

UNIVERSITY OF SOUTH FLORIDA
General Education Council
Minutes of August 17th, 2009

Present: Kathy Laframboise, Paul Reller, Drew Smith, Sonia Wohlmuth, Pat Maher, Ed Kellner, Michael Bowen, Hunt Hawkins, Gladis Kersaint, Ken Caswell, Victor Peppard, Eleni Manolaraki, Denise Passmore, Sandra Reynolds, Jane Rose

Absent: Roger Boothroyd, Michael Gibbons, Jeff Ryan, Sharon Geiger

Guests/Ex Officio: Janet Moore (UGS), Michael Kanning (UGS), Diane Williams (C21TE), Tony Embry (Registrar), Barbara Shircliffe, Laura Rusnak, Paul Schnitzler, Elizabeth Doon

The meeting was called to order at 3:03 p.m.

The minutes of April 20th, 2009 were approved.

Announcements

- Kersaint welcomed all new members and candidates. The new GEC Handbook was distributed and discussed. Important changes and additions from prior GEC discussions included:
 - A course proposal may be approved for two Core Areas. Reviewers should be careful to evaluate the justification for the inclusion a proposed course in any Core Area(s).
 - Proposed courses that are intended to be taught by different faculty members and address multiple topics need to include a set of general learning outcomes that will be addressed regardless of the emphasized topic or faculty member.
- At the next meeting, Steve RiCharde will attend to discuss assessment issues relating to General Education.
- Committee assignments will now be done on an as-needed basis.
- Because of the implementation of the FKL Gen Ed curriculum in Fall 2009, it was necessary to administratively approve some essential courses that had not yet been proposed by certain departments. These courses are now approved as part of the FKL Curriculum but will still be required to come through the GEC review process.

New Business

- During the summer, faculty assessment coordinators were appointed by UGS (one for each Core Area) to work with the assessment team and faculty members teaching courses in a particular Core Area. They will also help with faculty interpretation and application of assessment results.
- Some discussion centered on the terminology of Exit courses and the possibility of renaming them as Capstones or some other term for various reasons. The Interdisciplinary requirement of a capstone course was also discussed. Interpretation of the terms in the upper level courses is needed. Members were encouraged to consider these issues and be ready for a future discussion on these topics.

Approved Courses

- a) No Funding Request (None)

b) Funding Request

1. EVR4027 – Wetland Environments	
Core Area – Exit/Capstone	Dimensions – CT, INQ, ENP
Study of the general properties and ecology of wetlands, examination of the distribution and functions of wetlands, and consideration of wetland conservation and policies.	
2. MUC2301 – Introduction to Electronic Music	
Core Area – Fine Arts	Dimensions – CT, INQ, CPE, IRD
A study of the art, history and science of electroacoustic music, which over the past decades has changed music worldwide. Students will improve their power of critical hearing and awareness of music technology by creating electronic music.	

Review Issues

- The proposer for EGN3615 submitted the course with the incorrect Core Area of Quantitative Reasoning. The council has agreed to change the approved Core Area of this course to Social and Behavioral Sciences.
- The proposal for EGN2082 was denied concurrence and will need to be resubmitted with a different Core Area.

Committee Reports

- a) **Funding Committee**
- Hunt Hawkins distributed and read aloud a report detailing the activities of the Funding committee from the end of the 2008 Spring semester.

Old Business

- The criterion for course recertification will need to be finalized by the end of the Fall semester, as courses will need to be recertified starting in 2010.

The meeting was adjourned at 5:02 pm. The next meeting will be on August 31st, 2009.

Dimensions Key:

CPE – Creative and Interpretive Processes and Experiences

ENP – Environmental Perspectives

ETP – Ethical Perspectives

GLC – Global Context

HCD – Human and Cultural Diversity

HHCP – Human Historical Context and Processes

INL – Information Literacy

OLS – Oral Language Skills

WLS – Written Language Skills

IRD – Inter-relationships Among Disciplines