

**University of South Florida**  
**Undergraduate Council**  
**Minutes for April 23, 2012**

Present: Tom Pluckhahn, Rick Austin, Jennifer Bosson, Dell deChant, Erwin Johanningmeier, Chad Michaels, Hana Osman, Denise Passmore, Kay Perrin, Brianne Stanback, Ryan Toomey

Absent: Kim McCormick

Guest/Ex Officio: Sandra Czerwinski (Nursing), Patty McHatton (Exceptional Childhood Education), Karen Colucci (WGS), Elizabeth Bell (WGS), Lily Todorinova, Dan Belgrad (HCS), Rafel Perez (Engineering), Andrea Smith (CSD), Jerry Collins (LDR), Janet Moore (UGS), Cynthia Brown Hernandez (UGS), Lindsay Skillman (UGS)

The meeting was called to order at 3:00 PM.

1. The minutes of April 9, 2012 were approved.
2. Announcements
  - a. Welcome Lilyana Todorinova, a new member of the Undergraduate Council.
  - b. Rick Austin, Erwin Johanningmeier, and Chad Michaels are leaving the Undergraduate Council. Education, Business, and one at large position are now open on the council. Denise Passmore may not be returning to council next year.
  - c. Student Government was approached about having students on the Undergraduate Council and was encouraged to designate students.
3. Consent Agenda
  - a. Course Changes
    - i. [AMH3512](#) – The U.S. and the World (Pluckhahn) - The title change from The U.S. and the World to U.S. Foreign Relations was **approved**.
    - ii. [BOTS185C](#) – Marine Botany (Pluckhahn) – The change in level from 5000 to 4000, change title from Marine Botany to Biology of Coastal Plants, and change in course description were all **approved**.
    - iii. [BSC5444](#) – Genomics (Pluckhahn) – The change in level from 5000 to 4000 and change in pre-requisites was **approved**.
    - iv. [EML3022](#) – Computer Aided Design and Engineering (Pluckhahn) – The addition of EML3500 as a pre-requisite was **approved**.
    - v. [EML4421](#) – Internal Combustion Engines (Pluckhahn) - The addition of EGN 3343 as a pre-requisite was **approved**.
    - vi. [EML4601](#) – Air Conditioning Design (Pluckhahn) – The removal of EML4106C and EML3701 as pre-requisites, and addition of ENG3343 as a new pre-requisite was **approved**.
    - vii. [HUM3804](#) – Introduction to Cultural Studies (Pluckhahn) – The addition of FIL1002 as a pre-requisite was **approved**.
    - viii. [PCB3671](#)– Molecular Evolution (Pluckhahn) – The change in level from 3000 to 4000 was **approved**.
    - ix. [ZOO4322](#) – Parasitology (Pluckhahn) – The change in credit hours from 4 hours to 3 hours was **approved**.
    - x. [ZOO5456](#) – Ichthyology (Pluckhahn) – The change in level from 5000 to 4000, the title change from Ichthyology to Fish Biology, the changes in pre-requisites and course description were **approved**.
4. Old Business
  - a. Proposal Reviews
    - i. Tabled Items
      1. [CHI1170](#) – Overseas Study (Michaels) – More information was needed from the proposer. This course was **tabled**.
      2. [EUH3129](#) – History of Orthodox Religion (Stanback) – This course provides an overview of the history and theology of Orthodox Christianity. It examines the rise of the early

Christian church in the first century AD and explores the eastern Christian Orthodox through the fifteenth century AD. Concurrence was verified for this course and this course was **approved**.

