ***Suldo, S. M.,** +Bateman, L., & +McMahan, M. (2014). School satisfaction. In A. C. Michalos (Ed.), *Encyclopedia of Quality of Life and Well-Being Research* (pp. 5707 – 5712). Springer.
15. ***Suldo, S. M.,** & +Fefer, S. A. (2013). Parent-child relationships and well-being. In C. Proctor and P. A. Linley (Eds.), *Research, Applications and Interventions for Children and Adolescents: A Positive Psychology Perspective* (pp. 131 – 147). doi: 10.1007/978-94-007-6398-2_8. Springer.
16. **Suldo, S. M.,** Huebner, E. S., +Savage, J., & +Thalji, A. (2011). Promoting subjective well-being. In M. Bray & T. Kehle (Eds.), *Oxford Handbook of School Psychology* (pp. 504-522). Oxford University Press.
17. **Suldo, S. M.** (2009). Parent-child relationships. In R. Gilman, E. S. Huebner, & M. Furlong (Eds.), *Handbook of Positive Psychology in Schools* (pp. 245 – 256). Routledge.
18. **Suldo, S. M.,** Huebner, E. S., +Friedrich, A. A., & Gilman, R. (2009). Life satisfaction. In R. Gilman, E. S. Huebner, & M. Furlong (Eds.), *Handbook of Positive Psychology in Schools* (pp. 27 – 35). Routledge.
19. Huebner, E. S., Gilman, R., & **Suldo, S. M**. (2007). Assessing perceived quality of life in children and youth. In S. R. Smith & L. Handler (Eds.), *Clinical assessment of children and adolescents: A practitioner's guide* (pp. 347 – 363) Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

20. Huebner, E. S., **Suldo, S. M**., & Gilman, R. (2006). Life satisfaction. In G. Bear & K. Minke (Eds.), *Children's needs III: Development, prevention, and correction* (pp. 357-368). NASP.
21. Huebner, E. S., **Suldo, S. M.**, & Valois, R. F. (2005). Children's life satisfaction. In K. A. Anderson & L. H Lippman (Eds.), *What do children need to flourish? Conceptualizing and measuring indicators of positive development* (pp. 41 – 59). Springer.
22. Huebner, E. S., Nagle, R. J. & **Suldo, S. M**. (2003). Quality of life assessment in child and adolescent health care: The Multidimensional Students' Life Satisfaction Scale (MSLSS). In J. Sirgy, D. Rahtz, & A. C. Samli (Eds.), *Advances in Quality-of-Life Theory and Research* (pp. 179 – 190). Dordrecht, Netherlands: Kluwer Academic Press.

ARTICLES IN NEWSLETTERS AND OTHER OUTLETS

1. ***Suldo, S. M.,** & +Wingate, E. J. (2018). Happiness and self-esteem: Helping handout for the school and home. In G. Bear & K. Minke (Eds.), *Helping Children Handouts: Prevention and intervention strategies for common concerns at school and home.* SEH7-6. National Association of School Psychologists: Bethesda, MD.
2. **Suldo, S. M.,** O'Brennan, L. M., +Storey, E. D., & Shaunessy-Dedrick, E. (2018). "But I've never had to study or get help before!": Supporting high school students in accelerated courses. *NASP Communiqué, 46* (6), 1, 18-21.
3. ***Suldo, S. M.,** +Hearon, B. V., +Dickinson, S., +Esposito, E., +Wesley, K. L., +Lynn, C., & +Lam, G. Y. H. (2015). Adapting positive psychology interventions for use with elementary school children. *NASP Communiqué, 43* (8), 4 – 8.
4. **Suldo, S. M.** (2013). 2013 Division 16 convention update. *The School Psychologist, Spring*, 27-28.
5. **Suldo, S. M.** (2010). Building a sustainable and meaningful research agenda through engagement in one's community: Success through university-district collaboration. *The School Psychologist, Spring*, 26 – 29.
6. Shaunessy, E, & **Suldo, S. M.** (2010). What teachers should know and do about IB students' stress levels. *Teaching for High Potential, Spring*, pp. 1, 10, 12-13.
7. ***Suldo, S. M.,** +Friedrich, A., +White, T., & +March, A. (2008). Associations between student-teacher relations and students' academic and psychological well-being. *NASP Communiqué, 37* (2), 14-15.
8. ***Suldo, S. M.,** +Michalowski, J., +Minch, D. & +Thalji, A. (2008). Best practices in evaluating student-teacher relations and students' functioning. *NASP Communiqué, 37* (2), 16 – 17.
9. ***Suldo, S. M.,** +Hardesty, R. B., +Mihalas, S. T., +Powell, H. A., & +Witte, R. B. (2007). The role of teacher support in preventing substance use. *Psychology Teachers Network, 16*(4), 19-22.
10. ***Suldo, S. M.,** +Shaffer, E. S., & +Michalowski, J. (2006). The risks and benefits of participation in college preparatory programs during high school. *NASP Communique, 35* (3), 18 – 19.

MANUSCRIPTS UNDER PEER REVIEW AND REVISION

1. Garbacz, S. A., Dart, E. H., Eklund, K., Kilgus, S. P., **Suldo, S. M**., & von der Embse, N. P. (2024). *Strengthening Tier 2 supports for students at-risk for social-emotional and behavioral difficulties.* Manuscript submitted for review.
2. **Suldo, S. M.,** Fefer, S., Mahony, K., & Blass, J. (2023). CBT for promoting well-being of children and adolescents. In R. W. Christner & Mennuti, R. B. (Eds)., *Cognitive-Behavioral Interventions in Educational Settings: A Handbook for Practice (3rd ed.).* Routledge. Manuscript submitted for review.
3. Stein, R., Marraccini, M., Drapeau, C., & **Suldo. S. M.** (2020). *School psychologists in early childhood settings: roles, responsibilities, and pathways.* Manuscript submitted for review.

MANUSCRIPTS IN PREPARATION

1. **Suldo, S. M.**, Shaunessy-Dedrick, E., Ferron, J. M., Dedrick, R. F., Wang, J. H., & O'Brennan, L. (in progress). *Evaluation of Advancing Coping and Engagement for high school students in accelerated curricula.* Manuscript in preparation.
2. *__Suldo, S. M.,__ +Petrie, A., +Morgan, M., +Cole, A., & +Coolman, F. (in progress). *Supporting teachers mental health through schoolwide positive psychology practice.* Manuscript in preparation.
3. *__Suldo, S. M.,__ +Taylor, A., +Scarimbolo, K., +DiLeo, L., +Francis, G., Shum, K. & +Bauermeister, N. (in progress). *Providing positive psychology interventions to youth using telehealth: Process and outcomes.* Manuscript in preparation.
4. +Gray, J. L., **Suldo, S. M.,** Shaunessy-Dedrick, E., & Dedrick, R. (in progress). *Risk and resilience factors of underrepresented students in accelerated curricula.* Manuscript in preparation.
5. Wang, J., Dedrick, R., & **Suldo, S. M**. (in progress). *Validity of two brief measures of mental health among American youth in accelerated classes.* Manuscript in preparation.
6. *+Gelley, C., **Suldo, S. M.,** +Storey, E., & +Hearon, B. V. (in progress). *Accuracy of middle school educators in detecting anxiety and depression: Features of students missed and misidentified in teacher nomination procedures.* Manuscript in preparation.

MEDIA FEATURES

- Education Week: http://blogs.edweek.org/edweek/curriculum/2017/08/support_for_stressed-out_stude.html
- Tampa Bay Times: http://www.tampabay.com/news/education/k12/new-effort-aims-to-help-a-taken-for-granted-group-students-in-rigorous/2333697
- Sarasota Herald-Tribune: http://www.heraldtribune.com/news/20170517/rethinking-our-approach-to-childrens-mental-health
- College Board: https://www.collegeboard.org/membership/all-access/what-predicts-academic-success-and-social-emotional-health-among-ap-students
- Science Daily: https://www.sciencedaily.com/releases/2010/07/100708122619.htm

PAPERS AND POSTERS PRESENTED OR ACCEPTED FOR PRESENTATION

1. **Suldo, S. M.,** & Shum, K. Z. (2024, July). *Supporting teachers' mental health through schoolwide positive psychology practices targeting PERMA-H.* Paper presented at the 11th European Conference on Positive Psychology, Innsbruck, Austria.
2. **Suldo, S., M.,** Fefer, S., & Shum, K. Z. (2024, July). *How to promote students' subjective well-being: The Well-Being Promotion Program, a multitarget school-based positive psychology intervention.* Workshop presented at the 11th European Conference on Positive Psychology, Innsbruck, Austria.
3. Shum, K. Z., **Suldo, S. M.,** & Fefer, S. (2024, July). *Adapting a school-based positive psychology intervention using the ecological validity model for middle school students.* Paper presented at the 11th European Conference on Positive Psychology, Innsbruck, Austria.
4. Fefer, S., **Suldo, S. M.,** & Shum, K. Z. (2024, July). *Perceptions of acceptability and utility of ongoing coaching to enhance implementation of the well-being promotion program in schools.* Paper presented at the 11th European Conference on Positive Psychology, Innsbruck, Austria.
5. **Suldo, S. M.,** Mahony, K., Bauermeister, N., & Pacateque, N. G. (2024, February). *How to maximize parent response during active consent for screening.* Paper presented at the Annual Convention of the National Association of School Psychologists (NASP), New Orleans, LA.
6. Cole, A., Barnes, J., Legra, C., **Suldo, S. M.**, Mahony, K., & Brown, M. (2024, February). *Social benefits of a middle school positive psychology group intervention.* Paper presented at the Annual Convention of the NASP, New Orleans, LA.

7. Fefer, S. A., **Suldo, S. M.,** Blass, J. S., Mahony, K., Lothrop, H., Legra, C., & Grose, E. (2024, February). *Build your toolbox: Strategies to maximize engagement in group interventions.* Mini-skills presented at the Annual Convention of the NASP, New Orleans, LA.
8. Bauermeister, N., **Suldo, S. M.,** Dart, E. H., & Fefer, S. A. (2024, February). *Improving the subjective well-being of Autistic youth.* Paper presented at the Annual Convention of the NASP, New Orleans, LA.
9. Cole, A., & **Suldo, S. M.** (2024, February). *Advanced Placement course barriers and facilitators perceived by Black students.* Paper presented at the Annual Convention of the NASP, New Orleans, LA.
10. Shum, K. Z., Suldo, S. M., Fefer, S. A., & Williams, C. (2024, February). *Virtual professional development in positive psychology for practitioners: What worked.* Paper presented at the Annual Convention of the NASP, New Orleans, LA.
11. Cole, A., **Suldo, S. M.**, Shaunessy-Dedrick, E., & Wolgemuth, J. (2023, November). *Perceptions of Black and African American high school students on Advanced Placement course access.* Paper presented at the Annual Convention of the Florida Association of School Psychologists (FASP), St. Pete, FL.
12. Cole, A., Barnes, J., Legra, C., **Suldo, S. M.**, Mahony, K., & Brown, M. (2023, November). *Social benefits of learning positive psychology activities in a small group.* Paper presented at the FASP Annual Convention, St. Petersburg, FL.
13. Mahony, K., **Suldo, S. M.**, Pacateque, N., Legra, C., & Williams, C. (2023, November). *How to screen for well-being in middle school students.* Paper presented at the FASP Annual Convention, St. Petersburg, FL.
14. **Suldo, S. M.**, Fefer, S., & Mahony, K. (2023, July). *Fostering students well-being using a Tier 2 positive psychology intervention.* Paper presented at the International Positive Psychology Association (IPPA) World Congress on Positive Psychology 2023, Vancouver, Canada.
15. Fefer, S., Barry, E., **Suldo, S. M.**, Blass, J., & Mahony, K. (2023, July). *How to create local experts in school-based positive psychology interventions through ongoing coaching.* Paper presented at the IPPA World Congress on Positive Psychology 2023, Vancouver, Canada.
16. **Suldo, S.,** & Fefer, S. (2023, May). Maximizing caregiver involvement in a targeted positive psychology intervention. In S. A. Garbacz (Chair), *Advancing family engagement in education research to promote equity* [Symposium]. Paper presented at the annual meeting of principal investigators of Institute of Education Sciences (IES) grants [virtual].
17. Kiefer, S., Ferron, J., **Suldo, S. M.**, Fefer, S., Shum, K. Z., Barry, E., Mahony, K., & Blass, J. (2023, April). *Social validity of a preventative equitable positive psychology intervention for students with low subjective well-being.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
18. Fefer, S., Lothrop, H., **Suldo, S. M.,** & Bauermeister, N. (2023, March*). Engaging families in a Tier 2 intervention to promote student well-being.* Poster presented at the 20th International Conference of the Association of Positive Behavior Support (APBS), Jacksonville, FL.
19. Fefer, S., Barry, E., Blass, J., **Suldo, S. M.,** & Mahony, K. (2023, March). *Promoting student well-being in MTSS with a Tier 2 positive psychology intervention.* Paper presented at the 20th International Conference of the APBS, Jacksonville, FL.
20. Barry, E., Fefer, S., & **Suldo, S. M.** (2023, March). *Building your toolbox for maximizing student engagement in Tier 2 groups.* Paper presented at the 20th International Conference of the APBS, Jacksonville, FL.
21. Fefer, S., **Suldo, S. M.,** Shum, K. Z., Mahony, K., Barry, E. C., Kiefer, A. M., Ferron, J. M., & Casale, K. A. (2023, February). *Social validity of a school-based Tier 2 positive psychology curriculum.* Paper presented at the Annual Convention of the National Association of School Psychologists (NASP), Denver, CO.

22. **Suldo, S. M.,** Shum, K. Z., Fefer, S., Bauermeister, N., Coolman, F., Cole, A., Mahony, K., Blass, J., & Pacataque, N. (2023, February). *Fostering students well-being using a Tier 2 positive psychology intervention.* Mini-skills presented at the NASP Annual Convention of the NASP, Denver, CO.
23. Taylor, A. D., **Suldo, S. M.,** & Dedrick, R. F. (2023, February). *Exposed: Exploring ethnic-racial minoritized high school students cyberhate experience.* Poster presented at the NASP Annual Convention, Denver, CO.
24. Fefer, S., **Suldo, S. M.,** Lothrop, H., DeFelice, K., Barry, E. C., Blass, J. S., Pacateque, N. G., & Bauermeister, N. (2023, February). *Maximizing caregiver involvement in a school-based positive psychology intervention.* Paper presented at the NASP Annual Convention, Denver, CO.
25. **Suldo, S. M.**, Cole, A., Coolman, F., DiLeo, L. L., Frances, G., & Taylor, A. (2022, August). *Promoting teachers mental health through professional development in positive psychology.* Poster presented at the Annual Convention of the American Psychological Association (APA), Minneapolis, MN.
26. Fefer, S. A., **Suldo, S. M.**, Barry, E., DeFelice, K., Defelice, K., Shum, K., Kiefer, S. M., & DiLeo, L. L. (2022, August). *Acceptability of coaching to implement a school-based positive psychology intervention.* Poster presented at the APA Annual Convention, Minneapolis, MN.
27. Francis, G., Taylor, A., Pacateque, N., Cole, A., Fleming, Z., Bauermeister, N., Gray, J., & **Suldo, S. M.** (2022, August). *Cultural considerations and adaptations in positive psychology interventions for youth.* Poster presented at the APA Annual Convention, Minneapolis, MN.
28. DiLeo, L. L., **Suldo, S. M.**, Bauermeister, N., Coolman, F., & Pacateque, N.... with Shum, K. Z., Kiefer, S. M., Fefer, S. A., Barry, E. C. & Ferron, J. M. (2022, February). *Value of maintenance sessions after time-limited positive psychology interventions.* Poster presented at the APA Annual Convention, Minneapolis, MN.
29. Fefer, S. A., Elvy, A., **Suldo, S. M.**, Lothrop, H., Defelice, K., Coolman, F., & Barry, E. (2022, August). *Caregiver participation in a Tier 2 school-based positive psychology intervention.* Poster presented at the Annual Convention of the American Psychological Association (APA), Minneapolis, MN.
30. **Suldo, S. M.**, Shum, K. Z., DiLeo, L. L., Bauermeister, N., Fefer, S. A., Barry, E. C., Kiefer, S. M., & Ferron, J. M. (2022, February). *Creating experts in positive psychology interventions through virtual professional development.* Poster presented at the Annual Convention of the National Association of School Psychologists (NASP), Boston, MA.
31. Fefer, S. A., Barry, E., **Suldo, S. M.**, Shum, K., DeFelice, K., Kiefer, S. M., & DiLeo, L. L. (2022, February). *Integrated coaching model to enhance small group mental health interventions.* Poster presented at the NASP Annual Convention, Boston, MA.
32. DiLeo, L. L., **Suldo, S. M.**, Fefer, S. A., Barry, E. C., Bauermeister, N., Shum, K. Z., Kiefer, S. M., Ferron, J. M., Coolman, F., & Koza. T. (2022, February). *Acceptability of maintenance sessions for time-limited group counseling in schools.* Poster presented at NASP Annual Convention, Boston, MA.
33. Francis, G., Bauermeister, N., Gray, J., Taylor, A. & **Suldo, S. M.** (2022, February). *Cultural considerations and adaptations in positive psychology interventions.* Paper presented at the NASP Annual Convention, Boston, MA.
34. Scarimbolo, K., Bauermeister, N., Gray, J., Cole, A., Ross, D., Elvy, A., DiLeo, L. L., Pinnock, T. **& Suldo, S. M.** (2022, February). *Providing positive psychology interventions to children and adolescents via telehealth.* Paper presented at the NASP Annual Convention, Boston, MA.
35. **Suldo, S. M.**, Petrie, A., Mennes, H., Morgan, M., Ross, D., von der Embse, N., Elvy, A., & Cole, A. (2022, February). *Supporting teachers mental health through schoolwide positive psychology practices.* Paper presented at the NASP Annual Convention, Boston, MA.
36. Morgan, M., Dileo, L. L., Taylor, A., Petrie, A., Gray, J., & **Suldo, S.** (2022, February). *Promoting children's happiness through a one-day positive psychology intervention.* Paper presented at the NASP Annual Convention, Boston, MA.

