

## **COLLEGE OF EDUCATION** BACHELOR OF SCIENCE: EXCEPTIONAL STUDENT EDUCATION

| YEAR 1 FALL<br>ENC 1101<br>State Core Mathematics<br>General Education/Elective<br>EDF 1005<br>General Education/Elective  | 3<br>3<br>3<br>3<br>3                     | YEAR 1 SPRING<br>ENC 1102<br>State Core Humanities<br>State Core Social Science<br>General Education/Elective<br>General Education/Elective                         | 3<br>3<br>3<br>3<br>3                          |
|--|---|---|--|
| TOTAL  | : 15                                      |   | TOTAL: 15                                      |
| YEAR 2 FALL<br>State Core Natural Science<br>General Education/Elective<br>General Education/Elective<br>General Education/Elective<br>General Education/Elective                    | 3<br>3<br>3<br>3<br>3<br>3<br><b>: 15</b> | YEAR 2 SPRING<br>General Education/Elective<br>General Education/Elective<br>General Education/Elective<br>General Education/Elective<br>General Education/Elective | 3<br>3<br>3<br>3<br>3<br>3<br><b>TOTAL: 15</b> |
| General Knowledge Test should be taken during Year 1; test scores take 4-6 weeks to post.<br>College of Education strongly recommends EDF 2085 AND EME 2040 for elective coursework. |   |   |  |
| YEAR 3 FALL USF  |   | YEAR 3 SPRING USE   |  |
| EEX 4202 Context and Foundations LEP K-12  | 6   | EEX 4240 Beginning to Teach   | 6  |
| FLE 4317 ESOL: Teaching  | 3   | RED 4724 Literacy for Intermediate Grades   | 3  |
| EDP 3273 Child Development within a School Context<br>RED 4312 Emergent Literacy   | 3<br>3                                    | LAE 4311 Teaching Print and Multimedia Text   | 3  |
| EEX 4942 Practicum in Except. Teacher Candidate Edu.   | 1   | EEX 4942 Practicum in Except. Teacher Candidate Edu.  | 1  |
|  | 1   | MAE 4310 Teaching Elementary School Math  | 3  |
|  |   | Apply for final internship at the end of spring.  | 0  |
| TOTAL  | 16  | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,  | <b>TOTAL: 16</b>                               |
| YEAR 3 SUMMER USE  |   |   |  |
| EEX 4241 Creating Effective Learning Environments  |   | 3   |  |
| EEX 4742 Historical/Narratives Perspectives  |   | 3   |  |
| EDF 3604 Schools and Society   | <b></b>                                   | 3   |  |
| YEAR 4 FALL USF YEAR 4 CODENIA LODE  |   |   |  |
| EEX 4242 Enhance Exper. in Teaching & Instruc. Decisions   |   | YEAR 4 SPRING USE   |  |
| FLE 4316 Language Principles and Acquisition   | 6   | EEX 4944 Internship: Final Internship   | 6  |
| EDF 4430 Measurement for Teachers  | 3<br>3                                    | EEX 4244 Becoming a SpecialEducation Teacher  | 3  |
| RED 4943 Practicum in Reading  |   |   |  |
| EEX 4942 Practicum in Except. Teacher Candidate Edu.   | 3   |   |  |
| Recommended to take FTCE Subject Area & Professional   | 1   |   |  |

**TOTAL: 16** 

Education Exams Fall of final year

## The following is additional information for the Exceptional Student Education major:

- The College of Education has a SEPARATE APPLICATION PROCESS from that of the University of South Florida. Please allow enough time to apply and receive acceptance to USF before applying to the College.
- The Exceptional Student Education program admits in all three terms (fall, spring, summer).
- It is highly recommended that applicants to the COEDU (except Exercise Science) satisfy all sections of the General Knowledge Test, including Math, Reading, Language, and Essay before their first term in the college.
- All applicants must have an overall GPA of 2.5.
- EDF 1005 must be completed with a C- or better or in progress of completion at the time of application.
- Students are admitted as part of a cohort and will take the courses in a specific sequential order (listed above).
- Florida Teacher Certification Exams (General Knowledge Test, Professional Education, and Subject Area Exams) are required for graduation, as the degree prepares students for Florida Teaching Certificate.
- The Exceptional Student Education Program is designed to develop highly competent professionals who, together with individuals with varied exceptionalities and their families, work to enhance the quality of life through their advocacy, teaching, research, and service. This clinically rich program introduces students to the diverse settings in which they may encounter individuals with special needs. This is a full-time, cohort-style program with clinical experiences in grades K-12.

Students interested in Exceptional Student Education may email edu-advise@usf.edu

For general transfer advising inquiries please contact transfer-advising@usf.edu







**SPC** St. Petersburg College









