

UNIVERSITY OF SOUTH FLORIDA
Undergraduate Council
Minutes of April 25th, 2011

Present: Michael LeVan (Chair), Brianne Stanback, Ken Christensen, Chad Michaels, Jennifer Bosson, Thomas Pluckhahn, Jay Coble, Chad Michaels, Erwin Johanningmeier, Kay Perrin

Absent: None

Guests/Ex Officio: Diane Austin, James Andrews, Kaushal Chari, Julia Irwin, Larry Hall, Janet Moore, Michael Kanning

The meeting was called to order at 3:07 pm.

1. The minutes of April 11th, 2011 were approved.
2. Old Business
 - The revisions to the minutes of January 24th, 2011 were approved.
 - The revisions to the minutes of March 28th, 2011 were revised to clarify that the certificate in Latin American and Caribbean Studies certificate was only revised, not a new certificate.
3. New Business
 - a) Thomas Pluckhahn was voted chair of the Undergraduate Council for the 2011-2012 academic year.
 - b) The possibility of creating a liaison between the Undergraduate and Graduate Councils was discussed. Close collaboration with the Graduate Council is important when considering changes to policies, as well as accelerated bachelors-to-masters programs. The council agreed that a proactive approach towards these cross-council issues will be taken in the future.
 - c) A motion was passed that a recommendation be made to the Dean of Undergraduate Studies that the material in the degree program section of the catalog be checked for consistency with the listing of courses in the back of the catalog. It was noted that individual departments produce the catalog copy for the front sections while the back listing is aggregated from UGS databases.
 - d) The composition of the Undergraduate Council was discussed. It was noted that the size of the council has decreased in light of the restructuring of the colleges and ongoing changes to the USF institutions in the system. It was decided that two additional at-large members will be requested from the Faculty Senate Committee on Committees.
 - e) Associate Dean Janet Moore discussed the establishment of a new system-wide committee to review new program and policy changes. The committee will be made up of deans or representatives from all system campuses.
 - f) The chair of the Computer Science Engineering department Larry Hall, and chair of the Information Systems and Decision Sciences, Kaushal Chari, expressed concerns about the implementation of the new Information Studies curriculum. The primary concern expressed was the potential for students to be confused by the multiple Computer Science/Information Technology-related degree programs. It was noted that this confusion could exist not only for students, but also for employers of USF students. Jim Andrews and Diane Austin of the School of Information reiterated that the Information Studies curriculum was designed to focus on the relationship between Information Technology and its users. Discussion led to the possibility that some courses might be duplicated across the departments. The IS/DS program offers a course in database concepts that could take the place of the proposed LIS course on database concepts. It was decided that the IS program would consider the use of the IS/DS program database course in their curriculum.
4. Course/curriculum proposals
 - a) Course Changes