37. Barry, E. C., Fefer, S. A., DeFelice, K., **Suldo, S. M.,** Lothrop, H., Rice, E. P., Bath, Z. E., & Shum, K. Z. (2022, February). *Collaborating to adapt a positive psychology intervention for remote delivery.* Paper presented at the NASP Annual Convention, Boston, MA.
38. Barry, E., Fefer, S., **Suldo, S. M.,** DeFelice, K., Rice, E., & Bath, Z. (2021, October). *Partnering to co-design interventions: A positive psychology case example*. Live session presented at the 2021 Annual Conference on Advancing School Mental Health. Virtual.
39. **Suldo, S. M.**, Shum, K., Z., Fefer, S., Barry, E., DiLeo, L., & Bauermeister, N. (2021, October). *Using virtual professional development to expand use of Tier 2 positive psychology practices*. Poster session presented at the 2021 Annual Conference on Advancing School Mental Health. Virtual.
40. Fefer, S., **Suldo, S. M.**, Kiefer, S., Barry, E., Shum, K., Z. & DeFelice, K. (2021, October). *Coaching for high fidelity and alliance within a Tier 2 group intervention*. Poster session presented at the 2021 Annual Conference on Advancing School Mental Health. Virtual.
41. **Suldo, S. M.,** Shum, K., Z. DiLeo, L., Bauermeister, Fefer, S., Barry, E., DeFelice, K., N., Keifer, S., & Ferron, J. (2021, August). *Virtual professional development: developing positive psychology experts during a pandemic*. Poster presented at the American Psychological Association (APA) Annual Convention. Virtual.
42. Fefer, S., Barry, E., DeFelice, K., **Suldo, S. M.,** Shum, K., Z. DiLeo, L., Bauermeister, N., Keifer, S., & Ferron, J. (2021, August). *Coaching school mental health staff to implement a small group positive psychology intervention*. Poster presented at the APA Annual Convention. Virtual.
43. Scarimbolo, K., Morgan, M., Francis, G., Taylor, A., & **Suldo, S. M.,** (2021, August). *Applying trauma-informed positive psychology interventions with youth*. Poster presented at the APA Annual Convention. Virtual.
44. **Suldo, S. M.** (2021, February). *Incorporating positive psychology practices in comprehensive school mental health services*. Invited live session presented at the National Association of School Psychologists (NASP) 2021 Virtual Convention: February 25, 2021.
45. Lazarus, P. J., **Suldo, S. M.,** Doll, B., DiLeo, L., & Morgan, M. (2021, February). *Lets talk about mental health promotion—Not just prevention*. Pre-recorded paper session presented at the NASP 2021 Virtual Convention.
46. DiLeo, L., **Suldo, S. M**., Ferron, J., & Shaunessy-Dedrick, E. (2021, February 23-26). *Mental health trajectories and academic adjustment in high-achieving youth*. Pre-recorded paper session presented at NASP 2021 Virtual Convention.
47. Sanchez, A., Latimer, J., von der Embse, N., & **Suldo, S. M.** (2020, October). Creating sustainable Tier I and Tier II mental health supports. Pre-recorded conference session presented at the 25th Annual Conference on Advancing School Mental Health, 2020 Virtual Conference.
48. **Suldo, S. M.**, Shaunessy-Dedrick, E., Ferron, J., Dedrick, R., O'Brennan, L. M., Wang, J. H., & Gilfix, H. (2020, August). *Supporting high-achieving freshmen: A first evaluation of multi-component intervention.* Poster presented at the Annual Convention of the American Psychologist Association (APA), Washington, DC.
49. Scarimbolo, K., Gilfix, H., Guarnieri, A., & **Suldo, S. M.** (2020, August). *Enhancing positive psychology interventions for younger students.* Poster presented at the APA Annual Convention, Washington, DC.
50. **Suldo, S. M.**, Shaunessy-Dedrick, E., O'Brennan, L., M., Ferron, J., Dedrick, R. F., Nguyen, D. T., Storey, E., Shum, K., Moseley, A., & Hanks, C. (2020, April 17-21). *Evaluation of Advancing Coping and Engagement for high school students in accelerated curriculum.* [Paper Session]. American Education Research Association (AREA) Annual Meeting San Francisco, CA http://tinyurl.com/rruwfcv (Conference Canceled)
51. Scarimbolo, K., Hanson, P. Y., Guarnieri, A. C., & Drymond, M., Gilfix, H., Ahrendt, D., Wingate, E., & **Suldo, S. M**. (2020, February). *Using resources from popular media within positive*

psychology interventions. Paper presented at the National Association of School Psychologists (NASP) Annual Conference, Baltimore, MD.

52. Jenkins, A., **Suldo, S. M.**, Dedrick, R. F., & Shaunessy-Dedrick, E. S. (2020, February). *Associations between stress, mental health, and academic success among freshmen.* Paper presented at the NASP Annual Conference, Baltimore, MD.
53. **Suldo, S. M.**, Smith, N. D. W., Shum, K. Z., Morgan, M. M., Wingate, E. J., Scarimbolo, K., & Hanson, P. Y. (2020, February). *Partnering with health educators to promote teenagers' complete mental health.* Paper presented at the NASP Annual Conference, Baltimore, MD.
54. Wingate, E. J., Gilfix, H., DiLeo, L. L., Scarimbolo, K., & **Suldo, S. M.** (2020, February). *Building partnerships to expand positive mental health supports through service learning.* Poster presented at the NASP Annual Conference, Baltimore, MD.
55. **Suldo, S. M.**, O'Brennan, L. Shum, K. Z., Storey, E., Hanks, C., E., Shakir, A., Gilfix, H., & Aguirre, M. (2020, February). *Don't' you forget about me: Promising supports for high-achieving teens.* Poster presented at the NASP Annual Conference, Baltimore, MD.
56. Frey, A., Skidmore, B., Lee, J., Small, J., **Suldo, S. M.**, O'Brennan, L., & Owens, J. (2019, November). *Applications of motivational interviewing as a core component of education-based intervention development and fidelity*. Symposium presented at the 2019 Annual Conference on Advancing School Mental Health (ASMH), Austin, TX.
57. von der Embse, N., Romer, N., **Suldo, S.**, Splett, J., Eklund, K., & Kilgus, S. (2019, November). *Best practices in the implementation of universal screening for social, emotional, and behavioral health.* Symposium presented at the 2019 ASMH Annual Conference, Austin, TX.
58. **Suldo, S. M.**, O'Brennan, L., Shum, K. Z., Gilfix, H., & Storey, E. (2019, November). *Equipping freshmen with coping and engagement skills to succeed in accelerated courses: evaluation of preventative supports.* Poster presented at the 2019 ASMH Annual Conference, Austin, TX.
59. Wingate, E., Gilfix, H., DiLeo, L., & **Suldo, S.** (2019, November). *Building university-school partnerships to expand positive school-based mental health resources: A service-learning approach*. Poster presented at the 2019 ASMH Annual Conference, Austin, TX.
60. Shaunessy-Dedrick, E., **Suldo, S. M.,** & O'Brennan, L. O. (2019, November). Coping curriculum for AP and IB students: Overview and section on avoiding procrastination. Poster presented at the Annual Conference of the National Association for Gifted Children, Albuquerque, NM.
61. Scarimbolo, K., Hanson, P., Guarnieri, M., Drymond, M. & **Suldo, S. M.** (2019, November). *Using resources from popular media within positive psychology interventions*. Paper presented at the Florida Association of School Psychologists Annual Conference, St. Augustine, FL.
62. Wingate, E., & **Suldo, S. M.** (2019, July.). *Building university-school partnerships to expand positive school-based mental health resources: How undergraduate service learning courses in applied positive psychology can increase children's subjective well-being.* Poster presented at the 6th World Congress on Positive Psychology 2019 (WCPP2019), Melbourne, Australia.
63. Dedrick, R. F., **Suldo, S. M**., Shaunessy-Dedrick, E., O'Brennan, L. O., Parker, J., Ferron, J. M., & +Nguyen, D. (2019, April). *Psychometric properties of the Short Grit Scale for high school students taking rigorous academic courses.* Poster presented at the annual meeting of the American Educational Research Association (AERA), Toronto, ON
64. +Gilfix, H., +Gormley, M., +Aguirre, M., +Wingate, E., & **Suldo, S. M.** (2019, February). *Happy kids, happy schools: Positive psychology screening and intervention practices.* Paper presented at the National Association of School Psychologists (NASP) Annual Conference, Atlanta, GA.
65. +Tanaka, M. L., +Shum, K. Z., +McCullough, M. M., & **Suldo, S. M.** (2019, February). *Administrators' well-being matters: a strengths-based positive psychology intervention.* Paper presented at the NASP Annual Conference, Atlanta, GA.
66. +Wingate, E. M., +Seward, H. A., +Moseley, A. C., +Smith, N. D., +Shakir, A., +Hanson, P., +Singleton, D., & **Suldo, S. M.** (2019, February) *Happy children: Adapting positive psychology*

interventions for young elementary schoolers. Mini-skills presented at the NASP Annual Conference, Atlanta, GA.

67. Harris, B., Hoffman, J. A., **Suldo, S. M.** & Cook, C. R. (2019, February). *Academic parenthood: - Perspectives from early midcareer and senior faculty members*. Paper presented at the NASP Annual Conference, Atlanta, GA.
68. **Suldo, S. M.**, O'Brennan, L. M., +Shum, K. Z., Wang, H., +Aguirre, M., +Gilfix, H., & Shaunessy-Dedrick, E. (2019, February). *Teaching teens a superpower- Avoiding procrastination, not schoolwork*. Paper presented at the NASP Annual Conference, Atlanta, GA.
69. +Moseley, A. C., +Hanks, C. E., +Shakir, A., O'Brennan, L., **Suldo, S. M.**, Parker, J., & Shaunessy-Dedrick, E. (2019, February). *Strong foundations: Building bridges between high school students and teachers*. Paper presented at the NASP Annual Conference, Atlanta, GA.
70. O'Brennan, L. M, +Hanks, C. E., **Suldo, S. M.**, & +Shum, K. Z. (2019, February). *Revving students up: Applying motivational interviewing to mental health supports*. Mini-skills presented at the NASP Annual Conference, Atlanta, GA.
71. +Storey, E., **Suldo, S. M.,** Shaunessy-Dedrick, E. S., Ferron, J., & Dedrick, R. (2019, February). *Helping teachers catch at-risk teens who fly under the radar*. Paper presented at the NASP Annual Conference, Atlanta, GA.
72. **Suldo, S. M.,** Shaunessy-Dedrick, E., O'Brennan, L. O., Parker, J., Dedrick, R. F., Ferron, J. M., +Shum, K., +Moseley, A., +Hanks, C., & +Storey, E. (2019, January). *Supporting freshmen in stressful curricula: Acceptability of new universal and targeted interventions*. Poster presented at the Institute of Educational Sciences Annual Principal Investigators Meeting, Washington, DC.
73. **Suldo, S. M.**, +Hanks, C., +Shum, K. Z., +Gilfix, H., +Moseley, A. (2018, October). *Inspiring change: Applying motivational interviewing to mental health supports*. Mini-skills presented at the Florida Association of School Psychologists (FASP) Annual Conference, Kissimmee, FL.
74. **Suldo, S. M.**, +Wingate, E., +Seward, H., +Moseley, A., +Smith, N., +Shakir, A., +Hanson, P., & +Singleton, D. (2018, October). *Spreading happiness: Promoting well-being across elementary classrooms*. Mini-skills presented at the FASP Annual Conference, Kissimmee, FL.
75. +Shum, Z. K., **Suldo, S. M.**, O'Brennan, L., +Aguirre, M., +Gilfix, H., & Shaunessy-Dedrick, E. (2018, October). *Getting teenagers' acts together: Developing students' time management skills*. Paper presented at the FASP Annual Conference, Kissimmee, FL.
76. +Gilfix, H., +Aguirre, M., +Gormley, M., +Wingate, E., & **Suldo, S. M.** (2018, October). *Increasing children's happiness: Positive psychology practices*. Paper presented at the FASP Annual Conference, Kissimmee, FL.
77. +Moseley, A. +Hanks, C., +Shakir, A., +Aguirre, M., & **Suldo, S. M.** (2018, October). *Creating a safety net: Connecting high school students to supports*. Paper presented at the FASP Annual Conference, Kissimmee, FL.
78. **Suldo, S. M.**, Shaunessy-Dedrick, E., O'Brennan, L., Parker, J., Dedrick, R., Ferron, J., +Shum, K., +Moseley, A., +Hanks, C., & +Storey, E. (2018, August). *Supporting freshmen in stressful curricula: Acceptability of new universal and targeted interventions*. Poster presented at the American Psychological Association (APA) Annual Convention, San Francisco, CA.
79. **Suldo, S. M**., Smith, B., Strait, G., +Shum, K., Lee, J., & O'Brennan, L. (2018, August). *Contemporary applications of motivational interviewing to youth in school settings*. Symposium presented at the APA Annual Convention, San Francisco, CA.
80. +Singleton, D. L., +Hanson, P., +Wingate, E., & **Suldo, S. M.** (2018, August). *Targeted intervention to improve elementary school children's subjective well-being*. Poster presented at the APA Annual Convention, San Francisco, CA.
81. +Wingate, E., & **Suldo, S. M.,** +Shum, K. Z., +Smith, N., & +Tanaka, M. (2018, August). *Promoting students' subjective well-being within an MTSS framework*. Poster presented at the APA Annual Convention, San Francisco, CA.

82. Shaunessy-Dedrick, E., **Suldo, S. M.,** O'Brennan, L. M., Parker, J., [+]Moseley, A., Ferron, J., & Dedrick, R. F. (2018, April). *Development of an intervention to support Advanced Placement and International Baccalaureate Students' Coping and Engagement*. Poster presented at the Annual Conference of the American Educational Research Association (AERA), New York, NY.
83. O'Brennan, L. M., Parker, J., [+]Shum, K. Z., [+]Storey, E., & **Suldo, S. M.** (2018, February). *Integrating practical mindfulness strategies into a coping skills curriculum*. Paper presented at National Association of School Psychologists (NASP) Annual Conference, Chicago, IL.
84. **Suldo, S. M.,** [+]Storey, E., [+]Hanks, C., [+]Wingate, E., [+]Collier, A., [+]Smith, N. & [+]Shum, K. (2018, February). *Positive psychology programs and practices: Options for cultivating student happiness*. Paper presented at NASP Annual Conference, Chicago, IL.
85. [+]Wingate, E., **Suldo, S. M.,** [+]Shum, K., [+]Tan, R., [+]Storey, E., & [+]Dickinson, S. (2018, February). *Improving children's positive mental health within a MTSS framework*. Paper presented at NASP Annual Conference, Chicago, IL.
86. [+]Moseley, A., [+]Hanks, C., [+]Shum, K. Z., O'Brennan, L. M., & **Suldo, S. M**. (2018, February). *Evoking students' motivation: Capitalizing on strengths, values and goals.* Paper presented at NASP Annual Conference, Chicago, IL.
87. [+]Storey, E., **Suldo, S. M.,** [+]Moseley, A., [+]Hanks, C., Shaunessy-Dedrick, E., Ferron, J., & Dedrick, R. F. (2018, February). *Identifying high-achieving students with academic or emotional risk factors.* Paper presented at NASP Annual Conference, Chicago, IL.
88. [+]Shum, K. Z., **Suldo, S. M.,** O'Brennan, L. M., & Shaunessy-Dedrick, E. S. (2018, February). *Ways to increase cognitive engagement among students in accelerated curricula.* Paper presented at NASP Annual Conference, Chicago, IL.
89. [+]Hanks, C., **Suldo, S. M.,** O'Brennan, L. M., & Shaunessy-Dedrick, E. S. (2018, February). *How much is too much: Extracurriculars and the overscheduling dilemma.* Paper presented at NASP Annual Conference, Chicago, IL.
90. [+]Moseley, A., **Suldo, S. M**., & O'Brennan, L. M. (2018, February). *Is all stress bad- Exploring eustress among high-achieving students.* Paper presented at NASP Annual Conference, Chicago, IL.
91. [+]Smith, N. D. & **Suldo, S. M**. (2018, February). *Conceptualizing elementary students mental health through a dual-factor model.* Paper presented at NASP Annual Conference, Chicago, IL.
92. Lee, J., **Suldo, S.,** O'Brennan, L., [+]Storey, E., [+]Hanks, C., [+]Shum, K. Z., [+]Collier, A. Shaunessy-Dedrick, E. (2018, February). *Increasing school psychologists' competency in motivational interviewing through supervised practice.* Paper presented at the NASP Annual Conference, Chicago, IL.
93. [+]Wingate, E., & **Suldo, S. M.** (February, 2018). *How supportive classrooms influence elementary school children's subjective well-being.* Paper presented at the NASP Annual Conference, Chicago, IL.
94. Mazza, J. & Suldo, S. M. (February, 2018). *Enhancing emotion regulation and happiness through blending innovative SEL programs.* Mini-skills presented at NASP Annual Conference, Chicago, IL.
95. [+]Storey, E., **Suldo, S. M.**, [+]Wingate, E., [+]Rubio, D., [+]Smith, N., [+]Shum, K. Z., [+]Hanks, C., [+]Mosely, A., & [+]Hearon, B. (October, 2017). *Evidence-based practices to promote children's happiness: A multicomponent classwide positive psychology intervention.* Skill-building session presented at the annual conference on Advancing School Mental Health (ASMH), Washington, DC.
96. **Suldo, S. M.**, O'Brennan, L. M., Parker, J., [+]Storey, E., [+]Moseley, A., & [+]Shum, K. Z. (October, 2017). *Optimizing Academic Outcomes of High-Achieving High School Freshmen via a Multi-Tiered System of Supports for Mental Health*. Paper presented at the annual conference on ASMH, Washington, DC.
97. Parker, J., O'Brennan, L. M., **Suldo, S. M.**, [+]Hanks, C., [+]Shum, K. Z., & [+]Storey, E. (October, 2017). *Promoting school connectedness among high school students in stressful, accelerated curricula.* Skill-building session presented at the annual conference on ASMH, Washington, DC.
98. **Suldo, S. M.** & Shaunessy-Dedrick, E. (July, 2017). *A research-based intervention for IB diploma student success.* Paper session presented at the 2017 IB Global Conference, Orlando, FL.

