

**UNIVERSITY OF SOUTH FLORIDA**  
**Undergraduate Council**  
**Minutes of October 25<sup>th</sup>, 2010**

Present: Michael LeVan (Chair), Chad Michaels, Jay Coble, Erwin Johanningmeier, Laura Gonzalez, Matrell Evenett  
Absent: Kay Perrin (excused), Ken Christensen (excused), Khalid Hassouneh (excused), Alwyn Dimaculangan  
Guests/Ex Janet Moore (UGS), Michael Kanning (UGS), Jim Andrews (CAS), Alan Balfour (COB), Andrea Smith (BCS),  
Bea Smith (BCS), Darrell Slider (CAS)

The meeting was called to order at 3:05 pm.

1. The minutes of October 11<sup>th</sup>, 2010 were approved.
2. Announcements
  - a) **Sarasota-Manatee lower-level development** – Documents were distributed to council members regarding plans by the USF Sarasota-Manatee to develop lower-level academic programs as well as a General Education program. These changes reflect the regional institutions' process of becoming autonomous, and similar documents can be expected from the other regional institutions in the future.
3. Old Business
  - a) **School of Information** – Proposal to change undergraduate degree from BS in Information Technology (BSIT) to a BS in Information Studies. This proposal was tabled earlier until some idea of the new curriculum was available. Since the initial discussion, the name of the School has changed from the School of Library and Information Science to the School of Information. Dr. Andrews, Director of the school, distributed a document outlining the new curriculum and described some new courses that are in the process of being proposed. Students in the program have opportunities to take courses in other departments. The program is planning to be implemented by Fall 2011. The council votes to **approve** the proposed name change for the degree from BSIT to a B.S. in Information Studies.
4. Course/curriculum proposals
  - a) New Courses approved
    - i. **ASL3xxx – ASL Literature** – This course will explore the role of ASL literature (such as visual-spatial stories, plays, poetry, etc.) used and created by culturally Deaf individuals so as to understand its purpose and importance within the Deaf community. **Course was approved.**
    - ii. **GEY4101 – Aging in Special Populations** – This course explores how special populations (centenarians; the severely mental ill, homeless older adults; LGBT older adults; older adults with HIV/AIDS; and older offenders) age differently with specific attention paid to their health care needs. **Course was approved.**
    - iii. **GEY4102 – Aging in Modern Literature and Film** – This class focuses on late 20th century and early 21st century literature and film to explore gender, ethnicity, creativity, social class, caregiving, and many other critical aging issues. Not restricted to majors. **Course was approved.**
    - iv. **HSC2933 – Careers in Public Health** – Course provides students with an overview of public health occupations. After students complete self-assessments tools, the information is applied to personal interests and career goals. Guest speakers offer advice related to employment availability. **Course was approved.**
    - v. **INT3200 – Interpreting I** – This course reinforces ASL and English skill development and the expressive and receptive skills of beginning interpreting through drill, practice and role play activities, and focuses on translation and consecutive interpretation. **Course was approved.**
    - vi. **INT3270 – Interpreting Process and Skill Development** – Process-oriented approach for applying essential cognitive strategies for interpretation. Strategies include organizing and manipulating visual and spoken images, analyzing messages for meaning, and self-monitoring for message accuracy. **Course was approved.**
    - vii. **INT3324 – Advanced ASL Discourse** – This course will focus solely on developing language skills within ASL, which are preliminary steps for interpretation, and will also address the development of student's ability to segment information and perform various cognitive tasks intralingually. **Course was approved.**
    - viii. **INT3400 – Issues in Educational Interpreting** – This course explores the role of the interpreter in the educational setting. Issues related to institutional policies, potential role conflicts, interpreter/faculty collaboration, and support service provision will be emphasized. **Course was approved.**