- i. AMS2212 – Nineteenth-Century American Culture – Change raised the level of the course to 3000 to better align in the AMS curriculum with other similar courses. Change was **approved**.
- b) New course proposals
- i. AMH3512 – US and The World - U.S. relations with the world, 1776-present. Includes diplomatic, economic, cultural, and military relations. The course also examines immigration and other global influences on U.S. domestic history and analyzes changes in internationalist thought. Course was **approved for 4 credit hours**.
 - ii. ATR10XX – Introduction to Athletic Training - The purpose of this course is to familiarize students with the field of athletic training and the preparation necessary to become an athletic trainer. Course was **approved**.
 - iii. COM4150 – Communication & Working Life in Contemporary Organizations - Explores workers and organizations through socialization, self-presentation, technologies, identity issues, and work-family balance. Majors only; non-majors by permit. May not be repeated for credit. Course was **approved**.
 - iv. ENC4940 – Professional/Technical Communications Internship - Supervised work-and-learning experience in professional and technical communications under the direction of a University faculty member and an employee of a participating firm. Repeatable one time for 3 credit hours. Course was **approved**.
 - v. GEY4660 – Senior Seminar in Gerontology - In this senior level capstone course, students discuss important scientific and professional issues in the field of gerontology, integrating work from prior courses, and practicing professional skills. Restricted to majors. Not repeatable for credit. Course was **approved**.
 - vi. LIS2780 – Database Concepts - Essential concepts in database modeling and design, including normalization, SQL, Data Modeling, and applications. Majors only or permission of instructor. – Course was **tabled**.
 - vii. LIS3103 – Introduction to Information Science - Foundations of the discipline, history, core theories and methodologies, and approaches to information science, with an emphasis on the critical role of information technology. Majors only or permission of instructor. Course was **approved**.
 - viii. LIS3353 – IT Concepts for Information Professionals - Covers the history, development, and current state of computer hardware and software. Also examines programming basics, networks, the internet and web, emerging technologies, information industries, and careers. Majors only or permission of instructor. Course was **approved**.
 - ix. LIS3793 – Information Architecture - Covers design, organization, implementation, and maintenance of digital information spaces for human access, navigation, and use. Examines core concepts and dominating technologies in IA. Majors only or permission of instructor. Course was **approved**.
 - x. LIS4277 – Information Behaviors - Theories and issues surrounding various information behaviors, such as information needs, seeking, and use, and understanding the practices of information professionals and design of information systems. Majors only or permission of instructor. Course was **approved**.
 - xi. LIS4351 – Interaction Design - Covers the process of interaction design with an emphasis on a user-centered approach. Major topics include cognition; user needs assessment, interface design, modeling, prototyping, usability testing, and evaluation. Majors only or permission of instructor. Course was **approved**.
 - xii. LIS4365 – Web Design Technologies - Exploration of advanced applications of key Web Technologies. Majors only or permission of instructor. Course was **approved**.
 - xiii. LIS4410 – Information Policy and Ethics - Examines issues related to information use in today's society. Topics include governmental regulations and policies, information literacy, digital divide, information ethics, and intellectual property issues. Majors only or permission of instructor. Course was **approved**.
 - xiv. LIS4482 – Networks and Communication - This course is designed to provide a solid foundation in data communication and networking. Topics include local area networks (LANs), wide area networks (WANs), protocols used to implement networks & management issues of IT professionals. Majors or PI. Course was **approved**.
 - xv. MUN1120 – Concert Band - The concert band provides music majors and non-major enthusiasts the opportunity to rehearse and perform quality wind band literature under the direction of multiple conductors. The course can be taken multiple years for one credit each time. Course was **approved**.
 - xvi. MUN3XXX – Flute Choir - Flute Choir will rehearse and perform new and standard repertoire for flute ensemble. Students will learn to perform on all members of the flute family including piccolo, C flute, alto and bass flute. Course was **approved**.
 - xvii. SDS3340 – Career Development for Student Athletes - This course will prepare student athletes for transition to life after college. Students will identify career options based on interests, values and skills,

research occupations, make effective decisions & learn job search techniques. Course was **tabled as work is needed on the proposal**.

- xviii. SPC4328 – Communication and Aging - Examines theories of aging through intergenerational and interpersonal communication, explores aging in the media, and considers contexts of communication in older adulthood. Majors only; non-majors by permit only. May not be repeated for credit. Course was **approved**.
- xix. SPC4380 – Talk in Relationships – Explores talk as practical action through observation, transcription, and analysis. For majors only; non-majors by permit. May not be repeated for credit. Course was **approved**.

c) Curriculum proposals

- i. Science Education (Biology) changes - Changes bring the total credits of the Biology concentration in Secondary Education under the 120 credit hour limit. Changes were **approved**.
- ii. Science Education (Physics) changes - Changes bring the total credits of the Physics concentration in Secondary Education under the 120 credit hour limit. Changes were **approved**.
- iii. Science Education (Chemistry) changes - Changes bring the total credits of the Chemistry concentration in Secondary Education under the 120 credit hour limit. Changes were **approved**.
- iv. Religious Studies Undergraduate Major changes – Changes better prepare majors for research and professional careers in areas where a Religious Studies degree is relevant. Changes were **approved**.
- v. BS in Information Studies changes – Changes significantly restructure the program requirements with many new LIS courses. Changes were **tabled** while the department works out the possibility of using courses from outside departments in the core requirements.

5. Review Assignments

- None

This was the final meeting of the Spring 2011 semester. The meeting was adjourned at 5:01 pm.