99. Shaunessy-Dedrick, E., **Suldo, S. M.**, Ferron, J. M., & Dedrick, R. F. (April, 2017). *Attaining optimal academic and emotional well-being in advanced placement and international baccalaureate: The role of students' stress, coping, and engagement*. Paper presented at symposium on "The impact of academic workload on students' stress and well-being in rigorous college prep programs" at the American Educational Research Association (AERA) 2017 Annual Meeting, San Antonio, TX.
100. O'Brennan, L., Parker, J., Hanks, C., Shum, K. Z., & **Suldo, S. M.** (February, 2017). *Fostering student engagement among high schoolers in accelerated curricula*. Mini-skills presented at the National Association of School Psychologists (NASP) Annual Conference, San Antonio, TX.
101. Harris, B., Cook, C., Hoffman, J., Keller-Margulis, M. & **Suldo, S. M.** (February, 2017). *Academic parenthood: Perspectives from early career, mid-career, and senior faculty members*. Paper presented at the NASP Annual Conference, San Antonio, TX.
102. +Storey, E., **Suldo, S. M.,** Ferron, J., & Romer, N. (February, 2017). *Identifying adolescents with internalizing symptoms: Explaining variability in teachers' accuracy*. Paper presented at the NASP Annual Conference, San Antonio, TX.
103. **Suldo, S. M.,** Shaunessy-Dedrick, E., O'Brennan, L., +Storey, E., & +Shum, K. Z. (February, 2017). *Evidence-based practices for supporting Advanced Placement and International Baccalaureate Students*. Paper presented at the NASP Annual Conference, San Antonio, TX.
104. +Storey, E., +Hearon, B., +Collier, A., +Hanks, C., +Peet, C., +Shum, K. Z. & **Suldo, S. M.** (February, 2017). *Promoting hope in students: Methods of assessment and brief interventions*. Paper presented at the NASP Annual Conference, San Antonio, TX.
105. **Suldo, S. M.,** +Hearon, B., +Storey, E., +Wingate, E.., +Shum, K. Z., +Rubio, D. & +Smith, N. (February, 2017). *Promoting all children's happiness: A 10-week classwide positive psychology intervention*. Paper presented at the NASP Annual Conference, San Antonio, TX.
106. +Hearon, B. V., **Suldo, S. M.** & Ferron, J. (February, 2017). *Evaluating a multicomponent classwide positive psychology intervention for elementary school students*. Paper presented at the NASP Annual Conference, San Antonio, TX.
107. **Suldo, S. M**., +McCullough, M., +Storey, E., +Shum, K., +Wingate, E., +Smith, N., & +Rubio, D. (November, 2016). *Promoting children's happiness through a classwide positive psychology curriculum*. Mini-skills session presented at the Florida Association of School Psychologists (FASP) Annual Conference, Palm Harbor, FL.
108. +Storey, E., +Collier, A., +Hanks, C., +Peet, C., +Shum, K., & **Suldo, S. M**. (November, 2016). *Promoting hope in students: Assessment, intervention methods, and implications*. Paper presented at the FASP Annual Conference, Palm Harbor, FL.
109. O'Brennan, L., Parker, J., +Storey, E., +Gormley, R., +Wang, J., & **Suldo, S. M.** (November, 2016). *Integrating mindfulness strategies into a high school coping skills curriculum*. Paper presented at the FASP Annual Conference, Palm Harbor, FL.
110. +McCullough, M., **Suldo, S. M.,** & Ferron, J. (November, 2016). *Strengths-based intervention for teachers: Impact on student mental health*. Paper presented at the FASP Annual Conference, Palm Harbor, FL.
111. +Esposito, E., **Suldo, S. M.,** & Ferron, J. (November, 2016). *Longitudinal relationships between high schoolers' academic achievement and life satisfaction*. Poster presented at the FASP Annual Conference, Palm Harbor, FL.
112. +Storey, E., **Suldo, S. M.,** Ferron, J., & Romer, N. (November, 2016). *Teacher characteristics that affect accuracy in identifying emotionally distressed students*. Paper presented at the FASP Annual Conference, Palm Harbor, FL.
113. +Roth, R. A., & **Suldo, S. M**. (September, 2016). *Increasing middle school students' happiness: a multi-component positive psychology intervention involving youth and parents*. Paper presented at the Advancing School Mental Health (ASMH) Conference, San Diego, CA.

114. **Suldo, S. M.,** Shaunessy-Dedrick, E., O'Brennan, L., +Storey, E., & +Shum, K. Z. (September, 2016). *Evidence-based practices for supporting the mental health needs of high-achieving youth in stressful academic programs*. Practice skills workshop presented at ASMH Annual Conference, San Diego, CA.
115. Shaunessy-Dedrick, E., **Suldo, S. M**., O'Brennan, L., Parker, J., +Hanks, C., & +Collier. A. (September, 2016). *The importance of university-school partnerships: Integrating student, teacher, and parent voice into evidence-based practices.* Paper presented at ASMH Annual Conference, San Diego, CA.
116. **Suldo, S. M.**, +Hearon, B., +McCullough, M., +Lam, G. Y. H., +Dickinson, S., & +Esposito, E. (February, 2016). *Targeted evidence-based positive psychology interventions to improve students' happiness*. Mini-skills presented at the National Association of School Psychologists Annual Conference (NASP), New Orleans, LA.
117. +McCullough, M., **Suldo, S. M.**, & Ferron, J. (February, 2016). *Improving teacher wellness: A strengths-based positive psychology approach.* Paper presented at the NASP Annual Conference, New Orleans, LA.
118. **Suldo, S. M**., +Wang, H. W., +Hofmann, N., +Hearon, B., +Schick, C., +Hernandez, O., +Cambric, M., Shaunessy-Dedrick, E., Ferron, J., & Dedrick, R. (February, 2016). *Cultivating students' coping skills: Managing stressors at school and beyond.* Paper presented at the NASP Annual Conference, New Orleans, LA.
119. +Storey, E., **Suldo, S. M.**, +LaRosa, K., & +Mattison, A. (February, 2016). *Supporting students' mental health by helping teachers identify and refer students with signs of emotional distress.* Poster presented at the NASP Annual Conference, New Orleans, LA.
120. Conroy, M., Fabiano, G., Shaunessy-Dedrick, E., **Suldo, S. M**., & Sutherland, K. (December, 2015). *School-Family Partnerships from PreK-12: Challenges and Opportunities in Developing School-Based Interventions.* Session presented at the 2015 IES Principal Investigators' Meeting, Washington, DC.
121. Shaunessy-Dedrick, E., **Suldo, S. M.,** Ferron, J., Dedrick, R. F., & +Hearon, B. (2015, November). *Predictors of Academic and Psychosocial Success in International Baccalaureate and Advanced Placement Students.* Session presented at the Annual Conference of the National Association for Gifted Children, Phoenix, AZ.
122. **Suldo, S. M.**, +Hearon, B. V., & +Roth, R. (November, 2015). *Fostering complete mental health: Evidence-based practices to improve students' subjective well-being.* Mini-skills session presented at the 20th Annual Conference on Advancing School Mental Health, New Orleans, LA.
123. Romer, N., **Suldo, S. M.**, & Kincaid, D. (November, 2015). *Building state-level capacity to support student mental health services.* Paper session presented at the 20th Annual Conference on Advancing School Mental Health, New Orleans, LA.
124. **Suldo, S. M.**, +Hearon, B. V., +McCullough, M., +Lam, G. Y. H., +Dickinson, S., +Esposito, E., +Lynn, C., & +Wesley, K. (October, 2015). *Increasing students' happiness: Small group positive psychology interventions*. Mini-skills session presented at the Florida Association of School Psychologists Annual Conference (FASP), Kissimmee, FL.
125. **Suldo, S. M**., +Wang, H., +Hofmann, N., +Hearon, B. V., +Schick, C., +Gonzalez, O., +Cambric, M. *Helping students cope with stressors at school and beyond.* (October, 2015). Paper presented at the FASP Annual Conference, Kissimmee, FL.
126. +Storey, E., **Suldo, S. M**., & +LaRosa, K. (October, 2015). *Partnering with teachers to recognize student mental health problems.* Paper presented at the FASP Annual Conference, Kissimmee, FL.
127. +McCullough, M., **Suldo, S. M**., & Ferron, J. (October, 2015). *Improving elementary teachers' well-being through a strengths-based positive psychology intervention.* Paper presented at the FASP Annual Conference, Kissimmee, FL.
128. +Barclay, C., +Hearon, B., +Garofano, J., +Storey, E., +LaRosa, K., +Lam, G.Y.H., & **Suldo, S. M**. (October, 2015). *Integrating mental health and behavioral supports: Empirical support for an interconnected systems framework.* Paper presented at the FASP Annual Conference, Kissimmee, FL.

129. **Suldo, S. M.**, +Hearon, B. V., +Garofano, J. S., +Sabnis, S., & +Connolly, J. (2015, February). *Developing a district-wide multi-tiered system of student mental health services.* Paper presented at the National Association of School Psychologists Annual Conference (NASP), Orlando, FL.
130. **Suldo, S. M.**, Shaunessy-Dedrick, E., +Hearon, B. V., +Wang, H., +Hofmann, N. A. (2015, February). *Factors associated with adolescents risk and success in accelerated courses.* Paper presented at the NASP Annual Conference, Orlando, FL.
131. +Roth, R., & **Suldo, S. M.,** & Ferron, J. (2015, February). *Improving middle school students' happiness: A multi-component positive psychology intervention efficacy.* Paper presented at the NASP Annual Conference, Orlando, FL.
132. +Hearon, B., +Connolly, J., +Mattison, A., +Wang, H., +Hofmann, N., +Barclay, C., & **Suldo, S. M.** (2015, February). *Identifying anxiety and depression in secondary students: Universal approaches.* Mini-skills presented at the NASP Annual Conference, Orlando, FL.
133. +Hearon, B., **Suldo, S. M.,** Shaunessy-Dedrick, E. S., & Dedrick, R. F. (2015, February). *Stress and coping among high school students in accelerated curricula.* Paper presented at the NASP Annual Conference, Orlando, FL.
134. +Bander, B., +Hearon, B., +Garofano, J., +McCullough, M., +Tan, S., +Lam, Y., & **Suldo, S. M.** (2015, February). *A classwide positive psychology intervention: Increasing elementary school students' happiness.* Paper presented at the NASP Annual Conference, Orlando, FL.
135. Harris, B., Hoffman, J., Mercer, S., **Suldo, S. M**., & Doll, B. (2015, February). *Academic parenthood: Perspectives from early mid and senior faculty members.* Mini-skills presented at the NASP Annual Conference, Orlando, FL.
136. +Mattison, A., **Suldo, S. M.,** +Frank, M., & +Wang, H. (2015, February). *Manualized evidence-based interventions for students with anger and reactive aggression.* Poster presented at the NASP Annual Conference, Orlando, FL.
137. +Jiang, X., Doll, B., Furlong, M., **Suldo, S. M**., Hills, K., Huebner, E. S., McCarty, S., Roth, R., Hearon, B., & Frank, M. (2015, February). *Recent advances in positive psychology: Translating research to practice.* Symposium presented at the NASP Annual Conference, Orlando, FL.
138. +Bander, B., +Hearon, B. V., **Suldo, S. M.**, +McCullough, M., +Garofano, J., +Tan, S., & +Lam, G. (2014, November). *Improving elementary school children's happiness through a classwide positive psychology intervention.* Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Sarasota, FL.
139. +Hearon, B. V., **Suldo, S. M.,** +Connolly, J., +Mattison, A., +Wang, H., & +Hofmann, N. (2014, November). *Universal approaches for identifying secondary students with anxiety and depression.* Paper presented at the FASP Annual Conference, Sarasota, FL.
140. +Hearon, B. V., **Suldo, S. M.,** Shaunessy-Dedrick, E., & Dedrick, R. F. (2014, November). *Stress and coping among high school students in college-level classes.* Paper presented at the FASP Annual Conference, Sarasota, FL
141. **Suldo, S. M.**, +Hearon, B., +McCullough, M., +Bander, B., +Garofano, J., +Tan, S., & +Connolly, J. (2014, August). *Classwide intervention to improve elementary school children's subjective well-being.* Poster presented at American Psychological Association (APA) Annual Convention, Washington D.C.
142. +Roth, R., & **Suldo, S. M.,** & Ferron, J. (2014, August). *Efficacy of a multi-component positive psychology intervention in middle school.* Poster presented at the APA Annual Convention, Washington D.C.
143. +Frank, M., +McCullough, M., Suldo, S. M., +Hearon, B., +Roth, R., & +Lam, Y. (2014, August). *Confirmatory analysis of the Social Emotional Assets and Resilience Scale- Adolescent (SEARS-A).* Poster presented at the APA Annual Convention, Washington D.C.
144. +Frank, M., & **Suldo, S. M.,** & Ferron, J. (2014, August). *Modeling links between adolescents' character strengths, peer victimization, and well-being.* Poster presented at the APA Annual Convention, Washington D.C.

145. +Roth, R., +Hearon, B., **Suldo, S. M.**, +Hofmann, N., +Wang, H., & +Gelley, C. (2014, August). *Students missed and misidentified in school-wide identification of internalizing disorders*. Poster presented at the APA Annual Convention, Washington D.C.
146. **Suldo, S. M**., +Garofano, J., +Roth, R., +Hearon, B., +Wang, H., +Sabnis, S., & +Lam, Y. (2014, August). *Moving a district to a multi-tiered system of support for students' mental health*. Poster presented at the APA Annual Convention, Washington D.C.
147. +Hearon, B., +Connolly, J., +Frank, M., +Mattison, A., & **Suldo, S. M.** (2014, August). *Adapting a clinic-based intervention for school-based group counseling*. Poster presented at the APA Annual Convention, Washington D.C.
148. Volpe, R. J., **Suldo, S. M.**, & Keller-Margulis, M. A. (2014, August). *Developing a research agenda: Strategies for success in academe*. Symposium presented APA Annual Convention, Washington D.C.
149. +Nguyen**,** D. T**.,** Dedrick, R. F., **Suldo, S. M.**, Shaunessy-Dedrick, E., +Pham, T. V., & +Li, Y. (2014, April). *Evaluating the psychometric properties of the BESS student form using a high-achieving student sample*. Paper presented at the annual meeting of the American Education Research Association, Philadelphia, PA.
150. **Suldo, S. M.,** +Roth, R., +Gelley, C., +Bander, B. B., +Connolly, J., +Hearon, B., +Mattison, A., & +Frank, M. (February, 2014). *Manualized evidence-based cognitive-behavioral interventions for students with anxiety and depression.* Mini-skills session presented at the National Association of School Psychologists (NASP) Annual Conference, Washington D. C.
151. Harris, B., Hoffman, J., **Suldo, S. M.,** & Doll, B. (February, 2014). *Academic motherhood: Perspectives from early, mid, and senior career faculty.* Paper presented at the NASP Annual Conference, Washington D.C.
152. +Gelley, C., & **Suldo, S. M.** (February, 2014). *How accurately do middle school educators detect anxiety and depression?* Paper presented at the NASP Annual Conference, Washington D.C.
153. **Suldo, S. M.,** Shaunessy-Dedrick, E., +Hearon, B. V., +Mattison, A., & +Roth, R. (February, 2014). *Transitioning to accelerated high school curricula: Stress and mental health.* Paper presented at the NASP Annual Conference, Washington D.C.
154. +Frank, M. J., +Hearon, B. V., +Mattison, A., +Connolly, J., **Suldo, S. M.**, +Gelley, C., & +Roth, R. (February, 2014). *Group counseling in secondary schools: Process, barriers, and solutions.* Paper presented at the NASP Annual Conference, Washington D.C.
155. +Nguyen, D. T., Dedrick, R. F., +Pham, T. V., **Suldo, S. M.,** +Li, I., & Shaunessy-Dedrick, E. (November, 2013). *A confirmatory factor analysis of the BASC-2 Behavioral and Emotional Screening System (BESS) Student Form using a high-achieving student sample in a southeastern state.* Paper presented at the Florida Education Research Association Annual Conference, Gainesville, FL.
156. **Suldo, S. M.,** +Hearon, B., +Mattison, A., +Roth, R., & Shaunessy-Dedrick, E. (October, 2013). *Transitioning to advanced high school curricula: Stress and mental health*. Paper presented at the Florida Association of School Psychologists (FASP) Annual Conference, Kissimmee, FL.
157. +Roth, R., **Suldo, S. M.,** +Bander, B., +Hearon, B., & +Connolly, J. (October, 2013). *Evidence-based CBT interventions for students with anxiety and depression*. Paper presented at the FASP Annual Conference, Kissimmee, FL.
158. **Suldo, S. M.**, +Bateman, L, +Gelley, C., +Frank, M., +Hearon, B., +Knap, K., & +Ornduff, R. (2013, August). *Features of adolescents with consistently complete, partial, or troubled mental health.* Poster presented at American Psychological Association (APA) Annual Convention, Honolulu, HI.
159. **Suldo. S. M.**, Shaunessy, E., Ferron, J., Dedrick, R., +Roth, R., +Fefer, S., +Walker, C., +Russell, O., +Cao, C., +Hearon, B., & Mattison, A. (2013, August). *Risk and success in Advanced Placement and International Baccalaureate programs*. Poster presented at APA Annual Convention, Honolulu, HI.
160. +Frank, M., **Suldo, S. M.**, +Tan, S. Y., +Roth, R., +Bander, B., +McCullough, M., +Gelley, C., & +Bateman, L. (2013, August). *High school students' character strengths: Links with psychological and academic outcomes.* Poster session presented at the APA Annual Convention, Honolulu, HI.

