

**UNIVERSITY OF SOUTH FLORIDA**  
**General Education Council**  
**Minutes of November 21<sup>st</sup>, 2011**

Present: Karla Davis-Salazar (chair), Gerald Woods, Jane Noll, William Cummings, Dan Belgrad, Mariam Manzur-Leiva, Marty Gould, Jerry Collins, Barbara Shircliffe, Scott Rimbey, Audrey Powers, Alison Oberne, Susan Silver, Jeff Cunningham, Stephan Schindler, Annette Christy, Mary Fournier, James Bodden, Samantha Toro

Absent: Manish Agrawal, Audra Parker, Jianping Qi (excused), Shazia Mitha, Sandy Reynolds (excused)

Guests/Ex Officio/ Michael Kanning (UGS), Janet Moore (UGS), Diane Williams, Arnie Mejias, Sandra  
Resource Staff: Czerwinski, Denise Maguire

The meeting was called to order at 3:02 p.m.

The minutes of November 7<sup>th</sup>, 2011 were approved with minor edits.

**Announcements**

- The council congratulated members Barbara Shircliffe and Sandy Reynolds on being awarded Outstanding Undergraduate Teaching awards.
- The council welcomed back C. David Frankel, representing the College of The Arts.
- This will be the final meeting of the fall 2011 semester.

**New Business**

- **Tutoring and Learning Services** – Pat Maher, Director of Tutoring and Learning Services (TLS), spoke to the council about the services available from TLS. TLS, located in the Main Library, serves as a “one-stop shop” for student learning assistance. Many resources are also available online, through the TLS website. TLS, which includes the Writing Center, has seen increased usage and effectiveness in the past few years and, as a result, is adding space and additional tutors. GEC members are advised to share with other faculty in their departments the services available to students through TLS.
- **Core Area Review committee** – There was some discussion about developing a method for the review of the appropriateness of each FKL courses designated Core Area. An external analysis of the FKL program pointed out that students could fulfill the Natural Science portion of the Core Curriculum without taking a course taught by a ‘traditional’ science department. The council maintained support of this aspect of the FKL, while also supporting the need to review the appropriateness of each course’s core area. It was suggested that this review could take place during the Recertification process.
- **Capstones repeatable for credit** – The council considered whether it was appropriate for FKL Capstone courses to be repeatable for credit. There were no objections, as only 3 credits are required to fulfill the Capstone portion of the FKL. Additional, repeated credit will not affect FKL requirements.
- **Lower-level request** – The College of Business requested approval to propose a new lower-level (CAQR) course for use by Honors Business students. The council **approved** this request.

**Old Business**

- **FKL Critical Thinking Task Force** – The task force met last week to look at the CT learning outcome and assessment methods. The group concluded that the CT outcome does not currently capture the full essence of critical thinking as described in the FKL curriculum and is at work on revising the language of the learning outcome.

## New Courses Approved

<b>1. IDS4934 – Applied Science Capstone (3 cr.)</b>	
Core Area – Capstone Learning Experience (CPST)	Dimensions – CT, INQ, WLS
This course affords students the opportunity to synthesize knowledge they have gained throughout their previous undergraduate coursework and identify how their integrated program of study provides “real-world” applicability and utility.	

  

<b>2. MHS4425 – Field Experience in Behavioral Healthcare (3 cr.)</b>	
Core Area – Capstone Learning Experience (CPST)	Dimensions – CT, INQ, ETP
This experiential class allows students to observe and be involved with multidisciplinary agency staff. Students will attend treatment team meetings; observe individual, group, and case management services and discuss their observations in seminar.	

## Recertification

- Under Review
  1. SYG2000 – Introduction to Sociology (CASB) – **Returned** for additional assessment examples.
  2. AMH2020 – American History II (CAHU) – **Returned** for more assessment examples and clarification on offering data.
  3. ANT4302 – Gender in Cross-Cultural Perspective (CPST) – **Approved**, with recommendations for syllabus changes.
  4. THE4330 – Shakespeare for the Theatre (WRIN) – Reviews are not yet ready.
  5. THE4401 – American Drama (WRIN) – **Returned** for more information concerning the Inquiry dimension.
- Needing Reviewers
  1. ASH2270 – Southeast Asian History (CAHU) – Reviewers were assigned

## Course Review Issues

- None at this time

## Substantive Changes

- None at this time

The meeting was adjourned at 4:45pm.

The next meeting of the GEC will occur on January 30<sup>th</sup> in SVC 5012.