- ix. **INT4201 – Interpreting II** - This course provides advanced, in-depth discussion and application of techniques and principles as well as expanded concentration on intermediate expressive and receptive manual communication skills. **Course was approved.**
- x. **INT4202 – Interpreting III** – This course develops advanced competency in interpretation in complex settings. Hands-on practice using advanced interpreting skills, techniques and in-depth exploration of advanced ASL features such as non-manual markers, classifiers and fingerspelling. **Course was approved.**
- xi. **INT4210 – Transliterating** – Introduction to the transliteration process and development of expressive transliterating skills through presentation and class participation. Topics include types of consumers who use transliterating and issues that influence the transliteration process. **Course was approved.**
- xii. **INT4232 – Advanced Receptive Voicing** – Advanced level students will strengthen interpreting skills from a signed message to a voiced English translation. Strategies and techniques include working from ASL to English interpretation, with a focus on fingerspelling and numbering. **Course was approved.**
- xiii. **INT4480 – Interpreting: Specialized Settings and Populations** – Examines settings in which interpreters work (social service and rehabilitation, employment, religious, performing arts, legal, etc.) and the challenges of specific deaf and hard-of-hearing consumers and those with minimal language skills (MLS). **Course was approved.**
- xiv. **INT3xxx – Video Interpreting** – Video Remote Interpreting (VRI) and Video Relay Service (VRS) are new settings for sign language interpreters. This course will explore differences between VRI and VRS, ethical considerations related to video interpreting, and required specialized skills. **Course was approved.**
- xv. **ISM4930 – Enterprise Resource Planning Systems** - An introduction to the use, configuration and implementation of enterprise resource planning systems, and their application to key business processes. This course is restricted to business majors only. **Course was approved.**
- xvi. **MAN4063 – Management Ethics** - Examines moral and ethical responsibilities of managing organizations at the personal, interpersonal, and organizational level. **Course was approved.**
- xvii. **MAN4441 – Negotiation and Conflict Resolution** - Examines what conflict is, how it occurs, and how it can be managed through negotiation, particularly in the workplace. **Course was approved.**
- xviii. **PET3002 – Foundations of Athletic Training** - Foundational topics in athletic training including anatomy review as it relates to diagnosis and treatment of athletic injuries. Other topic areas to include pharmacology, environmental issues and other current topics in athletic training. AT Majors only. **Course was approved.**
- xix. **SPA3xxx – Culture and Diversity in CSD** - An introduction to intercultural communication. Exploration of cultural backgrounds and cultures of various groups highly represented in the US. Explore cultural differences which affect ASL interpreters and speech pathologists. **Course was approved.**

b) Curriculum Changes approved

- i. **Chinese Language minor** - The Minor in Chinese Language is designed for majors in any field who wish to demonstrate in-depth knowledge of Chinese language, culture and society. The minor in Chinese is designed to equip students with a foundation in Chinese language and culture necessary to successfully interact with Chinese people. A total of 15 semester hours is required for the Minor in Chinese Language. Of those 15 hours, 11 hours are to be fulfilled with required core courses in language and literature. An additional 4 hours are to be fulfilled with electives selected in consultation with a Chinese faculty advisor. A minimum of 10 of the 15 hours required for the minor must be completed in residence at USF. **This new minor was approved.**
- ii. **International Studies Major changes** – The proposed changes serve to bring the curriculum up-to-date and eliminate duplication in courses that have been previously required for the major. As well, the senior seminar was eliminated as a required course. The hours in the major moves from 37 down to 36. **These changes were approved.**

5. Review Assignments

- i. Public Health certificate - Michaels
- ii. Social Work program changes - Perrin
- iii. SPA4104 - Neuroanatomy for Speech, Language and Hearing - Coble
- iv. SPA4250 – Introduction to Speech Disorders - Gonzalez
- v. SPA4556 - Intro. to Clinical Methods and Counseling in CSD - Gonzalez

The next meeting will be November 8<sup>th</sup>. The meeting was adjourned at 4:34 pm.