161. +Hasemeyer, M. D., **Suldo, S. M.**, Ferron, J., Bradley-Klug, K. (2013, August*). Relationships between gratitude and psychological, social, and academic outcomes in youth*. Poster session presented at the APA Annual Convention, Honolulu, HI.
162. **Suldo, S. M.**, Shaunessy, E., Ferron, J., Dedrick, R., +Walker, C., +Roth, R., +Russell, O., +Fefer, S & +Land, N. (2013, April). *Intrapersonal and environmental factors associated with success among high school students in Advanced Placement and International Baccalaureate programs*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
163. **Suldo, S. M.**, Shaunessy, E., Dedrick, R., Ferron, J., +Fefer, S., & +Roth, R. (2013, April). *High school students in college-level curricula: Primary stressors and coping strategies.* Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
164. **Suldo, S. M.**, +Bateman, L., +Chappel, A., +McMahan, M., & +Frank, M. (2013, February). *Adolescents with stable unique mental health profiles: Determinants of wellness***.** Poster session presented at the National Association of School Psychologists Annual Conference, Seattle, WA.
165. **Suldo, S. M.**, Shaunessy, E., Ferron, J., +Roth, R., Fefer, S., +Land, N., +Russell, O., & +Walker, C. (2013, February). *Advanced Placement and International Baccalaureate students: Predicting risk and success*. Poster session presented at the National Association of School Psychologists (NASP) Annual Conference, Seattle, WA.
166. +Bateman, L. P., +Tan, S. Y., +Roth, R., & **Suldo, S. M.** (2013, February). *Promoting school satisfaction: Assessment methods, intervention strategies, and implications*. Paper presented at the NASP Annual Conference, Seattle, WA.
167. +Loker, T., **Suldo, S. M.**, Raffaele Mendez, L. (2013, February). *Supportive policies and educator behaviors identified by LGBTQ youth.* Paper presented at the NASP Annual Conference, Seattle, WA.
168. +Gelley, C., Frank, M., Kuzia, K., Bander, B., & **Suldo, S. M.** (2013, February). *Longitudinal associations between peer victimization and adolescents' complete mental health.* Poster session presented at the NASP Annual Conference, Seattle, WA.
169. +Roth, R., **Suldo, S. M.**, Shaunessy, E., & Dedrick, R. (2013, February). *High schoolers in college-level classes: Student engagement levels and outcomes*. Poster session presented at the NASP Annual Conference, Seattle, WA.
170. **Suldo, S. M.** (2012, November). *Incorporating positive psychology into school-based mental health services*. Workshop presented at the Florida Association of School Psychologists (FASP) Annual Conference, Kissimmee, FL.
171. Dedrick, R., Shaunessy, E., **Suldo, S. M.**, & Ferron, J. (2012, November). *Primary stressors identified by students in International Baccalaureate programs.* Paper presented at the annual meeting of the Florida Education and Research Association, Gainesville, FL.
172. Shaunessy, E., **Suldo, S. M.**, Dedrick, R., +Fefer, S., & +Roth, R. (2012, November). *Dealing with academic stress: Perspectives of successful and struggling IB and AP students.* Session presented at the Annual Conference of the National Association for Gifted Children, Denver, CO.
173. **Suldo, S. M.**, Shaunessy, E., Dedrick, R., & Ferron, J. (2012, October). *Supporting the emotional and academic success of high school students in rigorous academic programs.* Paper presented at the School Mental Health Research Summit, Salt Lake City, UT.
174. **Suldo, S. M.**, Shaunessy, E., Dedrick, R. F., Ferron, J., Fefer, S., +Roth, R., +Land, N., & +Wagner, K. (2012, August). *Measuring how high-achieving high school students cope with school-related stressors*. Poster presented at American Psychological Association (APA) Annual Convention, Orlando, FL.
175. Shaunessy, E., **Suldo, S. M.**, Dedrick, R. F., Ferron, J., +Fefer, S., +Roth, R., +Land, N., & +Wagner, K. (2012, August). *Development and initial validation of a stress measure for high school students in rigorous classes*. Poster session presented at the APA Annual Convention, Orlando, FL.

176. **Suldo, S. M.**, +Chappel, A., +McMahan, M., & +Bateman, L. (2012, August). *Teacher ratings of student-teacher relationship quality among high school students*. Poster session presented at the APA Annual Convention, Orlando, FL.
177. +McMahan, M., **Suldo, S. M.**, +Chappel, A., & +Bateman, L. (2012, August). *Stability of high school students' mental health in a dual-factor model*. Poster presented at APA Annual Convent., Orlando, FL.
178. +Cunningham, J. & **Suldo, S. M.** (2012, August). *Accuracy of educators in identifying children with elevated symptoms of anxiety and depression*. Poster presented at APA Annual Convent,, Orlando, FL.
179. +Gelley, C., +Roth, R., +Wagner, K., +Frank, M., & **Suldo, S. M.** (2012, August). *Longitudinal associations between life satisfaction and peer victimization in high school students*. Poster session presented at the APA Annual Convention, Orlando, FL.
180. Dedrick, R. F., Shaunessy, E., **Suldo, S. M.**, Ferron, J., +Fefer, S., +Roth, R., +Land, N., +Wagner, K., & +Hart, M. (2012, April). *School Attitude Assessment Survey-Revised: Comparisons of high school students in Advanced Placement and International Baccalaureate Programs*. Paper session presented at the American Educational Research Association Annual Meeting, Vancouver, British Columbia.
181. **Suldo, S. M.**, +Fefer, S., +Land, N., Shaunessy, E., & Dedrick, R. (2012, February). *Conceptualizing and measuring high-achieving high school students coping strategies*. Paper session presented at the National Association of School Psychologists Annual Conference, Philadelphia, PA.
182. **Suldo, S. M.**, +Roth, R., +Wagner, K., Shaunessy, E., & Dedrick, R. (2012, February). *Rigorous high school academic programs: Curricular features and student characteristics*. Paper session presented at the National Association of School Psychologists (NASP) Annual Conference, Philadelphia, PA.
183. +McMahan, M. M., +Bateman, L., +Wagner, K., & **Suldo, S. M.** (2012, February). *How peer victimization experiences influence high school students' subjective well-being*. Poster presented at the NASP Annual Conference, Philadelphia, PA.
184. +Gelley, C., +Chappel, A., +Roth, R. & **Suldo, S. M.** (2012, February). *Relationships between peer victimization and complete mental health among adolescents*. Poster session presented at the NASP Annual Conference, Philadelphia, PA.
185. +Thalji, A. & **Suldo, S. M.** (2012, February). *Dual-factor model of mental health and older adolescents' social functioning*. Poster session presented at the NASP Annual Conference, Philadelphia, PA.
186. +Hoy, B., +Thalji, A., +Frey, M., +Kuzia, K., & **Suldo, S. M.** (2012, February). *Bullying and students' happiness: Social support as a protective factor*. Poster session presented at the NASP Annual Conference, Philadelphia, PA.
187. +Cunningham, J. & **Suldo, S. M.** (2012, February). *School-wide approaches for identifying elementary-age students with anxiety and depression*. Mini-skills session presented at the NASP Annual Conference, Philadelphia, PA.
188. +Hoy, B. & **Suldo, S. M.** (2012, February). *Links between parents' and children's gratitude, life satisfaction, and hope*. Poster session presented at the NASP Annual Conference, Philadelphia, PA.
189. **Suldo, S.M.**, Shaunessy, E., +Roth, R.A., +Fefer, S., +Land, N., +Wagner, K., +Walker, C., & +Russel, O. (2012, February). *Factors associated with success among high school students in AP classes and IB programs: Perceptions of parents and teachers*. Session presented at the Broward County Gifted Symposium and Advanced Learner Symposium, Ft. Lauderdale, FL.
190. **Suldo, S. M.**, Shaunessy, E., +Land, N., +Roth, R., +Wagner, K., +Fefer, S. & Dedrick, R. (2011, November). *Success in college preparatory programs: Perceptions of parents and teachers*. Paper presented at the Florida Association of School Psychologists Annual (FASP) Conference, Orlando, FL.
191. Dedrick, R. F., Shaunessy, E., **Suldo, S. M.**, Ferron, J., +Fefer, S., +Roth, R., +Land, N., +Wagner, K., & +Hart, M. (2011, November). *School attitudes of high school students in Advanced Placement (AP) and International Baccalaureate (IB) Programs*. Paper session presented at the Florida Educational Research Association 56th Annual Meeting, Orlando, FL.
192. **Suldo, S. M.**, Shaunessy, E., +Hart, M., +Wagner, K., +Roth, R., +Land, N., +Bateman, L. & Dedrick, R. (2011, August). *Perspectives of successful and struggling students in Advanced Placement classes*

and International Baccalaureate programs: Insights from exemplars. Poster session presented at the American Psychological Association (APA) Annual Convention, Washington, DC.

193. Shaunessy, E., **Suldo, S. M.**, +Fefer, S., +Land, N., +Roth, R., +Wagner, K., +Hart, M., & Dedrick, R. (2011, August). *Parents and teachers' perceptions of what it takes for teenagers to be successful in rigorous high school college preparatory programs.* Poster presented at APA Annual Convent., Washington, DC.
194. **Suldo, S. M.**, +Thalji, A., +Frey, M., +McMahon, M., +Chappel, A., & +Fefer, S. (2011, August). *A first examination of the existence and utility of a dual-factor model of mental health among high school students.* Poster presented at the APA Annual Convention, Washington, DC.
195. +Thalji, A., +Duong, C. T., +Hoy, B. D., +Frey, M., & **Suldo, S. M.** (2011, February*). Links between school climate and life satisfaction in early adolescents.* Poster session presented at the National Association of School Psychologists (NASP) Annual Conference, San Francisco, CA.
196. +Chappel, A., **Suldo, S. M.**, Harbor, R., & Ogg, J. (2011, February). *Associations between adolescents' family stressors, life satisfaction, and substance use.* Poster session presented at the NASP Annual Conference, San Francisco, CA.
197. +Loker, T., +McMahon, M., +Kuzia, K., +Chappel, A., & **Suldo, S. M.** (2011, February). *Relationships between school climate and adolescent mental health across genders.* Paper session presented at the NASP Annual Conference, San Francisco, CA.
198. +Thalji, A., +Frey, M., +Duong, C. T., +Hoy, B. D., & **Suldo, S. M.** (2010, November). *Links between school climate and life satisfaction in early adolescence.* Paper session presented at the Florida Association of School Psychologists (FASP) Annual Conference, Miami, FL.
199. **Suldo, S. M.** (2010, August). *Applying positive psychology to school psychology practice: Monitoring and promoting students' life satisfaction.* Award address (paper) presented at the American Psychological Association (APA Annual Convention, San Diego, CA.
200. **Suldo, S. M.**, +Thalji, A., & Ferron, J. (2010, August). *Longitudinal relationships between adolescents' subjective well-being, psychopathology, and academic achievement.* Poster session presented at the APA Annual Convention, San Diego, CA.
201. +Stewart, T., & **Suldo, S. M.** (2010, August). *The influence of perceived social support on adolescents' mental health.* Poster session presented at the APA Annual Convention, San Diego, CA.
202. **Suldo, S. M.**, +Friedrich, A., +Loker, T., +Thalji, A., +Cunningham, J., +Sundman, A., & +Saari, B. (2010, March). *University-district collaborations: Improving practitioners' professional activities relevant to youth suicide.* Mini-skills presented at the National Association of School Psychologists (NASP) Annual Conference, Chicago, IL.
203. +Thalji, A., **Suldo, S. M.**, & Ferron, J. (2010, March). *Predicting academic functioning with a dual-factor model of mental health.* Poster session presented at the NASP Annual Conference, Chicago, IL.
204. +Friedrich, A., & **Suldo, S. M.** (2010, March). *School-based mental health services: A national survey of school psychologists.* Paper session presented at the NASP Annual Conference, Chicago, IL.
205. +Cunningham, J., **Suldo, S. M.**, & +Friedrich, A. (2010, March). *Are school psychologists prepared to prevent suicide among elementary-aged children?* Poster presented at the NASP Annual Conference, Chicago, IL.
206. +Friedrich, A., +Thalji, A., **Suldo, S. M.**, +Chappel, A., & +Fefer, S. (2010, March). *Increasing thirteen year-olds' happiness through a manualized group intervention.* Paper presented at the NASP Annual Conference, Chicago, IL.
207. +Matthews, Y, **Suldo, S. M.**, & Shaunessy, E. (2010, March). *Psychoeducational experiences of ethnic minority students in college preparatory programs.* Poster session presented at the NASP Annual Conference, Chicago, IL.
208. **Suldo, S. M.**, +Loker, T., +Cunningham, J., +Sundman, A., +Thalji, A., & +Saari, B. (2009, October). *Universities and schools, research and practice: Closing gaps through collaboration*. Paper presented at Florida Association of School Psychologists (FASP) Annual Conference, St. Petersburg, FL.

209. +March, A., +Minch, D., +McMahon, M., +Kuzia, K., +White, T., & **Suldo, S. M.** (2009, October). *Enhancing student gratitude: Skills, techniques, interventions, and implications*. Paper presented at the FASP Annual Conference, St. Petersburg, FL.
210. +Matthews, Y, **Suldo, S. M.**, & Shaunessy, E. (2009, October). *Psychoeducational experiences of minority students in college preparatory programs.* Paper presented at the FASP Annual Conference, St. Petersburg, FL.
211. **Suldo, S. M.** (2009, July). *Promoting happiness in children and youth.* Paper session presented at the Social-Emotional Needs of the Gifted Conference, Orlando, FL.
212. **Suldo, S. M.**, Thalji, A., Shaunessy, E., +Michalowski, J., & Shaffer, E. (2009, February). *International Baccalaureate programs: Impact on students' stress and mental health.* Paper session presented at the National Association of School Psychologists Annual Conference, Boston, MA.
213. +Michalowski, J., Thalji, A., Friedrich, A., Shaffer, E., & **Suldo, S. M.** (2009, February). *The process of conducting intervention effectiveness research in schools.* Paper session presented at the National Association of School Psychologists (NASP) Annual Conference, Boston, MA.
214. **Suldo, S. M.**, +Michalowski, J., +Stewart, T., +Shaffer, E., +Friedrich, A., & +Thalji, A. (2009, February). *Increasing students' subjective well-being: A time-limited group counseling intervention.* Paper presented at the NASP Annual Conference, Boston, MA.
215. +Friedrich, A., +Shaffer, E., +Michalowski, J., +March, A., & **Suldo, S. M.** (2009, February). *Implementing positive psychology in schools: Skills for practicing school psychologists.* Mini-skills session presented at the NASP Annual Conference, Boston, MA.
216. +Cunningham, J., +Sundman, A., +Thalji, A., +Snodgrass, H., & **Suldo, S. M.** (2009, February). *Suicidality in elementary-school children: Implications for prevention, assessment, and intervention.* Poster presented at the NASP Annual Conference, Boston, MA.
217. +Malval, K., +Loker, T., +Rooks, L., +Saari, B., +Cunningham, J., +Sundman, A., +Thalji, A., & **Suldo, S. M.** (2009, February). *Suicide assessment and intervention: Considerations when working with diverse students.* Paper session presented at the NASP Annual Conference, Boston, MA.
218. +Minch, D. & **Suldo, S. M.** (2009, February). *Interrelationships among personality, peer support, and life satisfaction in adolescence.* Poster session presented at the NASP Annual Conference, Boston, MA.
219. +Snodgrass, H., +Thalji, A., +Sundman, A., +Cunningham, J. & **Suldo, S. M.** (2008, October). *Prevention, assessment, and intervention of suicidality in elementary age children.* Paper session presented at the Florida Association of School Psychologists (FASP) Annual Conference, Kissimmee, FL.
220. **Suldo, S. M.**, +Michalowski, J., +Thalji, A., +Friedrich, A., +Shaffer, E., & +Stewart, T. (2008, August). *Increasing students' subjective well-being: Outcomes of a group counseling intervention.* Poster presented at American Psychological Association (APA) Annual Convention, Boston, MA.
221. **Suldo, S. M.**, Shaunessy, E., +Michalowski, J., +Friedrich, A., +Bower, B., & +Matthews, Y. (2008, August). *The psychosocial functioning of students in college preparatory programs.* Poster session presented at the APA Annual Convention, Boston, MA.
222. +Thalji, A., **Suldo, S. M.**, Shaunessy, E., +Michalowski, J., & +Shaffer, E. (2008, August). *Students' stressors and mental health in an International Baccalaureate program.* Poster presented at the APA Annual Convention, Boston, MA.
223. +Stewart, T., +Friedrich, A., +Minch, D., +Michalowski, J., +Farmer, J., & **Suldo, S. M.** (2008, August). *Students' subjective well-being: The critical influence of teachers' social support.* Poster presented at the APA Annual Convention, Boston, MA.
224. +Friedrich, A., **Suldo, S. M.**, +Shaffer, E., +Michalowski, J., & +Minch, D. (2008, August). *Providing school-based mental health services: Overcoming barriers.* Poster presented at the APA Annual Convention, Boston, MA.
225. +Shaffer, E., +Michalowski, J., +Friedrich, A., +Minch, D., & **Suldo, S. M.** (2008, February). *Incorporating positive psychology into school psychology practice.* Mini-skills session presented at the National Association of School Psychologists (NASP) Annual Conference, New Orleans, LA.

