

**UNIVERSITY OF SOUTH FLORIDA**  
**Undergraduate Council**  
**Minutes of March 28<sup>th</sup>, 2011**

Present: Michael LeVan (Chair), Brianna Stanback, Ken Christensen, Chad Michaels, Erwin Johanningmeier, Jennifer Bosson, Thomas Pluckhan, Jay Coble, Matrell Everett

Absent: Chad Michaels, Kay Perrin (excused)

Guests/Ex Officio: Janet Moore (UGS), Michael Kanning (UGS), Cynthia Brown Hernandez (UGS), Patricia McHatton, Daphne Thomas, Ray Miltenberger, Bea Smith, Ruth Tilden

The meeting was called to order at 3:04 pm.

1. The minutes of February 28<sup>th</sup>, 2011 were approved.
2. Announcements
  - a) There has been some interest in the position of council chair. The council will need to decide on a chair by vote at one of the last two meetings.
3. Old Business
  - a) Exceptional Education Program Changes – The changes to the Exceptional Education program, tabled at the 2/28 meeting, were discussed again, with representatives from the department Daphne Thomas and Patricia McHatton. The changes move from a discrete course-based curriculum to a competency-based model with instructional blocks. In addition to the program curriculum change, an associated group of new courses were reviewed and approved (see section 4b below). UGC reviewer Johanningmeier expressed some concern that the new program structure would effectively exclude non-traditional students who might not be able to attend the weekly instructional blocks. The representatives addressed this concern by noting that the test cohort showed a diverse demographic and that variable times were available for the coursework. The curriculum changes were **approved**.
3. New Business
  - a) School of Social Work Admissions requirements – Representatives Ruth Tilden and Bea Smith from the College of Behavioral and Community Sciences addressed the council regarding a proposal to increase the minimum GPA requirements for admission to the School of Social Work. In raising the required GPA for admission from a 2.0 to a 2.75, it is hoped that the size of the incoming classes would be reduced from 50 to 25. Changes would apply to incoming students for Fall 2011. The council voted to **approve** these changes.
4. Course/curriculum proposals
  - a) Course changes
    - i. ASL4301C - Nonsubstantive change to prerequisites – **Approved**.
  - b) New course proposals
    - i. EEX4202 – Context and Foundations - This course is restricted to majors and forms the foundation for understanding the context of schools including curriculum, characteristics of students with disabilities, the nature of special education, and the role of the special education teacher. Course was **approved**.
    - ii. EEX4204 – Beginning to Teach - This course is second in a sequence that focuses on Beginning to Teach in Special Education, allowing teacher candidates to use their understandings think critically and to solve problems. Course was **approved**.
    - iii. EEX4205 – Creating Effective Learning Environments - This course is third in a sequence for majors and focuses on Creating Effective Learning Environments in Special Education allowing teacher candidates to apply their understandings in a variety of school contexts with a small group of students. Course was **approved**.

- iv. EEX4206 – Enhancing Expertise in Teaching and Instructional Decision Making - This course is fourth in sequence for majors and focuses on Enhancing Expertise in Teaching and Instructional Decision-Making. Course was **approved**.
- v. EEX4207 – Becoming a Special Education Teacher - This course is designed to allow teacher candidates to demonstrate mastery of instructional planning, implementation of instruction, and data-based instructional decision-making during their final internship. Course was **approved**.
- vi. EEX4942 – Practicum in Exceptional Teacher Candidate Education - Each practicum is linked to a specific course and provides opportunities for teacher candidates to apply what they are learning in the field. Practicum are restricted to majors. Course was **approved**.
- vii. EEX4944 – Final Internship - The course fulfills the Florida Department of Education, teacher certification requirement for a full-time internship in a K-12 accredited school for Exceptional Student Education Majors only. It is not repeatable. Course was **approved**.
- viii. HUM3583 – Foundations of Film and New Media - Offering an advanced introduction to the first 65 years of international film history, this course joins questions of aesthetic and narrative practice to explorations of various film genres, film movements, and national cinemas. Course was **approved**.
- ix. MHS4XXX – Practicum Seminar in Applied Behavior - How to find a quality placement in the community in order to become certified as an Assistant Behavior Analyst, navigate the Behavior Analyst Certification Board process, and receive training on current ABA technologies. Course was **approved**.
- x. MHS4XX1 – Research Methods and Ethical Issues in Behavior Analysis - How to identify ethical principles and practices in behavior analysis as well as how to implement various single subject research and group designs; write literature reviews and research proposals; and complete the IRB process. Course was **approved**.
- xi. MHS4XX2 – Behavioral Assessment and Intervention Planning in Applied Behavior Analysis - A course on how to identify functions of behavior; collect and analyze data; identify and conduct approaches for functional assessment; identify, select, and implement functional interventions; and identify monitoring procedures and ethical considerations. Course was **approved**.
- xii. ZOO3407 – Biology of Sharks and Rays - The course explores the diversity, taxonomy, anatomy, behavior, ecology, physiology, reproductive biology, growth, life history, and habitat use of sharks/rays, providing students with an in-depth view of the biology of sharks and their relatives. Course was **approved**.
- xiii. ZOO3407L – Biology of Sharks and Rays (with Lab) - The Laboratory portion of Biology of Sharks and Rays. Course was **approved**.

c) Curriculum proposals

- i. Art & Art History program change – Proposal adds one course, ARH3475C Contemporary Issues in Art, to the list of courses acceptable for satisfying 4 hours of the Art History Period Survey requirement. Change was **approved**.
- ii. Certificate in Latin American and Caribbean Studies changes – These changes widen the range of courses which can count towards the requirements and clarifies the catalog copy. This certificate requires 15 credits of coursework pertaining to Latin America and the Caribbean, four courses of which must come from different departments/areas within the College of Arts and Sciences. Also included is a foreign language requirement. These changes were **approved**.

5. Review Assignments

- i. PHC4038 – Emerging Infectious Disease - Pluckhahn

The next meeting will be on April 11<sup>th</sup> in SVC 2080. The meeting was adjourned at 4:47 pm.