

# UNIVERSITY OF SOUTH FLORIDA

## Undergraduate Council

Minutes for February 9, 2015

*Present:* Claudia Cooperman (at-Large), Claudia Dold (LIB), Sara Dykins Callahan (CAS), Jim King (EDU), Kathi Katz (CON), Hana Osman (at Large), Richard Plank (BUS), Benjamin Predmore (CAS), Jill Roberts (COPH)

*Absent:* Brianne Stanback, Chair (CBCS) *excused*

### *Guests*

*/Ex Officio:* Cynthia Brown Hernandez (UGS), Janet Moore (UGS), Karla Davis-Salazar (UGS), Louis Gray (Registrar's Office), Jessica Lauther (UGS), Kim Lersch (CAS), Rachel May (CAS), Richard Olinger (CoTA), Sue RiCharde (UGS)

The meeting was called to order at 3:01pm.

1. Welcome and Announcements
  - a. Claudia Cooperman announced she was sitting in for Chair Brianne Stanback today.
2. Approval of Minutes - The minutes of the 1/26/15 meeting were approved as submitted with one abstention.
3. Old Business
  - a. Karla Davis-Salazar updated the council on the QEP/Global Citizens Project (GCP), and provided two QEP-related handouts: the revised draft GCP proposal/substantive change form for non-general education courses (to be included in the Undergraduate Course Change Form), and the revised draft QEP student learning outcomes/assessment flowchart and conceptual framework chart. Highlights and questions raised follow:
    - i. The learning outcomes were amended to include three new outcomes under the Affective Conative Domain: Self-Awareness, Willingness, and Practice (in addition to Knowledge, Analysis, and Synthesis in the Cognitive Domain). Course proposers will select 2 of the 6 outcomes to address.
    - ii. Specific assessment tools/instruments have been added to the learning outcomes matrix, as well as within the course change forms.
    - iii. There was discussion about possibly removing questions 5 and/or 6 on the change form (pertaining to assessment commitment and assessment methods selection). A pilot is needed before a final decision can be made.
    - iv. It was suggested that the wording be re-framed to more clearly indicate that assessment is not optional when participating in this program and is required to have the GCP attribute added to the course. Also, this needs to be at the beginning of the form, rather than at the end.
    - v. Assessment is on the Global Citizens Project itself, NOT the individual courses. Make this clearer to the faculty.
    - vi. It was suggested that the phrase "study abroad program" be changed to: "study away/study abroad program" so as to include experiences within the US, but outside of USF.
4. New Business
  - a. Since there were questions raised, Dr. Janet Moore explained to the council that new program *pre-proposals* on the consent agenda are for the UGC to take a conceptual, overall look at the initial program information so that these items can progress in a timely way. Cynthia Brown Hernandez further explained that, after the council's approval, the program pre-proposal then goes on to the APPCC, CAVP, and then the BOT, before a full proposal can even begin to be created. The council would then scrutinize the full proposal and all its details at a later date. There was discussion about possibly having a UGC subcommittee formed to handle vetting these pre-proposals, however, the group agreed that it would be more beneficial to discuss these items as a group, since excellent questions were raised in the council-wide discussion. Lastly, there was concern about what effect these new, interdisciplinary programs will have on others that are similar, such as the Interdisciplinary Social Science degree program.
5. Consent Agenda
  - a. [B. A. Latin American Studies – Pre-proposal](#) *approved*
  - b. [B. S. in Public Policy Analysis – Pre-proposal](#) *approved*

- c. [HIS 4936 Proseminar in History](#) (addition of prerequisite) **approved pending verification of 4 credit hours**
  - d. [PHC 4141 Intervention Program Planning and Management](#) (addition of prerequisite) **approved**
  - e. [PHC 4582 Health Educ Methods, Communication, and Advocacy](#) (addition of prerequisite) **approved**
6. Old Business (Course Proposals Under Review)
- a. Course Proposals
    - i. New Courses
      - 1. [ARH 4310 Early Italian Renaissance](#) (Cooperman) **approved**
      - 2. [ARH 4312 Late Italian Renaissance](#) (Cooperman) **approved pending changes**
      - 3. [ARH 4339 Northern Renaissance Art](#) (Cooperman) **approved pending changes**
      - 4. [SPN 3560 Spain Today](#) (King) **approved pending changes**
    - ii. Curriculum
      - 1. [Environmental Health and Safety Minor](#) (Roberts) **tabled**
      - 2. [Maternal and Child Health Minor](#) (Plank) **approved**
      - 3. [B.A. Art History - Change](#) (Dykens Callahan) **approved pending catalog copy changes**
7. New Business (review assignments were made as follows)
- a. Course Proposals
    - i. New Courses
      - 1. [ARC 2180 Introduction to Digital Architecture](#) (Dykens Callahan)
      - 2. [ASN 4414 Introduction to East Asian Languages and Cultures](#) (Roberts)
      - 3. [LIN 4351 Sound System of English](#) (King)
      - 4. [MHS 4454 Drug Abuse Prevention and Treatment](#) (Dold)
      - 5. [MHS 4455 Alcohol Drugs and Crime](#) (Katz)
      - 6. [SPN 3516 THE THREE CULTURES OF MEDIEVAL SPAIN](#) (Cooperman)
      - 7. [SPT 4380 THE LEGACY OF AL-ANDALUS](#) (Cooperman)
      - 8. [SPW 4705 THE CREATIVE GENIUS OF THE GOLDEN AGE](#) (Cooperman)
    - ii. Curriculum
      - 1. [Accelerated Degree Program: BA Physics/MAT Secondary Science](#) (Predmore)
      - 2. [B. S. Physical Education](#) (King)
      - 3. [History Minor](#) (Cooperman)
      - 4. [Linguistics Minor](#) (King)
      - 5. [Public Administration Minor](#) (Plank)

The meeting was adjourned at 4:48 pm. The next meeting is scheduled for February 23, 2015, at 3pm in SVC 5012.