

UNIVERSITY OF SOUTH FLORIDA
General Education Council
Minutes of January 10th, 2011

Present: Karla Davis-Salazar (chair), Mary Fournier, Audra Parker, Sandy Reynolds, Sonia Wohlmuth, Jane Noll, Michael Bowen, Barbara Shircliffe, Jerry Collins, Amy Thompson, Jianping Qi, Marty Gould, Jeff Cunningham, Audrey Powers, Gregory Herbert, Susan Silver, Rose Rezaei

Absent: Alison Oberne (excused), Phil Levy, Roger Boothroyd (excused), Eleni Manolaraki

Guests/Ex Officio/ Michael Kanning (UGS), Janet Moore (UGS), Diane Williams (C21TE),
Resource Staff: Bob Potter (CAS)

The meeting was called to order at 3:01 p.m.

The minutes of November 15th, 2010 were approved.

Announcements

- Chair Davis-Salazar outlined the GEC objectives for the semester:
 - a) SACS 5th Year Report & Assessment – The upcoming submission of the QEP Impact Report to SACS marks a turning point for the Council. Efforts of the council can now focus on improving the existing curriculum.
 - b) Quality and Coherence in the FKL – With the assessment and recertification processes ongoing, the GEC can begin to seriously consider ways to refine the FKL curriculum to increase its quality and consistency. The GenEd curriculum, as the only thing required of all students, should serve as a “signature” of the university.
 - c) Assessment Feedback – Now that FKL assessment activities are well established, guidance is needed on how to use the assessment data to improve the curriculum. The council requested that Steve RiCharde and the Assessment team visit the council to help guide the council’s efforts.
 - d) Online Courses – As part of the efforts to improve the quality of the FKL program, there needs to be discussion of online course offerings. In particular, the GEC should consider requiring specific strategies to enhance teaching and learning in FKL online courses, face-to-face midterm and final exams, facilitated by either on-campus meetings or proctoring off campus. These strategies would be determined with assistance from eCampus and C21CTE.

Old Business

- **Capstone Experience** – The drafted FKL Capstone Experience language was discussed and further revised. The “interdisciplinary” component of the language was discussed, and the language was clarified to suggest that FKL Capstones should encourage reflection “upon specific issues and problems within a broader context”. The revised language was unanimously **approved** and will replace the existing Exit Program language in the FKL Document.

Courses Approved

1. WST4935 – Capstone/Senior Seminar	
Core Area – Exit/Writing Intensive	Dimensions – CT, INQ, WLS
Exit course for Women's and Gender Studies majors. Topics will vary at instructor's discretion,	

but are expected to span themes, theories, and approaches to feminist studies, including race, class, and gender. PR: Two of the four core requirements.

Course Review Issues

- Due to the holiday on 1/17, the next meeting is not for another 4 weeks. Chair Davis-Salazar asked that members complete their assigned reviews by the next meeting.

The meeting was adjourned at 4:30pm.

The next meeting will be on February 7th at 3pm in SVC 2002.