

**UNIVERSITY OF SOUTH FLORIDA
General Education Council
Minutes of February 2nd, 2009**

Present: Gladis Kersaint, Jane Noll, Michael Bowen, Drew Smith, Edward Kellner, Scott Campbell, John Ferron, Kathryn Laframboise, Pat Maher, Ilene Frank, Victor Peppard, Michael Gibbons, Scot Boeringer, Kenneth Caswell, Hunt Hawkins, C. David Frankel, Jordan Stone, Sharon Geiger, Eleni Manolaraki, Sonia Ramirez Wolmuth, Roger Boothroyd

Absent: Jeffrey Ryan (excused), Paul Reller, Cheryl Zambroski

Guests/Ex Officio: Janet Moore (UGS), Michael Kanning (UGS), Diane Williams (C21TE), Stuart Silverman (Honors)

The meeting was called to order at 3:02 p.m.

The minutes of January 5th were approved with minor revisions.

Announcements

- Kersaint asked GEC members to attend the meetings with candidates for Assistant VP of Institutional Effectiveness.

Approved Courses

a) No Funding Request

1. AFA4XXX – African Diaspora in Latin America and the Carribean	
Core Area – Cultural Diversity and Global Context	Dimensions – CT, INQ, HCP, HCD
The class examines the development and history of the African Diaspora in Latin America and the Caribbean from colonization through the modern era. While primarily a history course, anthropological and sociological perspectives are also incorporated.	
2. CIS4250 – Ethical Issues / Professional Conduct	
Core Area – Exit/Capstone	Dimensions – CT, INQ, WLS
A capstone course for Department majors only, this course introduces students to ethical issues arising in the computer sciences, through written analysis and oral presentations of technical situations which involve ethical conflicts.	
3. GEY4647 – Ethical and Legal Issues in Aging (approved pending revisions)	
Core Area – Exit/Capstone	Dimensions – CT, INQ, IRD
A consideration of the major ethical and legal issues in aging and their implications for policies, priorities, and services.	

4. GEY4635 – Business Management in an Aging Society (approved pending revisions)	
Core Area – Exit/Capstone	Dimensions – CT, INQ, IRD
This course provides students with an interdisciplinary perspective that addresses both business management and the impact of our aging society on business.	

b) With Funding Request

1. MUH3016 – Survey of Jazz	
Core Area – Fine Arts	Dimensions – CT, INQ, CPE, INL
This course introduces undergraduate students to Jazz music. Students will study historical, cultural and social issues associated with the evolution of jazz music and learn to hear and discern specific musical traits found in jazz music.	

2. AMS3370 – Southern Women: Myth and Reality	
Core Area – Exit/Writing Intensive	Dimensions – CT, INQ, WLS (Gordon Rule Writing)
This course will identify the myths surrounding Southern women, discern their sources and purposes, and contrast them with history.	

Review Issues

- Stuart Silverman discussed the special needs of Honors course proposals with the council. Courses in the Honors College are taught by faculty from other colleges, and each section of a particular course can be taught by different instructors, covering different material. The council questioned how the common elements of each section of a course can be adequately reflected in the course proposal. It was decided that the course proposals ought to contain a set of general learning outcomes and how those outcomes will be treated in the context of the specific faculty member's expertise. Regarding the dimensions, it should be shown how they will be assessed using examples from two different sections. Only one example syllabus will need to be submitted with the proposal.
- The proposal for ENG2080 was revoked because it failed to receive concurrence from the College of Visual and Performing Arts.
- STA2023 and AFA4XXX (History and Theory of Genocide) will be returned for clarifications.

New Business

- Janet Moore asked the council if the current GPA requirements for the Liberal Arts requirement needed to be applied to the new FKL core curriculum (minimum GPA of 2.0 for 36 hours). The council voted to change the requirement to a C- for **each** course in the FKL core curriculum as well as continuing to require a minimum GPA of 2.0 for 36 hours. The Exit course requirement of C- for each course was maintained for the new Exit courses. This will be reflected in the new course catalog.
- Documents related to the new assessment plan were distributed, outlining the assessment activities for the next 2 years. Discussion of these documents was tabled until the next meeting.

The meeting was adjourned at 4:52 pm.

The next meeting will be on February 16th, 2009.