226. **Suldo, S. M.**, +Michalowski, J., +Minch, D., & +Stewart, T., +Friedrich, A., & +Farmer, J. (2008, February). *Students' subjective well-being and teachers' social support: A mixed-methods investigation.* Paper session presented at the NASP Annual Conference, New Orleans, LA.
227. +Friedrich, A., & **Suldo, S. M.** (2008, February). *Provision of mental health services: Training needs by level of experience.* Paper session presented at the NASP Annual Conference, New Orleans, LA.
228. **Suldo, S. M.**, & +Shaffer, E. (2007, December). *Assessing beyond psychopathology: The importance of subjective well-being to middle school students' academic functioning.* Paper session presented at the International Society for Quality-of-Life Studies (ISQOLS) Annual Conference, San Diego, CA.
229. +Shaffer, E., **Suldo, S. M.**, & Bradley-Klug, K. (2007, December). *How adolescents' mental health predicts their physical health: Unique contributions of subjective well-being and psychopathology.* Paper session presented at the ISQOLS Annual Conference, San Diego, CA.
230. +Farmer, J., **Suldo, S. M.**, +Rodgers, D., +Friedrich, A., +Michalowski, J., +Minch, D., & +Stewart, T. (2007, November). *Relationship between teachers' social support and gifted students' happiness.* Paper session presented at the Annual Convention of the National Association of Gifted Children, Minneapolis, MN.
231. Shaunessy, E., **Suldo, S. M.**, +Michalowski, J., & +Shaffer, E. (2007, November). *Coping with stress: Strategies used by gifted learners in an International Baccalaureate Program.* Paper session presented at the Annual Convention of the National Association of Gifted Children, Minneapolis, MN.
232. +Michalowski, J., +Friedrich, A., +Stewart, T., +Minch, D., **Suldo, S. M.**, & +Farmer, J. (2007, November). *Student happiness and teacher support: Gender differences in perceptions.* Paper session presented at the Florida Association of School Psychologists (FASP) Annual Conference, Daytona Beach, FL.
233. +Friedrich, A., +Michalowski, J., & **Suldo, S. M.** (2007, November). *Provision of mental health services: Training needs by level of experience.* Paper presented at the FASP Annual Conference, Daytona Beach, FL.
234. **Suldo, S.M.**, +Friedrich, A., +Mihalas, S. M., +Shaffer, E., +Michalowski, J., & +Minch, D. (2007, October). *A qualitative examination of school psychologists' provision of school-based mental health services: Implications for training.* Poster session presented at the Annual Conference on Advancing School Mental Health, Orlando, FL.
235. Shaunessy, E., Suldo, S. M., +Shaffer, E., & +Michalowski, J. (2007, October). *Stress and coping among high school students in an IB program.* Paper presented at the Florida Association for the Gifted Annual Conference, Tampa, FL.
236. +Farmer, J. L., **Suldo, S. M.**, +Rodgers, D., +Friedrich, A., +Michalowski, J., +Minch, D., & +Stewart, T. (2007, October). *An exploration of the relationship between teachers' social support and gifted students' happiness.* Paper presented at Florida Association for the Gifted Annual Conference, Tampa, FL.
237. **Suldo, S.M.**, +Shaffer, E., +Michalowski, J., +Friedrich, A. (2007, March). *Educational outcomes associated with a dual-factor model of mental health.* Poster session presented at the National Association of School Psychologists (NASP) Annual Conference, New York, NY.
238. **Suldo, S.M.**, +Friedrich, A., +Shaffer, E., & +Michalowski, J. (2007, March). *Barriers to providing psychotherapeutic services in schools: Implications for training.* Paper presented at the NASP Annual Conference, New York, NY.
239. +Shaffer, E., & **Suldo, S. M.** (2007, March). *Defining 'health': How adolescents' physical and mental wellness relate.* Poster session presented at the NASP Annual Conference, New York, NY.
240. +Michalowski, J. M., **Suldo, S.M.**, & Shaunessy, E. (2007, March). *How students in a demanding college preparatory program cope with stress.* Paper presented at NASP Annual Conf., New York, NY.
241. +Haranin, E., Huebner, E. S., & **Suldo, S.M.** (2007, March). *Predicting behavioral outcomes through the use of life satisfaction scales.* Poster presented at NASP Annual Conference, New York, NY.

242. **Suldo, S.M.**, +Shaffer, E., +Michalowski, J., +Friedrich, A., +Riley K., & +Minch, D. (2006, October). *Positive psychology in school psychology practice: Promoting children's happiness.* Paper session presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.
243. **Suldo, S.M.**, +Friedrich, A., +Shaffer, E., & +Riley K. (2006, October). *What prevents school psychologists from providing psychotherapeutic services?* Paper session presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.
244. +Michalowski, J., **Suldo, S. M.**, & Shaunessy, E. (2006, October). *How students in a demanding college-preparatory program cope with stress.* Paper session presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.
245. **Suldo, S. M.** (2006, October). *Dual-factor model of mental health in youth: Group differences in physical health, educational, and social functioning.* Paper session presented at the International Positive Psychology Summit, Washington, D.C.
246. +Hardesty, R. B., +Shaffer, E. J., +Michalowski, J., & **Suldo, S. M.** (2006, August). *How to engage in participatory action research during graduate school.* Poster session presented at the American Psychological Association (APA) Annual Convention, New Orleans, LA.
247. **Suldo, S. M.**, Vetter, E., Shaunessy, E., +Hardesty, R. B., +Shaffer, E., & +Michalowski, J. (2006, July). *Strategies effective in coping with the stress of academic demands.* Paper presented at the International Baccalaureate of North America Annual Regional Conference, Grand Bahama Island, Bahamas.
248. **Suldo, S. M.**, +Hangauer, J., +Witte, R., & +Mihalas, S. T. (2006, March). *Relationship between school climate and substance use in early adolescents.* Poster session presented at the National Association of School Psychologists (NASP) Annual Convention, Anaheim, CA.
249. **Suldo, S. M.**, Shaunessy, E., Shaffer, E., & +Hardesty, R. B. (2006, March). *Responding to students' mental health needs though participatory action research.* Paper presented at the NASP Annual Convention, Anaheim, CA.
250. +Mihalas, S. T., +Powell, H. A., Onwuegbuzie, A. J., **Suldo, S. M.**, & Daly, C. E. (2006, March). *Utilizing mixed-methods research in school psychology research and practice.* Paper presented at the NASP Annual Convention, Anaheim, CA.
251. **Suldo, S. M.**, Shaunessy, E., +Hardesty, R. B., & +Shaffer, E. (2006, March). *A preliminary examination of the psychosocial functioning of students in a high school International Baccalaureate program.* Poster presented at Society for Research on Adolescence (SRA) Biennial Meeting, San Francisco, CA.
252. +Hardesty, R. B., +Mihalas, S. T., +Powell, H. A., **Suldo, S. M.**, +Hangauer, J., +Witte, R. B. & +Popkave, K. M. (2006, March). *Ecological predictors of substance use in high SES adolescents: The role of teacher support.* Poster session presented at the SRA Biennial Meeting, San Francisco, CA.
253. +Powell, H., +Witte, R., +Mihalas, S., +Hardesty, R., +Hangauer, J., +Popkave, K., & **Suldo, S. M.** (2005, November). *An exploratory study of substance use in an affluent middle school.* Paper session presented at the Florida Association of School Psychologists Annual Convention, Hollywood, FL.
254. +Hardesty, R., +Shaffer, E., **Suldo, S. M.** & Shaunessy, E. (2005, November). *Participatory action research in schools: A case study.* Paper session presented at the Florida Association of School Psychologists Annual Convention, Hollywood, FL.
255. **Suldo, S. M.** & Shaunessy, E. (2005, September). *Demanding academic curricula and life satisfaction in American high school students.* Paper session presented at the International Positive Psychology Summit, Washington, D. C.
256. +Shaffer, E., +Riley, K. & **Suldo, S. M.** (2005, September). *Academic correlates of life satisfaction.* Poster session presented at the International Positive Psychology Summit, Washington, D.C.
257. **Suldo, S. M.**, +Hardesty, R. B., +Mihalas, S. T., +Powell, H. A., & +Witte, R. B. (2005, August). *Environmental predictors of substance use in secondary students.* Poster session presented at the Division 16 of the American Psychological Association Annual Convention, Washington, D.C.
258. **Suldo, S. M.**, McKnight, C. G., Sadd, C., Waizenhofer, R. N., & Smith, L. C. (2005, April). *Progressive internship programs in school psychology.* Paper session presented at the National

Association of School Psychologists (NASP) Annual Convention, Atlanta, GA.

259. McKnight, C. G., **Suldo, S. M.**, & Williams, A. (2005, March). *Internship and practicum supervision: Improving the supervisor-supervisee dynamic.* Paper presented at NASP Annual Conven., Atlanta, GA.
260. **Suldo, S. M.** & Huebner, E. S. (2004, November). *Very Satisfied Youth.* Paper session presented at International Society for Quality-of-Life Studies (ISQOLS) Annual Conf., Philadelphia, PA.
261. **Suldo, S. M.**, Gilman, R., Frisch, M. B., & Huebner, E. S. (2004, November). *Perceived quality-of-life measures: Potential uses in assessment and intervention planning with youth with serious emotional problems in school settings.* Paper session presented at the ISQOLS Annual Conference, Philadelphia, PA.
262. Huebner, E. S., Seligson, J. L., **Suldo, S. M.** & Valois, R. F. (2004, November). *An introduction to a brief life satisfaction scale for children and youth.* Paper session presented at the International Society for Quality-of-Life Studies Annual Conference, Philadelphia, PA.
263. Huebner, E. S., Gilman, R., & **Suldo, S. M.** (2004, October). *Implications of positive psychology research for school-based mental health services: The case of life satisfaction.* Paper session presented at the International Positive Psychology Summit, Washington, D.C.
264. **Suldo, S. M.** & Huebner, E. S. (2004, October). *The role of self-efficacy in adolescents' subjective well-being.* Poster presented at the International Positive Psychology Summit, Washington, D.C.
265. **Suldo, S. M.**, Smith, L. C., McKnight, C. G., & Huebner, E. S. (2004, April). *Creating school psychologists who embrace research and program evaluation functions.* Paper session presented at the National Association of School Psychologists (NASP) Annual Convention, Dallas, TX.
266. Nagle, R. J., Christensen, S. L., **Suldo, S. M.**, & Hanson, A. L. (2004, April). *Perceptions of academic positions of graduate students in school psychology.* Paper session presented at the NASP Annual Convention, Dallas, TX.
267. **Suldo, S. M.** & Huebner, E. S. (2004, March). *A longitudinal study of variables that antecede and co-occur with changes in adolescents' life satisfaction.* Poster session presented at the Society for Research on Adolescence (SRA) Biennial Meeting, Baltimore, MD.
268. DeSantis, A. L., **Suldo, S. M.** & Huebner, E. S. (2004, March). *Adolescent hope: The predictors and functions of hope in youth.* Poster session presented at the SRA Biennial Meeting, Baltimore, MD.
269. **Suldo, S. M.** & Huebner, E. S. (2003, October). *Longitudinal evidence for the existence of psychological strengths during adolescence: High life satisfaction curtails the psychopathological outcomes of stressful life events.* Paper session presented at the International Positive Psychology Summit, Washington, D.C.
270. **Suldo, S. M.** & Fields, C. A. (2003, April). *Tackling systems-level problems in schools: Application of an effective needs assessment.* Paper session presented at the National Association of School Psychologists (NASP) Annual Convention, Toronto, Canada.
271. Smith, L. C., **Suldo, S. M.**, Seligson, J. L., & Huebner, E. S. (2003, April). *Beyond the assessment of psychological disorders: Assessing the Quality of Life of all children.* Mini-skills session presented at the NASP Annual Convention, Toronto, Canada.
272. **Suldo, S. M.** (2002, April). *The role of adolescent development in the relationship between parenting styles and youths' life satisfaction and problem behavior.* Poster session presented at the Society for Research on Adolescence (SRA) Biennial Meeting, New Orleans, LA.
273. McKnight, C. G., Seligson, J. L., **Suldo, S. M.**, Smith, L., Funk, B., DeSantis, A., Howe, J., & Huebner E. S. (2002, April*). Positive psychology and promoting children's well-being: Findings and implications for practicing psychologists.* Paper session presented at the South Carolina Psychological Association Spring Conference, Myrtle Beach, SC.
274. **Suldo, S. M**. & Huebner, E. S. (2002, February). *Influence of parenting styles on adolescents' school satisfaction and problem behavior.* Poster session presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
275. **Suldo, S. M.** & Huebner, E. S. (2001, November). *Adolescent life satisfaction: A cognitive mediator between parenting styles and adolescent mental health.* Paper presented at the International Society for Quality-of-Life Studies Annual Conference, Washington, D.C.

276. Huebner, E. S., Nagle, R. J., & **Suldo, S. M.** (2001, December). *Quality of life assessment in children and adolescents: The Multidimensional Students' Life Satisfaction Scale (MSLSS).* Paper presented at the International Society for Quality-of-Life Studies Annual Conference, Washington, D.C.
277. Huebner, E. S., Fogle, L., Seligson, J., & **Suldo, S. M.** (2001, April). *Promoting positive emotional well-being in children and youth.* Poster presented at the National Association of School Psychologists Annual Convention, Washington, D.C.
278. Fogle, L., Huebner, S., McKnight, C., Rigby, B., Seligson, J., Smith, L., & **Suldo, S. M.** (2001, March). *The science of positive psychology: Implications for the practice of school psychology.* Paper presented at the South Carolina Association of School Psychologists Spring Conference, Charleston, SC.
279. **Suldo, S. M.** (2000, September). *Quantitative EEG research with precociously reading children: The importance of alpha peak frequency.* Paper presented at Society for Neuronal Regulation 8th Annual Conference, St. Paul, MN.
280. **Suldo, S. M.** & Sandberg, D. A. (1999, March). *Relationship between attachment styles and eating disorder symptomatology.* Paper presented at Southeastern Psychological Association Conference, Savannah, GA.

INVITED TECHNICAL AND RESEARCH PAPER PRESENTATIONS

1. **Suldo, S. M.**, Vetter, E., & Shaunessy, E. (2007, 2008). *Strategies effective in coping with the stress of academic demands.* Workshop presented at the International Baccalaureate (IB) Annual Teacher Training Meeting, sponsored by the Florida League of IB Schools, St. Petersburg, FL: June 27 – 29, 2007, December 5 – 7, 2007, and June 25 – 27, 2008.
2. **Suldo, S. M.**, & Tanner, B. (2004). *Summary of major trends and changes in the literature: School Psychologist PK - 12.* Paper presented at the Florida Teacher Certification Examination (FTCE) Competency and Skill Development Meeting, sponsored by the USF Institute for Instructional Research and Practice, Tampa, FL: October 28, 2004.
3. **Suldo, S. M.**, & Tanner, B. (2004). *Annotated bibliography: School Psychologist PK - 12.* Paper presented at the Florida Teacher Certification Examination (FTCE) Competency and Skill Development Meeting, sponsored by the USF Institute for Instructional Research and Practice, Tampa, FL: October 28, 2004.
4. Huebner, E. S., **Suldo, S. M.**, & Valois, R. (2003). *Psychometric properties of measures of children's life satisfaction: The Students' Life Satisfaction Scale and the Brief Multidimensional Students Life Satisfaction Scale.* Paper presented at the Indicators of Positive Development Conference, sponsored by Child Trends, held at the Bureau of Labor Statistics, Washington, DC: March 13, 2003.

GRANT-FUNDED PROJECTS

FUNDED

1. Co-PI (.20 FTE) for a project entitled "Stepped Care Approach for Addressing Youth-Motivated School Refusal Behaviors (STAY)," funded by the US DOE, Institute of Educational Sciences (IES). Project period: 7/1/24 – 6/30/28. Amount Awarded = $2,000,000. R324A240021
2. Co-PI (.13 FTE) for project entitled "Mental Health Evaluation, Training, Research, and Innovation Center for Schools (METRICS)," federal Technical Assistance Center funded by the U.S. Department of Education (US DOE). Project period: 10/1/23– 9/30/27. Amount Awarded to Prime [University of Wisconsin] = $10,400,000; subcontract to USF (School Mental Health Collaborative [SMHC] Center) = approximately $2,100,000. S184U230011
3. Co-PI (.25 FTE) for a project entitled "Resiliency Resources," funded by the Florida Department of Education (FL DOE). Project period: 11/30/22 – 9/30/24. Amount Awarded = $1,200,000.
4. PI (.27 FTE) for a project entitled "Efficacy of a Selective Intervention to Improve Middle School Students' Subjective Well-Being," funded by the US DOE, Institute of Educational Sciences (IES). Project period: 7/1/20 – 6/30/25. Amount Awarded = $3,300,000. R305A200035
5. Co-PI (.18 FTE) for a project entitled "Project MIDAS: Development of a Multi-Informant Decisional Assessment System," funded by the US DOE, IES. Project period: 8/1/21 – 7/31/25. Amount Awarded = $2,000,000. R305A210019
6. PI for a contract between the SMHC and Children's Home Society of Florida for "Program Evaluation of the PPH Assessment and HAPPINESS Curriculum," funded by the Children's Home Society of Florida. Project period: 8/9/21 – 8/8/23. Amount Awarded = $113,418.
7. PI for a project entitled "Supporting Educators and Students Emotional Well-Being Through Schoolwide Positive Psychology Practice," funded by the Children's Home Society of Florida. Project period: 9/1/20 – 8/6/21. Amount Awarded = $42,459.
8. PI for a project entitled "Improved Understanding of Medical and Psychological Needs (I-MAP) in Veterans and Service Members with Chronic TBI" funded by the Tampa VA Research & Education Foundation. Project period: 12/26/19 – 3/25/21. Amount Awarded = $65,113.
9. PI (.33 FTE) for a project entitled "Facilitating Academic Success and Emotional Well-Being among High School Students in Accelerated Curricula," funded by the US DOE, IES. Project period: 8/1/15 – 7/31/20. Amount Awarded = $1,500,000. R305A150543
10. Co-PI (.13 FTE) for a project entitled "Improving Access to Mental Health Services through Teaching Training and Universal Screening," funded by the Substance Abuse and Mental Health Services Administration (SAMHSA). Project period: 11/30/18 – 11/29/21. Amount Awarded = $364,825. 1H79SM081115-01
11. Consultant (.20 FTE) for a project entitled "Florida AWARE (Advancing Wellness and Resilience in Education)," funded by U.S. Department of Health and Human Services (DHHS) SAMHSA. Project period: 10/1/14-9/30/19. Amount Awarded = $9,750,000. 1H79SM061890-01
12. PI (.50 FTE) for a project entitled "Intrapersonal Factors Associated with Academic Success among High School Students in Advanced Placement and International Baccalaureate (AP-IB) Programs," funded by the US DOE, IES. Project period: 7/1/10 – 6/30/14. Amount Awarded = $1,018,356. R305A100911
13. PI for a project entitled "Increasing Middle School Students' Happiness: Efficacy of a Positive Psychology Group Intervention" funded by the USF Collaborative for Children, Families, and Communities. Project period: 10/1/07– 9/30/08. Amount Awarded = $15,000.
14. PI for a project entitled "Barriers to the Provision of Mental Health Services in Schools: Implications for Trainers of School Psychologists" funded by the USF College of Education Mini-Grant Competition. Project period: 7/1/06– 6/30/07. Amount Awarded = $5,000.

