

**UNIVERSITY OF SOUTH FLORIDA
General Education Council
Minutes of April 19th, 2010**

Present: Sonia Wohlmuth, Hunt Hawkins, Barbara Shircliffe, Ed Kellner, Laura Rusnak, Roger Boothroyd, Kathy Laframboise, Denise Passmore, Eleni Manolaraki

Absent: Phil Levy, Pat Maher, Ken Caswell, Jianping Qi (excused), Sandra Reynolds (excused), Jane Noll (excused), Michael Bowen (excused), Jeff Ryan (excused), Sharon Geiger (excused), Paul Reller (excused), Drew Smith (excused), Amy Thompson (excused), Gladis Kersaint (excused)

Guests/Ex Officio: Joe Moxley (FAC), Scott Rimbey (FAC), Karla Davis-Salazar (FAC), Felix Wao (IEA), Michael Kanning (UGS), Janet Moore (UGS)

The meeting was called to order at 3:08 p.m.

The minutes of April 5th, 2010 were approved.

Announcements

- Karla Davis-Salazar was introduced as the chair of the General Education Council and coordinator for General Education for the upcoming academic year.

New Business

- The Honors College requested that IDH3100 count as either fulfilling the Fine Arts or Humanities core area. The council did not think this was appropriate, as the course is taught with various topics across different sections, and may not address both areas in every section. It was recommended that the Honors College create a new number to separate the course into one that addresses Humanities and another that addresses the Fine Arts.

Old Business

- The Faculty Assessment Coordinators were present to answer question about the activities in relation to Gen Ed recertification. Two issues were discussed. First, it was asked whether funds would be available to support second reviewers for courses using rubric-based assessments. Funding will be available from the council to support second reviewers for FKL courses. Second, it was asked whether it was possible to use existing course assessment tools to fulfill the needs of FKL assessment. This is possible if the assessment can be used to show that students are addressing the relevant FKL Learning Outcome. Faculty interested in utilizing existing assessment methods can work with IEA to determine whether this is possible.
- The request to remove Gordon Rule Writing from ART2201 and ART2203 was approved. The Funding Committee, after evaluating the conditions for which the course received GEC funding, finds no reason to change the funding status of the course. The council voted to recommend this change be approved.

Course Activity

- a) No Funding Request

1. ECO1000 – Basic Economics – COURSE RECOMMENDED FOR APPROVAL	
Core Area – Social and Behavioral Sciences	Dimensions – CT, INQ, GLC, QUL
Survey of micro and macroeconomic topics. Introduces basic terminology and models, then uses the models to analyze social issues (i.e. poverty, housing, international trade, etc.). GDP,	

unemployment, inflation and government policy are also covered.

2. EEC4936 – Senior Seminar in Early Childhood Education – COURSE RECOMMENDED FOR APPROVAL

Core Area – Exit/Capstone

Dimensions – CT, INQ, SCP, HCD

This course focuses on helping the student synthesize university coursework and experiences in a full time pre-k and primary teaching placement. Emphasis is placed on planning and implementing developmentally appropriate teaching-learning experiences.

3. IDH2010 – Honors: Acquisition of Knowledge – COURSE RECOMMENDED FOR APPROVAL

Core Area – Humanities

Dimensions – CT, INQ, HHCP, WLS

An appreciation of the problems of how human understanding proceeds through operations such as perception, classification, and inference, among others, as well as open philosophical questions behind these operations.

4. MAC1105 – College Algebra – COURSE RECOMMENDED FOR APPROVAL

Core Area – Mathematics

Dimensions – CT, INQ, SCP, QUL

Mathematical modeling of real-life applications. Concepts of the real number system, functions, graphs, and complex numbers. Analytic skills for solving linear, quadratic, polynomial, exponential, and logarithmic equations.

5. MHS4XXX – Writing for Research and Publication in Behavioral and Community Sciences – COURSE RECOMMENDED FOR APPROVAL

Core Area – Exit/Writing Intensive

Dimensions – CT, INQ, SCP, WLS

This course is a writing intensive exit course that fulfills the Gordon rule requirement. Students will develop a research problem statement, complete a literature review, and learn to prepare manuscripts for publication.

6. PHI3130 – Formal Logic – COURSE RECOMMENDED FOR APPROVAL

Core Area – Quantitative Reasoning

Dimensions – CT, INQ, QUL, SCP

A study of predicate calculus, predicate calculus with identity, formal semantics, and elementary metalogic. Strongly recommended for philosophy majors.

7. PHI4938 – Capstone Seminar – COURSE RECOMMENDED FOR APPROVAL

Core Area – Exit/Capstone

Dimensions – CT, INQ, WLS

Exit course for philosophy majors. Topics will vary at instructor's discretion, but are expected to span conventional boundaries between the branches of philosophical inquiry. PR: Junior or senior standing and declared philosophy major.

b) Funding Request

8. WST2600 – Human Sexual Behavior – COURSE RECOMMENDED FOR APPROVAL	
Core Area – Social and Behavioral Sciences	Dimensions – CT, INQ, HCD, IRD
This course surveys current theories and research on a range of sexuality related topics, and draws on a variety of perspectives, including historical, biological, psychological, sociological, and cultural approaches to human sexual diversity.	

Review Issues

- MUE4940, PHI3640 and PHI4320 will be returned for clarification.

The meeting was adjourned at 4:05 pm. This was the final meeting of the GEC for Spring 2010.