ii. New Courses

1. [AMH3630](#) – American Environmental History (Bosson) – History of the American environment and the ways in which different cultural groups have perceived, used, managed, and conserved it, from colonial times to the present. This course was **approved**, pending changes to teaching qualifications and learning outcomes.
2. [CHI4440](#) – More information was needed from the proposer. This course was **tabled**.
3. [LDR3951](#) – Leadership Capstone Seminar (Stanback) - Assist students in the integration of their study of leadership. Students will analyze and synthesize the concept of leadership using cultural, ethical, sociological, political, economic and historical perspectives addressed in prior Leadership courses. This course was **approved**, pending changes to the course description.
4. [NSP 3496](#) - Introduction to Military and Veteran Health (Passmore) - This course will provide an introduction to the military/veteran culture and the healthcare needs and concerns related to this unique population. This course was **approved**, pending changes to the teaching qualifications, and clarifying the need for the course.
5. [NSP 3615](#) - Nursing Healthcare for Vulnerable Populations (Passmore) - The course focuses on the cultural aspects of providing health-related care through experiential analysis of a selected program designed to serve a vulnerable population either here or abroad. This course was **approved**, pending changes to teaching qualifications.
6. [NSP 3147](#) - Web-Based Education for Staff Development (Passmore) - This course provides the learner with the knowledge and skills to facilitate the development of web-based educational materials for nursing and healthcare staff. This course was **approved**, pending changes to the teaching qualifications and the course title to include health care staff.
7. [NUR 3819](#) - Foundations of Healthcare QI & Patient Safety (Passmore) - Provides foundational principles, concepts and methods for promoting and improving healthcare quality and patient safety at the micro-, meso-, and macro-system levels with a focus on application at the micro-system level. This course was **approved**, pending changes to teaching qualifications, and clarifying the demand for the course.
8. [PHC3400](#) – Environmental Health Science (Perrin) - Introduces students to environmental health science topics in the context of their impact on human and public health. It is open to all major programs. It may not be repeated for credit. This course was **approved**, pending changes to teaching qualifications.
9. [PHC3450](#) – Research Methods in Env and Occ Health (Perrin) - The purpose of this course is to provide a broad overview of the instruments and techniques used in contemporary environmental and occupational health science. It is open to all major programs. It may not be repeated for credit. This course was **approved**, pending changes to teaching qualifications.
10. [WST4940](#) – Internship in Women’s & Gender Studies (Osman) - Supervised work-and-learning experience in women's and gender studies under the direction of a University faculty member/administrator and an employee of a sponsor organization. Restricted to majors only. Repeatable once for a total of 6 credit hours. This course was **approved**, pending changes to teaching qualifications, and terminology used in the proposal.

iii. Curriculum Changes

1. [American Studies B.A. Degree Program](#) (deChant)
  - a. Proposed changes will distribute hours differently in the course. Two courses that were required will not be offered as electives. The total number of hours in the major remains at 36. This curriculum change was **approved**.

2. [American Studies B.A. Degree Program \(for students who declare a second major in American Studies\)](#) (deChant)
  - a. This proposal defines the requirements for those students taking American Studies as a second major. It specifies 30 credit hours total of course requirements for the American Studies Major as a second major. This curriculum change was **approved**.
3. [Communication Sciences and Disorders Concentration in Deaf Studies](#) (Stanback)
  - a. Proposed changes would change the total number of core credit hours from 34 to 26 credit hours, and change the number of elective credit hours from 6 to 15 credit hours. The total number of credits for this major would change from 40 to 41 credit hours. This curriculum change was **approved**.
4. [Exceptional Child Education with ESOL and Reading Endorsement program changes](#) (Austin)
  - a. Proposed changes alter the number of credit hours required for field experiences from four (4) to six (6) and the credit hours required for final internship from eight (8) to six (6) for a total of 12 hours of clinical practice. The total credit hours to complete the program remains at 120 hours. This curriculum change was **approved**.
5. Mathematics Education (Pluckhahn)
  - a. Proposed changes ensure that the 120 credit hour limit for programs is met. By removing a second required technology course. Some of the topics from that course were blended into the main topics from the one required technology course. This curriculum change was **approved**.

#### 5. New Business

- a. UGC website update – The following was **approved** by the council and will be forwarded to the Faculty Senate for review.
  - i. The Undergraduate Council is responsible for recommending to the President, Provost, and the Dean of Undergraduate Studies and reporting to the Faculty Senate on matters pertaining to undergraduate courses, curricula, institutional programs, and degrees of the University. Responsibilities include periodic evaluation of academic policy and existing or proposed programs. The Council shall advise the President, the Provost, and the Dean of Undergraduate Studies on the development of future undergraduate programs at the University and shall aid them in developing, reviewing, and updating the University's statement of academic goals and objectives.
- b. Curriculum Changes
  - i. [College of Engineering Accelerated Programs Leading to the Accelerated Bachelor's and Master's degrees](#) (Pluckhahn) Curriculum changes to the College of Engineering accelerated programs were **approved**.
- c. Approval of the 2012-2013 Undergraduate Catalog – The council reviewed changes to the Undergraduate Catalog and **approved** the 2012-2013 catalog.

#### 6. Addendum

- a. The council had one last consent agenda item to complete before the end of the term and with an electronic vote the following was approved: PHC4942 - Public Health Field Seminar – The addition of PHC 4101 as a prerequisite, creating a variable title, and changing variable credit from 2 credit hours to 3-9 credit hours was **approved**.

Next meeting will be on September 10, 2012 in SVC 5012. The meeting was adjourned at 4:06 pm.