

**UNIVERSITY OF SOUTH FLORIDA  
General Education Council  
Minutes of January 5<sup>th</sup>, 2009**

Present: Gladis Kersaint, Sharon Geiger, Paul Reller, Michael Bowen, John Ferron, Scott Campbell, Pat Maher, Ed Kellner, Scot Boeringer, Jordan Stone, Ilene Frank, Joan Morris, Roger Boothroyd, Jeffrey Ryan, Hunt Hawkins, Jane Noll, C. David Frankel, Michael Gibbons, Kathy Laframboise

Absent: Philip Levy, Paul Reller, Cheryl Zambroski, Victor Peppard, Ken Caswell, Sonia Wohlmuth, Eleni Manolaraki, Drew Smith

Guests/Ex Officio: Janet Moore, Michael Kanning, Diane Williams

The meeting was called to order at 3:02 p.m.

The minutes of December 1<sup>st</sup> were approved.

**Announcements/Issues**

- Kersaint reminded the council that the goal for full implementation of the FKL Core is Fall 2009. Janet Moore noted that there will be a lot of new course proposals coming in that will need to be approved prior to full implementation. It was recommended that members encourage faculty in their own departments to make sure that the necessary courses have been proposed or approved.
- It was proposed that one of the FKL Humanities core area courses be treated as a History requirement, instead of having a course in the HHCP dimension required. This request was motivated by some potential problems implementing the FKL curriculum in SASS and TAPS. The council discussed the issue and decided that more information about the problem and potential alternative solutions will be needed before changes are made to the curriculum requirements.
- The History requirement itself was also discussed, and it was noted that there should be discussion at a later date as to how the History requirement is implemented within the FKL curriculum.
- Kersaint noted that the target for funding committee actions is February, so courses with funding requests should be reviewed first.

**Approved Courses**

a) No Funding Request

<b>1. ECH4615 – Product and Process Design</b>	
Core Area – Exit/Capstone	Dimensions – CT, INQ, SCP
Synthesis and analysis of economically feasible and environmentally acceptable chemical processing routes; Design of safe chemical production and treatment facilities; Chemical product design; Computer Aided-Design; Case studies and Design Project	
<b>2. EML4551 – Capstone Design</b>	
Core Area – Exit/Capstone	Dimensions – CT, INQ, QUL
Comprehensive design or feasibility project requiring application of previously acquired engineering knowledge; use of ANSYS, CAD AND Pro/E.	

<b>3. GEY3625 – Sociocultural Aspects of Aging</b>	
Core Area – Social and Behavioral	Dimensions – CT, INQ, HCD, IRD
Consideration of human aging in a broad sociocultural context. Course emphasis will be on historical, philosophical, and demographic aspects of aging, theories of social gerontology, attitudes toward aging and the aged, and cross-cultural perspective	

<b>4. GEY4612 – Psychology and Aging</b>	
Core Area – Social and Behavioral	Dimensions – CT, INQ, HCD, IRD
A comprehensive overview of psychological aspects of aging. Topics will include age-related changes in sensation/perception, cognition, and personality, as well as application to late-life psychopathology.	

<b>5. EIN4891 – Capstone Design</b>	
Core Area – Exit/Capstone	Dimensions – CT, INQ, SCP
Teams of students work on the design of a product/service company and performed tasks that range from product/service definition (and assessment of market needs) to production and evaluation of economic/financial feasibility.	

<b>6. PHY2053 – General Physics I – Algebra Based</b>	
Core Area – Physical Sciences	Dimensions – CT, INQ, SCP, QUL
Must be taken concurrently with lab. May not receive credit for both the PHY 2053 and PHY 2048 courses. First semester of a two semester sequence of non-calculus based general physics which includes a study of mechanics, heat, fluids, and sound.	

<b>7. PHY2054 – General Physics II – Algebra Based</b>	
Core Area – Physical Sciences	Dimensions – CT, INQ, SCP, QUL
Must be taken concurrently with PHY 2054L. May not receive credit for both the PHY 2054 and PHY 2049 courses. Second semester of non-calculus based general physics. Topics studied include electricity and magnetism, optics and modern physics.	

b) With Funding Request

<b>1. ENC3246 – Communications for Engineers</b>	
Core Area – Exit/Writing Intensive	Dimensions – CT, INQ, WLS
This course is devoted to the writing concerns of engineers and those planning to enter the profession. It addresses important writing concepts which apply to professional engineering communication documents.	

<b>2. EEX4742 – Narrative Perspectives on Exceptionality</b>	
Core Area – Exit/Capstone	Dimensions – CT, INQ, ETP
This course is designed to offer students a meaningful way to interpret and understand exceptionalities.	

<b>3. AFA3700 – Racism in American Society</b>	
Core Area – Social and Behavioral	Dimensions – CT, INQ, HCD, ETP
This course will help students understand the extent and causes of racism, anti-Semitism and prejudice in the U.S. They will learn how prejudice arises, the roots of racism, and its effects on society using lectures and videos.	

### **Committee Reports**

- a) The Marketing committee discussed the need for the FKL Core Curriculum to have a web presence.

### **New Business**

- Michael Gibbons discussed some potential international/global literacy initiatives and suggested that there may be some ways that these can be incorporated into the FKL curriculum.

The meeting was adjourned at 4:47 pm.

The next meeting will be February 2<sup>nd</sup>, 2009.