15. PI for a project entitled "A Comparison of the Mental Health of Students in International Baccalaureate and General Education Programs in Florida High Schools" funded by USF New Researcher Grant Competition. Project period: 12/1/05– 9/1/07. Amount Awarded = $9,980.34.
16. PI for a project entitled "Dual-Factor Model of Mental Health in Youth: Prediction of Physical Health, Educational, and Social Outcomes" funded by the Pediatric Clinical Research Center (All Children's Hospital- St. Pete). Project period: 8/1/05– 7/31/06. Amount Awarded = $20,000.
17. Co-PI for a project entitled "An Examination of the Psychological Well-Being of Students in Bartow High School's International Baccalaureate and General Education Programs" funded by the USF Collaborative for Children, Families, and Communities. Project period: 7/1/05– 5/4/06. Amount Awarded = $15,000.

PENDING

None currently.

NOT FUNDED, NOT YET RESUBMITTED

1. PI (.27 FTE) for a project entitled "Development of a Universal Positive Psychology Intervention to Evoke Positive Emotions in Elementary School Classrooms," a Development (Goal 2) proposal submitted for funding to the U.S. Department of Education, Institute of Educational Sciences (IES). Project period: 7/1/22 – 6/30/26. Amount Requested = $2,000,000.
2. PI (.27 FTE) for a project entitled "Efficacy of the Advancing Coping and Engagement (ACE) Intervention for High School Freshmen in Accelerated Curricula," an Efficacy (Goal 3) proposal submitted for funding to the U.S. Department of Education, IES, Social/Behavioral. Project period: 7/1/20 – 6/30/25. Amount Requested = $3,300,000.
3. Co-I (.083 FTE) for a project entitled "Improving the Fidelity and Effectiveness of Tier 1 Positive Behavioral Support Implementation" a Development (Goal 2) proposal submitted for funding to the U.S. Department of Education, IES, Social/Behavioral. Project period: 7/1/21 – 6/30/24. Amount Requested = $1,400,000.
4. Co-PI (.063 FTE) for a project entitled "Keeping Teachers Teaching through Wellness Promotion and Stress Reduction" a proposal submitted for funding to the Spencer Foundation, large grant mechanism. Project period: 5/1/22 – 4/30/25. Amount Requested = $500,000.
5. Co-PI (.14 FTE) for a project entitled "University Program for Social Emotional Learning (UPSEL)," a Goal 2 proposal submitted for funding to the U.S. Department of Education, IES, Postsecondary and Adult Education Research Grants. Project period: 9/1/19 – 8/31/23. Amount Requested = $1,500,000.
6. PI for a project entitled "Predictive Utility of a Dual-Factor Model of Adolescent Psychological Well-Being" submitted for funding by the National Institutes of Health, National Institute of Child Health and Human Development (NICHD), R03 program. Submitted June 2009. Amount Requested = $139,732.

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)
Division 16 (School Psychology) of the APA
National Association of School Psychologists (NASP)
International Positive Psychology Association (IPPA)
Florida Association of School Psychologists (FASP)

PROFESSIONAL SERVICE AND LEADERSHIP

EDITORIAL SERVICE

Associate Editor

- *School Mental Health* (June 2018 – current)
- *School Psychology Review* (May 2010 – June 2016)

Guest Associate Editor

- *Journal of School Psychology* (September 2009 – November 2010)
- *School Psychology Review* (April-June 2017)

Editorial Advisory Board Member

- *School Mental Health* (December 2010 – present)
- *Journal of Psychoeducational Assessment* (August 2008 – present)
- *Journal of School Psychology* (November 2006 – present)
- *Journal of Happiness Studies* (May 2006 – present)
- *School Psychology Review* (July 2007 – May 2010; June 2016 – June 2022)

Ad Hoc Reviewer

- *Journal of Positive Psychology* (Spring 2008, Fall 2010, Spring & Sum. 2014, Spring 2018, Spring 2021)
- *Gifted Child Quarterly* (Fall 2023, Spring 2024)
- *American Journal of Orthopsychiatry* (Summer 2019, Fall 2020)
- *Social Psychology of Education* (Fall 2017)
- *Child Indicators Research* (Fall 2017)
- *Anxiety, Stress, & Coping* (Fall 2017)
- *Health Education* (Spring 2017)
- *Journal of Child and Family Studies (*Fall 2016*)*
- *Psychological Reports* (Summer 2014)
- *Social Indicators Research* (Summer 2014, Fall 2014)
- *High School Journal* (Fall 2013, Spring 2014)
- *Review of Educational Research* (Fall 2012)
- *Urban Education* (Spring 2012, Fall 2012)
- *Journal of Research on Adolescence* (Summer 2012, Spring 2013)
- *Journal of Advanced Academics* (Spring 2012, Summer 2012, Spring 2024)
- *Stress and Health* (Spring 2012)
- *Educational Psychology* (Fall 2011, Spring 2012)
- *School Psychology Quarterly* (Spring 2010)
- *Journal of Adolescence* (Spring 2009, Summer 2013, Spring 2014, Fall 2014)
- *Journal of Health Psychology* (Fall 2008)
- *Journal of Cross-Cultural Psychology* (Spring 2008)
- *Australian Journal of Psychology* (Fall 2007)
- *Journal of Early Adolescence* (Fall 2007, Spring 2008)
- *Applied Research in Quality of Life* (Spring 2007 to present)
- *Journal of Applied Social Psychology* (Winter 2006)
- *Journal of Applied School Psychology* (Fall 2005)

SERVICE TO NATIONAL PROFESSIONAL ORGANIZATIONS

- Past President, Society for the Study of School Psychology (2022)
- President, Society for the Study of School Psychology (2021)

- President Elect, Society for the Study of School Psychology (2020)
- Chair, Thomas Oakland Award Committee, APA Division 16 (2022)
- Member, Thomas Oakland Award Committee, APA Division 16 (2020, 2021)
- Catalyst Scholar and Panelist, School Psychology Research Collaboration Conference (2019)
- Member, Early Career Research Award Committee, Society for Study of School Psychology (2018, 2019)
- Member, Scientific Review Panel, Institute of Education Sciences' (IES) Social and Behavioral Education Research (FY2014 - FY2017)
- Chair, Division 16 of APA 2013 Conference (2012 – 2013)
- Co-Chair, Division 16 of APA 2012 Conference (2011 – 2012)
- Member, Lightner Witmer Award Committee, APA Division 16 (2006, 2010, 2011, 2014, 2015)
- Member, APA Division 16 Mental Health Work Group (Summer 2013 – 2017)
- Member, Paul Henkin Student Travel Award Committee, APA Division 16 (Spring 2010)
- Ad-hoc Reviewer for *NASP Publication Board* (Spring 2013)
- Member, Research Committee, NASP (2005 – 2012)
- Member, *School Psychology Review* Article of the Year Nominating Committee (2006 – 2016)

SERVICE TO OTHER UNIVERSITIES

External Review of Professional Dossiers of Professors seeking Tenure and/or Promotion at:

- Arizona State University
- Columbia University (Teachers College)
- Florida State University
- George Washington University
- Lehigh University
- Louisiana State University
- Montclair State University
- Reichman University (Herzliya, Israel)
- Temple University
- University of Albany, State University of New York
- University of Arizona
- University at Buffalo- State University of New York
- University of California, Santa Barbara
- University of Florida
- University of Maryland
- University of Massachusetts-Amherst
- University of Minnesota
- University of Virginia
- University of Wisconsin, Madison
- Utah State University

KEYNOTE AND INVITED ADDRESSES TO PROFESSIONAL ORGANIZATIONS

[+]*International*

- [+]Suldo, S. M. (2023). *Promotion of Well-Being in Schools.* Invited seminar, during collaboration on research project "Multidimensional Program for the Promotion of Well-being at School" ID22I10078, sponsored by National Agency for Research and Development (ANID-Chile) and Psychology Faculty of the Universidad del Desarrollo, Santiago, Chile: December 12, 2023.
- [+]Suldo, S. M. (2023). *Promoting students' complete mental health in a multi-tiered framework.* Invited keynote and 1-day workshop for the British Columbia Association of School Psychologists (BCASP) 2023 Conference, Vancouver, Canada: November 14, 2023.
- Suldo, S. M. (2023). *Incorporating Positive Psychology Practices into School Mental Health Services to Foster Student Resilience.* Invited keynote and 1-day workshop for the Miami University Annual Colloquium (Educational Psychology Department) and the Southwest Ohio School Psychologists Association, Oxford, OH: April 21, 2023.
- Suldo, S. M. (2023). *Bringing Joy to Schools: Supporting Youth and Adult Well-Being through Use of Positive Psychology Practices and Principles.* Invited keynote for the Mahoning Valley Mental Health Speaker Series at Youngstown State University (YSU), Youngstown, OH: March 22, 2023.
- Suldo, S. M. (2022). *Promoting students' complete mental health in a multi-tiered framework.* Invited keynote and 1-day workshop for the Association of School Psychologists of Pennsylvania (ASPP) 2022 Fall Conference, State College, PA: November 3, 2022.
- Suldo, S. M. (2022). *Fostering student well-being through a multi-tiered system of supports for complete mental health.* Invited keynote and 1-day workshop for the New Hampshire Association of School Psychologists (NHASP) 2022 Fall Conference, Concord, NH: October 14, 2022.
- Suldo, S. M. (2022). *Bringing joy to schools: Supporting students and teachers well-being through use of positive psychology practices and principles.* Invited presentation for the Iowa BEST Summit, Des Moines, IA: October 11, 2022.
- Suldo, S. M. (2022). C*reating strong university-district partnership to develop feasible and effective school mental health interventions for students and teachers.* Invited presentation for the University of Washington Spring Speaker Series for the School Psychology Program and Affiliates. Seattle, WA: May 13, 2022.
- [+]Suldo, S. M. (2021). *Monitoring and increasing student subjective well-being within school mental health practices.* Invited presentation for International Seminar: Well-being in Children and Adolescents in Chile and the United States, hosted by Universidad del Desarrollo, via Zoom Webinar: July 15, 2021.
- [+]Suldo, S. M. (2021). *Monitoring and increasing student subjective well-being within school mental health practices.* Invited presentation for the International Positive Psychology Association (IPPA) Positive Psychology Division, Global Perspectives on Positive Clinical Psychology Series via Zoom Webinar: February 11, 2021.
- Suldo, S. M. (2020). *Incorporating positive psychology in school psychology practice: Promoting students' complete mental health.* Invited presentation for the Georgia Association of School Psychologists (GASP) Virtual Conference Series via Zoom Webinar: December 16, 2020.
- Suldo, S. M. (2020). *Positive Psychology in School Psychology Practice: Fostering Students' Happiness to Promote Complete Mental Health.* Invited presentation for the Nebraska School Psychologist Association (NSPA) Virtual Conference Series via Zoom Webinar: November 17, 2020.
- [+]Suldo, S. M. (2020). *Supporting the wellbeing of our vulnerable and symptomatic students.* Invited presentation for the Insight Series, hosted by the Institute of Positive Education at Geelong Grammar School in Melbourne, Australia, via Zoom Webinar: November 11, 2020.

- Suldo, S. M. (2020). *Positive psychology interventions.* Invited presenter for panel on Evidence-Based Approaches to Promoting Well-Being and Social Justice, at the 2020 Alberti Center for Bullying Abuse Prevention Conference, via Zoom Webinar: October 13, 2020.
- Suldo, S. M. (2020). *Supporting students' mental health in a multi-tiered framework.* Invited keynote presentation and 1-day workshop for the Mississippi Association for Psychologists in the Schools (MAPS) 2020 Annual Conference, Starkville, MS: March 2, 2020.
- Suldo, S. M. (2020). *Positive psychology in education: Fostering happiness and relationships at school to improve student outcomes.* Invited keynote presentation for the NEFEC & ISRD School Counselors Forum, Gainesville, FL: January 28, 2020.
- Suldo, S. M. (2019). *Promoting students' mental health in a multi-tiered framework.* Invited keynote presentation and 1-day workshop for the Arizona Association of School Psychologists (AASP) Annual Conference, Phoenix, AZ: November 14, 2019.
- [+]Suldo, S. M. (2019). *Promoting students' subjective well-being in comprehensive school-based mental health services.* Invited keynote presentation for the Positive Education strand of the 6th World Congress on Positive Psychology 2019 (WCPP2019), Melbourne, Australia: July 19, 2019.
- [+]Suldo, S. M. (2019). *Fostering complete mental health in U.S. schools.* Invited Brown Bag Session for the Australian Catholic University Institute for Positive Psychology and Education, Sydney, Australia: July 31, 2019.
- Suldo, S. M. (2018; 2019). *Does emotional well-being impact student success?* Invited keynote presentation for the Florida Association of District School Superintendents (FADSS) District Team School Mental Health Convening, Orlando, FL: December 7, 2018 and the 2019 FADSS Fall Leadership Conference, Tampa, FL: September 12, 2019.
- Suldo, S. M. (2018). *Does emotional well-being impact student success?* Invited keynote presentation for the Healthy Schools Summer Academy, Lakeland, FL: June 14, 2018.
- Suldo, S. M. (2018). *The importance of happiness to students' emotional, behavioral, and physical health.* Invited keynote presentation for the SEDNET/BEES Hospital Homebound and Emotional-Behavioral Disabilities Statewide Meeting, Orlando, FL: February 26, 2018.
- Suldo, S. M. (2018). *Moving forward: Strengthening school climate and culture to promote happiness.* Invited keynote presentation for the Florida Coordinated School Health Partnership (FCSHP) Florida Healthy School District Symposium, Orlando, FL: January 24, 2018.
- Suldo, S. M. (2017). *Fostering positive emotions and relationships at school to improve student outcomes.* Invited full-day keynote presentation for the Iowa Council of Administrators of Special Education (ICASE) 2017 Fall Conference, Des Moines, IA: November 15, 2017.
- Suldo, S. M. (2017). *Positive psychology in education: Happiness and strong relationships in the classroom.* Invited keynote presentation during pre-planning for all educators at Toledo Blade Elementary School and Woodland Middle School, Sarasota County Schools, North Port, FL: August 7 (Toledo Blade) and 8 (Woodland), 2017.
- Suldo, S. M. (2017). *Promoting students' resilience and complete mental health: Focusing on happiness within a positive psychology framework.* Invited keynote presentation for the SEDNET-sponsored Speak Up for Kids 2017 (Children's Mental Health Matters) for educators and community mental health providers in Manatee, Sarasota, and DeSoto, Sarasota, FL: May 17, 2017.
- Suldo, S. M. (2016). *Nurturing positive school climates.* Invited keynote presentation for the Polk County Schools' Mindful Schools Summer Symposium, Lakeland, FL: July 26, 2016.
- Suldo, S. M. (2016). *Supporting students' mental health in a multi-tiered framework: Spotlight on universal well-being promotion and early identification.* Invited full-day workshop for the Midwest Educational Leadership Conference (MELC), Breckinridge, CO: June 28, 2016.

- Suldo, S. M. (2015). *Promoting students' mental health via tier 2 supports: Evidence-based cognitive-behavioral interventions for students with elevated symptoms of internalizing disorders.* Invited ½ day workshop for the Florida Association of School Psychologists (FASP) Annual Conference, Kissimmee, FL: October 30, 2015.
- Suldo, S. M. (2015). *Promoting student mental health: Tier 1 and Tier 2 interventions.* Invited full-day workshop for the Illinois School Psychologists Associations (ISPA), Schaumberg, IL: October 2, 2015.
- Suldo, S. M. (2015). *Supporting students' mental health in a multi-tiered framework.* Invited full-day workshop for the National Association of School Psychologists (NASP) 2015 Summer Conference, Atlantic City, NJ: July 20, 2015.
- Suldo, S. M. (2014). *School-based mental health services across the tiers.* Invited ½ day workshop for the Florida Association of School Psychologists (FASP) Annual Conference, Sarasota, FL: November 7, 2014.
- Suldo, S. M. (2014). *Best practices in school mental health.* Invited 1-day workshop for Southwest Florida Association of School Psychologists (SWFASP), Ft. Myers, FL: October 17, 2014.
- Suldo, S. M. (2013). *School psychologists: Positive people + positive practices = positive outcomes.* Keynote for the Annual Conference of the Florida Association of School Psychologists (FASP), ChampionsGate, FL: October 31, 2013.
- Suldo, S. M. (2013). *Mental health in the schools: A tiered support model for Florida's student services professionals.* Keynote for the Summer Conference of the Florida Association of Student Services Administrators (FASSA), St. Petersburg, FL: September 16, 2013.
- Suldo, S. M. (2010). *Positive psychology: Helping teachers and administrators promote students' happiness.* Invited address (Visiting Scholar Program) to the McKay School of Education, Brigham Young University: November 16, 2010.
- Suldo, S. M. (2010). *Incorporating positive psychology into comprehensive school-based mental health services.* Keynote (invited full-day workshop) for the Utah Association of School Psychologists (UASP) Annual Conference, Park City, UT: September 23 – 24, 2010.
- Suldo, S. M. (2009). *Applying positive psychology to school psychology practice: Monitoring and promoting all students' wellness.* Invited ½ day workshop for the Florida Association of School Psychologists (FASP) Annual Conference, St. Petersburg, FL: October 30, 2009.

SERVICE TO STATE PROFESSIONAL ORGANIZATIONS

- Consultant to the Florida Teacher Certification Examination (FTCE) School Psychology PK-12 Test Development and Validation Committees, sponsored by the USF Institute for Instructional Research and Practice and Pearson Assessments, Fall 2004 to 2010.

