

University of South Florida
Undergraduate Council
Minutes for September 24, 2012

Present: Jennifer Bosson (CAS), Dell deChant (CAS), Kim McCormick (COTA), Hana Osman (HSC), Tom Pluckhahn, Chair (CAS), Brianne Stanback (BCS), Lily Todorinova (LIB), Ryan Toomey (ENG)

Absent: Diedre Orriola (At-Large)

Guests/Ex Officio: Claudia Cooperman (CAS), Toni Criss (CAS), Sandy Czerwinski (NUR), YI Deng (CAS), Allan Feldman (EDU), Louis Gray (Registrar's Office), Louis Gusbar (Registrar's Office), Ben Herman (EDU), Cynthia Brown Hernandez (UGS), Sarah Kiefer (EDU), Liz Melton (UGS), Janet Moore (UGS), Chris Ponticelli (CAS), Keith Samsell (Registrar's Office), Diane TeStrake (CAS), Stuart Wilkinson (ENG)

1. Meeting convened at 3:04pm.
2. The minutes of September 10, 2012 were approved.
3. There were no announcements.
4. Major and Minor Title Changes
Cynthia informed the Council that when a major and/or minor title change is approved, due to the way BANNER works, the change impacts a student's historical record. Consequently, when a major or minor title change is requested the department will be notified, in advance of the Council reviewing the proposal, that the major/minor code will need to be changed.
5. Consent Agenda – nothing to approve.
6. Old Business
 - a. Proposal Reviews
 - i. Tabled Items
 - ii. New Courses
 1. [BME 4332](#) – Cell and Tissue Engineering
This course has been taught for the last five years; description and justification do not require any changes; course objectives are written more in the style of learning outcomes; qualifications should be revised to read, "Must have a PhD in engineering."
Approved pending changes.
 2. [ECP 3403](#) – Industrial Organization
This is a standard elective that has been taught numerous times. The revised syllabus will be placed in the proposal. **Approved.**
 3. [EDP 3271](#) – Child Development within a School Context - **Approved pending changes.***
 4. [EDP 3272](#) – Learning within a School Context - **Approved pending changes.***
 5. [EDP 4275](#) – Enhancing Learning and Development in Schools - **Approved pending changes.***
*Bosson reviewed all three EDP courses together. These three new 1-credit hour courses collectively will meet accreditation requirements. They will be taken by both elementary and special education students. The three proposals require revisions to the abbreviated titles. The justification should include, "This course, in conjunction with the other two courses, meet accreditation requirements." Course objectives and learning outcomes need to be rewritten so that they are clearly defined. Council **approved all three courses pending changes.**
 6. [EML 4452](#) – Alternative & Renewable Energy
The department wishes to make this course an elective. It is a very popular and broad class offering more of an awareness theme to the capabilities of alternative systems. Qualifications posted are stringent and should be changed to reflect "5 years or equivalent experience." **Approved pending these changes.**
 7. [HHS 2000](#) – Introduction to Health Professionals

This is the formalization of the course offered for several years. The course was first under CMMB and now given to IB. Course covers healthcare and healthcare systems. Course objectives and learning outcomes need to be reversed; course justification also needs to be clarified; CIP needs to be checked. **Approved pending these changes.**

8. [HSC 4697](#) – Environmental and Occupational Risk Analysis
Items listed under course objectives should be moved to learning outcomes; items under learning outcomes should be moved to course objectives. The accreditation part (3A) was not answered under justification. “This course provides a scientific basis...” should be included in the course objectives. **Approved pending changes.**
9. [NSP 4869](#) – Fundamentals of Healthcare Finance for RNs
Items currently under learning outcomes should be placed under course objectives, and items currently under course objectives should be moved to learning outcomes. **Approved pending changes.**
10. [SCE 4945](#) – Practicum in Science Education
This course is in line with the requirements of SACS. The purpose is to have the students go out to the schools and work with the teachers and students in the field. Changes were made to the syllabus in reference to the course objectives and learning outcomes of the proposal. **Approved.**
11. [SYP 4675](#) – Animals and Society
Course objectives and learning outcomes were clearly defined; it is an excellent course that will add to the overall mission of the university. **Approved.**

iii. Curriculum Changes

1. [Five-Year Accelerated Degree in Microbiology](#)
Accelerated program. **Approved** by Council. Proposal **must** also be reviewed by the Graduate Council.
2. [Biology Education](#)
Department wants to include organic evolution in its curriculum as teachers need to understand it. There are no other electives and the department is constrained by certification requirements and the 120-hour rule. **Approved.**
3. [English and American Lit. Minor](#) The name change to Literary Studies was **approved.**
4. [Technical Communication and New Media Minor](#) The name change to Professional Writing, Rhetoric and Technology was **approved.**

7. New Business

a. Review Assignments

i. New Courses

1. [BME 4440 Introduction to Bioastronautics](#) (TOOMEY)
2. [QMB 3210 Computational Methods](#) (TODORINOVA)

ii. Curriculum Changes

1. [Environmental Health Minor](#) – new (OSMAN)

The meeting adjourned at 4:29pm.