

**UNIVERSITY OF SOUTH FLORIDA  
General Education Council  
Minutes of May 3<sup>rd</sup>, 2010**

Present: Gladis Kersaint, Phil Levy, Sonia Wohlmuth, Jane Noll, Hunt Hawkins, Eleni Manolaraki, Michael Bowen, Barbara Shircliffe, Ed Kellner, Laura Rusnak, Roger Boothroyd, Kathy Laframboise, Denise Passmore, Pat Maher, Paul Reller, Sandra Reynolds, Sharon Geiger, Drew Smith

Absent: Jeff Ryan, Ken Caswell, Jianping Qi, Amy Thompson (excused)

Guests/Ex Officio: Michael Kanning (UGS), Janet Moore (UGS), Felix Wao (IEA)

The meeting was called to order at 3:08 p.m.

The minutes of April 19<sup>th</sup>, 2010 were approved with revisions.

**Announcements**

- A quorum was not established at the April 19<sup>th</sup> meeting. The courses voted on and other decisions made at that meeting were taken as recommendations and voted on at the current meeting.
- Chair Kersaint thanks all the members in attendance for coming on short notice and during final exam week.

**New Business**

- Chair Kersaint discussed efforts to clarify the intent of proposers of FKL 4xxx level courses that are not Exit courses. Two course proposers asked to have their courses be moved to one of the Exit areas. A review of these courses will need to occur in the fall.
- ANT4935 was asked to be removed from the FKL as it will no longer be taught.
- The council approved requests to change Exit Capstone courses EEC/FLE/LAE/MAE/SCE/SSE4936 from two credit hours to three.

**Old Business**

- The council voted to approve the request to remove Gordon Rule Writing coding for ART2201 and 2203, effective Spring 2011. This was recommended for approval at the 4/19 meeting.

**Course Activity**

a) No Funding Request

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|--|---------------------------|---------------------|
| <b>1. CCJ4934 – Seminar in Criminology – COURSE APPROVED</b>   |                           |                     |
| Core Area – Exit/Capstone  | Dimensions – CT, INQ, WLS | Gordon Rule Writing |
| These variable topic seminars are used for an in-depth study and discussion of the relationships among culture, gender, ethics, age, society, and criminal behavior. |                           |                     |

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|---|--------------------------------|
| <b>2. ECO1000 – Basic Economics – COURSE APPROVED</b> |                                |
| Core Area – Social and Behavioral Sciences            | Dimensions – CT, INQ, GLC, QUL |

Survey of micro and macroeconomic topics. Introduces basic terminology and models, then uses the models to analyze social issues (i.e. poverty, housing, international trade, etc.). GDP, unemployment, inflation and government policy are also covered.

**3. EEC4936 – Senior Seminar in Early Childhood Education – COURSE APPROVED**

|                           |                                |
|---------------------------|--------------------------------|
| Core Area – Exit/Capstone | Dimensions – CT, INQ, SCP, HCD |
|---------------------------|--------------------------------|

This course focuses on helping the student synthesize university coursework and experiences in a full time pre-k and primary teaching placement. Emphasis is placed on planning and implementing developmentally appropriate teaching-learning experiences.

**4. IDH2010 – Honors: Acquisition of Knowledge – COURSE APPROVED**

|                        |                                 |
|------------------------|---------------------------------|
| Core Area – Humanities | Dimensions – CT, INQ, HHCP, WLS |
|------------------------|---------------------------------|

An appreciation of the problems of how human understanding proceeds through operations such as perception, classification, and inference, among others, as well as open philosophical questions behind these operations.

**5. IDH3350 – Natural Science Honors – COURSE APPROVED**

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|--|--------------------------------|
| Core Area – Natural (Physical) Science | Dimensions – CT, INQ, SCP, IRD |
|--|--------------------------------|

An exploration of current knowledge concerning fundamental principles in the Sciences, their potential for application and attendant ethical and philosophical questions. Honors College students only.

**6. MAC1105 – College Algebra – COURSE APPROVED**

|                         |                                |
|-------------------------|--------------------------------|
| Core Area – Mathematics | Dimensions – CT, INQ, SCP, QUL |
|-------------------------|--------------------------------|

Mathematical modeling of real-life applications. Concepts of the real number system, functions, graphs, and complex numbers. Analytic skills for solving linear, quadratic, polynomial, exponential, and logarithmic equations.

**7. MHS4XXX – Writing for Research and Publication in Behavioral and Community Sciences – COURSE APPROVED**

|                                    |                                |
|------------------------------------|--------------------------------|
| Core Area – Exit/Writing Intensive | Dimensions – CT, INQ, SCP, WLS |
|------------------------------------|--------------------------------|

This course is a writing intensive exit course that fulfills the Gordon rule requirement. Students will develop a research problem statement, complete a literature review, and learn to prepare manuscripts for publication.

**8. PHI3130 – Formal Logic – COURSE APPROVED**

|                                    |                                |
|------------------------------------|--------------------------------|
| Core Area – Quantitative Reasoning | Dimensions – CT, INQ, QUL, SCP |
|------------------------------------|--------------------------------|

A study of predicate calculus, predicate calculus with identity, formal semantics, and elementary metalogic. Strongly recommended for philosophy majors.

**9. PHI4320 – Philosophy of Mind – COURSE APPROVED**

|                                    |                           |                     |
|------------------------------------|---------------------------|---------------------|
| Core Area – Exit/Writing Intensive | Dimensions – CT, INQ, IRD | Gordon Rule Writing |
|------------------------------------|---------------------------|---------------------|

A study of historical and current issues in philosophy of mind, including the nature and status of mind, mind/body dualism, the relationship of mind and body, the problems of other minds, the physical basis for intelligence, etc.

**10. PHI4938 – Capstone Seminar – COURSE APPROVED**

Core Area – Exit/Capstone

Dimensions – CT, INQ, WLS

Exit course for philosophy majors. Topics will vary at instructor's discretion, but are expected to span conventional boundaries between the branches of philosophical inquiry. PR: Junior or senior standing and declared philosophy major.

b) Funding Request

**11. MUL3012 – Music in Your Life – COURSE APPROVED**

Core Area – Fine Arts

Dimensions – CT, INQ, CPE, HCD

Study of basic concepts, elements, styles, works, and practices of the Western art music. Knowledge is used to understand, analyze, and interpret diverse musics in their current musical and cultural environments.

**12. MUE4940 – Internship: Music Education – COURSE APPROVED**

Core Area – Exit/Capstone

Dimensions – CT, INQ, ETP

Final Internship for music education students. Placement will be made in two public and/or private schools, requiring enrollment in two sections of internship.

**13. WST2600 – Human Sexual Behavior – COURSE APPROVED**

Core Area – Social and Behavioral Sciences

Dimensions – CT, INQ, HCD, IRD

This course surveys current theories and research on a range of sexuality related topics, and draws on a variety of perspectives, including historical, biological, psychological, sociological, and cultural approaches to human sexual diversity.

The meeting was adjourned at 3:28 pm. This was the final meeting of the GEC for Spring 2010.