TO: Members, General Education Council
FROM: Scott Rimbey, Chairperson
SUBJECT: Agenda for Meeting on Monday, December 1, at 3:00 p.m. (SVC 5012)

1. Welcome and Announcements
2. Approval of Minutes from November 17, 2014
3. Old Business
4. New Business
5. Recertifications
    a. Under Review (previously tabled)
        i. AMS 4804 Major Ideas in America (CPST: CPE)
        ii. EGN 3835 Globalization and Technology (CAGC: GLC, HHCP)
        iii. GEY 4635 Business Management in an Aging Society (CPST: IRD)
    b. Under Review (resubmitted)
        i. EVT 4651 Equity in Schools and the Workplace (~~CPST~~ WRIN: ETP; Gordon Rule Communication)
    c. Need review team assigned
6. New Course Proposals
    a. Under Review (new)
        i. EDG 3775 Cybersecurity and the Everyday Citizen (CPST: GLC)
    b. Under Review (previously tabled)
        i. ARC 4385 Made in Italy: Italian Design and Interdisciplinary Coherence (WRIN: CPE; Gordon Rule Communication)
    c. Need review team assigned
7. Substantive Course Changes
    a. Under Review (new)
        i. GLY 2100 History of Life (~~CANP~~ CANL: ENP, QUL)

Core Area Abbreviations

- **CAEC**: English Composition
- **CAFA**: Fine Arts
- **CAHU**: Humanities
- **CAGC**: Human and Cultural Diversity in a Global Context
- **CASB**: Social and Behavioral Sciences
- **CAMA**: Mathematics
- **CAQR**: Quantitative Reasoning
- **CANP**: Natural (Physical) Science
- **CANL**: Natural (Life) Science
- **CPST**: Capstone
- **WRIN**: Writing Intensive
- **CLEX**: Capstone Learning Experience (6 credits)

Dimension Abbreviations

- **CRT**: Critical Thinking
- **IBL**: Inquiry-based Learning
- **CPE**: Creative and Interpretive Processes and Experiences
- **HHCP**: Human Historical Context and Process
- **GLC**: Global Context
- **HCD**: Human and Cultural Diversity
- **ETP**: Ethical Perspectives
- **ENP**: Environmental Perspectives
- **SCP**: Scientific Processes
- **QUL**: Quantitative Literacy
- **INL**: Information Literacy
- **IRD**: Inter-relationships Among Disciplines
- **WLS**: Written Language Skills
- **OLS**: Oral Language Skills