SERVICE TO UNIVERSITY, COLLEGE, AND DEPARTMENT/PROGRAM

- Director of Clinical Training, School Psychology Program, Department of Educational and Psychological Studies, Fall 2018 – current
- Member, Awards Committee, Department of Educational and Psychological Studies, College of Education, Spring 2022 – current
- Chair, Faculty Search Committee, School Psychology Program, Department of Educational and Psychological Studies, USF College of Education, 2010-11; 2016-17; 2018-19.
- Member, Faculty Policy Committee (FPC), College of Education, Fall 2019 – Summer 2020.
- Presenter, *Promoting Social, Emotional, and Behavioral Well-Being in Schools*, Critical Conversations (Anchin Center Speaker Series), College of Education, March 2019

- Member, Department Tenure and Promotion Committee, Department of Educational and Psychological Studies, Fall 2016- 2021
- Member, College Tenure & Promotion Committee, College of Education, Fall 2015-Spr 2017
- Guest Lecturer on "Positive Psychology and Health Care" to the SELECT program (Scholarly Excellence. Leadership Experiences. Collaborative Training.), USF Morsani College of Medicine, annually Fall 2015 - Fall 2023
- Board member (Alternate), USF Institutional Review Board (IRB-02), May 2008 to present.
- Reviewer, Internal Awards grants program, USF Research Council. Fall 2015.
- Representative, Educational & Psychological Studies Department, USF Faculty Staff Campaign, Fall 2014 – 2015
- Member, Constitution Committee appointed by the Faculty Council, College of Education, Fall 2014 – Spring 2015
- Interim Program Coordinator, School Psychology Program, Department of Psychological and Social Foundations, USF College of Education, Fall 2009 to Spring 2010.
- Chair, Research Climate and Professional Development Committee, School Psychology Program, Department of Psychological and Social Foundations, Fall 2004 to 2018.
- Member, Admissions Committee, School Psychology Program, Dept of Psychological and Social Foundations, USF College of Education, Fall 2004 to present.
- Member, Portfolio Review Committee, School Psychology Program, Dept of Psychological and Social Foundations, USF College of Education, Fall 2004 to present.
- Mentor, COEDU New Faculty Mentoring Program, Outside department mentor for new faculty member in Childhood Education and Literacy Studies, Fall 2012 to present
- Member, Provost's Task Force on Faculty Roles, Responsibilities, and Rewards (Responsibilities Workgroup), November 2008 to May 2009.
- Invited Panelist, COEDU Tenure and Promotion Brown Bag Discussion Group Committee, topics: *What it Takes to Earn Excellence in Research* (February 7, 2013), *Starting and Maintaining a Research Lab, including Writing with Doctoral Students* (April 6, 2012), and *Developing and Sustaining a Productive Research Agenda* (February 15, 2011)
- Invited Speaker, *Creating and Managing Successful Research and Writing Groups*, COEDU Research Summit: Enhancing the Research Culture, March 7, 2008

SERVICE TO SCHOOLS, AGENCIES, AND ORGANIZATIONS

- Consultant, Nassau County School District, Professional Learning*: Incorporating Positive Psychology in School Psychology Practice: Promoting Students' Complete Mental Health,* September 2023.
- Consultant, Florida Virtual School (FLVS), Professional Learning: *Incorporating Positive Psychology Practices into School Mental Health Services to Foster Student Resilience,* September 2021.
- Consultant, Clayton County Public Schools, Dept of Student Behavioral Health and Well-Being, Professional Learning: *Positive Psychology in Education*, August 2021.
- Consultant, West Des Moines Community Schools, West Des Moines, IA, Professional Learning: *Fostering Students' Mental Health within a Multi-Tiered Framework of Supports,* Jan 2021.
- Consultant, Dallas Center-Grimes Community School District, Grimes, IA, Professional Learning: *Fostering Optimal Conditions for Learning: Healthy Teachers, Classrooms, and Students*, August 2020.
- Consultant, Keystone Area Education Agency, Elkader, IA, Professional Learning: *Positive Psychology in Education*, August 2019 – January 2020.

- Consultant, Great Prairie Area Education Agency, Ottumwa, IA, Professional Learning: *Positive Psychology in Education,* June 2019.
- Consultant, Grant Wood Area Education Agency, Cedar Rapids, IA, Professional Learning: *Promoting Student Happiness through Positive Psychology Interventions,* June 2019.
- Consultant, Johnston Community School District, Des Moines, IA, Professional Learning for Johnston District Teachers and Staff: *Positive Psychology and Staff Well-Being,* January 2019.
- Consultant, Central Rivers Area Education Agency, Cedar Falls, IA, Professional Learning:
    - *As a Leader, how do I Support Adult SEL, Emotional Well-Being, and Resilience*? June 2023
    - *Positive Psychology Interventions in Schools,* November 2018
    - *Promoting Students' Complete Mental Health in a Multi-Tiered Framework,* June 2018.
- Consultant, Heartland Area Education Agency, Ankeny, IA, Professional Learning:
    - *Best Practices in Social, Emotional, Behavioral, and Mental Health Services: Focus on Universal Supports for Students and Teachers,* December 2019.
    - *Positive Psychology Interventions in Schools,* November 2018
- Consultant, SEDNET Area 2B, Inservice Training for Educators in Wakulla, Liberty, Gadsden, and Liberty Schools: *Positive Psychology Interventions in Schools*, June 2018.
- Consultant, Mid-Valley Special Education Cooperative, St. Charles, IL, Professional learning for school and community mental health providers: *Promoting students' complete mental health in a multi-tiered framework: Spotlight on Universal, Strengths-Based Programs and Practices*, March 2017
- Consultant, Sheridan School District 2, Denver, CO, Professional learning for school mental health staff, *Promoting students' wellness in a multi-tiered framework*, October 2016
- Consultant, Hillsborough County Public Schools, Inservice Trainings:
    - *Positive Psychology in School Mental Health Services: Fostering Students' Happiness*, August 2020
    - *Incorporating Positive Psychology Strategies in Counseling Interventions,* December 2019
    - *Motivational Interviewing in School Counseling,* July 2017 and October 2017
    - *Advancing Coping and Engagement for AP/IB Student Success,* November 2016
    - *Modularized Cognitive-Behavioral Treatment of ADTC,* August 2015
    - *Supporting Students' Mental Health at Tier 1 in a Multi-Tiered Framework*, August 2014
    - *Best Practices in Prevention, Assessment, and Intervention of Suicidal Behavior in Youth*, August 2008, March and May 2009
    - *Understanding, Preventing, and Intervening with Students' Test Anxiety,* February 2006
    - *Best Practices in Providing School-Based Counseling to Students*, August 2006- April 2007
- Consultant, Orange County Association of School Psychologists, Inservice Trainings:
    - *Best Practices in School Mental Health Services*, June 2014
    - *Counseling in the Schools and Treatment of Behavior Disorders*, December 2005
- Guest presenter, Institute of Small and Rural Districts (ISRD), Inservice Trainings:
    - *Promoting students' mental health in a multi-tiered framework.* Winter Institute, January 2020.
    - *Supporting mental health in the schools: Tier 3 counseling interventions.* April 2015
    - *Supporting students' mental health at Tier 1 in a multi-tiered framework.* October 2014.
    - *Spotlight on Tier 2 interventions: Evidence-based CBT interventions.* October 2014.
    - *Mental health in the schools.* Gainesville, FL: February 2014.
- Consultant and Guest Presenter, Pasco County Public Schools, Inservice Training for Student Services Division: *Tiered Level of Mental Health Supports*, January 2014
- Guest Speaker, Pine View (School for the Gifted) in Sarasota, FL; presented: *Positive Psychology, the Study of Optimal Well-Being*, Spring 2013.
- Consultant, Volusia County Public Schools, Inservice Trainings:
    - *Incorporating Positive Psychology into School Mental Health Services,* Sept 2018, April 2023

  - *Assessment and Treatment of Anxiety and Depression in Youth*, January 2010, December 2007
  - *Mental Health Matters,* August 2009
  - *Changes to the FL E/BD Rule: Implications for School Psychologists*, June 2007
  - *Counseling in the Schools and Treatment of Behavior Disorders*, June 2005
- Consultant, FL League of Intl Bacc. Schools (FLIBS), Teacher Training 3-Day Workshop: *Strategies Effective in Coping with the Stress of Academic Demands*, June & Dec. 2007, June 2008
- Consultant, Osceola County Public Schools, Inservice Training: *Best Practices in Social-Emotional-Behavioral Assessments*, January 2008
- Consultant, Pinellas County Public Schools, Inservice Trainings:
  - *Therapeutic Techniques for School-Based Mental Health Professionals,* February 2019
  - *Counseling in the Schools and Treatment of Behavior Disorders*, January 2007
  - *Treatment of Anxiety and Depression in Children and Adolescents*, October 2005

TEACHING AND MENTORING

COURSES

University of South Florida, Professor, Doctoral Training Program in School Psychology

- Psychoeducational Interventions III: Counseling and Psychotherapeutic Approaches (SPS 6702)
- Advanced Child and Adolescent Psychotherapy (SPS 7701)
- Advanced Practicum in Child and Adolescent Psychotherapy (EDG 7931, Section 11)
- Externship Seminar in School Psychology (EDG 7931, Section 007)
- Positive Psychology in the Schools (EDG 3361)
- Assessment of Child and Adolescent Personality (SPS 6196)
- Academic Writing: The Peer-Reviewed Publication Process (EDG 7931, Section 26)
- Introductory Seminar in School Psychology (SPS 6936)
- Consultation Skills (EDF 6166)
- Introduction to Positive Youth Development (HON IDH 4910-007)
- Internship Seminar in School Psychology (SPS 6947)
- Independent Study in Positive Psychology (EDF 6906)

University of South Carolina, Teaching Assistant, Undergraduate Psychology Program

- Statistics Laboratory in Psychology (PSYC 228)

POSTDOCTORAL FELLOWS MENTORED AND SUPERVISED FOR LICENSURE

1. Mahony, Kristen (2022 – 2024). *Funded full-time by IES grant R305A200035.* Preparing for academic position and accruing hours toward psychologist licensure.
2. Shum, Kai (2020 – 2023). *Funded full-time by IES grant R305A200035.* Current employment: Licensed psychologist (FL), Assistant Professor of School Psychology, University of Tennessee Knoxville
3. Wang, Huanhuan (Joy) (2017-2018). *Funded part-time by IES grant R305A150543.* Current employment: Licensed psychologist (TX), Assistant Professor of School Psychology, Texas Tech University.
4. O'Brennan, Lindsey (2015 – 2019). *Funded full-time by IES grant R305A150543.* Current employment: Licensed psychologist (FL), Owner of Morningstar Wellness (see https://morningstarwell.com/) and Adjunct Professor at the University of South Florida.
5. Parker, Janise (2015-2017). *Funded by temporary faculty position [teaching/research postdoctoral fellow] in College of Education.* Current employment: Licensed psychologist (FL), Associate Professor of School Psychology, William & Mary.

SERVICE ON USF SPECIALIST THESIS COMMITTEES

Ed.S. Thesis Major Professor

1. Barnes, J. (in progress). *An application of a positive psychology intervention to promote the well-being of children with cancer.*
2. Legra, C. (in progress). *Adapting and evaluating a positive psychology intervention for children with cancer and their families.*
3. Aguirre, M. (in progress). *Values held by high school freshmen.*
4. Coolman, F. (2024). *Learning and using positive psychology as an intervention for clients: Examining changes in mental health clinicians' subjective well-being.* Student advanced to our doctoral program.
5. Hines, D. (2024). *Parents as reporters of middle school students' subjective well-being.* Student advanced to our doctoral program.

6. Pacateque, N. (2024). *Rate of caregiver involvement in the Well-Being Promotion Program using culturally and linguistically responsive communication practices: Participation of Latinx and Hispanic families.* Student advanced to our doctoral program.
7. Bauermeister, N. (2023). *Improving the subjective well-being of autistic youth utilizing a positive psychology intervention.* Student advanced to our doctoral program.
8. Cole, A. (2023). *A qualitative study of facilitators and barriers perceived by Black students and their effect on Advanced Placement course enrollment in high school.* Student advanced to our doctoral program.
9. Elvy, A. C. (2021). *Barriers and motivating factors to parent involvement in the Well-Being Promotion Program.* Current Employment: Ed.S.-Level School Psychologist, Pinellas County Schools, FL.
10. Gray, J. (2020). *Identifying the Academic and Emotional Risk and Resource Factors of Underrepresented Students in Accelerated Coursework.* Student advanced to our doctoral program.
11. DiLeo, L. (2020). *A longitudinal examination of a dual-factor model of mental health: Academic adjustment and stability of group membership in high school students in academically accelerated curricula.* Student advanced to our doctoral program.
12. Drymond, M. (2020). *Examining teacher role breadth, efficacy, and sensitivity to trauma in elementary school educators.* Student advanced to our doctoral program.
13. Jenkins, A. (2019). *Associations between mental health, academic success, and perceived stress among high school freshmen in accelerated coursework.* Student advanced to our doctoral program.
14. Gilfix, H. (2019). *Character strengths of ninth grade students in accelerated curricula: A mixed-methods investigation.* Student advanced to our doctoral program.
15. Collier, A. (2018). *Correlates and measurement of eustress in Advanced Placement (AP) and International Baccalaureate (IB) students.* Student advanced to our doctoral program.
16. Hanks, C. (2018). *The relationship between extracurricular activity involvement and student success among high school students in accelerated academic curricula.* Student advanced to our doctoral program.
17. Smith, N. (2018). *Application of the dual-factor model of mental health in elementary school students: Implications for social functioning and psychopathology.* Student advanced to our doctoral program.
18. Wingate, E. (2018). *Associations between social support from teachers and classmates and elementary school students outcomes: A mixed-methods study.* Student advanced to our doctoral program.
19. Shum, K. (2017). *Characteristics, facilitators, and barriers of cognitive engagement among ninth grade students in accelerated curricula.* Student advanced to our doctoral program.
20. Bonilla, L. (2017). *Associations between ethnic identity, academic efficacy, achievement goals and school belonging among early adolescents.* Student advanced to our doctoral program.
21. Storey, E. (2016). *Relationship between teacher characteristics and accuracy in identifying middle school students with internalizing symptoms.* Student advanced to our doctoral program.
22. Esposito, E. (2016). *The relationship between adolescents' life satisfaction and academic achievement: a longitudinal analysis.* Student advanced to our doctoral program.
23. McCullough, M. (2015). *Improving elementary teachers' well-being through a strengths-based intervention: A multiple baseline single-case design.* Student advanced to our doctoral program.
24. Chen, W. (2015). *Relationships between perceived parenting behaviors and academic achievement among high school students in International Baccalaureate (IB) Programs: A comparison of Asian American and White students.* Student advanced to our doctoral program.
25. Hearon, B. (2015).*Stress and coping in high school students in accelerated academic curricula: Developmental trends and relationships with student success.* Student advanced to our doctoral program.
26. Frank, M. (2014). *Social-emotional assets and resilience: Can it protect students' happiness from experiences of peer victimization?* Student advanced to our doctoral program.
27. Hasemeyer, M. F. (2013). *The relationship between gratitude and psychological, social, and academic functioning in middle adolescence.* Current Employment: Ed.S.-Level School Psychologist, Windward Oahu School District, Honolulu, HI.

28. Roth, R. (2013). *High school students in college-level classes: Associations between engagement, achievement, and mental health.* Student advanced to our doctoral program.
29. Chappel, A. (2011). *Associations between adolescents' family stressors, life satisfaction, and substance use.* Student advanced to our doctoral program.
30. Hoy, B. (2011). *Links between parents' and children's levels of gratitude, life satisfaction, and hope.* Current Employment: Ed.S.-Level School Psychologist, Pasco County Schools, FL.
31. Malval, K. (2010). *Relationship between substance use, mental health problems, and involvement in school-based extracurricular activities among high school students.* Current Employment: Ed.S.-Level School Psychologist, Private Practice, Port-au-Prince, Haiti.
32. Rooks, L. (2010). *Relationship between life satisfaction and substance use in adolescence.* Current Employment: Ed.S.-Level School Psychologist, Private Practice, Trinidad and Barbados.
33. Cunningham, J. (2010). *School psychologists' involvement and perceived preparedness in the provision of suicide-related services: A comparison of practitioners serving different school levels.* Student advanced to our doctoral program.
34. Thalji, A. (2010). *Predicting early adolescents' academic achievement and in-school behavior with a dual-factor model of mental health.* Student advanced to our doctoral program.
35. Matthews, Y. (2009). *Program satisfaction, school climate perceptions, and psychoeducational experiences in college preparatory programs: A comparison of Caucasian and ethnic minority students.* Student advanced to our doctoral program.
36. Stewart White, T. (2009). *The influence of perceived social support from parents, classmates, and teachers on early adolescents' mental health.* Student advanced to our doctoral program.
37. Minch, D. (2009). *Interrelationships among personality, perceived classmate support, and life satisfaction in adolescents.* Student advanced to our doctoral program.
38. Friedrich, A. (2007). *School psychologists' provision of school-based mental health interventions: A qualitative study of perceived barriers.* Student advanced to our doctoral program.

Ed.S. Project Major Professor

1. Petrie, A. (2022). *Examining the acceptability and utility of a teacher well-being intervention: A mixed methods approach to analysis.* Current Employment: Ed.S.-Level School Psychologist, Pinellas County Schools, FL.
2. Pinnock, T. (2022). *The role of therapeutic alliance in counseling meetings: Middle school students' life satisfaction.* Current Employment: Ed.S.-Level School Psychologist, Hillsborough County Public Schools, FL.
3. Ahrendt, D. (2021). *Well-Being Promotion Program for grades K-5: Modifications to intervention and measurement.* Employment: Ed.S.-Level School Psychologist, Pasco County Schools, FL.
4. Seward, H. (2019). *An application of a universal positive psychology intervention in elementary school classes in grades 1 – 5: Acceptability and changes in students' life satisfaction.* Current Employment: Ed.S.-Level School Psychologist, Pasco County Schools, FL.

Ed.S. Thesis Co-Major Professor

1. Taylor, A. (2022). *Ethnic-racial minoritized adolescents' perceptions of cyberhate, school connectedness, ethnic-racial identity, and life satisfaction.* Student advanced to our doctoral program.
2. Galicia, M. (2019). *Latino school readiness: Preschool classroom quality, approaches to learning, and early academic skills of Latino dual language learners.* Student advanced to our doctoral program.
3. Rubio, D. (2018). *How parents and teachers influence early adolescents' academic motivation within a large, ethnically diverse, urban middle school.* Student advanced to our doctoral program.
4. Schick, C. (2017). *Influence of leadership, peer status, and social goals on overt and relational aggression during early adolescence.* Current Employment: Ed.S.-Level School Psychologist, Pittsburg, PA.

