

UNIVERSITY OF SOUTH FLORIDA
General Education Council
Minutes of March 15th, 2010

Present: Sonia Wohlmuth, Jane Noll, Hunt Hawkins, Michael Bowen, Eleni Manolaraki, Jianping Qi, Barbara Shircliffe, Ed Kellner, Sharon Geiger, Roger Boothroyd, Sandra Reynolds, Drew Smith, Denise Passmore, Laura Rusnak, Gladis Kersaint, Amy Thompson

Absent: Jeff Ryan (excused), Kathy Laframboise (excused), Phil Levy, Ken Caswell, Paul Reller, Pat Maher, Brandy Lehman

Guests/Ex Officio: Michael Kanning (UGS), Diane Williams (C21TE), Janet Moore (UGS), Karla Davis-Salazar (FAC), Felix Wao (IEA), Catherine Beneteau, Rebecca Wooten, Scott Rimbey

The meeting was called to order at 3:03 p.m.

The minutes of March 1st, 2010 were approved with corrections.

Announcements

• **Guest Speakers**

- Catherine Beneteau, Rebecca Wooten, Scott Rimbey – Representatives from the Mathematics and Statistics department met with the council to discuss the courses to be included in the FKL core. Advisors have been enrolling students in Gordon Rule Computation courses expecting them to fulfill Gen Ed requirements when they are not currently FKL approved. There have been issues approving some lower-level math courses because, as taught, they cannot meet the requirements of the FKL, particularly the requirement to cover 4 dimensions. STA1022, a remedial statistics course, is GR Comp. but not approved for the FKL. R Wooten suggested that the course would not be offered in the future, instead encouraging students to take the FKL-approved STA2023, thereby eliminating the problem of whether STA1022 will count as a GenEd course.
 - A special reduction of the number of required dimensions was made for MAC1147, which is needed as part of the FKL. The course will be resubmitted as addressing only 3 dimensions.
- Jane Noll and Karla Davis-Salazar – Changes to the FKL learning outcomes were proposed by these Faculty Assessment Coordinators. The new outcomes were **approved** by council vote as follows:
 - Outcome 4: “Students will demonstrate an understanding of multiple and diverse cultural and/or bio-cultural perspectives and the consequences related to lack of this understanding.”
 - Outcome 5: “Students will demonstrate an understanding of the diversity of human experiences.”
 - Outcome 7: “Students will demonstrate an understanding of the scientific process, including hypothesis formulation and testing, identifying relevant variables, and evaluating the appropriateness of research designs.”
- Janet Moore spoke about the activities of the Faculty Assessment Coordinators and General Education Assessment. FACs are working to clarify and make realizable assessment efforts for each FKL learning outcome. Critical Assignments are now being called Learning Outcome Assignments to avoid confusion among faculty. These assignments can be general enough to apply to different sections of the same course that teach slightly different course content. Felix Wao is still working on a template for soliciting these assignments and will bring a new version to the council soon.

New Business

- A change to the Gordon Rule Writing status of ART2201 and ART2203 was tabled while issues related to the funding of these courses are examined.
- **Committee Reports** – None at this time.

Old Business

- None

Approved Courses

a) No Funding Request

1. IDH3600 – Honors Seminar in Applied Ethics – COURSE APPROVED	
Core Area – Social and Behavioral Science	Dimensions – CT, INQ, ETP, IRD
This course explores ethical issues related to selected topics such as Ethics of Technology, Ethics in Business, Bio-Medical Ethics, Personal Ethics Development.	

2. NUR4156 – Nursing Inquiry – COURSE APPROVED	
Core Area – Exit/Writing Intensive	Dimensions – CT, INQ, SCP
This course explores the research process, with emphasis on identification of researchable nursing problems and evaluation of research applicable to nursing practice. Focus is on evidence-based nursing practice.	

b) Funding Request

3. HUM4938 – Selected Topics in the Humanities – COURSE APPROVED	
Core Area – Exit/Capstone	Dimensions – CT, INQ, CPE
The study of an important topical issue in the Humanities. Materials representing diverse views relating to that issue will be read, and works of art in different media that have relevance to the debate will be studied.	

Review Issues

- The special review considerations for Honors College (IDH) courses were discussed for the benefit of new members. Discussions between the council and Stu Silverman clarified that IDH courses are taught as Special Topics courses with subject matter that varies based on the instructor.

The meeting was adjourned at 4:16 pm. The next meeting will be on April 5th, 2010.