5. LaRosa, K. (2016). *Parent predictors of social-emotional strengths in kindergarteners.* Student advanced to our doctoral program.
6. Garofano, J. (2015). *School mental health providers' understanding of concussion*. Student advanced to our doctoral program.
7. Fefer, S. (2011). *The positive illusory bias: Do ADHD symptoms differ among young adolescents with accurate versus discrepant self-perceptions?* Student advanced to our doctoral program.
8. Gelley, C. (2011). *The interrelationships among family stress, parenting behavior, and behavior problems: An investigation of internationally adopted Chinese girls.* Student advanced to our doctoral program.
9. Kuzia Preece, K. (2011). *Relations among classroom support, academic self-efficacy, and perceived stress during early adolescence.* Student advanced to our doctoral program.
10. Snodgrass Goodwin, H. (2009). *Adolescent response to peer substance use.* Current Employment: Ed.S.-Level School Psychologist, Hamilton County Educational Service, Cincinnati, OH.
11. Hangauer, J. (2007). *Relationship between school climate and substance use in early adolescence.* Student advanced to our doctoral program.
12. Shaffer, E. (2006). *An investigation of a dual-factor model of mental health and related psychical health outcomes among early adolescents.* Student advanced to our doctoral program.
13. Hardesty, R. (2006). *Stress, coping, and their prediction of mental health outcomes in International Baccalaureate high school students.* Student advanced to our doctoral program.

Ed.S. Thesis or Project Committee Member

1. Mennes, H. (2022). *Are "well" teachers "better" teachers: A look into the relationship between first year teachers' subjective well-being and use of evidence-based instructional strategies.* Current Employment: Ed.S.-Level School Psychologist, Pinellas County Schools.
2. Sanchez, A. (2021). *Youth Mental Health First Aide (Y-MHFA): Measures of change among educators.* Student advanced to our doctoral program.
3. Bander, B. (2014). *Associations between observed strengths in young children and outcomes in Kindergarten*. Student advanced to our doctoral program.
4. Bateman, L. (2012). *Relationships between life satisfaction, symptoms of ADHD, and associated outcomes in middle school students*. Student advanced to our doctoral program.
5. Saari, B. (2009). *Effect of positive behavior supports on students' internalizing symptoms.* Student advanced to our doctoral program.
6. Nadeau, J. (2009). *The effects of professional development efforts on educator beliefs and perceptions of competency within a school-based response to intervention model.* Student advanced to our doctoral program.

SERVICE ON USF DOCTORAL DISSERTATION COMMITTEES

Doctoral Major Professor

1. Bauermeister, N. (in progress). *Which adolescents benefit most from positive psychology interventions: Examining the common factors of therapeutic change.*
2. Cole, A. (in progress). *Supporting achievement motivation in Black and Latinx middle school students: Development and initial evaluation of the feasibility and acceptability of a motivational interviewing intervention.*
3. Taylor, A. (2024). *An analysis of therapeutic alliance in a group positive psychology intervention serving middle school students reporting low life satisfaction.*
4. Francis, G. (2024). *The cultural relevance of the Well-Being Promotion Program.*
5. Moseley, A. (2023). *One year impact of the Advancing Coping and Engagement (ACE) program on Advanced Placement and International Baccalaureate Student Success.* Current employment: School Psychologist, Sarasota County Schools.

6. DiLeo, L. (2022). *Promoting subjective well-being in middle school: Role of internalizing and externalizing behaviors in a targeted positive psychology intervention.* Current employment: Psychology Postdoctoral Fellow, The Center for Innovation in Mental Health (NYC).
7. Gray, J. (2022). *The integration of positive psychology and positive behavioral interventions and supports to improve minoritized students' social, emotional, and behavioral outcomes.* Current employment: Postdoctoral Fellow, Florida State University Multidisciplinary Center
8. Gilfix, H. (2021). *A longitudinal examination of coping and subjective well-being among high school students in accelerated curricula.* Current employment: Licensed Psychologist, private practice (Integrated Care Clinic)
9. Hanks Myers, C. (2021). *Predictors of goal attainment among high school students in accelerated academic curricula receiving school-based motivational interviewing intervention.* Current employment: Licensed Psychologist, private practice (Audra Walsh Psychology Group)
10. Wingate, E. (2020). *Care in context: Constructing a theory of care in one fifth grade classroom.* Current employment: School Psychologist, Cypress Fairbanks School District, Houston, TX.
11. Shum, K. (2019). *Investigating the effects of motivational interviewing compared to action planning on supporting the emotional and academic success of ninth grade students in Advanced Placement classes.* Current employment: Assistant Professor, University of Tennessee Knoxville.
12. Storey, E. (2018). *Early identification of students in accelerated curricula with signs of academic and emotional risk: Working with teachers to identify at-risk students.* Current employment: School Psychologist, Cypress-Fairbanks Independent School District, Houston, TX.
13. McCullough Headley, M. (2018). *Improving elementary students' complete mental health: Examining the added impact of a teacher-focused strengths-based intervention.* Current employment: Associate Director of Assessment, Curriculum Associates.
14. Wade (Hearon), B. (2017). *Promoting happiness in elementary schoolchildren: Evaluation of a multitarget multicomponent classwide positive psychology intervention.* Current employment: Licensed Psychologist, private practice (Thrive Child Psychology, Bloomington, IL https://thrivechildpsych.com/)
15. Gardner (Roth), R. (2015). *Efficacy of a multi-component positive psychology intervention with middle school students.* Current employment: Licensed Psychologist, private practice (Southern Tier, Alfred Station, NY https://southerntierpsych.wixsite.com/website)
16. Gelley, C. D. (2014). *Accuracy of educators in identifying middle school students with elevated levels of anxiety or depression.* Current employment: Research Assistant Professor, College of Education, University of South Florida
17. Albers (McMahan), M. (2013). *A longitudinal examination of high school students' group membership in a dual-factor model of mental health: Stability of mental health status and predictors of change.* Current employment: Licensed Psychologist, private practice (Greenville Child Psychology, Greenville, SC https://www.greenvillechildpsychology.com/)
18. Diehl (Chappel_, A. (2013). *A longitudinal investigation of stress, complete mental health, and social support among high school students.* Current employment: Licensed Psychologist, private practice (Rice Psychology Group, Tampa, FL https://ricepsychology.com/)
19. Thalji-Raitano, A. (2012). *A dual-factor model of mental health in high school students: Group characteristics and social functioning.* Current employment: Licensed Psychologist, private practice (Flourish Psychology & Wellness, St. Petersburg, FL https://www.flourish-psychology.com/)
20. Kelly (Cunningham), J. (2012). *Accuracy of educator nominations in identifying students with elevated levels of anxiety and depression.* Current employment: School Psychologist, Baltimore City Public Schools, Baltimore, MD.
21. Savage (Michalowski), J. (2011).*Increasing adolescents' subjective well-being: Effects of a positive psychology intervention in comparison to the effects of therapeutic alliance, youth factors, and expectancy for change.* Current employment: School Psychologist, Washington Township School, Long Valley, NJ

22. Wrolson (Friedrich), A. (2010). *School-based mental health services: A national survey of school psychologists' practices and perceptions.* Current employment: School Psychologist, Downers Grove Grade School District 58, Downers Grove, IL.

Doctoral Co-Major Professor

1. Boylston, A. (2021). *Changes in educator attitudes toward trauma-informed care.* Current Employment: Psychology Associate, private practice (Essential Outcomes, Crofton, MD).
2. Randel, C. (2021). *The experiences of parents with children in the juvenile justice system. Impact of Starting Right, Now on Unaccompanied Homeless Youth's Mental Health and School Engagement.* Current Employment: Postdoctoral Fellow, Thrive Child Psychology, Bloomington, IL.
3. Wang, H. (2017). *Partial mediating and moderating effects of classroom peer norms on the relations of teacher support with student aggression and academic engagement during early adolescence.* Current Employment: Assistant Professor, Texas Tech University.
4. Garofano, J. (2017). *Traumatic brain injury in adolescence: The relationship between high school exiting and future productivity.* Current Employment: Instructor of Psychiatry and Behavioral Sciences, Johns Hopkins Hospital in Baltimore, MD.
5. Loker, T. (2013). *Learning from voices of diverse youth: School-based practices to promote positive psychosocial functioning of LGBTQ high school students.* Current Employment: School Psychologist, Honolulu District, Kaneohe, HI.

Doctoral Committee Member

1. Drymond, M. (in progress). *The Development and Preliminary Validation of the Social, Academic, Emotional Behavior Risk Screener-Early Childhood (SAEBRS-EC).* Current employment: School Psychologist, Pinellas County Schools, FL
2. Morgon, M. (2023). *Examining patient satisfaction and treatment effectiveness for Hispanic adolescents receiving intensive mental health services for depression.* Current Employment: Postdoctoral Fellow.
3. Scarimbolo, K. (2023). *Examining treatment differences in anxiety disorders and body-focused repetitive disorders.* Current Employment: Postdoctoral Fellow.
4. Connolly, J. (2022). *Hope 4 Boys: The impact of a youth diversion program.* Current Employment: School Psychologist, Pasco County Schools, FL.
5. Smith, N. (2019). *Health-promoting behaviors and subjective well-being among high school students.* Current employment: Assistant Professor, Psychiatry and Behavioral Neurosciences, Morsani College of Medicine, University of South Florida.
6. Lam, G. Y. H. (2018). *A participating action research using Photovoice to explore well-being in young adults with autism.* Current employment: Assistant Professor, Department of Educational Psychology, Chinese University of Hong Kong.
7. LaRosa, K. (2018). *Behavior change for children participating in Parent-Child Interaction Therapy: A growth curve analysis.* Current employment: Psychologist, Norton Children's Medical Group, Louisville, KY
8. Wesley, K. (2018). *Perceptions of quality of life, peer relationships, and health literacy in adolescents with Phenylketonuria (PKU).* Current employment: Postdoctoral Fellow, OH.
9. Barclay, C. (2017). *Benchmarks of equality? School-wide positive behavioral interventions and supports and the discipline gap.* Current employment: School Psychologist, EASTCONN Psychological and Behavioral Consultation Services in Hampton, CT.
10. Corbett, R. (2016). *Issues in pediatric school psychology and school-based mental health.* Current employment: School Psychologist, Brevard Public Schools, Melbourne, FL.
11. Tan, S. (2015). *Health-related quality of life and positive mental health indicators in youth with human immunodeficiency virus.* Current employment: Psychologist and Clinical Supervisor, Rogers Behavioral Health Hospital, Tampa, FL.

12. Bateman, L. (2014). *Life satisfaction and symptoms of ADHD in high school students.* Current employment: Licensed Psychologist in Private Practice, NeuroScience, Inc., Herndon, VA.
13. Fefer, S. (2013). *The positive illusory bias and ADHD symptoms: A new measurement approach.* Current employment: Professor of School Psychology, University of Massachusetts, Amherst, MA.
14. Nadeau. J. (2013). *Understanding the relationship between pediatric obsessive-compulsive disorder and subjective well-being.* Current employment: Psychologist and Senior Clinical Director, Rogers Behavioral Health Hospital, Tampa, FL.
15. Humm Patnode (Brundage), A. (2013). *Predicting high school students' timely graduation: Effective early warning systems.* Current employment: Center for Educator Policy Research, Harvard University, Boston, MA.
16. Minch, D. (2012). *Home-school partnerships, school culture, and student outcomes.* Current employment: Implementation Specialist, University of North Carolina (UNC) Frank Porter Graham Child Development Institute, Chapel Hill, NC
17. Arango, L. (2012). *Predictors of Latino mothers' involvement in their children's education.* Current employment: School Psychologist, Hillsborough County Public Schools, Tampa, FL.
18. Sundman, A. (2012). *Efficacy of a literacy intervention for children in Head Start.* Current employment: School Psychologist, Pasco County Schools, Tampa, FL.
19. Shaffer, E. (2011). *Health-promoting behaviors and subjective well-being among early adolescents.* Current employment: Associate Professor, USF Health/Pediatrics, Tampa, FL.
20. Sarlo, R. (2010). *The relationship between school psychologist training and their work with parents of children with Attention-Deficit Hyperactivity Disorder.* Current employment: Coordinator of Secondary Schools RtI Implementation, Florida Problems Solving and Response to Intervention Project (PS/RtI), Tampa, FL.
21. Lucio, R. (2008). *Developing a school social work model for predicting academic risk: School factors and academic achievement.* Current employment: Associate Professor of Social Work, St. Leo University, St. Leo, FL.
22. Luis, E. (2007). *Factors associated with school-based mental health services delivered by school psychologists.* Current employment: School Psychologist, Hillsborough County Public Schools, Tampa, FL.
23. Mihalas, S. (2007). *The role of positive protective factors in moderating the relationship between relational victimization and depression.* Current employment: Psychologist at The Center for Well Being, Los Angeles, CA.
24. Ax, E. (2006). *Effects of sleep disorders on school behavior, academic achievement, and quality of life.* Current employment: Educational Consultant in School Psychology, Telluride, CO.

SERVICE ON DOCTORAL COMMITTEE AT OTHER UNIVERSITIES

1. Hossain, S. (2023, University of New South Wales, Australia). *What really matters for student well-being at secondary schools in Bangladesh?* Primary Supervisor: Iva Strnadova (External Examiner).
2. Allison, L. (2022; University of Melbourne, Australia). *Development of the Flourishing Classroom System Observation Framework and Rubric.* Principal Supervisor: Margaret Kern. (External Examiner).
3. Branson, V. (2020; University of Adelaide). *The Adolescent Distress-Eustress Scale: Designing, evaluating, and utilizing a holistic measure of adolescent stress.* Principal Supervisor: Deborah Turnbull. (External Examiner).
4. Debiase, E. (2017; University of Connecticut). *Improving well-being and behavior in adolescents utilizing a school-based positive psychology intervention.* Major Advisor: Melissa Bray. (External Committee Member).
5. Hossain, S. (2016; University of New South Wales, Australia*). An exploration of factors that contribute to students' school satisfaction in Bangladesh.* (External/Overseas Examiner).

6. Colla, L. (2016; Deakin University in Victoria, Australia). *School-based intervention for adolescents at-risk for low subjective wellbeing.* (External/Overseas Examiner).
7. Nee, C. H. (2015; Universiti Putra Malaysia). *Biopsychosocial predictors of life satisfaction among adolescents in Selangor.* (External/Overseas Examiner).
8. Notter, O.S. (2013; Victoria University of Wellington, New Zealand). *Building resilience in at-risk adolescents: Comparing the mechanisms and outcomes of two school-based prevention programmes.* (Overseas Examiner).

CLINICAL EXPERIENCE

Postdoctoral Fellow in Clinical Psychology (School-Based Mental Health)
School District of Hillsborough County, Tampa, FL
Provided direct mental health services to students identified with Emotional/Behavioral Disabilities. Conducted comprehensive psychological evaluations of children in the context of their families, schools, and communities. Identified goals for therapy (i.e., improvement in special aspects of social-emotional-behavioral functioning) based on assessment data and consultation with caregivers. Designed and implemented treatment plans that entailed a combination of individual, group, and family therapy to address social-emotional-behavioral goals. Collected and analyzed outcome data to assess effectiveness of psychotherapeutic interventions in terms of children's success in meeting goals delineated on their IEPs and therapy treatment plans. Coordinated treatment with teachers, administrators, parents, and community mental health providers. Supervised services provided by eleven school psychology doctoral-level trainees in school-based mental health.
(July 2005 – July 2007, 20 hours per week; *total of 2000 supervised hours of applied clinical work fulfilled post-doctoral requirements for licensure as a psychologist in the state of Florida*).
Supervisor: Marcia Pita, Ph.D., licensed psychologist

Predoctoral Intern in Pediatric Behavioral Psychology
The Johns Hopkins School of Medicine/Kennedy Krieger Institute, Baltimore, MD
Child and Family Therapy Clinic
Provided outpatient clinical services to families of inner-city children ages 5 – 16 exhibiting severe emotional and behavioral difficulties. Conducted comprehensive evaluations of children in the context of their families, schools, and communities. Provided family therapy utilizing structural and behavioral family systems approaches and individual therapy utilizing cognitive-behavioral approaches. Parent services provided include training in behavior management and effective communication, as well as education in child development/childhood disorders. Approximately one-third of clinical experiences occurred in the school setting, and included individual therapy, consultation with teachers and administrators regarding interventions for disruptive behavior, and participation on patients' student support and IEP teams.
(July 2003 – December 2003, 40 hours per week). Supervisor: Gina Richman, Ph.D.
Behavior Management Clinic
Provided time-limited outpatient clinical services to families of inner-city children ages 2 – 7 exhibiting disruptive behavior disorders. Conducted analog behavior analyses of parent-child interactions. Provided behavioral parent training to caregivers until they demonstrated 80 percent correct usage of procedures during acquisition and maintenance phases of treatment. Consulted with daycare centers, preschools, and school programs with a focus on assessment, intervention, teacher training and/or participation in student support and IEP teams.
(January 2004 – June 2004, 40 hours per week). Supervisor: Susan Perkins-Parks, Ph.D.

Psychological Consultant, Graduate Assistantship
Pine Grove School, Elgin, SC
Provided psychological services in a residential school/treatment facility for children with Autism and low-incidence disabilities. Consulted with administrators, teachers, and behavior therapists regarding interventions for disruptive behavior (e.g., self-injurious behavior, pica, noncompliance, aggression). Conducted functional behavior assessments and facilitated meetings formulating Individual Behavior Treatment Plans (IBTP) for students; wrote approximately 50 comprehensive IBTPs addressing students' social, academic, and adaptive behavior. Observed, evaluated, and provided feedback to behavior therapists regarding the implementation of IBTPs. Provided in-service training classes in behavior modification principles to incoming staff members. Completed psychological evaluations of students with prior diagnoses of Autism, ADHD, ODD, CD, PTSD, and/or mild to profound mental disabilities. Provided individual cognitive-behavioral therapy and group therapy (e.g., social skills training). Designed and conducted quarterly parent training classes teaching behavior interventions for use with children during home visits.
(June 2000 – July 2003, 15 hours per week)
Supervisors: Mervyn Wagner, Ph.D., ABPP; Richard Nagle, Ph.D., NCSP